**Health Care Provider Clearance Form**

 **Student Participation in the Nursing Program**

**Student Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This form must be completed by an MD, DO, NP or PA. The form must be completed after notification of initial acceptance into the nursing program.

**Mandated Vaccine Requirements**

Student is required to submit an official copy of their immunization record showing vaccination dates of the immunizations listed below.

**Per clinical agency requirements, immunizations must include:**

* Completed measles/mumps/rubella series (two-doses of MMR vaccine administered at least 28 days apart) or titer blood draw showing immunity to all three diseases.
* Tdap booster administered after age 11.
	+ Recommended Td or Tdap booster every 10 years.
* Completed Hepatitis B three-dose series OR first dose administered by final acceptance to the major with completion of series within 6 months.
* Varicella vaccine (two doses administered at least 28 days apart) OR positive varicella titer. A history of varicella disease is not sufficient.

***Please Note:*** *Students will be responsible for maintaining records needed to comply with the contractual requirements of clinical facilities, which may go beyond those listed above, and supply these facilities with copies of all required documentation when requested.*

**Health Examination Requirement**

Refer to the Technical Standards listed on the following pages that define the functions performed by a professional nurse. **Please select one**:

□ This student meets minimum requirements, with or without accommodation.

□ This student does not meet minimum requirements.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please select one:**

**□** This student **HAS BEEN CLEARED** for participation in the Nursing Program

□ This student **HAS NOT BEEN CLEARED** for participation in the Nursing Program

Provider Name and credentials (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Provider Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Clinic Name and Location \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Technical Standards**

**Technical standards include but are not limited to the following abilities:**

**COGNITIVE**

* **GENERAL:** The student must be able to read and comprehend extensive written materials. The student must also be able to evaluate and apply information and engage in critical thinking in the classroom, lab, and clinical setting within the time constraints unique to each setting.
* **SPECIFIC:** The student must be able to:
	+ measure
	+ calculate
	+ reason
	+ prioritize
	+ analyze
	+ integrate
	+ synthesize information
	+ act with integrity and judgment
	+ must have the ability to sustain attention and memory to maintain client safety.

**MOTOR SKILLS**

* **GENERAL:** The student should have sufficient motor functions such that they are able to execute movements required to provide general care and treatment to clients in all health care settings. Such actions require: coordination of both gross and fine muscular movements, equilibrium, and functional uses of the senses of touch, vision, and hearing.
* **SPECIFIC:** The student must possess the motor skills necessary for assessment and therapeutic procedures such as:
	+ inspection
	+ palpation
	+ percussion
	+ auscultation
	+ other diagnostic maneuvers and procedures
	+ CPR
	+ position clients
	+ operate equipment (IV pumps, cardiac monitor, electric and manual blood pressure equipment, safe client handling equipment, etc.)

**SENSORY/OBSERVATION**

* **GENERAL:** The student must be able to acquire information presented through demonstration and experience in the basic and nursing sciences.
* **SPECIFIC:** The student must be able to:
	+ observe and hear the client accurately, at a distance and close
	+ observe non-verbal communications when performing nursing assessments and interventions or administering medications
	+ be capable of assessing the client. For example, sensory and observation information may be derived from visual inspection and images of the body surfaces, palpable changes in various organs and tissues, and auditory information (client voice, heart tones, bowel, and lung sounds, etc.)
	+ ability to read medication labels and markings on syringes.

**COMMUNICATION**

* **GENERAL:** The student must have the ability to communicate effectively and respectfully with other students, faculty, staff, clients, family, and other professionals.

**BEHAVIORAL/EMOTIONAL**

* **GENERAL:** The student must possess the emotional health required for the utilization of their intellectual abilities, the exercise of good judgment, ability to manage impulsivity, and the prompt completion of all responsibilities associated with the nursing care of clients and families.