## CSB | SJU

$\frac{\text { College of Saint Benedict }}{\text { Saint John's University }}$

## Class Schedule

## Spring 2005



Keep this book throughout the semeser for deadlines \& policies

## SEE YOUR ADVISOR EARLY

- Registration is On-Line
- Delaying your registration will affect course space availability


## IMPORTANT DATES TO REMEMBER

## SPRING TERM 2005

## October

27 Spring Term 2005 Advance Registration begins (ends November 11 ${ }^{\text {th }}$ )

## November

12 Drop/Add for Spring 2005 begins

## December

28 Fall Term 2004 final grades are due from all instructors by $3: 00 \mathrm{pm}$

## January

7 Department Chairpersons requested to submit schedule of course offerings for Fall Term 2005 and Spring Term 2006 (Due: January $25^{\text {th }}$ )
Students who fail to settle spring accounts by this date risk cancellation of Spring 2005 registration
10 Spring Term Opens
13 Last day to add a full-term course to Program of Study for Spring Term 2005

## February

2 Last day to withdraw from any regular course without transcript entry (permanent drop)
3 Mod B1 begins
17-18 FREE DAYS
22-23 Job Fair in Twin Cities
24 Mid-term grades for first-year students due from faculty

## March

## 3 Mod C1 begins

18 Easter Break begins 5:00 pm (classes resume Tuesday, March 29th)
30 Fall Term 2005 Advance Registration begins (ends April $15^{\text {th }}$ )

## April

6 Mod D1 begins
7 Final date to withdraw from any full-term course without receiving a failing grade
29 Spring 2005 classes end

## May

2 Study Day
3-6 Spring Final Exam Days
7 Commencement College of Saint Benedict 2:00 pm (attendance required)
8 Commencement Saint John's University 2:00 pm (attendance required)
13 Spring Term 2005 final grades due from all instructors

## TABLE OF CONTENTS

Page
Important Dates Inside Front Cover
Registration Instructions/WEBSTER information ..... 1-3
Essential Information ..... 4-7
New Course Descriptions ..... 8-15
Verification of Major/Minor ..... 16
Core Curriculum Requirements ..... 17
Core Curriculum Designated Courses and Flags ..... 18
Course Listings ..... 19-43
Proposed Summer 2005 Course Listings ..... 44-45
Registration Worksheet Inside Back Cover
2005 Spring Calendar ..... Back Cover

## REGISTRATION INSTRUCTIONS

## OCTOBER 27 - NOVEMBER 11, 2004 SPRING 2005

All currently registered students who expect to return to CSB/SJU this Spring must complete advance registration by November $11^{\text {th }}$. Please follow these instructions carefully-proper registration is your responsibility. If you have any questions about registration, call the Registrar's Office at 5260 (CSB) or 3396 (SJU).

## STUDENTS ARE ELIGIBLE TO REGISTER ONLY IF THEY HAVE:

- Met with their advisor to obtain their Label with Registration PIN \#
- Settled all current charges with the Student Accounts Office
- Been accepted by a department (unless they are a first- year student)
- Complied with Minnesota immunization regulations
- Have an active Network account
- Applied for graduation if they are classified as a Senior

We strongly urge you to meet with your advisor early and enter your registration on WEBSTER on the date listed on your PIN Label. Registration is on-line-delaying your registration will affect course selection.

Students who are ineligible to register for any of these reasons may register on WEBSTER after they have cleared all registration holds.

Please note that registration for ILPs (Individualized Learning Projects) and for special programs (Tri-College Exchange, Internships, etc.) requires your submission of special forms available from the Registrar's Office or they are available on-line. Registration for Internships (8 credits or more) are due the first day of classes.

## REGISTRATION ADJUSTMENTS

Registration adjustments (Drop/Add) can be done on WEBSTER through January $13^{\text {th }}$. You will need your Registration PIN\# that you received from your Advisor. To drop a course after this date, students can come to the Registrar's Office at SJU (Quad 161) or at CSB (Academic Services Building 208).

Listings of canceled or closed courses will be electronically updated on the Class Schedule Information on WEBSTER. Students should use WEBSTER to check whether a space has become available in a course that was previously closed. Courses may be added through the first 4 class days of the semester.

If a course is closed, check whether there are any other sections of the same course that have spaces available in them and register for an alternate section. If this option is not available to you, consider alternate courses and register accordingly. Your advisor is a good resource to help determine an appropriate alternate. In some cases, it may be appropriate for the department chair or instructor to "override" a student beyond the course limit. Override registrations are completed by the student presenting a signed (department chair or instructor, as appropriate) Drop/ Add card to the Registrar's Office.

We also ask that you use the "Request for Additional Course Spaces" menu item on WEBSTER registration to report a course that you wished to take but were unable to enroll in any section of. Your reporting this will help the colleges plan for possible limit changes or additional sections of the course-both for this semester and for future semesters. Please do not report a course if you were able to register for an alternate section of the same course. This request DOES NOT place you on a waiting list for the course.

## REGISTRATION PRIORITY AND COURSE SELECTION

Registration priority is based first on class standing, then on the last four digits of your Social Security Number. Seniors are assigned courses first, then juniors, sophomores and first-year students. Class standing is determined by earned credits, not by years in college. For Spring Semester registration, the highest (9999) four digits have the highest priority. You are encouraged to keep these priorities in mind when you develop your course requests. WEBSTER will immediately respond to your course selection by indicating Enrolled or Closed.

## PRIORITY REGISTRATION DATES

Registration is On-Line, and delaying your registration will affect course availability

| Date | Class | Time | Last 4 digits of Student ID Number |
| :---: | :---: | :---: | :---: |
| October 27 | School of Theology |  | 9999-0000 |
| October 27 | Seniors | 7:00 AM | 9999-8333 |
|  |  | 11:00 AM | 8332-6666 |
|  |  | 12:30 PM | 6665-5000 |
|  |  | 3:00 PM | 4999-3333 |
| October 28 | Seniors | 7:00 AM | 3332-1667 |
|  |  | 11:00 AM | 1666-0000 |
|  | Juniors | 12:30 PM | 9999-8333 |
|  |  | 3:00 PM | 8332-6666 |
| October 29 | Juniors | 7:00 AM | 6665-5000 |
|  |  | 11:00 AM | 4999-3333 |
|  |  | 12:30 PM | 3332-1667 |
|  |  | 3:00 PM | 1666-0000 |
| November 2 | Sophomores | 7:00 AM | 9999-9166 |
|  |  | 11:00 AM | 9165-8333 |
|  |  | 12:30 PM | 8332-7500 |
|  |  | 3:00 PM | 7499-6666 |
| November 3 | Sophomores | 7:00 AM | 6665-5833 |
|  |  | 11:00 AM | 5832-5000 |
|  |  | 12:30 PM | 4999-4166 |
|  |  | 3:00 PM | 4165-3333 |
| November 4 | Sophomores | 7:00 AM | 3332-2500 |
|  |  | 11:00 AM | 2499-1667 |
|  |  | 12:30 PM | 1666-0833 |
|  |  | 3:00 PM | 0832-0000 |
| November 9 | First Year | 7:00 AM | 9999-9166 |
|  |  | 11:00 AM | 9165-8333 |
|  |  | 12:30 PM | 8332-7500 |
|  |  | 3:00 PM | 7499-6666 |
| November 10 | First Year | 7:00 AM | 6665-5833 |
|  |  | 11:00 AM | 5832-5000 |
|  |  | 12:30 PM | 4999-4166 |
|  |  | 3:00 PM | 4165-3333 |
| November 11 | First Year | 7:00 AM | 3332-2500 |
|  |  | 11:00 AM | 2499-1667 |
|  |  | 12:30 PM | 1666-0833 |
|  |  | 3:00 PM | 0832-0000 |

## Please Note:

Your class standing is based on Earned Credits through the end of Spring 2004 Term. Fall semester credits are not earned yet.
Definition of Class Standing:

| SR | 88 earned credits or more |
| :--- | :--- |
| JN | $58-87$ earned credits |
| SO | $28-57$ earned credits |
| FR | $0-27$ earned credits |
| SOT | School of Theology (GS, D1, D2 ,D3, D4) |

## Instructions for Using WEBSTER

AT ANY NETWORKED PC:
Log on to the PC (your username and password) Click on the START button Select NETWORK PROGRAMS Select INTERNET BROWSERS Click on INTERNET EXPLORER
Enter http://www.csbsju.edu/
The CSB/SJU HOMEPAGE displays

FROM OTHER PC'S THAT HAVE ACCESS TO A WEB BROWSER:
Sign on as you normally would
Select Internet Explorer as your browser (AOL will not work)
Enter http://www.csbsju.edu/
The CSB/SJU HOMEPAGE displays

- Click on "A to Z Index" and under the "W" click on "WEBSTER"
- Click on the Spring term ONLINE Registration Login Icon
- At the Registration Login Screen, Click on the box and Enter your Social Security Number (with no spaces or dashes) \& Enter your PIN \# in the space labeled "PIN" (PIN \# is on the PIN Label you received from your advisor - Do not use your WSC)
Click on the Login button once
- At the Registration Login Verification Screen

Click on the box and Enter your PIN\# again \& then click on the Login button once

- Click on Spring Term Registration - from the Main Registration Menu

Click on Spring 2005 and then click on the Select Term button

- To Enter your Spring Term Registration:

Click on ADD/DROP Courses
Enter the 5 digit Call \#'s for all of the courses you want to register for - call numbers are listed next to the course number in the Spring Class Schedule Booklet. Click on Submit Registration button - you must click on this for your registration to be entered into the computer system. If there is space in the courses you selected and if you meet the necessary prerequisites, the screen will display "Registered Successfully". It will also display the Course ID, Credits and Title of the courses that you have registered for. If a class is closed or you do not meet the prerequisite the screen will display "Class Registration failed with error" and a reason for the error.

- To change the credits on a Variable Credit Course:

Click on Change Course Credit
Enter the number of credits in the box (select from the range displayed) \& click on Submit Changes

- To check course availability:

Click on Look-up Class to Add
Click on the name of the Subject and Click on Select Subject button
Click on the Department and Course Number and Click on Select Course button
This will display all the sections of that course, and under "status" it will state "open" or "closed"
(Note: You may not be able to register for some courses that are "open"" because you do not meet the prerequisite or quota restrictions for that course.)

- To request a course that your were unable to enroll in any section of:

Click on Request for Additional Course Spaces - from Student Registration Menu
Enter the 5 digit Call \# of the course(s) you were not able to enroll in (this request DOES NOT place you on a waiting list for the course).
Click on Submit
The screen will display "Courses Requested" or "Course Request Failed" and a reason

- To change your Spring Registration:

Click on ADD/DROP Courses
Click on the down arrow in the Action Box of the course you want to Drop
Click on DROP
Under ADD Class fill in the Call \# of the new course you want to Add
Click on Submit Registration Button - this will drop your course and add a new one at the same time. Keep your Registration PIN \# you may Drop/Add for Spring semester until January 13th.

- To send a copy of your Course Requests to the printer:

Click on File from Menu Bar
Select Print \& Click on OK

- To sign off:

Click on Exit WEBSTER

If you took a course at another college which is a required prerequisite of a CSB/SJU course, you MUST contact the Registrar's Office to be registered

## PLEASE NOTE:

If you have trouble operating the computer terminal when attempting to enter your Spring Term registration, please (1) ask for assistance from the Computer access student employee, or (2) contact the Office of the Registrar. The students who staff the Access Areas have been trained on the use of WEBSTER and are ready to respond to questions you may have while entering your registration information.

## SAMPLE OF CORRECTLY ENTERED COURSE REGISTRATION

Classes Registered Successfully

| Action | Call\# | Course ID | St GT |  | Credit |  | Message |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Course Title

## DROPIADD on WEBSTER

If you would like to drop and add courses for Spring Term 2005 you may do this through WEBSTER until January $13^{\text {th }}$. Please keep your
Registration PIN \#, you will need this to Drop/Add on WEBSTER. After this date you will need to drop and add courses in the Registrar's Office.

## OBTAINING A NETWORK ACCOUNT

All students must have a NETWORK account to use WEBSTER from the Network PC's on campus. Most of you will already have an account, which you may use for many other functions besides course registration. If you do not have a Network account--or have forgotten your password or how to sign on--please follow these steps to obtain your Network account:

Step \#1: Go the Computing Center at SJU, Quad 084, from 8:30 am - 4:30 pm
Step \#2: Identify yourself as needing a Network account.
Step \#3: Activate your account on one of the PC's in the computing center
PROBLEMS -- Discussed below are some common problems we expect some of you may encounter, and how you may solve them.

- Your PIN \# doesn't work.

Solution: Re-check your label and carefully re-enter the PIN \#. You may have to Exit WEBSTER completely and login again. YOUR PIN\# for registration is not the same as your WSC (Webster Security Code) that you use to access Student Information on WEBSTER
Please note: the PIN \# is not displayed (for security reasons) as you enter it on the computer.

- You lost your PIN \#.

Solution: Contact your Advisor to get your Pin Number again, or bring your Advisor's signature to the Registrar's Office. (PIN \#'s cannot be obtained in the Computer Access Areas)

- You entered the wrong Call \#.

