

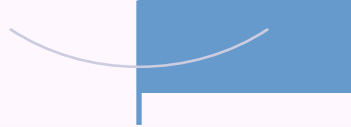
COLLEGE OF
Saint Benedict  Saint John's
UNIVERSITY

Summer 2017
Class Schedule





IMPORTANT DATES TO REMEMBER SUMMER TERM 2017



March

- 1 Summer 2017 off-campus registration requests due to faculty

April

- 30 Summer 2017 on-campus registration requests due to the Registrar's Office

May

- 3 Applications for Summer 2017 internships due to the internship office

June

- 12 School of Theology classes begin

July

- 3 **LAST DAY FOR A PERMANENT DROP FOR ALL SUMMER 2017 INTERNSHIPS**
- 17 **LAST DAY TO WITHDRAW FROM SUMMER 2017 INTERNSHIP WITH "W" GRADE**
- 21 Last day of School of Theology Classes

August

- 1 **SUMMER 2017 GRADES DUE**
- 15 **SUMMER 2017 INTERNSHIP GRADES DUE**

CSB/SJU Summer 2017

Undergraduate Course Offerings

- ... Students will be billed Approximately \$592 per credit for 2017 summer classes plus any lab or other course fees.
- ... Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August 1st, 2017.
- ... Grades will be run in August for all summer courses and available via Banner Web Self Service.
- ... Students should go to the Registrar's Office on either campus to register for on-campus courses.
- ... Students should contact the Faculty Moderator to register for off-campus courses.

SUMMER 2017 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Summer 2017 are required to attend a one-hour Legal and Professional Issues session offered in May of 2017: May 2, 2017 - 4:30-5:30 p.m., CSB HAB 128A, May 3, 2017 - 4:30-5:30p.m., SJU QUAD 170 (Founder's Room), May 4, 2017 - 4:30-5:30 p.m., CSB HAB 128A, May 8, 2017 (Study Day) - 1:00-2:00 p.m., CSB HAB 128A.

Check with the Office of Experiential Learning & Community Engagement (Henrita Academic Building (HAB #105), phone 5256) for more information regarding internship related questions. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.

You will not be registered for your internship until the Registrar's Office receives your completed Registration for Internship-Learning Contract form with all required signatures. This online form and other required legal forms can be obtained from the Office of Experiential Learning & Community Engagement. For information on other requirements, check the Internship Program website (<http://www.csbsju.edu/elce/internship-program/registering-for-internship-credit>). The last day to register for a Summer 2017 Internship is May 12th. Registration after this date requires approval of Laura Hammond, Assistant Director of ELCE.

Contact Student Accounts for information regarding cost of tuition for summer internships.

Online Courses

- ... Tuition will be approximately \$350 per credit.
- ... Students who are not currently enrolled at CSB/SJU will be charged an additional \$50 application & technology fee.
- ... Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.
- ... A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.
- ... For additional information, please see: <http://www.csbsju.edu/Accounting/Online-courses.htm>

TIMELINE:

- ... May 18: all registrations for both current & non CSB/SJU students are due. All non-current CSB/SJU students must fill out a Data Collection Form available under online forms <https://www.csbsju.edu/registrar/data-collection-form-spec>
- ... July 10: full payment is due for both tuition & fees. (\$50 application & technology fee for non-current students is non-refundable)

NOTE: Students who have not paid prior to start of the course will be dropped.

ACCOUNTING & FINANCE

ACFN 330A GOVERNMENTAL/NONPROFIT ACCT (3)

Prereq ACFN 325

10606 01A OC-OC Trnka, B

Principles of accounting and reporting for governmental units and not-for-profit institutions and organizations.

