Academic Planning Worksheet with Integrations Curriculum

Student
Major
Additional Goals (study abroad, pre-professional)

Date Minor

INTEGRATIONS CURRICULUM **Foundational Courses** Ways of Thinking Additional requirements **Global Language** College Success INTG 105 Abstract Structures (AS) Artistic Engagement (AR) Learning Foundations INTG 100 (LF) Artistic Expression (AE) Benedictine Raven (BN) Cultural/Social Difference-Identity (CI) Human Experience (HE) Experiential Engagement (EX) Theological Exploration (TE) Natural World (NW) Global Engagement (GL) Social World (SW) Quantitative Reasoning (QR)

Upper-level Courses	Coursework in same theme	General Requirements	
Theology Integrations (TI)	Thematic Encounter 100/200 level	124 Credits	2.0 major GPA*
Cultural/Social Difference-Systems (CS)	Thematic Focus 200-300 level	40 Upper-division credits	2.0 Cumulative GPA*
Learning Integrations INTG 300 (LI)	Thematic Encounter 300 level	*Unless major requi	res higher GPA

		FIRS
Fall:		
Dept & Course #	Attribute	Cr.
		_
		_

FIRST YEAR

Spring:		
Dept & Course #	Attribute	Cr.

RESOURCES

• Integrations planning notes on next page

111 Beginning I

112 Beginning II

211 Intermediate

- Departmental Web pages-Curriculum info.
- Degree Works-use "What if" to view alternate major/minor.

SOPHOMORE YEAR

Fall		
Dept & Course #	Attribute	Cr.

REYEAR			
Spring			
Dept & Course #	Attribute	Cr.	

JUNIOR YEAR

Fall		
Dept & Course #	Attribute	Cr.

	OLINI
Fa	II
Dept & Course #	Attribute Cr.

Spring		
Dept & Course #	Attribute	Cr.

SENIOR YEAR

Spring		
Dept & Course #	Attribute	Cr.

ADVISING NOTES and SUMMER PLANS

Plan a mix of Integrations, major, minor, pre-professional courses each term.

- * Exracurricular:
- Employment:
- Entrance Exam:
- * Application Service:
- * Suggested Application Submission:
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Integrations Curriculum: Planning Notes

Year One - Foundational Courses

- INTG 105 College Success 105 (1 cr): first semester
- INTG 100 Learning Foundations (LF)* fall or spring of first year *Students who transferred a college writing course will instead take INTG 200 Learning Explorations (LE, 2cr).
- 100-level Cultural & Social Difference: Identity (CI) fall or spring of first year
- Global language course work (Chinese, French, German, Greek, Japanese, Latin, Spanish, English for Bilingual Students, or English as a Second Language for international students).
- THEO 100 Theological Explorations (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department.

- Abstract Structures (AS)
- Artistic Expression (AE)—may also carry the Artistic Engagement (AR) attribute.
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

Year Two

- THEO 100 Theological Explorations (TE) in fall term, if not completed in first year
- Continue with Ways of Thinking course work
- Most students complete the language requirement by the end of the second year.
- Some students will complete Thematic Focus (TF) course. Prerequisite: LF/LE, CI, and TE.
- 300-level Cultural & Social Difference: Systems (CS) in 2nd or 3rd year. Prerequisite: CI.

Year Three

- Most will complete Thematic Focus (TF) course in one of the ways of thinking. Prerequisite: LF/LE, CI, and TE.
- Study abroad programs will include Experiential Engagement (EX) and Global Engagement (GL) attributes. Some may also include the Benedictine Raven (BN) attribute.
- Complete Thematic Encounter course at the 300-level in third or fourth year. Course may be in major, study abroad or other area of interest.
- THEO 3XX Theological Integrations (TI) during third or fourth year. Prerequisite: TE.

Year Four

- THEO 3XX Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- INTG 300 *Learning Integrations* (LI) in senior year. Pre-/Co-requisites: all thematic encounter/focus courses; artistic, experiential, and global engagements.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities, two in the required LF and LI courses and two via attending and
- submitting reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute or pre-approved activity separate from a course.
- Global Engagement: Course with GL attribute or study abroad on short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact Theresa Anderson in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the Academic Advising website.)

English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.