Solution: WEBSTER allows you to make changes to your registration. See the section on changing your spring registration in the "Instructions for using WEBSTER". You may make changes on WEBSTER through January $13^{\text {th }}$.

- While using WEBSTER it displays: "This session for your Login has expired".

Solution: WEBSTER is programmed to Log off of the Registration Screen if you leave the screen idle for more than 2 minutes. If this should this happen, simply sign on again. To do so, click on WEBSTER and then click on the Spring Registration icon and start over.

- WEBSTER shows the status of a course as 'open' but it will not permit you to register for the course.

Solution: You may not meet the prerequisites or quota restrictions for that course. Check the notes in the class schedule under that course or contact the Registrar's Office.

## WEBSTER REGISTRATION HOURS - FROM COMPUTER ACCESS AREAS NOTE: WEBSTER REGISTRATION IS NOT AVAILABLE 4:30PM - 7:30PM MONDAY-THURSDAY

|  | Monday-Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: |
| Computing Center (SJU) | $\begin{aligned} & \text { 7:00 AM-4:30 PM } \\ & \text { 7:30 PM-2:00 AM } \end{aligned}$ | 7:00 AM -10:00 PM | 10:00 AM -10:00 PM | 10:00 AM -2:00 AM |
| Clemens Computing Center (CSB) | $\begin{aligned} & \text { 7:00 AM-4:30 PM } \\ & \text { 7:30 PM-2:00 AM } \end{aligned}$ | 7:00 AM -10:00 PM | 10:00 AM - 10:00 PM | 10:00 AM - 2:00 AM |
| DORM COMPUTER LABS |  | During Regular Hours - Except 4:30PM - 7:30PM Monday through Thursday |  |  |

## ESSENTIAL INFORMATION

## ACADEMIC ADVISING

After receiving this Class Schedule booklet, visit your academic advisor to arrange a program of classes for next term, and have your advisor place your PIN label on the Class Request Worksheet located on the back page of your Spring 2005 Class Schedule Booklet.

If you intend to register for more than 18 credits, you are incurring an overload. Overloads may be attempted only by students in good academic standing, and overloads of 20 or more credits require the student to see the Academic Advising Office.

## AUDITING

Students intending to audit a course (earn no credit) should indicate their intent when registering for the course, or complete a Drop/Add card and file it with the Registrar's Office during the first week of class. Auditors are expected to attend all regular classes, but they are not required to take final exams. A student who first registers for credit may change to auditor status any time during the first month of class. A student who first enrolls for auditor status may change to credit status only during the first week of class. Courses audited are not included in determining the total credits earned; however, the credit value of any course audited is computed in the assessment of tuition.

BUILDING ABBREVIATIONS

| ALCUL | Alcuin Library - SJU |
| :--- | :--- |
| ARDLF | Ardolf Science Center - CSB |
| ART | Art Building - SJU |
| BAC | Benedicta Arts Center- CSB |
| CLEML | Clemens Library - CSB |
| CLYNC | Claire Lynch Hall - CSB |
| EMAUS | Emmaus Hall - SJU |
| GUILD | Guild Hall - SJU |
| HCC | Haehn Campus Center - CSB |
| HAB | Henrita Academic Building - CSB |
| JFK | Kennedy Elem School - CSB |
| MAIN | Main Building - CSB |
| MURRY | Murray Hall - CSB |
| MUSC | Music Building - SJU |
| NEWSC | New Science Center - SJU |
| PENGL | Peter Engel Science Center - SJU |
| POOLB | Pool - CSB |
| POOLJ | Pool - SJU |
| QUAD | Quadrangle - SJU |
| SABRO | Study Abroad - Off Campus |
| SBHTH | Stephen B. Humphrey Theatre - SJU |
| SCSU | St. Cloud State University |
| SIMNS | Simons Hall - SJU (formerly: Engel Hall) |
| SJLAB | St. Joseph Lab School -CSB |
| STUTH | BAC Studio Theater - CSB |
| TBA | To Be Arranged |
| WARNP | Warner Palaestra - SJU |

The classroom assignments or campus locations of some classes listed in this Schedule may be changed before the term begins. Students MUST consult their Student Detailed Schedule on Webster in January, just before classes begin. All full-time evening classes begin the first week of the semester unless otherwise stated.

## CALENDAR CHANGES

The CSB/SJU calendar is subject to modification or interruption due to occurrences such as fire, flood, labor disputes, interruption of utility services, acts of God, civil disorder and war. In the event of such occurrences, the Institutions will attempt to accommodate their students. However, we do not guarantee that courses of instruction, extra curricular activities or other programs or events will be completed or rescheduled. Refunds will be made to eligible students in accordance with College or University policy.

## CLASS PERIODS and DAYS

| Period I | $8: 00-9: 10$ | $\mathrm{M}=$ Monday |
| :--- | :--- | :--- |
| Period II | $9: 40-10: 50$ | $\mathrm{~T}=$ Tuesday |
| Period III | $11: 20-12: 30$ | $\mathrm{~W}=$ Wednesday |
| Period IV | $1: 00-2: 10$ | $\mathrm{R}=$ Thursday |
| Period V | $2: 40-3: 50$ | $\mathrm{~F}=$ Friday |
| Evening |  |  |

Classes offered Periods II, III, and IV generally are requested by greater numbers of students than are other periods. You are less likely to be closed out of a class that is scheduled for Period I, or V, and may wish to consider this when you prepare your initial registration.

## COURSE CHANGES

## ADDING A CLASS

Thursday, January 13th is the last day you may ADD a full-term course to your program, unless the course's first meeting is scheduled after January 13th. No student may enroll for a full-term course after the second scheduled meeting without the instructor's consent.

WEBSTER will be available to add courses through the $4^{\text {th }}$ day of classes. After the $4^{\text {th }}$ day of classes, any additions, with the instructor's consent must be made by filling out a drop/add card \& filing with the Registrar's Office.

## DROPPING A CLASS

- Feb. 2nd Last day to receive a permanent drop on your schedule
- Apr. $7^{\text {th }}$ Last day to receive a "W" on your transcript. If you withdraw after this date, your instructor will assign you an " $F$ " at the end of the semester.
For courses scheduled for less than a full term, withdrawal during the first third of the course will result in no record entry; during the second third, a "W" entry; during the final third, a failure.

Students who fail to properly drop or withdraw from a course are subject to a failing grade.

## COURSE NUMBERING SYSTEM

100-299 Lower Division undergraduate courses
300-399 Upper Division undergraduate courses
400-above Open to graduate students

## CREDITS EARNED AT OTHER COLLEGES

Students may complete out-of-residence courses and transfer them to Saint Benedict's and Saint John's. The college at which the coursework is completed must be accredited by the appropriate regional accrediting agency at the time of enrollment. Courses to be transferred must be similar to courses offered for credit at Saint Benedicts and Saint John's. Courses to be transferred must receive a minimum grade of C. Credits received for these courses are translated into semester credits according to the appropriate translation formula. Grades earned for transferred coursework are not calculated into the student's cumulative GPA. Before credit may be transferred, the Registrar's Office must receive an official transcript directly from the college at which the courses were completed.

With advance approval, students may apply these courses towards core and/or major requirements. Work taken to complete core requirements requires prior consultation with and approval of the Registrar's Office or the Academic Advising Office. Work taken to complete major requirements requires prior consultation and approval of the department chair. The department chair needs to sign an Academic Exemption Form.

Students who intend to transfer coursework from a foreign college or university must consult the director of international studies before beginning such study. Consult the Center for International Education for further information.

| DEPARTM | ECT ABBREVIATIONS |
| :---: | :---: |
| ACCT | Accounting |
| ART | Art |
| ASTR | Astronomy |
| ACSC | Academic Skills Center |
| BCHM | Biochemistry |
| BIOL | Biology |
| CHEM | Chemistry |
| CHIN | Chinese |
| COLG | Course of the College |
| COMM | Communication |
| CSCI | Computer Science |
| CORE | Core Curriculum |
| DOCT | Doctrinal Theology |
| ECON | Economics |
| EDUC | Education |
| ENGL | English |
| ENVR | Environmental Studies |
| ENTR | Entrepreneurship |
| FREN | French |
| GEOG | Geography |
| GEOL | Geology |
| GERM | German |
| GREK | Greek |
| GWST | Gender \& Women's Studies |
| HIST | History |
| HHTH | History and Historical Theology |
| HONR | Honors |
| HUMN | Humanities (Division) |
| JAPN | Japanese |
| LATN | Latin |
| LTGY | Liturgical Studies |
| MGMT | Management |
| MATH | Mathematics |
| MILS | Military Science |
| MCL | Modern \& Classical Languages |
| MCLT | Literature in Translation |
| MONS | Monastic Studies |
| MORL | Moral Theology |
| MUSC | Music |
| NATS | Natural Science (Division) |
| NRSG | Nursing |
| NUTR | Nutrition |
| PTHM | Pastoral Theology and Ministry |
| PCST | Peace Studies |
| PHIL | Philosophy |
| PHED | Physical Education |
| PHYS | Physics |
| POLS | Political Science |
| PSYC | Psychology |
| RLED | Religious Education |
| SSCR | Sacred Scripture Studies |
| SSOT | Scripture, Old Testament |
| SSNT | Scripture, New Testament |
| SOSC | Social Science (Division) |
| SOCI | Sociology |
| SPAN | Spanish |
| SPIR | Spiritual Theology |
| SWRK | Social Work |
| SA | Study Abroad |
| THEA | Theater |
| THEO | Theology, Undergraduate |
| THY | Theology, Graduate |

## EXEMPTION/SUBSTITUTION

In exceptional circumstances students may petition for exemption/ substitution from specific academic regulations. Forms for requesting an exemption/substitution are available from the Registrar's Office. Students should first consult with their academic advisor, whose signature on the exemption/substitution form represents a recommendation that the request be considered favorably by the approving official. Department chairs are the approving officials for exemptions/substitutions from requirements within majors and minors. Exemptions/substitutions from academic regulations beyond major and minor fields require the approval of the Assistant Academic Dean. Requests for these non-departmental exemptions/substitutions should be directed to the Academic Advising Offices. The guiding principle in considering requests for any exemption/ substitution is fidelity to the academic standards of the colleges.

FINAL EXAM SCHEDULE - SPRING 2005 TERM

|  | Tuesday May 3 | Wednesday May 4 | Thursday May 5 | Friday <br> May 6 |
| :---: | :---: | :---: | :---: | :---: |
| 8-10:00 am | $\begin{gathered} \text { III } \\ 1-3-5 \end{gathered}$ | $\begin{gathered} 11 \\ 2-4-6 \end{gathered}$ | MS | $\begin{gathered} \text { IV } \\ 2-4-6 \end{gathered}$ |
| 11-1:00 pm | $\mathrm{MS}$ $1$ | $\begin{gathered} \mathrm{V} \\ 2-4-6 \end{gathered}$ | $\begin{gathered} \text { III } \\ 2-4-6 \end{gathered}$ | $\begin{aligned} & \hline \text { MS } \\ & \mathrm{IV} \end{aligned}$ |
| 2-4:00 pm | $\begin{gathered} \text { II } \\ 1-3-5 \end{gathered}$ | $\begin{gathered} \mathrm{I} \\ 1-3-5 \end{gathered}$ | $\begin{gathered} \text { IV } \\ 1-3-5 \end{gathered}$ |  |
| 5-7:00 pm | $\begin{gathered} 1 \\ 2-4-6 \end{gathered}$ | $\begin{gathered} \hline \mathrm{MS} \\ \mathrm{II} \end{gathered}$ | $\begin{gathered} V \\ 1-3-5 \end{gathered}$ |  |

## Explanation of abbreviations:

| Period I- | 8:00-9:10 |
| :--- | :--- |
| Period II - | $9: 40-10: 50$ |
| Period III | $11: 20-12: 30$ |
| Period IV - | $1: 00-2: 10$ |
| Period V - | $2: 40-3: 50$ |

MS = Multi Section Common Exam
Classes that meet after Period V may use their last regularly scheduled class period for their final exam

The academic calendar concludes each semester with a one-day study and four-day test cycle. Faculty may administer final exams for their classes only during the exam periods officially scheduled by the Registrar's Office. Cumulative final examinations may not be given during the regularly scheduled class days of the semester. If there is to be a cumulative final exam in a course, all exams given during the semester must be returned for student review by the last scheduled day of class.

Instructors of each full-term course are expected to announce at the beginning of the course whether a written two-hour final examination will be given. Such an exam will be administered during the four-day test cycle according to the schedule above. Note that a class is assigned a test time and day in the schedule according to the cycle and time period it meets during the semester. Classes that meet after Period V may use their last regularly scheduled class period for a final exam.

One period has been reserved on each of the four test days for the administration of a common exam for multiple-section courses who so desire. A list of such courses, and their exam times, will be announced this fall. The legend, MS, in the accompanying chart signifies times set aside for these multi-section common exams.