On-Campus Courses

See Registrar's Office to register

Courses not meeting minimum enrollment will be cancelled

CHEMISTRY

CHEM 250 REACTIVITY I (4)

Prereq CHEM 125

10924 01A MWF 3:00pm-5:45pm ARDLF- Johnson, B
May 22-June 29

A minimum of 8 students is necessary in order for the course to be offered

CHEM 255 MACRO CHEM ANALYSIS (4)

Prereq CHEM 125

10925 01A TR 3:00pm-5:00pm ARDLF- Fazal, M
May 22-July 17

A minimum of 8 students is necessary in order for the course to be offered

MATHEMATICS

MATH 124 PROBABILITY & STAT INFER (MT) (4)

Three years of college preparatory mathematics

10730 01A MWR 6:00pm-8:00pm ARDLF-104 Byrne, P
May 17-July 6

A minimum enrollment is necessary in order for the course to be offered



Study Abroad Opportunities

See the banner catalog for official course descriptions where not indicated

See Education Abroad website for additional information & to register:
<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/summer-2017>

BIOLOGY

BIOL 348 BIOLOGY SEMINAR SERIES (1)

Prereq Junior or Senior Standing - intended for BIOL majors
Course is offered for S/U grading only

10600 01A SABRO- Timmerman, K
July 11— August 10

BIOL 373G ECOL/EVOLUT/ECUADOR ECOSYSTEM (4)

BIOL 221 & 222 or 202. Offered for A-F grading only

10598 01A SABRO- Timmerman, K
July 11— August 10

Upon our arrival in Quito, we will familiarize ourselves with the Universidad San Francisco de Quito (USFQ) campus. An orientation and welcome lunch will welcome us to the country of Ecuador. The Galapagos Academic Institute for the Arts and Sciences (GAIAS), a department of USFQ, develops our trip in terms to our specifications.

COURSES OF THE COLLEGE

COLG 280I IRELAND'S PEOPLE & CULTURE (2)

10707 01A OC-OC Ewing, M
May 18—June 2

Galway, Ireland is located on the west coast of Ireland, and sits on the River Corrib between Lough Corrib and Galway Bay. The area is rich in the tradition of the Irish culture, particularly the arts. The area we will be staying in is the largest of the Gaeltacht areas of Ireland (where the government recognizes Irish as the 1st language and the traditional music, dance, and singing are fostered). During the three week Summer Term, you will experience the welcoming people, performing arts, and the incredibly beautiful and diverse landscape of the west coast of Ireland. In addition, learning excursions will take you to other parts of the Island to visit sites that are course related and to give you a taste of the whole island.

COLG 280P ARCHAEOLOGICAL FIELD SCHOOL (2)

10818 01A SABRO- Schlude, J
May 27—July 1

In this summer study abroad program, you will take part in a well established archaeological field school at Omrit for 5 weeks. Located in northern Israel, at a crossroads for several important trade routes, Omrit was the site of an impressive and now internationally renowned Greco-Roman temple complex. But this was only part of its rich history. Since 2013 excavation efforts have focused on the recovery of a Roman period settlement surrounding the temples. And in 2015 we brought our first team of students from the College of Saint Benedict and Saint John's University. It was a huge success! We will build on that success in the 2016 at omrit, which should prove pivotal in our effort to understand the character of this community. Here you will learn all the basics of archaeological methodology, including how to properly excavate, record, draw, and analyze ancient architecture, pottery, coins, and other significant artifacts.

COLG 280S CULTURE & COMMERCE OF FIJI (2)

10915 01A SABRO- Kleist, J
May 14-31

Students and instructor(s) will explore the commerce and culture of Fiji through readings, research, observation, guest lectures and significant interaction with the people of Fiji. To better understand its commerce and culture, we will study Fiji from a number of different perspectives (e.g., economy, history, politics, ecosystems, religions). We will interact with the people of Fiji in urban areas and remote villages. We will visit with a variety of Fijian business people including representatives of the tourism industry, individual business owners and local Fijian farmers.

