



For additional information visit
 the Gender Studies Homepage:
<http://www.csbsju.edu/gender-studies>
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Why Gender Studies?

Gender shapes the world we live in and shapes each of our lives in countless ways. A major or minor in Gender Studies prepares you to work in a diverse and ever-changing world. If you are interested in social justice and making the world a more equitable place, then this degree is for you! Our program allows you to take courses from a wide range of disciplines, which helps you create a major or minor that meets your needs. Gender Studies emphasizes the ways in which gender, race, sexuality, and culture intersect.

Our students describe our classes as eye-opening and enriching for their personal lives. The in-depth knowledge of diversity, equity, inclusion and justice, regarding gender and its intersection with other aspects of identity, also makes students more marketable in their chosen professions. Gender Studies alums have pursued many diverse career paths, including law, medicine, marketing, education, working for social justice non-profits, financial planning and marriage and family therapy.

Gender Studies students often pair their major/minor with a complementary major in another discipline.

HOW TO MAJOR OR MINOR IN GENDER

Major Checklist (40 credits)

A total of 40 credits, including:

- ___ GEND 101, Introduction to Gender Studies (4 credits)
- ___ GEND 201, Movements and Change (4 credits)(offered every spring)
- ___ GEND 380, Gender Theory (4 credits)(next offered Fall 2022)
- ___ GEND 381, Sex and Gender in Transnational Perspectives* (4 credits)
 (previously titled Sex and Gender in Global Perspectives)

*2020-2021, 2021-2022 substitution accepted is GEND 360K/POLS 352 Global Gender Issues, P. dos Santos

- ___ GEND 385, Senior Capstone in Gender Studies (4 credits)(next offered Spring 2023)
- ___ 4-5 additional 4 credit courses (16-20 credits)

*Elective courses must be selected from approved GEND electives. No more than three courses that count toward another major can be applied to the GEND major.

Minor Checklist (20 credits)

A total of 20 credits, including:

- ___ GEND 101: Introduction to Gender Studies (4 credits)
- ___ GEND 201: Movements and Change (4 credits)
- ___ GEND 380: Gender Theory (4 credits)
- ___ 2 additional elective courses (total of 8 credits)

*At least 4 credits of the remaining 8 elective credits must be at the 300-level. No more than 8 credits should be taken from the same department.

GENDER STUDIES COURSES FALL 2021

GENDER REQUIRED COURSES

GEND 101—Intro to Gender Studies

N. Hurt TR 9:35-10:55 am
J. Jantzer MWF 11:50-12:45 pm
J. Hinchley TR 9:55-11:15 am
J. Hinchley TR 11:30-12:50 pm

APPROVED ELECTIVES

COMM 351—Gender and Communication

J. Cook TR 8:00-9:20 am

COMM 360 – Language, Gender, & Culture

J. Cook MWF 10:20-11:15 am

PCST 123 Islam in the USA: Gender, Race, & Ethnicity

J. Armajani TR 8:20-9:15 am

GENDER COURSES

GEND 360M/ENVR 327 —Gender and Environment

C. Grosse MWF 11:30 am-12:25 pm

GEND 377A – Disability Justice* **NEW COURSE!*

J. Hinchley TR 2:40-4:00 pm



GENDER REQUIRED COURSES

GEND 101—Intro to Gender Studies

GEND 101 is a required introductory course for the major and minor in Gender Studies. It uses gender as an analytical method and explores how race, class, ethnicity, and sexual orientation influence the construction of gender identity. GEND 101 serves as a practical and theoretical foundation for further courses in the Gender Studies program.

The instructors welcome all students, regardless of their major, because this course will help them develop valuable insights and perspectives on gender relations.

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|--------------|---------------------|----------|-------------|
| 13106 01A | TR 9:35am-10:55am | QUAD-446 | Hurt, N |
| 14755 02A | MWF 11:50am-12:45pm | BAC-A106 | Jantzer, J |
| 15848 03A TR | 9:55am-11:15am | BAC-A107 | Hinchley, J |
| 15849 04A | TR 11:30am-12:50pm | BAC-A107 | Hinchley, J |

GENDER COURSE OFFERINGS

GEND 360M/ENVR 327 —Gender and Environment (CSD:S, IC, GE) Grosse, C MWF 11:30 am – 12:25 pm

This course explores the links between gender, women, and environments, with an emphasis on the interconnections between environments and the workings of power that shape gender-based inequality, resistance, and strategies for social change. Through reading, discussion, documentary films, and research projects, we will explore how gender inequalities and norms of femininity and masculinity shape and are shaped by environments. The course will focus on local (U.S.) and global climate change; women’s leadership in the environmental movement and community resilience; development; gendered perceptions of environmental risk; queer perspectives on environmental issues; how gendered divisions of labor (particularly care of children and elderly) affect environmental experiences; sustainable agriculture and redistribution of global resources; the effects of globalization and militarism on women and the environment; social constructions of gender and science; and the relationship between gender and environmental policy-making, inequalities, and health.

GEND 377A – Disability Justice (HM, HE, Justice Focus) CRN 16368 Hinchley, J TR 2:40-4:00 pm

Globally, over 1 billion people or roughly 15 % of the world population live with some form of disability (WHO, 2014). Disability is a socially constructed concept, and, as such, is intertwined with history and cultural influences. In this course we will use an intersectional framework for a robust understanding of how disability intersects with other social identities (gender, race, class etc.), institutions, and social policy. The central lens of the course is a “Disability Justice Framework” created by disability activists in the mid-2000’s who were queer, poor, and people of color trying to make sense of their experiences and to create a movement that did not exclude others with multiple experiences of marginalization and oppression. Through this lens, the course will explore various limited or inaccurate narratives on what it means to be disabled, thus allowing a shift in our thinking about those who live with a disability. Similarly, we will discuss the norms which dictate what bodies are considered desirable, beautiful, healthy, or worthy, and how this contributes to oppression and privilege in our culture. In addition, we will think critically about the mindset of being “independent” versus “inter-dependent” when living with a disability, and the need to move beyond providing “accommodations” to that of creating “access” in our communities to achieve justice for every “body.”

APPROVED ELECTIVES COURSE DESCRIPTIONS

COMM 351—Gender and Communication CRN 12473 TR 8:00-9:20 am Cook, J

Examines the impact of socialization on gender roles and the influence of gender roles on communication. Looks at the communication behaviors of women and men in same sex and mixed sex contexts. Introduces students to current theories of gender communication. Examines the function of communication in gender role development.

COMM 360 – Language, Gender & Culture CRN 15350 MWF 10:20-11:15 am Daughters, K

This course will examine the relationship between language, gender, and culture in a variety of contexts and cultures. The mutual influences of language and culture, and their role in the creation of gendered roles and identities within and across cultures will be explored. JN or SR standing.

PCST 123 Islam in the USA: Gender, Race, and Ethnicity CRN 15838 TR 8:20-9:40 am Armanjani, J

After introducing Islam this course examines gender, race, and ethnicity, among Muslims in the United States. It analyzes American Muslims' conceptions of gender, and those conceptions' relationships with historical ideas about gender in Islam while examining the relationships between ethnicity and religiosity among the largest ethnic groups of Muslims in the United States which include Arabs and non-Arab Middle Easterners, South Asians, and African Americans. The course will examine the role of race among persons in those and other groups in the United States. The course will give attention to Somalis in Minnesota, virtually all of whom are Muslims, their religiosity, and the similar and dissimilar sociological patterns with respect to them and other Muslims in the United States with respect to gender, race, and ethnicity. This course has no prerequisites because it is a CSDI course. Offered for A-F grading only.