## GRADUATION INFORMATION

- An Application for Degree must be submitted to the Registrar's Office prior to the award of a degree from Saint John's University or the College of Saint Benedict.
- An Application for Degree is sent spring semester to all CSB/SJU Juniors.
- Submitted applications are then reviewed to ensure all Core and Major requirements are met prior to the award of a degree.
- Results of the Degree Audit are sent to students two times during their senior year: September and March.
- Degrees are issued May, August, December and January.
- Upon successful completion of all degree requirements, diplomas and transcripts are sent to all graduates at their permanent address.
- An Application for Degree allows students the privilege to participate in the May commencement ceremony.
- Students may participate in the May commencement ceremony if they are within 8 credits of all degree requirements.
- Students who leave CSB/SJU may transfer up to eight semester credits from another accredited institution of higher education to complete their degree requirements.


## GRADUATOIN REQUIREMENTS

- 124 credit hours. 45 of these must be taken at CSB/SJU
- 40 of the total credit hours must be upper division ( 300 level)
- 2.0 minimum cumulative GPA (unless a specific major requires a higher average)
- 2.0 minimum GPA major and/or supporting courses (unless a specific major requires a higher average)
- Completed Core curriculum requirements
- Acceptance to a major (usually at the completion of sophomore year)
- Requirements for a major (half of the courses for a major must be completed at CSB/SJU)


## INCOMPLETE GRADE POLICY

The policy concerning the temporary grade Incomplete $(\mathrm{I})$ includes the following points:

When circumstances warrant, instructors may allow some delay in the completion of course work. Such extensions shall not extend beyond the close of the following regular (fall or spring) semester, and earlier limits may be set at the discretion of the instructor.

The instructor must report on the official grade roster the grade "I" followed by the approximate grade the student will receive if the course work is not complete by the end of the following semester (e.g., IF, or IC, or IB). That grade will be used in the computation of grade point averages until the Incomplete is removed.

If by the end of the following semester the instructor reports a single final grade to the Registrar, that grade will replace the I/GRADE, the Incomplete will be removed, and averages recomputed accordingly. Otherwise the provisional grade that was assigned with the "I" will become a permanent part of the transcript.

Exceptions to the above may be granted only by the written permission of the Assistant Academic Dean. Such exceptions will ordinarily be granted only in cases of medical disability or problems of comparable seriousness.

Degree candidates are cautioned that failure to have all degree requirements satisfied (including removal of Incomplete grades in courses needed for graduation) by March 16th may result in postponement of their graduation.

## INDIVIDUAL LEARNING PROJECTS

The guidelines and application forms for Individual Learning Projects, sometimes called Independent Study, are available in the Registrar's Office. If you are planning an ILP for Spring term, please consult these guidelines. Remember, only 4 credits of ILP per term are allowed. You may indicate your intent to register for an ILP by requesting DNA 271 01A Call \#10338, or DNA 371-01A, Call \#10339 on WEBSTER. Remember to indicate the number of credits. First-year students are not eligible for ILPs.

## INTERNSHIPS

## SPRING 2005 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Spring 2005 are required to attend a one-hour Legal \& Professional Issues session in November or December of 2004. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates. When you register for spring classes, you may indicate your intent to register for a Spring 2005 internship by requesting DNA 397-01A, Call \# 10340 through WEBSTER.

You will not be registered for your internship until the Registrar receives your completed Registration for Internship-Preliminary Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements, check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Spring 2005 Internship is Friday, December 17. Registration after this date requires approval of the Internship Director.

## SUMMER 2005 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Summer 2005 are required to attend a one-hour Legal and Professional Issues session offered in April of 2005. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.

You will not be registered for your internship until the Registrar re-
ceives your completed Registration for Internship-Preliminary Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements, check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Summer 2005 Internship is Friday, May 6. Registration after this date requires approval of the Internship Director.

Contact Student Accounts for information regarding cost of tuition for summer internships.

## FALL 2005 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Fall of 2005 are required to attend a one-hour Legal and Professional Issues session offered in April of 2005. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates.

You will not be registered for your internship until the Registrar receives your completed Registration for Internship-Preliminary Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Fall 2005 Internship is Friday, May 6th. Registration after this date requires approval of the Internship Director.

## PRE-INTERNSHIP SEMINAR

If you are interested in doing an internship for academic credit during Summer or Fall of 2005, but need guidance to find an appropriate site, plan to enroll in the Pre-Internship Seminar offered Spring Semester during A mod. Two sessions are offered: 8:00am-9:10am, even cycle or 8:00am-9:10am, odd cycle. Both sessions meet in ASB 222. Contact the Internship Office, Academic Services Building, phone 5799 to reserve a space. The Pre-Internship Seminar is for no credit.

## MINNESOTA STUDENTS ELIGIBLE FOR THE MINNESOTA GRANT PROGRAM:

You must register for a minimum of 15 credits each semester to receive a Minnesota Grant at the full-time student rate. Students who register for 12-14 credits may still receive a Minnesota Grant but the award amount will be substantially reduced. Please direct any questions to the Financial Aid Office at CSB or SJU. (For all other aid programs, 12 credits is still considered full-time.)

## MODULAR SCHEDULING

Some departments offer courses of less than a full term's length; these courses begin and end according to the following dates and are called Modules, or "Mods". Each Mod is nine regular teaching periods and will be listed by the codes below in the Official Class Schedule:

| MODULE | CYCLE | BEGINS | ENDS |
| :---: | :---: | :--- | :--- |
| A1 | $1-3-5$ | January 10 | February 1 |
| A2 | $2-4-6$ | January 11 | February 2 |
| B1 | $1-3-5$ | February 3 | March 1 |
| B2 | $2-4-6$ | February 4 | March 2 |
| C1 | $1-3-5$ | March 3 | April 4 |
| C2 | $2-4-6$ | March 4 | April 5 |
| D1 | $1-3-5$ | April 6 | April 28 |
| D2 | $2-4-6$ | April 7 | April 29 |

## NOTE: THESE DATES DO NOT APPLY TO MODS IN THE GRADUATE SCHOOL. SEE GRADUATE SCHOOL.

## ON TRACK

Advisors will have access to their advisees' On Track advising aid through WEB for Faculty or the BARRY Advising System. Please make an appointment to meet with your advisor early to review your academic progress and select your Spring coursework. Remember, all students MUST see their advisor to receive their WEBSTER Registration PIN \# Label.

## OVERLOAD

If you plan to register for more than 18 credits, you are incurring an overload. The overload tuition fee is $\$ 604.00$ per credit over 18. Students whose cumulative grade point average is below 2.00 may not register for an overload. Students in good academic standing (GPA above 2.00) may register for a maximum of 1 overload credit ( 19 credits overall) without permission. Credit totals of 20 or more require the student to see the Academic Advising Office. The WEBSTER registration system will not allow you to register for more than 19 credits.

## REPEATING A COURSE

A course that has been failed may be repeated for credit. Courses that have been passed may not be repeated for credit. They may, however, be repeated for additional honor points. The original grade is not removed when the course is repeated and credit for a course can be earned only once. The higher grade is computed in the GPA. If you are registering for a course that you are repeating you MUST notify the Registrar's Office.

## STUDENT TEACHING

Students registering for student teaching (EDUC 361, 362, 363) in their $9^{\text {th }}$ (or greater) semester as a full-time student at CSB/SJU will be billed at $1 / 2$ the regular tuition rate for that semester. These students will also not be charged the student activity fee, technology fee, and campus center fee for that semester. Institutional gift aid (scholarships/grants) will not be available to these students.

## STUDY ABROAD

CSB and SJU offer a number of group overseas study programs. Students who plan to enroll in one of these programs should contact the Center for International Education, QUAD 128 at SJU. Students who are considering enrolling in coursework offered abroad by another institution (Consortium/External Study Abroad) should contact the International Education Office or the Registrar's Office, for information on transfer of credits. Students who register for SA 372, Consortium/External Study Abroad, will be billed a $\$ 200$ fee.

Seniors must ordinarily be in residence for the two semesters immediately preceding commencement (graduation). "In residence" is defined as enrollment as a full-time student at CSB/SJU for a minimum of 12 credits per semester. Any student wishing to register for a External Study Abroad Consortium during one of their two last semesters of their Senior year must receive approval from the Academic Advising Office. Seniors will not be allowed to register for a year long External Study Abroad Consortium.

## S/U REGISTRATION

Arrangements for this non-honor point grading option should be made with your professor at the beginning of the course. Remember that undergraduates are limited in the number and types of courses they may take for the grade $S$ (Satisfactory). See the Catalog for specific rules. First-year students may not take the S/U option except for a course with only S/U grades available. The grade S, once turned in by the instructor, is NOT SUBJECT TO LATER CHANGE.

Grading options are listed in the Class Schedule as either GRADING OPTION A-F REQUIRED or GRADING OPTION S-U REQUIRED. If neither of these is listed, the instructor will permit eligible students to choose either option by the date the instructor specifies at the beginning of the course. Once you have chosen, you may not request that the S/U be changed to an honor point grade.

If coursework grades average below a $C$ under the $S / U$ option, the grade U (Unsatisfactory) will be given with no credit earned.

## TRI-COLLEGE EXCHANGE

The College of Saint Benedict, Saint John's University, and Saint Cloud State University have an agreement that encourages regular full-time undergraduate students to take courses on any of the three campuses. Registration is limited to fall and spring semesters. If you are interested in taking courses at Saint Cloud State, you can pick up a copy of their Class Schedule and a registration application at the Registrar's Office. If a course seems suitable for your program of studies, see your advisor for permission to register. To register, file the approved application with the

Registrar's Office at the St. John's campus before January $2^{\text {nd }}$. The course will be added to your Spring 2005 Student Detail Schedule, if space is available.

CSB/SJU students will be billed tuition, and other fees, at CSB/SJU rates. If a student is not registered for more than 18 total credits, there will ordinarily be no additional charge. For credits over 18, an additional tuition charge of $\$ 604.00$, will be made for each additional semester credit hour.

If you have any questions about Tri-College Exchange and the suitability of SCSU courses toward your degree program, see Jane Simon in the Registrar's Office, QUAD 161.

## TRANSCRIPT SERVICE

Current students may request an unofficial copy of their transcript at no charge from the Registrar's Office. Official transcript requests must be submitted in writing to the Registrar's Office and may be picked up at the Registrar's Office (or we can mail them for you) 2-3 working days after the request is made, except during the first and last week of each term.

Former students may request a transcript copy for $\$ 3.00$ per transcript. The fee for faxing a transcript will be $\$ 3.00$ per transcript. If the transcript is faxed outside the U.S. the fee will be a minimum of $\$ 5.00$. All transcript requests must be submitted in writing via mail or fax and payment must accompany the order.

## VERIFICATION OF ENROLLMENT

The Registrar's Office can provide verification of your enrollment at the College of Saint Benedict or Saint John's University, as well as other information, such as graduation date, majors, full-time status, etc.

Verification letters or requests for completion of forms may be obtained by one of the following methods:

- Contact the College of Saint Benedict Registrar's Office at 320-3635260
- E-mail Denise Laudenbach at djlaudenbach@csbsju.edu.
- Fill out \& print our on-line request form \& mail to the address listed below
- Submit your request on-line

In your request, please include the following information:

- your full name
- ID number (social security number)
- where the information should be sent
- what information you need, ie., full-time status, major, graduation date, degree awarded, GPA etc.
- date of the request

Any request to release GPA information must be in writing with your signature authorizing the release of this information

## WITHDRAWAL FROM COLLEGE

Complete withdrawal from all of your courses during the term must be initiated with your Residential Director at CSB, Mary Commons 221 or the Residential Life Office, Sexton 127 at SJU. If you withdraw by February 2nd no official record of your registration for that term will be made. If you withdraw between February 3rd and April $7^{\text {th }}$, the mark "W" will appear behind that term's courses on your transcript. If you withdraw after April $7^{\text {th }}$, all courses for that term will be followed by the grade of "F". If you decide to withdraw after the term ends, you MUST notify the office mentioned above.

ART

## ART 208: Survey of Non-Western Art

Carol Brash
Selected survey of great architecture, sculpture and painting of Asia and other non-Western cultures. A study of artworks in relation to religion, culture, philosophy and geography of the non-Western World.

## ART 233-01A: Artists Books

## Elaine Rutherford

Students will develop visual narratives using various 2-D media such as drawing, painting and printmaking processes. Students will investigate the bookform as a format as they work towards arriving at a marriage of form and content. The artist book is a unique format that encourages different attitudes between artist and viewer. It contains ideas in the familiarity and intimacy of the bookform while providing opportunities for development of sequential imagery and narratives. Students may combine text and image in their projects and will work towards finding the most appropriate bookform for their content. Visual presentations, demos, field trips, discussion and hands on studio practice are all components of this class.

## ART 233-02A \& 03A: Arts Appreciation

## James Hendershot

During this course students will be actively involved (hands-on) in individual and group work. The work that students will be doing will involve relief prints, colligraph (a type of printing), and mono-prints. Group work will involve presentations and research. Through observation the students will define the elements and principles of design as this relates to existing works of art as well as self-created works of art. Various media, including photocopy, will be explored throughout the course.