COLG 280T THAI CULT, SOCIETY & BUSINESS (2)

10916 01A SABRO- Pembleton, D
May 15-30

This course is your introduction and orientation to Thailand's culture and society and how these factors influence Thai business. You will be exposed to Thai culture in a variety of ways including readings, hands-on cultural activities, and visits to local universities and businesses to help introduce you to Thailand in a meaningful way. The course is intended for you to gain an understanding of Thai cultural norms and to explore Thai national cuisine, arts and architecture, and religion. You will learn about Thai society and the Royal Family, their history and works, including the state of Thai society in the past and in the present including social structures, way of life and Thai wisdom. The course is intended for you to develop an appreciation for the Thai daily life along with beliefs, values and characteristics of Thai people, Thai etiquette, and Buddhist lifestyles. You will gain an understanding of how all these dimensions of Thai culture may influence Thai business today.

COLG 380 SWEDEN STUDENT TEACHING (0)

10846 01A SABRO- Mumma, B
May 16-June 12

Sweden is one of those countries that many people know is beautiful and peaceful, but the details always seem a bit fuzzy. Famous for its neutral position in so many world conflicts, Sweden is the origin of Pippi Longstocking, the band The Hives and classic Hollywood actresses such as Ingrid Bergman and Greta Garbo. Not to mention some of the most beautiful North and Baltic Sea coastlines dotted with picturesque hamlets and rugged archipelago inlets. The Swedish government invests a great deal of time and money into their education system, resulting in a reputation as one of the most effective student-centered learning environments in the world. This study abroad program sets participants directly into the cultural experience with homestays and local school placements which reveal Sweden's multicultural student population.

GLOBAL BUSINESS

GBUS 280A SUSTAINABILITY IN SCANDINAVIA (2)

10873 01A SABRO- Schwarz, S
August 4-18

Sweden and Denmark are world leaders in sustainability, innovation, technology, and entrepreneurship. Both countries invest heavily in research and development in these areas while consistently being ranked as two of the happiest countries in the world. Participants in this course will gain a better understanding of the structures in Sweden and Denmark that help to create this highly innovative, productive, and satisfying environment.

GENDER STUDIES

GEND 180A GENDER & CULTURE IN JAPAN (2)

10920 01A SABRO- Miller, S
May 15—June 5

This program is centered around the class Gender and Culture: Japan. Students will stay in downtown Tokyo on the grounds of Bunkyo Gakuin University. There you will have an opportunity to study alongside Japanese students, attend some guest lectures, and socialize with Japanese college students during your free time. The program will include visits to Kyoto, Hiroshima, and a stay in a traditional Japanese Ryokan. The class will examine the ways in which gender and sexuality are experienced and lived in Japan. Students will examine the ways in which gender can intersect with such forms of identity as nationality, race, ethnicity, sexual orientation, class and religion.

LATINO & LATIN AMERICAN STUDIES

LLAS 280A POLITICS & SOCIETY IN CUBA (1)

Offered for A-F grading only

10816 01A SABRO- Beach, D
May 15-26

Study in Cuba provides a unique opportunity to learn about a nation's past and present, in large part because the past *is* present in Cuba. This island nation remains a mystery to many. Hostile relations between the governments of the United States and Cuba sharply limited contact between the two countries for over fifty years. While current U.S. law has somewhat relaxed restrictions on travel of U.S. citizens to Cuba, travelers must still qualify their trip as educational and/or a "cultural people-to-people exchange." This course is both, and provides legal travel to Cuba. It provides a focused immersion into the history, politics, economics, and culture of Cuba, one of the world's few remaining socialist countries. Students read about the historic background of the area and then focus on contemporary political, socio-economic, and cultural issues through meetings with resource people: professors, political and religious leaders and groups, artists and grassroots organizers. The course will be conducted in English but knowledge of Spanish will definitely enhance one's appreciation, but Spanish language ability is not required.

LLAS 280C POLITICS, SOCIETY & CULTURE IN CUBA (2)

Offered for A-F grading only

10923 01A SABRO- Beach, D
May 15-26

Study in Cuba provides a unique opportunity to learn about a nation's past and present, in large part because the past *is* present in Cuba. This island nation remains a mystery to many. Hostile relations between the governments of the United States and Cuba sharply limited contact between the two countries for over fifty years. While current U.S. law has somewhat relaxed restrictions on travel of U.S. citizens to Cuba, travelers must still qualify their trip as educational and/or a "cultural people-to-people exchange." This course is both, and provides legal travel to Cuba. It provides a focused immersion into the history, politics, economics, and culture of Cuba, one of the world's few remaining socialist countries. Students read about the historic background of the area and then focus on contemporary political, socio-economic, and cultural issues through meetings with resource people: professors, political and religious leaders and groups, artists and grassroots organizers. The course will be conducted in English but knowledge of Spanish will definitely enhance one's appreciation, but Spanish language ability is not required.

NURSING

NRS 397 INTERNSHIP (1-16)

Completed Application for Internship Form REQUIRED
See Internship Office Web Page. Offered for S/U grading only

10503 01A OC-OC Gillitzer, G

POLITICAL SCIENCE

POLS 396A DC SUMMER STUDY PROGRAM (4)

10842 01A OC-OC Lindstrom, M
May 15-26

THEOLOGY

THEO 330 CHRISTIAN SPIRITUALITY (TU) (4)

Prereq THEO 111 or HONR 240A

10913 01A SABRO- Morgan, C
May 18—June 14

The first session, along the Chemin du Puy, will begin 1,000 miles away from the Santiago de Compostela in Le Puy, France. You will set out walking west for four weeks through the mountains of France's Massif Central and Aubrac Plateau and on through picturesque farm towns nestled into hilly farmland on your way to the foothills of the Pyrenees. The route is rarely flat with fewer pilgrims this far away from Santiago de Compostela. It is the most popular path for pilgrims from Europe headed to Compostela, so while it is encouraged that you speak some French, English-speakers will not find it a challenge to get what you need. Many other pilgrims will not speak English, which will make this program a bit more contemplative when compared with the social aspect of the Camino Frances.

THEO 330 CHRISTIAN SPIRITUALITY (TU) (4)

Prereq THEO 111 or HONR 240A

10914 02A SABRO- Morgan, C
July 1-28

The second session, along the Camino Frances, will begin in Saint Jean Pied de Port, France, and finish in Ponferrada, Spain. You will have the option to continue the pilgrimage to Santiago de Compostela at your leisure. You will begin walking just as most other people from around the world do by hiking up and over the Pyrenees Mountains on the first day. Being the most popular route to Santiago de Compostela, this program will be characterized much more by interactions with fellow pilgrims among the rich history of places like Pamplona, the Cathedral of Burgos, and Leon. From la Rioja wine region to the La Meseta high plains and Galicia's rolling hills, you will be walking the same path, visiting the same monasteries, and sleeping in the same buildings pilgrims have for centuries.

Study Abroad Opportunities in SPAIN

Summer Program in Valladolid, Spain

The summer program in **Valladolid**, Spain, is mainly, although not solely, intended for students who are looking to fulfill their language requirement while completely immersing in the Spanish culture. Participants live with Spanish families for the entire duration of the five week program. The program is also intended for students who are thinking about majoring or pursuing a minor in Spanish. It provides a great opportunity to develop their language skills to an appropriate level for advanced Spanish courses. The program includes visit to historical cities such as **Salamanca** and **Segovia**; visit to museums and castles (**Coca** and **Peñafiel**), among others, and some social events such as a welcome reception and a farewell dinner.