## BIOLOGY

BIOL 341: Natural History of Tropical Carbonate Ecosystems Gordon Brown \& Bill Lamberts
Cross-listed with ENVR 341 \& GEOL 341
This course provides students with an introduction to the unique ecology and geology of tropical marine carbonate ecosystems, with an emphasis on those of the Bahamas. Topics covered include the evolution of reefs and reef-building organisms, geological history of the Bahamas,and the natural history of modern reef, mangal, and seagrass ecosystems. Environmental challenges facing these ecosystems will also be considered. The course requires participation in a field trip to San Salvador, Bahamas or another tropical carbonate system. As part of the field trip, students will participate in a research project that involves monitoring of the ecological status of a tropical carbonate ecosystem.
PREREQUISITE: BIOL 115 and 116 or ENVR 175 and 275 or GEOL 211 and 212

## COMMUNICATION

## COMM 308: Rhetoric of Advertising

Terry Check
This course examines the rhetorical function of advertising in society how images and arguments and function to persuade audiences. Students learn how to use theory to render critical readings of advertisements as social, political, and cultural messages. This course included a unit on minority representation in advertising, with a special focus on Latinos. The primary objective of the course is to empower students to become critics of persuasive messages in advertising. Students learn the rhetorical strategies that companies use to appeal to mass audiences. Students use critical theory to render a deep reading of advertisements as social, cultural and political messages. Evaluation will be through oral presentations, class discussion, examinations and a research paper.
FEE: $\$ 25.00$
PREREQUISITE: COMM 101 or COMM 103 or permission of instructor.

## COMM 309: Environmental Rhetoric

Terry Check
This course examines environmental communication, focusing on how public participants (Movement leaders, corporations, scientific experts, politicians, reporters, citizens and others) attempt to define and articulate environmental issues for mass audiences through speeches, news, ad-
vertising, film and other discourse. This course has three specific objectives: 1.) To enhance the ability of students to analyze and critically evaluate the persuasive content of a variety of environmental "texts" (including environmental policy speeches, advertising, news stories, etc.). 2.) To increase student awareness of environmental issues and the way that groups define and present these issues to public audiences. 3.) To empower students to take action on environmental issues, if they desire, by improving their writing, discussion, speaking, research and critical thinking skills. The course satisfies requirements for the Environmental Studies Major.

## COMM 346: Strategic Communication Campaigns

Kelly Berg Nellis
This course provides a framework for students to understand the components and appropriate use of theory in designing strategic communication campaigns. By developing campaigns (Ex: public relations, advertising, integrated marketing communication, health or political communication), students will be able to build skills in issue and audience identification, research, goal and objective setting, campaign planning and execution, and evaluation of campaign outcomes. The course will use case studies, reading, discussion, exercises and group projects to increase students; critical evaluation of past campaigns and to apply the lessons learned to development of their own campaigns. This class may involve a service learning component.
PREREQUISITE: Junior or senior standing \& COMM 101 or 103

## COMM 348: Mass Media \& Children

## Erin Szabo

This course is designed to examine the role of mass media in children's, and adolescents' lives; acquainting students with issues, theories and research findings pertinent to children and the mass media. We will assume a developmental, social scientific, perspective, looking at various aspects of child development (cognitive, social and moral). We'll also assess a number of claims made by social scientists, scholars, political leaders, and members of the public, about how mass media affect children. The emphasis in this class will be on television, given its dominance among media competing for children's attention, but we'll also carefully assess music, magazines, video games, film and the internet. Finally, we'll consider a set of "intervention strategies" that parents and others can use to maximize positive, and minimize negative, effects of media experiences. The class should be of interest to anyone who wants to produce media content, plans to have children, or is concerned about issues relating to children.

## Course objectives include:

-To help students become more literate media consumers, developing knowledge separating them from the casual media observer, and providing them with the tools to help children use media effectively.
-To introduce students to a variety of claims about media's effects on children and also to theories and current evidence supporting those claims.
-To assist students in acquiring the ability to apply Communication theories to current issues involving children.
-To enhance student's critical reasoning by teaching them to apply social scientific research methods to question media effects.
-To provide students with some lecture, brief video presentations, and a considerable amount of focused, yet informal, discussion, preparing them to select a topic area of interest to investigate and both write a paper and lead a class discussion on their chosen area.
PREREQUISITE: COMM 103 or permission of instructor.

## COMM 381-01A: Rhetoric of Music

## Kristin Vonnegut

Contemporary scholars or rhetoric have spent the past quarter century attempting to expand the definitions of rhetoric in include a variety of forms of public communication. This course will follow in that path by studying the role music has played in efforts to persuade through U.S. history. Students will read about, listen to, discuss, and research such musical forms as Spirituals, Corridos, Blues, Rock, Folk, Country and Rap to discover their role in the evolution of the American social conscience.
PREREQUISITE: COMM 101

## COMM 381-02A: Rhetorical Theory

## Aric Putnam

This course surveys theories of human symbol use from Greek antiquity to contemporary philosophy. We will study how theorists like Plato, Kenneth Burke, and Michel Foucault thought about language and its relationship to truth, beauty, and politics. Students will write informal reaction papers and a formal term paper. Through these assignments, lecture and our conversations, we will attempt to discover for ourselves how a rhetorical perspective makes meaning of the world.
PREREQUISITE: COMM 101 or permission of instructor

## COMM 383-01A: Gender \& Film

Martin Lange
This course addresses the ways that gender is constructed through language using film as a touchstone for analysis and historical context. Students will trace some of the representations of men and women through a segment of U.S. cinema history while simultaneously addressing important theories on (and consequences of) the social construction of gender.
PREREQUISITE: COMM 103 or COMM 286/386 or ENGL 286/386

## COMM 383-02A: THE ART OF DOCUMENTARY FILM

## Luanne Lippold

During the first part of the semester, students will study the evolution of the documentary genre and how it got to be the surprisingly popular form it is today. In the second part of the class, students will produce, direct, shoot, and edit a short documentary.
PREREQUISITE: COMM 301 or ART 262 or permission of instructor.
COMM 385: Communication dysfunction: The dark side of human relationships

## Don Turk

Wouldn't you like to take a walk on the dark side for a semester? As we all know, relationships can be both heavenly and hellish. Most relational communication courses emphasize the positive and pleasant aspects of human interaction, while overlooking the darker side of relationships. Such an approach may give us a "warm fuzzy" feeling about relationships, but it is an incomplete perspective. We may be baffled and confused when we encounter the less than healthy elements of human interaction. To fully understand how to effectively function in relationships requires that we consider how individuals (ourselves and others) perpetuate, participate in, and cope with social interaction that is difficult, problematic, challenging, disruptive, and distressing. "Communication Dysfunction" will examine the less than healthy side of human relationships. Primary topics for the course will include: gossip, deception, serial conflict, verbal/emotional abuse, social ineptitude, infidelity, jealousy, sexual harassment, physical abuse, and stalking.
PREREQUISITE: COMM 205 or permission of instructor

## CORE - JUDEO CHRISTIAN HERITAGE

CORE 346-70A: Suffering \& Christian Healing
Cross-listed with THEO 339. See description under THEO

## CORE 367-02A: Liberation Thought

Dennis Beach
Cross-listed with PHIL 368-02A. See description under PHIL

## CORE - SENIOR SEMINARS

## ** All Senior Seminar Courses are offered for Standard grading **

## SENIOR SEMINAR - A Core Curriculum Requirement

"The traditions of the liberal arts and the Benedictine character of our two colleges emphasize the need to develop in our students an ability to lead responsible lives in a contemporary world. This concern has always been a central element in notions about striving for a 'good life,' leading a life of civic responsibility, a life of personal integration, a life of 'wholeness.' At the junior/senior level of the curriculum, this objective implies that explicit and focused attention be paid to developing the ability to make good moral judgments on issues that affect our lives. Developing this ability is, then, the goal of this program. By 'good moral judgments' we understand choices which are consciously elected and defensively maintained."

A second goal is to enhance, " the ability of students to think well about problems that resist easy solutions, problems that call for combining
many separate resources and skills, both intellectual and personal."
"The aim of the program is to develop these skills:
An understanding of the role that empirical information plays in justifying moral judgment
An ability to sort relevant from irrelevant data

- An understanding of relationships
- An ability to assess the cogency of arguments
- An appreciation of the implications of claims
- An ability to analyze concepts
- An appreciation of and ability to use contextual thinking

An ability to imagine vividly the impact of events and decisions upon the needs, perceptions, and desires of others
An appreciation of emotions in the decision making process
An ability to identify and assess normative components of issues
An ability to clarify the relationship between an issue and one's own values"
"Issues and concerns around and through which these abilities are developed must be pertinent and persistent in the lives of both students and professors. They should be issues which broaden and deepen the scope of our concern, that increase our consciousness of connections between our lives and the rest of the world." Taken from Exploring the Human Condition.

The major form of pedagogy will be through discussion in all sections of senior seminar. Many faculty members will require the writing of papers and/or the completion of a final project. Each faculty member will use an interdisciplinary theme to center the class discussion. A short description of each theme is listed after each faculty member's name.

## CORE 390-01A: Politics and Ideals in Contemporary Musical Thea-

 treNed Dubin 1-3-5 / 2:40-3:50 / SJU
The course will focus primarily on 20th century opera and how composers and librettists responded to the political situation and ethical issues of their day, with plenty of time set aside to discuss our own views on these problems and how they affect us still. We shall study some 5 works in depth, chosen to reflect a variety of musical schools (atonality, cabaret, minimalism, etc.) and political systems and modes of protest (Hitlerism, Stalinism, civil disobedience, etc.) An enjoyment of classical music is an essential part of this course.

## CORE 390-02A: Living Morally with the Non-human

J.P. Earls 1-3-5 / 2:40-3:50 / SJU

This course explores the environmental ethics of liberation. An exploration of the links between the environmental crisis and the inequities of race, class, gender and species that insure the "social securities" of those on top--like most of us. Many believe that the environmental crisis can be remedied by changing public policies and moderating the production, packaging, and the design of consumables. We will be looking at philosophical and poetic texts in a way that may promote such a reshaping of the consciousness, texts that decenter western humanistic thought and its multiple hegemonies in order to hear such marginalized voices as those of women, animal advocates, and the racially, economically, and erotically oppressed. To free the earth from our consuming ways, we must find a way to free those whose bondage has been our "social security."

## CORE 390-03A: "The Bible says!" Biblical Ethics in American Society and Culture

 Michael Patella 2-4-6/9:40-10:50 / SJUWhile the biblically based, ethical culture of New England Puritans and Dissenters has met some competition over the centuries, it still dominates much in the American political and cultural arena. Such a foundation for ethical behavior can be good, but it has all too often relied on seriously problematic interpretations of Scripture.

Is there a way to read the Bible different from the method employed by televangelism and fundamentalism? Is Sacred Scripture still valuable in forming an ethical vision for the Twenty-first Century? This seminar will research the history of our biblical culture, establish a disciplined method of biblical interpretation, and then use the Bible to address ethical and moral issues in the area of ecology, education, war, capital punishment, the economy, and sexuality.

## CORE 390-04A: Social Issues and the Law <br> Tim Robinson 2-4-6/11:20-12:30 / SJU

What role should moral values play in our thinking about legal and public policy issues? The answer depends in part on whether we can justify our moral judgments to each other. How can that be done? What exactly are moral judgments, anyway? We approach these questions by looking at the process of judicial reasoning in criminal law, both as a potential model for moral reasoning, and as a point of intersection between moral and legal considerations. We examine particular cases and issues, as well as more theoretical questions about the foundations of ethics and law.

## CORE 390-05A: Deception and Manipulation

Scott Richardson 2-4-6/1-2:10 / SJU
Two related themes, both rooted in the issue of the ends justifying the means, will be the foci of this senior seminar: 1) the conflict on the political sphere between moral integrity and the expedients that undermine that integrity but are apparently necessary to its preservation; and 2) the manipulation of individuals, often without their awareness, for a purpose that may or may not redeem the manipulation.

Machiavelli's The Prince is central and will offer a structure for our reading and discussion of several novels and plays. Several works give elegant expression to the moral complexities inherent in maintaining a moral form of government and in using and misusing individuals for the greater good of a cause. One important type of morally questionable expedience is the manipulation of an innocent, or at least of one largely ignorant of the game being played. We will look at the moral implications of different types of manipulation, ranging from simple deception to elaborate schemes designed by masterminds who reach a desired end by casting someone in a role who does not even realize that a play is being performed. These considerations will necessarily involve the moral implications of free will.

The reading will include works by Ibsen, Euripides, Sophocles, Fowles, le Carré, Burgess, and Shakespeare.

## CORE 390-06A: War and the Memory of War in the Last Century Nick Hayes 2-4-6 / 2:40-3:50 / SJU

The twentieth century opened with the promise of peace and prosperity. Our last century, however, witnessed a succession of wars from its beginning to its end. This course examines how twentieth century culture came to remember and interpret the century's wars from WWI, the Spanish Civil War, WWII, the Holocaust, the Vietnam Wars, to the Wars of the ex-Yugoslavia in the 1990's. Our focus falls not on the basic history of each of these tragic events, but on how the memory of the wars shaped our culture and values. Behind our inquires lie disturbing moral questions: How does a society reconcile itself to the knowledge of human atrocity and the legacy of total war on civilian populations? What are our moral and ethical responsibilities to remember that indeed such things happen on this earth?