First Session: May 25-June 29, 2017

Directors: Bruce Campbell & Eleonora Bertranou

Note: Courses will be taught by qualified Spanish professors on site

HISP 200 INTENSIVE INTERMEDIATE SPAN I (8)

Prereq HISP 111 or placement into HISP 112

10307 01A SABRO- Shouse, C

HISP 211 INTERMEDIATE SPAN I (4)

Fee \$5. Prereq of HISP 112 or HISP placement score of 316

10309 01A SABRO- Shouse, C



Second Session: June 29-August 3, 2017

Director: Marietta Franulic

Note: Courses will be taught by qualified Spanish professors on site

HISP 200 INTENSIVE INTERMEDIATE SPAN I (8)

Prereq HISP 111 or placement into HISP 112

10308 02A SABRO- Bolanos-Fabres, P

HISP 211 INTERMEDIATE SPAN I (4)

Fee \$5. Prereq of HISP 112 or HISP placement score of 316

10310 02A SABRO- Bolanos-Fabres, P

CSB/SJU Summer 2017

School of Theology—Graduate Course Offerings

A Summer Tradition

June 12 - July 21, 2017

GENERAL

THY 580	THESIS (6)				
10353	01A	-		Launderville, D	
THY 598	READING FOR COMP EXAMS (1-6)				
10733	01A	-		Launderville, D	
THY 599	COMPREHENSIVES (0)				
Course offered for S/U grading only					
10354	01A	-		Launderville, D	

HISTORY OF CHRISTIANITY

HCHR 404	CHRISTIAN TRADITIONS II (3)				
10919	01A	MTWRF	8:00am-11:15am	EMAUS-024	Mongrain, K
June 12-16					

LITURGICAL MUSIC

LMUS 407	APPLIED ORGAN (0-2)				
10336	01A	-		Kasling, K	
LMUS 408	APPLIED VOICE (0-2)				
10337	01A	-		Finley, C	
LMUS 409	APPLIED COMPOSITION (0-2)				
10527	01A	-		Campbell, B	
LMUS 433	SERVICE PLAYING (0-1)				
10338	01A	-		Kasling, K	
LMUS 439	PRACTICUM (1-2)				
10340	01A	-		Kasling, K	
LMUS 468A	FINAL PROJECT (1-3)				
10845	01A	-		Campbell, B	

LITURGICAL STUDIES

LTGY 468	LITURGY & JUSTICE (3)				
10888	01A	MTRF	1:00pm-4:15pm	EMAUS-022	Durheim, B
June 12-30					

This course examines the connections between practices of liturgy and justice. The course will draw both from classical sources (such as Augustine, John Chrysostom, Cyril of Jerusalem, and Thomas Aquinas) and from contemporary texts. The course will prepare students to articulate and critique theologies that connect (or disconnect) liturgy and justice, as well as to connect liturgy and justice in a parish setting.

MORAL THEOLOGY

MORL 468	ENVR IN CHRISTIAN THEOLOGY (3)				
10830	01A	MTRF	1:00pm-4:15pm	EMAUS-057	Evans, B
June 12-30					

Pope Francis, in his 2014 encyclical *Laudato Si'*, tells us that nature is a place where we can know and appreciate the beauty, goodness and love of God. He then challenges us to re-imagine our place within the rest of God's creation - to draw from our Christian theological tradition, but also to find new paths as we confront such modern environmental challenges as water shortages and climate change. This course explores that tradition with its sometimes negative and sometimes positive assessment of the natural, material world, and asks how our theology can guide us in responding to the environmental crises of our time.

PASTORAL THEOLOGY & MINISTRY

PTHM 412 CLINICAL PASTORAL EDUCATION (3-6)

Fee \$50

10355 01A - Sutton, B

PTHM 418 DYNAMICS OF SPIRIT DIR (1-3)

10832 01A MTRF 8:00am-11:15am EMAUS-057 Van Ness, R
June 12-30

PTHM 459 PRACTICUM IN PTHM (1-6)

PRACTICUM IN GENERAL PARISH (0)

10350 01A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACTICUM IN RELIGIOUS EDUC (0)

10375 02A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACTICUM IN SOCIAL MINISTRY (0)

10376 03A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACTICUM IN LITURGY (0)

10531 04A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACTICUM IN HOMILETICS (0)

10666 05A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACTICUM IN PASTORAL CARE (0)

10528 06A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACT IN CAMPUS MIN/YOUNG ADUL (0)

10656 07A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

PRACT: MINISTRY ON THE MARGINS (0)

10839 09A 9:00am-12:00pm EMAUS- Sutton, B
May 19; June 2; June 9; August 4

SPIRITUALITY

SPIR 468 PRAYER IN THE BIBLE (3)

10330 01A MTRF 8:00am-11:15am EMAUS-022 Simon, L

Cross-listed with SSOT 468-01A & SSNT 468-01A

June 12-30

Prayer is the lifeblood of religion, the indispensable factor in every form of piety and faith. It expresses a person's deepest convictions about God, this world, human life and all human relationships. Prayer - in addition to being a datum of religious experience generally - is also a task for theological understanding. That means, for the Christian, an understanding of prayer as it is portrayed in the life and teaching of Jesus, and as it is presented in the writings of his followers - giving attention always to its basis in the Old Testament and its development within the New Testament itself. The course will focus on three main topics: the Book of Psalms, New Testament hymns, and the Lord's Prayer.

SPIR 468 THE BOOK OF RUTH (1)

10781 02A MTWRF 8:00am-11:15am EMAUS-020 Simon, L

Cross-listed with SSOT 468-02A

June 5-9

Ruth the Moabite excellently represents "the other." She is a woman in a man's world; a widow and without a child in a society for which infertility was a mark of shame; a foreigner and also an enemy. Her arrival in Bethlehem, inevitably, shakes the Judeans' sociopolitical foundations. What is more, the Book of Ruth is the only one in the Bible carrying the name of a Gentile. All things considered, this little book seems to have all the ingredients that can make it a subversive document. *The course aims at reading the story of Ruth from three different points of view. First, a narrative analysis will delve into the subtleties of this finely chiseled short story. Second, the plot will be read as a commentary on the Law. Third, it will be illustrated that, setting against the backdrop of recent gender studies concerning the Bible, the Book of Ruth can play an essential role in a feminist canonical hermeneutic which both accepts the normative function of the canon and also resists the androcentricity of much of the canonical literature.*

SYSTEMATICS

DOCT 414 ESCHATOLOGY (3)

10917 01A MTWRF 8:00am-4:00pm EMAUS-024 Rinderknecht, J

June 19-23

SCRIPTURE

SSNT 468 PRAYER IN THE BIBLE (3)

10834 01A MTRF 8:00am-11:15am EMAUS-020 Simon, L

Cross-listed with SSOT 468-01A & SPIR 468-01A

June 12-30

Prayer is the lifeblood of religion, the indispensable factor in every form of piety and faith. It expresses a person's deepest convictions about God, this world, human life and all human relationships. Prayer - in addition to being a datum of religious experience generally - is also a task for theological understanding. That means, for the Christian, an understanding of prayer as it is portrayed in the life and teaching of Jesus, and as it is presented in the writings of his followers - giving attention always to its basis in the Old Testament and its development within the New Testament itself. The course will focus on three main topics: the Book of Psalms, New Testament hymns, and the Lord's Prayer.

SSNT 468 SACRAMENTAL READING/MARK (3)

10659 02A MTWRF 8:00am-4:00pm EMAUS-024 Bobertz, C

June 5-9

This course will be an in-depth exploration of the narrative structure and theology of the Gospel of Mark based on the text *The Gospel of Mark: A Liturgical Reading* (Grand Rapids: Baker Academic Press, 2016). The sacramental reading of Mark will be compared and contrasted with other recent approaches to understanding the second Gospel.

SSOT 468 PRAYER IN THE BIBLE (3)

10726 01A MTRF 8:00am-11:15am EMAUS-020 Simon, L

Cross-listed with SSNT 468-01A & SPIR 468-01A

June 12-30

Prayer is the lifeblood of religion, the indispensable factor in every form of piety and faith. It expresses a person's deepest convictions about God, this world, human life and all human relationships. Prayer - in addition to being a datum of religious experience generally - is also a task for theological understanding. That means, for the Christian, an understanding of prayer as it is portrayed in the life and teaching of Jesus, and as it is presented in the writings of his followers - giving attention always to its basis in the Old Testament and its development within the New Testament itself. The course will focus on three main topics: the Book of Psalms, New Testament hymns, and the Lord's Prayer.