## CORE 390-07A: The "Balanced" Life?: Classical and Contemporary Accounts of Relations Among Family, Church and Society

## Kari-Shane Davis Monday / 6:00-9:00 pm / CSB

What does it mean for men and women to live "good" lives in their homes, workplaces, and social structures of our day? This course will introduce students to a range of perspectives on marriage and family, and interactions between families, society, and religious communities. The approach will be interdisciplinary and ecumenical, but we will accent families in the contemporary U.S. in relation to Christian communities, particularly the Roman Catholic tradition. Drawing on religious and other sources \{historical, sociological, cultural], students will have an opportunity to (1) give explicit and focused attention to central questions concerning the intersection of family, church and society like marriage, divorce, homosexuality, gender roles, race/class issues (2) increase their understanding of the insights, directions, and visions a Christian moral perspective offers to men and women struggling to participate in families and society in the $21^{\text {st }}$ century

## CORE 390-08A: Race and Justice in American Legal History Eugene Garver Tuesday / 6-9 pm / SJU

This course will look at the history of racial equality as treated by the $U$. S. Supreme Court. Primary focus will be the three crucial cases of Dred Scott v. Sanford, Plessy v. Ferguson, and Brown v. Board of Education but we will also extend the history a bit on both ends, looking at arguments about slavery at the founding of the Constitution, and at cases from the 50 years since Brown. We will try to put the legal history in a wider
social context, and look at changing meanings equally over the last 200 years.

CORE 390-09A: Religion, Identity, and Conflict
Noreen Herzfeld Tuesday / 6:30-9:30 pm / SJU
In many recent conflicts the sides have been identified primarily through religious affiliation. But are these religious conflicts? And, if so, to what extent do the religious traditions involved affect both the cause and the means used in these conflicts? This course will address the role of religion and identity in recent conflicts in Northern Ireland, Bosnia, and the Middle East. Our focus will be on how religious tenets, values, and customs have shaped these conflicts. We will also continually ask how comprehensive the role of religion is in these conflicts. What is the role of religion in shaping personal or group identity and how do religious values affect our decisions in times of both war and peace? Does one's religious affiliation affect one's world view, even when one is no longer an active participant in that tradition? How can we reconcile religion with the acts committed in its name?

CORE 390-10A: Does Gender Matter in Moral and Ethical Thinking? Charles Thornbury Tuesday \& Thursday / 6:30-8:00 pm / SJU

This course investigates the moral and ethical implications of our conceptions of gender roles of males and females. A selection of themes from the following list will give us meeting points: the gendered classroom; gendered religion and monasteries; war; capital punishment; work and the workplace; and love, sex, and friendship.

## CORE 390-11A: The Building of the Atomic Bomb

Clayton Gearhart Wednesday / 6-9 pm / SJU
Scientists, engineers, and other professionals have ethical obligations to their employers, their professions, their societies, and not least, themselves. What can happen when these obligations conflict? What happens, for example, when a scientist's research results in discoveries that raise ethical questions or conflicts? In this course we examine how these conflicts arose and to what extent they were resolved in the development of the atomic bomb. In 1939, just before the start of the second world war, it suddenly became apparent to physicists throughout the world that unanticipated developments in nuclear physics implied the possibility of a nuclear "chain reaction" that had the potential to produce large amounts of energy-and possibly, a bomb. In the United States, the Manhattan Project succeeded in developing an atomic bomb; it was used to compel the surrender of Japan. In Hitler's Germany, similar efforts to develop nuclear energy did not succeed. We will examine the attempts to develop nuclear energy in both countries, and will try to understand why one effort succeeded and the other failed; how the participants in these projects perceived their ethical obligations; and what implications we can draw today. We will also talk about what influence these scientists had in how their work was eventually used by political leaders.

Course requirements will include participation in class discussion, midsemester and final examinations, and several book reviews and other papers.

## Core 390-12A: Expanding Awareness and Consciousness (without drugs!)

Leigh Dillard Wednesday / 6:30-9:30 pm / CSB
This course examines how our perception of reality, and ourselves, is determined by our belief-systems and how unaware we are of our own resulting biases and blind spots. The course explores different ways of thinking and knowing from a variety of perspectives (e.g., somatics, psychology, neuro-science, the arts) and includes an experiential component combining meditation, the Feldenkrais Method, creative movement and play as means for increasing self-awareness and altering belief-systems and perceptions of reality.

## COURSES OF THE COLLEGE <br> COLG 130: EMT Basics

This course covers basic minimal emergency care required to work on an ambulance or first responder squad throughout the 50 states in the U.S. The course offers basic to more advanced techniques and principles of pre-hospital; emergency care. Students must be at least eighteen years old to take the National and State Certification exams.

Mantoux or other TB test within 6 months of course
FEES: \$380

## ECONOMICS

## ECON 329-01A: Asian Economies

Sharmistha Self
The course addresses the rise to significance of the Asian-Pacific region in the world economy. It examines the rise of the Asia-Pacific as an important economic, cultural, and geopolitical region. This region of the world is typified by a delicate balance between governments and business interests, which accounts for their diverse development trajectories. Moreover, this relationship is not static but dynamic, reacting and evolving with changes in internal and external circumstances. This course in Asian Economies will concentrate primarily on the post World War II growth performance of the countries in East and Southeast Asia, also known as the "Asian Tigers." It will study how these countries transformed themselves from peasant societies into industrial powerhouses and how that have continued to achieve growth rates several times higher than the advance nations of the West over a period of time. Using basic tools of economic theory, three themes are going to be addressed. First, the different paths of development are analyzed within their regional and international contexts. Second, the relationships between the USA and some of the key countries, such as Japan, South Korea, and China are explored. Finally, the rise to significance of this region in the global economy is examined.
PREREQUISITE: ECON 111 or permission of instructor.

## ECON 329-02A: Economics of Conflicts

## Basel Saleh

This course will examine, using an interdisciplinary approach, the economic dimensions of conflicts and civil wars and how economic concepts and tools are used to analyze the causes and consequences of political violence experienced by various nations. Of special interest in this course is the understanding how economic development and progress are hindered as a result of political unrest. Although the course will study conflicts from various regions, the major part of the course will be on contemporary political violence in the Middle East. Topic covered will include political violence and economic development in the Middle East; economics of terrorism; economics of suicide attacks; economic costs of terrorism and political violence. The course will be run as a seminar where students will read and present articles, engage in debates, prepare a poster session and complete a research paper.
PREREQUISITE: ECON 111 and at least one (1) course in Political Science, Peace Studies, History or Sociology

## ECON 359-01A: Risk, Uncertainty, and Economics of Information

 Kevin BarberThe first part of the course examines what happens when an economic agent (consumer, firm, etc.) faces uncertainty. Examples include the following: (1) a shareholder does not know whether the price of a share of stock in 6 months will be higher or lower than the price of the stock today; (2) an automobile driver does not know whether he or she will be in an accident every time he or she gets behind the wheel; and (3) a farmer does no know before planting what the weather will be for the summer months. In each of these examples the economic agent faces a risk due to an uncertain outcome. As a consequence, many economic agents try to lower their risk. The methods that these economic agents can use to lower their risk include: (1) a shareholder either purchasing an option contract of diversifying their stock portfolio; (2) the driver purchasing auto insurance; and (3) the farmer purchasing crop insurance.

The second part of the course deals with the economics of information. In many economic relationships, one party has more information that the other party. Examples are (1) an automobile driver knows better than the insurance company his or her driving habits; (2) a worker knows better than an employer his or her ability to do a job; and (3) a student knows better than a teacher whether the student put enough effort into a course. The economics of information deals with the issues of whether it is possible to make the person with the informational advantage behave in a way so that this advantage is not exploited or behave in such a way to reveal the information to the less informed party. This explains why deductibles and co-pays exist on insurance coverage and why individuals obtain more education in order to get a job.
PREREQUISITE:: ECON 334-Quantitative Methods in Economics

## ECON 359-02A: Dynamic Macroeconomics

Louis Johnston
Most economic models are static: they describe an economy at a single point in time. In this course, we will build and apply dynamic economic models, that is, models that describe the evolution of an economy over time. We will begin with the connections between government budget deficits, government debt and interest rates. From these examples we
can derive a set of general techniques that can be applied to a variety of questions such as; why do some countries save more than others? Why do countries create pay-as-you-go Social Security systems? What are the consequences of privatizing Social Security? What are the causes and consequences of trade surpluses and trade deficits? We will then return to deficits, debt and interest rates and ask: what re the long-term consequences of government budget deficits and government debt policies?
PREREQUISITE:: ECON 333 - Macroeconomics Theory

## ENGLISH

ENGL 220: Topics in Research: Isherwood and Hollywood Luke Mancuso

Research is not just about sitting in a library, gathering information, and writing it up. It is about figuring out why your topic is relevant; what, specifically, your topic is; and what sort of project will emerge from that research. In short, research, for our purposes at least, is a process leading to a meaningful product.

This research-based seminar will focus on literary and cultural studies. The "subject" of the course will be the Anglo-American writer Christopher Isherwood (1904086). Isherwood had a wide-ranging career, and the instructor of this course has spent much of the last decade researching, writing about, and producing work on Isherwood and his oeuvre.

In addition to a basic text on cultural/literary theory, we will use several of Isherwood's works, including GOODBYE TO BERLIN and A SINGLE MAN, the film CABARET, which was adapted from GOODBYE TO BERLIN, and the scholarly edition, THE ISHERWOOD CENTURY, which is the first-ever edited volume of essays complied about this writer. As coeditor of THE ISHERWOOD CENTURY, the instructor will be able to present from direct experience some of the processes involved in PRODUCING RESEARCH. Dr. James Berg, co-editor of THE ISHERWOOD CENTURY, will be a guest lecturer.

Students in the seminar will PRODUCE their own research, based on a figure (writer, personality) in literary or popular culture. That project will need to be justified in terms of its intellectual interest and value, its appropriate format, and its best forum/audience. Those projects-some of which may be individual and some may be small group-will be presented to the class during the final weeks of the course.

Discussion will be a major part of student involvement, as will journal keeping. Students will write two short essays (researched, of course) during the term and will submit their projects at the end of the course.

## ENGL 315: Creative Writing: Short Story Seminar

Matthew Callahan
While today's poets enjoy the benefits of their own official laureates, and novelists bask in the glow of their adoring legions of book club devotees, the short story writers of our time continue to quietly produce gem after under-appreciated gem. A visit to any bookstore shows that collections of short stories -even those by the likes of Flannery O'Connor and Raymond Carver - are either squeezed in among their big-shouldered brethren (novels) or lumped together on the leftover shelf space at the end of the Fiction section, if they can be found at all. Our aim in 315 is to change all that and the short story will be the sole focus of our attention this semester. During the initial weeks of the semester, we will spend time discussing what makes a short story great. We will also look at a number of truly outstanding examples of the form. But the bulk of our effort will be directed toward crafting and revising short stories of our own. Frequent in class workshops, one-to-one conference time with the instructor and several opportunities to read work before the class will comprise much of the 315 experience. Texts: to be announced

## ENGL 385-01A: Visionary Poetry

Michael Opitz
Poetry is an oral art. Traditionally, poetry has been integrated with music, dance and ritual. The voice that emerged from ritual poetry has been a voice of vision and prophecy. The visions of poets became important aspects in a culture's understanding of itself. This course argues that the visionary tradition is still an important part of our culture's poetry, and that poetry is still an important part of a culture's vision. The course will follow a general chronology beginning with a guest lecture on Julian of Norwich by S. Mara Faulkner. It will focus on the visionary nature of the poetry of William Blake, Emily Dickinson, W. B. Yeats, and Sylvia Plath. The course will also examine the "beat movement" and the pop poetry of reggae music as examples of poetic visionary movements. The class periods will be lecture/discussion. The grade will be based on participation, several short papers, and one long term paper.

## ENTREPRENEURSHIP

The E-Scholars program (ENTR) is a three course interdisciplinary sequence open to all students regardless of major. The program focuses on social entrepreneurship, encouraging students to be creative about how they can make a difference to improve society. Students interested in the program will go through a selection process that includes an application and interview. Accepted students will become part of a cohort group. The cohort will complete the three course sequence and travel together to visit with successful entrepreneurs in the United States and abroad. For more information about the E-Scholars program, go to the website at www.csbsju.edu/escholars.

## ENTR 302: Global Entrepreneurship

## John Hasselberg

This is the second course in a three course sequence. The course prepares students to conduct international business by comparing and contrasting the business practices of entrepreneurs in the United States with entrepreneurs globally. Through readings and direct interactions with entrepreneurs and small business owner/operators in their home countries, the course introduces students to the decisions surrounding international operations. The emphasis of the course is on analyzing how markets and competition (economic dimension), power (political dimension), and culture (social dimension), and values (ethical dimension) influence start up decisions. Academic lessons presented by foreign professors and entrepreneurs are practiced by students when they are immersed in a foreign culture and face the challenge of actually transacting business on foreign soil.
Course objectives:

- Investigate the characteristics common to small business
owner/operators across nations.
-Evaluate how successful small business people across nations create and build value for themselves and others.
-Develop personal contacts with practicing entrepreneurs in other countries.
-Recognize how economic, political, social, and ethical issues influence entrepreneurial practices in different countries.
- Determine the tasks to be accomplished and the hurdles to be over-
come prior to and during a global business start up.
PREREQUISITE: ENTR 301


## ENVIRONMENTAL STUDIES

ENVR 341: Natural History of Tropical Carbonate Ecosystems
Gordon Brown \& Bill Lamberts
Cross-listed with BIOL 341 \& GEOL 341. See course description under BIOL 341

## ENVR 395: Research Seminar

Derek Larson
Capstone seminar for Environmental Studies majors/minors. The class conducts environmental research projects under a consulting firm model; several small research teams will coordinate topics and collaborate on a final class publication. The topic for Spring 2005 is campus sustainability, for which students will collect and analyze data for a campus environmental audit and prepare formal recommendations for the community. Prerequisite: senior standing or permission of instructor.