SSOT 468 THE BOOK OF RUTH (1)

10836 02A MTWRF 8:00am-11:15am EMAUS-020 Simon, L

Cross-listed with SPIR 468-02A

June 5-9

Ruth the Moabite excellently represents "the other." She is a woman in a man's world; a widow and without a child in a society for which infertility was a mark of shame; a foreigner and also an enemy. Her arrival in Bethlehem, inevitably, shakes the Judeans' sociopolitical foundations. What is more, the Book of Ruth is the only one in the Bible carrying the name of a Gentile. All things considered, this little book seems to have all the ingredients that can make it a subversive document. *The course aims at reading the story of Ruth from three different points of view. First, a narrative analysis will delve into the subtleties of this finely chiseled short story. Second, the plot will be read as a commentary on the Law. Third, it will be illustrated that, setting against the backdrop of recent gender studies concerning the Bible, the Book of Ruth can play an essential role in a feminist canonical hermeneutic which both accepts the normative function of the canon and also resists the androcentricity of much of the canonical literature.*

SSOT 406 BIBLICAL HIST SITES (3)

10918 01A SABRO- Patella, M

May 16-June 7

Other courses for Summer 2017



VoiceCare Workshops

MUSC 410-01A: VoiceCare—Bodymind & Voice Course, 4 credits

Credit amount: Offered for either 4 academic credits or for no academic credit

Instructor: Axel Theimer, team taught with Elizabeth Grefsheim (voice/children's specialist), Carol Klitzke (speech pathologist) & Babette Lightner (movement specialist-including certified *Alexander Technique* and *Learning Methods*) and André Heywood (Adolescent/Changing Voice)

Dates: July 13-20

Course fees: \$495.00 (\$540 after June 1)

Credit Fee: \$90.00 per credit

Course description: The Bodymind and Voice course continues a 30 year tradition of presenting materials that are on the cutting-edge of voice education. The understanding of the human system is exploding with recent developments in technology and neuroscience. This course introduces a radically new way of scaffolding voice training away from parts manipulation. This mirrors research in motor learning and skill acquisition with athletes and applies these insights to voice training. The material is presented in a practical, accessible and engaging approach that models the science it is based upon. Science describes what is. When we teach according to the way the human system works, teaching becomes efficient and effortless and voices remain healthy.

MUSC 410-02A: VoiceCare—Continuing Course-Conducting Gesture and Voice, 3 credits

Credit amount: Offered for either 3 academic credits or for no academic credit

Instructor: Axel Theimer

Dates: July 23-28

Course fees: \$390.00 (\$430 after June 1)

Credit Fee: \$90.00 per credit

Prerequisite: Previous attendance of either *Impact Course* or *Bodymind and Voice Course* required.

Course description: The Voice course is designed for everyone who works with ensemble or solo singers. It builds on material introduced at the Bodymind and Voice Course. We will explore personal voice capabilities for expressive speaking and singing, voice health, human compatible teaching and vocal pedagogy for choral and solo singing. The course will begin with brief "re-entry" experiences in how voices are made and "played" and in human-compatible learning. This course offer daily group sessions to continue study in movement efficiency. Sessions are based on principles of human functioning and influenced by Alexander Technique, LearningMethods, and Laban Movement Analysis. They are designed to give you practical tools for accessing your inherent vitality, expressiveness and grace by recognizing and preventing unwanted tensions and interfering habits.

To receive information and registration materials for both the Bodymind & Voice and Continuing Course, visit our website at: www.voicecarenetwork.org or contact Axel Theimer at: info@voicecarenetwork.org or by calling (320)-363-3374