## GENDER \& WOMEN'S STUDIES

## GWST 380: Approaches to Gender Theory

Jean Keller
Cross-listed with PHIL 368-01A. See course description under PHIL

## GEOLOGY

GEOL 341: Natural History of Tropical Carbonate Ecosystems
Gordon Brown \& Bill Lamberts
Cross-listed with BIOL 341 \& ENVR 341. See course description under BIOL 341

## HISTORY

HIST 200: History Colloquium, "Nazism and the Third Reich" Gregory Schroeder
This course is an intensive examination of the ideology National Socialism and the society it created during the Third Reich. Topics include the
rise of National Socialism in the Weimar era, life in the Third Reich, and World War II. Students will study various primary sources - document collections, oral histories, diaries, visual materials -- and selected secondary sources to develop their own historical interpretations. Assignments include individual and group projects.

## HIST 315: Islam in South Asia: Confronting Modernity <br> Purnima Dhavan

This class focuses the development of a Modern Islamic identity in South Asia from the last days of the Mughal Empire to the current period. Two important themes include 1) understanding the development of South Asian Islam in relationship to global developments during the modern period and, 2) tracing the continuities and changes of older South Asian Islamic traditions. We will attempt to examine why the modern period produced a variety of Islamic movements, some moderate some extreme, and how they continue to impact our world today

## HIST 389: Historiography and Methods: The Witch-Hunts of the Sixteenth and Seventeenth

## Elisabeth Wengler

Thousands of trials for the crimes of witchcraft, sorcery, and superstition took place in Europe during the sixteenth and seventeenth centuries. In this course, one of three required for history majors, students will examine the ways that different historians have interpreted the witch-hunts. Topics that we will consider include: the characteristics of the witch and how those characteristics were developed and by whom; the reasons why women were the majority of those executed for witchcraft; how victims, accusers and judges constructed the idea of the witch and witchcraft; why some people believed that they were, in fact, witches; why the witch-hunts occurred in the era of European overseas exploration, the Renaissance, the Reformation and the scientific revolution. Evaluation will be based on discussion, book reviews and a historiographical essay in which the student addresses the development of the historiography on an issue within the history of the witch-hunts.

## HONORS

## HONR 210: Evolution of Scientific Thought

Clayton Geahart
In this course we will study science in its historical context by examining two quite different "scientific revolutions", those associated with Copernicus and Einstein. The Copernican revolution resulted, by the time of Newton, in a complete reformulation of the principles of both physics and astronomy. The second revolution, associated with Einstein, is still taking place, and has drastically reshaped our notions of space, time, gravity, and matter. The course will examine these two scientific revolutions, and in the process will discuss in an historical context how science operates (the "scientific method"), and the nature of scientific development and change. We will also discuss the relation of science and the rest of society, and see, for example, that science has strong connections to such subjects as philosophy, literature, and religion. In this context we will examine the trial of Galileo in detail, and examine the importance of such "sciences" as astrology and alchemy and how they affected science and western thought generally.

Texts will include Thomas Kuhn's Structure of Scientific Revolutions, Stillman Drake's Discoveries and Opinions of Galileo, Richard Westfall's Essays on the Trial of Galileo, and Dennis Overbye's, biography of Einstein, Einstein in Love: A Scientific Romance. Course requirements will emphasize the importance of good writing, and will include papers, essay mid-semester and final exams (open book), occasional reports, and a laboratory.

## HONR 220-01A: Business, Government and Society Virginia Arthur

Study of the social governmental and ethical issues that affect the conduct of business within a global environment. This course addresses the link between human, economic, social, political and legal systems and the conduct of business. The course will examine the foundations of our economic system, the changing role of business enterprises in society as technology and globalization proceed, and the appropriate relationship between consumers, workers and the businesses they deal with.

## HONR 220-02A: The Nature And Evolution of Economic Thought

 Sharmistha SelfA complete examination of the Human Condition must address the behavior of humans as they interact within their social and natural environments to provide goods and services to themselves. What determines
the total level, exact composition and final distribution of products produced and consumed? How do we judge if the one output bundle is, in some sense, preferred to an alternative? How do we determine which resources to use and in what quantities? How does this determination affect the distribution of income? Must the wealth of some persons come at the cost of poverty to others?

The examination of these and similar questions yields a particular set of insights which make up the discipline of economics. This course will develop an introductory understanding of both of the broad categories of this discipline, microeconomics and macroeconomics. In addition, this course will examine the relationship of this set of economic patterns to social institutions. How much does this economic understanding depend upon the forces of the particular set of social institutions in which it was developed, those of 19th and 20th Century Western Europe and the United States? How much do these particular social institutions depend upon the forces described by economic thought?

Finally, the course will examine the development of the discipline of economics. How much does today's version of economic thought depend upon the contributions of past economists and the scholarly extension of those contributions? How much of today's version depends upon the changing circumstances created by changes in social institutions and other innovations?
(This course will be accepted as a substitute for ECON 111 Introduction to Economics within the Economics curriculum.)

## HONR 240: The Development of the Christian Tradition

 Michael PatellaAn introductory study of Sacred Scripture including an investigation of the ideas, documents, and developments within the Christian tradition.

## HONR 250-01A: Philosophy of Human Nature

## Rene McGraw

Who are we? What does it mean to be human? Are we fundamentally free? What does it mean to do good and avoid evil? Are humans basically good or basically evil? What is the fundamental task that we have as humans? Are we primarily individuals first or members of a community first? Are we first of all rational animals or are we first animals with a little bit of rationality added on to make our actions appear more pleasing than they are? Is there one human nature shared by males and females? Indeed is there anything common even between people who share the same gender? Is the search for a common human nature a chase after the wind? Some readings which will surely be part of the course will be written by Plato, by the writers of the first chapters of Genesis in the Bible, by the novelists Dostoevsky and Golding. Other possibilities: writings by Arendt, Ortega y Gasset, Camus, Nietzsche. Requirements: Exams, daily writing, final paper.

## HONR 250-02A: Introduction to Gender Studies: Men \& Masculinity

 Jason LakerThis course introduces students to a broad range of concepts and issues in the discipline of gender studies. It also offers a practical and theoretical foundation for further courses in the Gender and Women's Studies Program. The concept of gender will be used as a lens for critically analyzing the economic, political, cultural, psychological, social, and sexual world around us. Students will examine the many influences (e.g. biology, race, class, ethnicity, nationality, socio-economic status, family, church, media, government, peers) that shape gender identity, in particular, that of males as they grow from boyhood to manhood. We analyze this process by utilizing readings, videos, and experiential approaches to excavate the messages both subtly and overtly given to boys and men that influence their development. We situate our analysis in the historical context of women's and men's movements. Students have the opportunity to connect theoretical and practical aspects of gender and masculinity by engaging in a service and research project. Other assignments involve media critiques and presentations, and reflecting personally on students' own socialization. Both men and women are encouraged to enroll and come ready to unpack their assumptions about gender.

## HONR 250-03A: Ethical Thinking in Global Perspective

## Fred De Sam Lazaro

Course examines the ethical issues and dilemmas of contemporary global issues. Its topics includes the HIVIAIDS pandemic, religious and ethnic conflict, immigration, economic development, and the global labor force. Special emphasis falls upon the representation of these issues in the media.
Permission to enroll required. Contact Nick Hayes at 2623.

## HONR 311: Great Books/Great Ideas

Mark Thamert
This is a year-long discussion based seminar that concentrates on some of the world's greatest works of literature, philosophy, and intellectual history. Authors may include Aristotle, Augustine, Austen, Biblical writers, Camus, Confucius, Descartes, Dickens, Dostoevsky, Eliot, Faulkner, Freud, Homer, Zora Neale Hurston, Henry James, Joyce, Kafka, Kant, Melville, Toni Morrison, Flannery O'Connor, O'Neill, Plato, Sartre, Seneca, Shakespeare, Shaw, Virginia Woolf, and others. Preference will be given to Junior honors students, but Seniors will also be considered. Registration is by permission of the instructor only. Interested student should e-mail the instructor. All students in this course purchase a personal library consisting of roughly 100 books, and students are required to read a number of novels and plays during the summer.

## HONR 320: Gender and Communication

Karyl Daughters
Examines the impact of socialization on gender roles and the influence of gender roles on communication. Looks at the communication behaviors of women and men in same sex and mixed sex contexts. Introduces students to current theories of gender communication. Examines the function of communication in gender role development. Topics may include languages, perception, nonverbal cues, communicative style, gender in intimate contexts, gender in public contexts and gender in the media.

## HONR 340: Christianity in Relation to Judaism

John Merkle
This course is cross-listed with HONR 350-01A
This course explores the Jewish tradition, the emergence of Christianity within and from that tradition, the de-Judaization of Christianity, traditional Christian teachings about Judaism, anti-Jewish formulations of Christian faith, contemporary Christian affirmations of Judaism's abiding validity, and the implications of these new affirmations for Christian selfunderstanding and for Christian-Jewish relations.

## HONR 350-01A: Christianity in Relation to Judaism

John Merkle
This course cross-listed with HONR-340-01A. See description under HONR 340

## HONR 350-02A: Dostoevsky

Scott Richardson
The works of Fyodor Dostoevsky do not soothe one's nerves. The reader is bound to get rather anxious while becoming intimate with characters on the edge of sanity and watching acts of destruction and selfhumiliation. Still, these books are hard to put down. The plots themselves are gripping and the characters intriguing, and Dostoevksy manages to use these stories of murder, madness, and conspiracy to explore profound questions about human nature, the human mind, the existence of God, irrationality, love, free will, moral responsibility, good and evil, and the struggle of living. We will read a number of novellas, including The Double, Notes from Underground, and The Gambler, and four big novels, Crime and Punishment, The Idiot, The Devils, and The Brothers Karamazov.

## MANAGEMENT

## MGMT 305: Personal Finance

Mark Asuzu
The course introduces the student to the concepts, tools, and applications of personal finance and investments. It shows the student how to take the first step towards understanding the process of financial planning and the logic that drives it. Special attention will be paid to cash or liquid asset management, the use of open credit, consumer loans, insurance and investment management.
PREREQUISITE: None. Open to all majors.

## MGMT 323: Consumer Behavior

Rick Saucier
This course examines the process of consumer decision making in regards to motivation, personality, lifestyle, attitudes, and cultural and social influences. There will be an emphasis on the use of research and theory in developing marketing strategies. Prerequisites: MGMT 321

## MGMT 353: Management Information Systems

## Karleen Nordquist

This course covers the conceptual foundations of MIS, the various types of computer-based information systems and their roles in businesses and other organizations, and societal issues related to information systems. Particular attention will be paid to understanding the relationaldatabase structure underlying modern information systems and the information systems tools that managers use. Prerequisites: MGMT 241 and one upper division management course.

## MODERN AND CLASSICAL LANGUAGES

## FREN 355: France \& It's Regions

## Vera Theisen

This course will be a cultural and geographical "Tour de France," an exploration of France as a country composed of a great variety of regions, customs and people. What makes France a unified land yet such a diverse one, from the Alps to the Pyrenees, from the English Channel to the Mediterranean? We will discover France's historical origins and ethnic roots as well as the treasures in art, architecture, language and foods that make each region unique. This course is well-suited to students who have already traveled to France as well as those who are planning a trip or a semester abroad. Any student interested in Europe and France in particular will enjoy this course and the oral practice in French that it will provide. Videos of the regions will enhance the virtual tour.
NOTE: Students can now take a combination of 2 credit, upper-division courses to complete their major or minor in French.

## LATN 327: Later Epic: Claudian and Joseph of Exeter

Sylvia Parsons
Latin readings from Claudian's De Raptu Proserpinae and Joseph of Exeter's Ylias. Attention to the classical literary heritage in Late Antiquity and the Middle Ages, to gender in epic, and to developments in the Latin language.

## PEACE STUDIES

PCST 348: Social Change
Ronald Pagnucco
How do social movements emerge and develop? How are they organized? What are the different strategies and tactics groups use for social change? Why are some social movements successful, while others fail to have an impact? This course will attempt to answer these and other key questions about social movements and social change by examining selected social movements in the U.S. and other countries. The course will also explore the globalization of social movements.

## PCST 368: Theory \& Practice of Nonviolence

 Kelly KraemerOver the past hundred years, nonviolent action by ordinary people has brought down colonial rulers, overthrown dictators, established and defended civil and human rights. Nonviolence has been used effectively in different countries, cultures, and historical eras. Successful nonviolent movements have exercised discipline and employed innovative, well planned strategies. Yet the belief that nonviolence doesn't work or is "too idealistic" remains prevalent. This introduction to the history, theory and practice of nonviolence will focus on the tremendous power of nonviolent direct action as a force for social change. We will explore the theoretical and philosophical roots of nonviolence; examine the most current theoretical research on nonviolent struggle, power, and social change; study the practical skills necessary for disciplined nonviolent action; critically analyze historical examples of nonviolent action; and research contemporary social movements committed to nonviolence.

## PCST 399: Why War? <br> \section*{Jeff Anderson}

Sigmund Freud, in response to a letter from Albert Einstein, states that we loath war "because everyone has a right to his own life, because war puts an end to human lives that are full of hope, because it destroys precious material objects which have been produced by the labors of humanity." In this course, we will explore the fundamental causes of war from a variety of perspectives. Sifting through theories of war from political science, psychology, economics, sociology, anthropology, and biology, we will attempt to identify those with potent explanatory value. To enhance this disciplinary-based analysis we will also partake of a judicious selection of literature and films on war. Specific topics we will cover include: the nature of aggression (instinctual v. learned), group think, problems of
misperception, balance of power, the military-industrial complex, arms races and sales, environmental theories, imperialism, and systemic explanations.

## PHILOSOPHY

PHIL 368-01A: Approaches to Gender Theory Jean Keller \& Harry Brod
This course is cross-listed with GWST 380
Approaches to Gender Theory provides an overview of contemporary theoretical perspectives on gender studies, including feminist theory, gender theory, GLBT/queer theory, and theory of men's studies. Students will be required to critically examine these diverse theoretical approaches to gender studies and to analyze key disputes within the field. Students of philosophy will learn how contemporary philosophers have contributed to the field of gender studies, often by utilizing resources within the philosophical tradition. GWST students will develop a framework that will allow them to identify, examine, and see the relations among the diverse theoretical approaches to gender studies encountered in GWST courses.

Topics to be addressed may include: What does it mean to have a gender? What are the origins of gender? What is the relation between gender and sexuality? What roles do privilege, power, and oppression play in the constitution of gender identity and sexual identity? How do we theorize the interconnections among gender, race, class, ethnicity, national origin, and ability, all of which are important aspects of personal identity? What do we mean by equality and what implications do different models of equality have for how men and women live their lives?

## PHIL 368-02A: Liberation Thought

## Dennis Beach

This course is cross-listed with CORE 367-02A
Twin strands of thought-theologies of liberation and philosophies of liberation-developed in the 20th century as practical and active rather than merely speculative ways to address problems of human oppression and unfreedom. Liberation theologians ground their advocacy of human freedom in their understanding of God and God's plan for humans in their world. Philosophies of liberation instead ground their advocacy of liberation in active reflection on the historical and rational constitution of human individuals and societies. We will read and study a number of key exponents of these movements, from the Brazilian educator Paolo Freire, to the Latin American theologians and philosophers Gustavo Gutierrez, Leonardo Boff, Jon Sobrino, Enrique Dussel and others. Black liberation thinkers such as Frantz Fanon and feminist liberation theologians and philosophers will be included, as well as the influence of Marxist and post-Marxist thought on liberation theology and philosophy. (This course counts towards the LLAS minor.)

## PHIL 368-03A: The Moral of the Story: Literature \& the Moral Imagination

Tony Cunningham
Western philosophy has not traditionally depended upon literature and stories for philosophical insights. Philosophers like Plato have used literary forms, but most western philosophers (including Plato) have not seen literature as a special source for ethical wisdom. More recently, some philosophers (like Martha Nussbaum) have suggested that literature may indeed have special powers when it comes to thinking about the most basic ethical questions, "How should I live?" and "What sort of person should I be?" In this course we shall examine the general philosophical case for whether literature might have any such powers. We shall also put this general question to the specific test by appealing to some great literature to see what ethical wisdom the stories might have to offer. Some of our books will include Kazuo Ishiguro's The Remains of the Day, Toni Morrison's Beloved, Zora Neale Hurston's Seraph on the Suwanee, and Charles Frazier's Cold Mountain. These novels will help provide insights about romantic love, friendship, human suffering, selfunderstanding, and trauma.

## SOCIOLOGY

## SOCI 337: Sociology Capstone: Applied Sociology

Sheila Nelson
This course is designed for Sociology majors who are finishing their coursework and are preparing to enter the world of work, whether in paid or volunteer positions. This course must be taken in conjunction with an internship. We will use the internship experience as the context for examining how sociological concepts, knowledge, and skills can be used in
a variety of settings. This is an opportunity for students to reflect on and clearly articulate what sociology is, what it means to think and work like a sociologist, and what unique talents and abilities they bring to organizations and to life because of their education in sociology. Our weekly seminar will provide a place for students to prepare for and process their internship experience. But in addition, we will examine key elements of the discipline of sociology, applying and integrating what students have learned in the major.

## THEOLOGY

## THEO 200: Philosophy for Theology

## Dale Launderville

The method, content and status of theological reasoning have always been influenced by the wider intellectual world in which it operates. This course will examine the nature of that influence by surveying major thinkers and developments in the history of Western thought that have played a formative role in Christian theology from Plato to the $20^{\text {th }}$ century.

## THEO 202: Engaging Scripture

## Charles Bobertz

The goal of the course is to deepen students' familiarity with foundational, biblical texts and with the different ways these texts have been read through the centuries. Content will ordinarily include at least one major section from each Testament (Pentateuch or Prophets and Gospels or Pauline Letters) and the intertextual nature of the texts will be highlighted (e.g. "Abraham" in Romans 4; "Passover" in Eucharistic texts and so on). Students will also learn various hermeneutical methods used through the ages (e.g. patristic, historical-critical, reader-response, feminist, canonical, etc.).

## THEO 339: Suffering \& Christian Healing

Mary Forman
This course is cross-listed with CORE 346
Human suffering and Christian healing are considered in both social and personal dimensions. The ministry of the contemporary Christian church as it reclaims the ancient Christian grace of healing is explored from several perspectives: historical, literary, psychological, scientific, social and theological.

## THEO 339: Spiritual Companioning

Diane Millis
This course will introduce participants to the ministry of spiritual companionship. They will explore the growing need for "soul friends" in contemporary life and consider the various contexts for cultivating spiritual community: one-to-one, small groups, marriage, family life, place of worship, and the workplace. Participants will apply companioning skills to their own lives through course assignments and class activities such as role-plays, discussion of case studies, and reflection on personal experiences.

## THEO 346: Diversity/Xtn Community

## David Cloutier

What can Christians say theologically about human diversity? How does the Christian story help (or hinder) the formation of communities and relationships of justice, where differences of culture, race, gender, age, ability, etc. are encountered constructively? And how should the story shape the practices of contemporary Christian communities dealing with diversity issues? The class will draw on the resources of scripture and tradition, cultural analysis, Catholic social teaching, and historical and contemporary accounts of Christian communities that face issues of diversity.

## THEO 395: Advanced Seminar in Theology

## Anthony Ruff

This course presupposes a foundational knowledge of Christian Scripture and theology, and introduces students to the content and method of a specific theological subdiscipline through intensive study of a particular topic. The specific title and description will be listed in the official class schedule.

## SCHOOL OF THEOLOGY COURSE DESCRIPTIONS <br> LTGY 468-01A: Housing Worship

John Cook
Housing Worship is a study of the important phases that Christian Architecture went through from the time of the "House Churches" to today's "Mega-Churches". The study will trace the major style changes and the theological reasons, where they are evident, that changes took place. The course will emphasize both the internal thinking of Church leaders and the cultural influences that made a difference. Each lecture will be illustrated with Visual sources. The purpose of the course is to inform future leaders of the Church of their tradition.

## MONS 468-01A: Contemporary Monasticism: Currents, Queries, and Concerns <br> Mary Forman

Since Vatican II with its call to religious communities to return to the sources, the monastic world has witnessed a multiplicity of expressions of monastic life: from intentional communities to heritages, from traditional Benedictine and Cistercian communities to ecumenical, inter-faith and Protestant communities, from solely vowed religious to various forms of affiliation of lay membership. Some of the fastest growing communities appear to be in regions of the world other than Europe and North America. The rise of new expressions of monastic life has led to questions about what it means to be a monastic in the world. This course will explore some of the currents of the changing face of monasticism, along with the hopes, dreams, concerns and challenges for monasticism in the $21^{\text {st }}$ century.

## STUDY ABROAD COURSE DESCRIPTIONS

## General:

MGMT 389: SA Experiential Learning
Wendy Klepetar \& Virginia Arthur
This course is designed for students participating in Study Abroad. Reading relevant to understanding business in the international environment will be assigned. Students will write a series of essay integrating their knowledge of theory with their personal observations and reactions. Particular emphasis will be placed on the impact of culture on business. The course will be taught by a professor at CSB/SJU using distance learning to maintain contact with students located in a variety of countries.

## Australia:

## GEOL 380: Geology of Western Australia

A review and discussion of the scientific literature covering the geology of Western Australia. Field-based problem solving of the geological relationships in the vicinity of Perth, Western Australia.

## Spain:

## SPAN 324: Spanish Cinema \& Society

This course is designed to give students an understanding of the way the art form of film helps redefine moments in the history of national, political and aesthetic consciousness. The course surveys some of the greatest Spanish films in order to comprehend the interrelationships between cultures and society, and arrive at a fuller understanding of both their global impact and their local relevance.

## VERIFIGATION OF MAJOR \& MINOR STUDY FIELDS

It is important for planning that CSB and SJU have accurate, up-to-date information about their undergraduates' major and minor field of study; these choices change from term to term.

IF YOU NEED TO UPDATE YOUR MAJOR OR MINOR, PLEASE CONTACT THE REGISTRAR'S OFFICE.

|  |  |  |  |  |  |  | UNDERGRADUATE MAJOR STUDY FIELD |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| ACCT | Accounting | GERM | German | PHYS | Physics |  |  |  |
| ART | Art | HST | History | POLS | Political Science |  |  |  |
| BCHM | Biochemistry | HUMN | Humanities | PSYC | Psychology |  |  |  |
| BIOL | Biology | INDV | Individual Major | SOSC | Social Science |  |  |  |
| CHEM | Chemistry | LIBS | Liberal Studies | SWRK | Social Work |  |  |  |
| CLAS | Classical Languages | MGMT | Management | SOCI | Sociology |  |  |  |
| COMM | Communication | MTCS | Math/Computer Science | SPAN | Spanish |  |  |  |
| CSCI | Computer Science | MATH | Mathematics | SPEC | Special Student |  |  |  |
| DIET | Dietetics | MUSC | Music | THEA | Theater |  |  |  |
| ECON | Economics | NATS | Natural Science | THEO | Theology (undergraduate) |  |  |  |
| ELED | Education/Elementary | NRSG | Nursing | UNDC | Undeclared (for 1 1st year students |  |  |  |
| ENGL | English | NUTR | Nutrition Science |  | \& sophomores only) |  |  |  |
| ENVR | Environmental Studies | PCST | Peace Studies |  |  |  |  |  |
| FREN | French | PHIL | Philosophy |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |


| UNDERGRADUATE MINOR STUDY FIELD |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ACCT | Accounting | FREN | French | PCST | Peace Studies |
| ART | Art | GERM | German | PHIL | Philosophy |
| ARTH | Art History | GREK | Greek | PHYS | Physics |
| ASIA | Asian Studies | GWST | Gender \& Women's Studies | POLS | Political Science |
| BIOL | Biology | HIST | History | PSYC | Psychology |
| CHEM | Chemistry | LATN | Latin | SCED | Secondary Education |
| COMM | Communication | LLAS | Latin/Latino-American Studies | SOCI | Sociology |
| CSCI | Computer Science | MGMT | Management | SPAN | Spanish |
| ECON | Economics | MATH | Mathematics | SPMD | Sports Medicine |
| ENGL | English | MUSC | Music | THEO | Theology |
| ENVR | Environmental Studies | NUTR | Nutrition |  |  |


| PRE-PROFESSIONAL PROGRAMS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Please note that only first-year students and sophomores may designate the programs listed below before applying for Upper Division standing in one of the majors listed above. |  |  |  |  |  |
| PCHI <br> PDEN PDIV PENG PFOR | Pre-Chiropractic <br> Pre-Dental <br> Pre-Divinity <br> Pre-Engineering <br> Pre-Forestry | PLAW <br> PMED POCT POPT PPAS | Pre-Law <br> Pre-Medicine <br> Pre-Occupational Therapy <br> Pre-Optometry <br> Pre-Physician's Assistant | PPHR <br> PPTH <br> PVET | Pre-Pharmacy <br> Pre-Physical Therapy Pre-Veterinary Medicine |


| GRADUATE |  | MAJOR FIELD |  |
| :--- | :--- | :--- | :--- |
| PMIN | MA in Pastoral Ministry | MA in Theology w/Concentration in: |  |
| LMUS | MA in Liturgical Music |  | HHTH |
| LTGS | Church History |  |  |
| MDIV | Master of Divininity | MTGY | Liturgy |
| NOND | Non-Degree Graduate Student | MONS | Monastic Studies |
| PTHY | Pre-Theology | SPIR | Spirituality |
|  |  | SSCR | Scripture |
|  |  | SYST | Systematics |

## CORE CURRICULUM REQUIREMENTS

The purpose of the Core Curriculum is to provide students with a foundation and the intellectual tools necessary to examine the fundamental, recurring questions about ourselves and our world. These questions challenge students to broaden their interests and explore a variety of academic areas. Striving to ask those questions well and make good moral and ethical judgments about them is at the heart of our colleges' mission.

## The Core Curriculum is composed of four levels of requirements:

## 1. Proficiency-based requirements

Foreign language proficiency
Students demonstrate proficiency in speaking or reading a classical or modern language through satisfactory completion of the language proficiency exam or through satisfactory completion of Modern/Classical Language 211 (with any passing grade).

Mathematics Proficiency
Students demonstrate proficiency in elementary algebra and geometry through satisfactory completion of the mathematics proficiency exam or calculus readiness exam.

First Year Students beginning Fall 2001 must complete the Fine Arts Experience requirement by attending 8 designated Fine Arts Experience Events-four events per semester.

## 2. Cross-Disciplinary courses

First-Year Symposium (2 courses)-- CORE 100 \& 101, or HONR 100 \&101
Senior Seminar--CORE 390, or HONR 390 only. Education majors can complete EDUC 390 and SWRK majors can complete SWRK 390. Ordinarily completed during Senior year. Cannot be repeated for credit. Both semesters of First-Year Symposium must already be completed.

## 3. Disciplinary courses

Only courses which are designated within the course title by the appropriate symbol (FA, HML, MT, JC, etc) may be used to complete the following disciplinary requirements.
\(\left.$$
\begin{array}{lll}\text { FA } & \begin{array}{l}\text { ( } 4 \text { credits) }\end{array} & \begin{array}{l}\text { Must be from courses that are designated as fulfilling Fine Arts } \\
\text { Must be from different departments or disciplines (ex. Not two literature courses even } \\
\text { ( } 2 \text { courses) }\end{array}
$$ <br>

HML they are from different department)\end{array}\right]\)| TH | ( 1 course) <br> ( 1 course) |
| :--- | :--- |
| Must be 100 level theology course. |  |
| Must be from the same discipline as one HML or TH already completed. Cross listed |  |
| courses only fulfill either the HMU or the JC, but not both disciplinary requirements. |  |

## 4. Flagged courses

Courses may carry 1 or more flags, in addition to meeting Core disciplinary or Major requirements.
Flagged courses are specific to the instructor and term. Flagged courses are listed in the Class
Schedule and updated lists are posted at the Office of the Registrar.
Gender Perspectives ( 1 course)
Global Perspectives ( 1 course)
Quantitative Reasoning ( 1 course) Must have satisfied Math Proficiency before completing the course.

## 5. Physical Education requirement

PHED 117 Skills for Healthy Living - 1 credit (Required for students who began as First Year Students from

DISCIPLINARY - Not all sections of each course carry the specified designation listed here. Please consult individual course sections listed in the course offering section of this book.

## FINE ARTS

ART 101, 113, 114, 208, 211, 214, 215, 216, 217, 218, 219, 220, 224, 233, 262, 300, 314, 315, 317, 319, 324; Abroad: 223, 345
EDUC 150,151
MUSC 100, 101, 103, 104, 105, 113, 150, 152, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 243; Abroad: 272
SPAN Abroad: 324
THEA 105, 200, 210, 240; Abroad: 385

## HUMANITIES - LOWER DIVISION

COMM 101, 103
EDUC 215 (literature)
ENGL 130, 133, 134 (literature)
GWST 101
HIST $115,117,140,152$ (history)
HONR 250 (literature)
FREN 212 (literature)
GERM 212 (literature)
SPAN 212 (literature)
PHIL 123, 130, 153, 180, 272 (philosophy)

## HUMANITIES - UPPER DIVISION

COMM 309, 386
ENGL 342, 347, 352, 367, 381, 383, 386 (literature); Abroad: 325, 385, 386
GWST 380
HIST $315,317,318,336,348,349,358,360,361,364,365$ (history)
Abroad: 324
HONR 311, 350 (literature)
FREN 330 (literature)
GERM 343, 346 (literature)
SPAN 336, 342, 344 (literature) Abroad: 335, 355
PHIL 331, 338, 354, 359, 360, 368 (philosophy)
THEA 368
THEO 301, 302, 312, 329, 330, 331, 339, 342, 351, 363 (theology)

SOCIAL SCIENCES - LOWER DIVISION

| COMM | 105 | HONR | 220 | SOCI | 111, 250 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ECON | 111 | PCST | 111 |  |  |
| EDUC | 200 | POLS | 111,121 |  |  |
| GEOG | 230 | PSYC | 111 |  |  |

## SOCIAL SCIENCES - UPPER DIVISION

| COMM | 350,367 | POLS | 311, 313, 324, 332, 345; |
| :--- | :--- | :--- | :--- |
| ECON | $323,325,326,332$ |  | Abroad: 341, 349 |
| EDUC | 310 | PSYC | $304,349,350,360,390$ |
| HONR | 320 | SOCI | $329,330,351 ;$ |
| MGMT | 301,311 |  |  |
| NUTR | 300 |  |  |
| PCST | 399 |  |  |

## MATHEMATICS

MATH 114, 119, 120, 121, 122, 123, 124
JUDEO-CHRISTIAN HERITAGE
CORE $342,346,349,352,354,357,365,367$; Abroad: 362
HONR 340

NATURAL SCIENCE

| ASTR | 212 | ENVR | 175 |
| :--- | :--- | :--- | :--- |
| BIOL | $106,107,112$ | GEOL | 211,212 |
| CHEM | 105 | HONR | 210 |
| COLG | 112 | NUTR | 125 |
| CSCI | 130,150 | PHYS | 103 |

## THEOLOGY

HONR 240
THEO 180

FLAGGED COURSES FOR SPRING 2005 - REMEMBER: Flags are specific to the instructor and the course. Not all sections of the same course will necessarily carry the flag. Consult the above list.

## GLOBAL

| BIOL | 106 | S Saupe |
| :--- | :--- | :--- |
| COMM | 350 | Staff |
| ECON | 329 | S Self |
| ENGL | 381 | M Mitra |
| ENGL | 383 | MMitra |
| GEOG | 230 | Staff |


| HIST | 315 | P Dhavan |
| :--- | :--- | :--- |
| HIST | 317 | Staff |
| HIST | 318 | C Berg |
| SPAN | 336 | Staff |
| MGMT | 308 | J Hasselberg |
| MGMT | 309 | R Bosrock |


| MUSC | 152 | B Campbel1 | PHIL | 272 | C Wright |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NUTR | 300 | D Veale Jones | POLS | 121 | Staff |
| PCST | 111 | K Kraemer | POLS | 353 | J Anderson |
| PCST | 111 | R Pagnucco | SOCI | 111 | R Albares |
| PCST | 349 | J Anderson | SOCI | 250 | J Makepeace |
| PCST | 399 | J Anderson | SWRK | 251 | Staff |

## GENDER

| ART | 300 | D Lange |
| :--- | :--- | :--- |
| COMM | 348 | E Szabo |
| COMM | 386 | M Opitz |
| CORE | 342 | H Rolfson |
| CORE | 365 | M Tomhave |
| ECON | 325 | M Lewis |
| ECON | 329 | S Self |
| ENGL | 342 | C Malone |
| ENGL | 381 | M Mitra |
| ENGL | 385 | M Opitz |


| ENGL | 386 | M Opitz |
| :--- | :--- | :--- |
| GERM | 346 | W Sterba |
| GWST | 101 | Staff |
| GWST | 380 | J Ke1ler |
| HIST | 315 | P Dhavan |
| HIST | 361 | M Tomhave |
| HIST | 364 | M Tomhave |
| HONR | 250 | J Laker |
| HONR | 320 | Staff |
| MGMT | 301 | Staff |


| MGMT | 311 | V Arthur | PSYC | 372 | J Holtz |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MUSC | 336 | Staff | PSYC | 382 | J Holtz |
| NUTR | 300 | D Veale Jones | SOCI | 111 | R Albares |
| PHIL | 153 | J Keller | SOCI | 330 | J Makepeace |
| PHIL | 360 | C Wright | THEA | 200 | Staff |
| PHIL | 368 | J Keller | THEA | 368 | K Johnston |
| POLS | 211 | Staff | THEO | 330 | H Rolfson |
| POLS | 311 | S Johnson |  |  |  |
| POLS | 324 | P Kronebusch |  |  |  |
| PSYC | 370 | R Rau |  |  |  |

## QUANTITATIVE

| ACCT | 114 | Staff | ECON | 111 | Staff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BIOL | 327 | S Saupe | EDUC | 310 | Staff |
| BIOL | 339 | C Rode11 | ENVR | 175 | M Ross |
| CHEM | 234 | Staff | MGMT | 331 | Staff |
| COLG | 112 | D Huber | MGMT | 341 | V McIntyre |
| CSCI | 130 | Staff | MUSC | 212 | Staff |
| CSCI | 150 | Staff | NRSG | 208 | Staff |


| NUTR | 333 | J Byrne | PSYC | 235 | Staff |
| :--- | :--- | :--- | :--- | :--- | :--- |
| PHIL | 210 | Staff | PSYC | 347 | R Wielkiewicz |
| PHYS | 103 | Staff | SOCI | 201 | Staff |
| PHYS | 106 | Staff | THEA | 213 | M Hennigs |
| PHYS | 200 | Staff |  |  |  |
| POLS | 222 | K Wolsborn |  |  |  |
| PSYC | 221 | Staff |  |  |  |



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CALL No. COURSE ID & title
10051 ART \(\begin{array}{lllll}\text { - } 319-01 A & \text { CERAMICS II-III (FA) } & 4 & 4 & \text { Frandrup D } \\ & \text { CYCLE-1-3 } & \text { 01:00PM-03:50PM BLDG-BAC } & \text { RM-C120 } & \\ & \text { NOTE: FEE } \$ 55 & \text { PREREQ ART 219 } & & \end{array}\) NOTE: FEE \(\$ 55\). PREREQ ART 219
10052 ART -320-01A JEWELRY II-III \(\begin{array}{lllll}\text { CYCLE-2-4 } & \text { 09:40AM-12:30PM BLDG-BAC } & 4 & 4 & \text { Frandrup D }\end{array}\) NOTE: FEE \(\$ 55\) FOR GENERAL SUPPLIES-OTHER COSTS WILL BE INCURRED PREREQ ART 220.
10053 ART -324-01A PRINTMAK II-III(FA) 4 Hendershot J CYCLE-1-3 01:00PM-03:50PM BLDG-ART RM-020 NOTE: FEE \$40. PREREQ ART 224 OR 225
10057 ART -362-01A DIGITAL VIDEO II CYCLE-1-3 09:40AM-12:30PM BLDG-ART \(\quad \begin{aligned} & 4 \\ & \text { RM-016 }\end{aligned} 4^{4}\) Phan S NOTE: FEE \(\$ 20\). PREREQ ART 262
10058 ART -372-01A OPEN STUDIO TBA BLDG-BAC \({ }_{\text {RM-TBA }}^{12}\) To Be Announced CYCLE-TBA TBA TBA BLDG-BAC RM-TBA
NOTE: Written Permission of department chair required NOTE: Written Permission of department chair required A SPECIAL REGISTRATION FORM IS NEEDED TO REGISTER FOR ART STUDIO PLEASE SEE THE ART DEPARTMENT
10340 ART -397-01A INTERNSHIP
NOTE: Completed application for internship form of department chair required.
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## ASTRONOMY

## MELCHIOR FREUND, CHAIRPERSON

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10060 ASTR-212-01A STELLAR UNIVERSE(NS) \(4.4 \quad 4 \quad\) Freund M CYCLE-1-3-5 08:00AM-09:10AM BLDG-PENGL RM-319 NOTE: LAB ON MON OR WED EVENINGS IN OBSERVATORY. FEE \(\$ 10\)
10061 ASTR-212-02A STELLAR UNIVERSE(NS) \(\quad 4 \quad 4 \quad 4 \quad\) Freund M CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL RM-319 NOTE: LAB ON MON OR WED EVENINGS IN OBSERVATORY. FEE \(\$ 10\)
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## BIOCHEMISTRY

ANNA MCKENNA, PROGRAM DIRECTOR

10062 BCHM-322-01A BIOCHEMISTRY II 3 . CYCLE-2-4-6 11:20AM-12:30PM BLDG-PENGL RM-248 CYCLE-4 01:00PM-03:50PM BLDG-NEWSC RM-211 NOTE: PREREQ BCHM 321

## BIOLOGY

RON HENRY, CHAIRPERSON
FOR COURSES WITH LABS, REGISTER FOR BOTH LECTURE AND LAB.
SEE APPROPRIATE LAB FEES BELOW
GLOBAL FLAG: BIOL-106-01A
QUANTITATIVE FLAG: BIOL-327-01A, BIOL-339-01A

11294 BIOL-106-01A PLANTS/HUMANS (NS) $\quad$ (NLDG-PENGL $\quad \begin{aligned} & 4 \\ & \text { RM-325 }\end{aligned} 4$ Saupe S $\begin{array}{llll}\text { CYCLE-2-4-6 } & \text { 11:20AM-12:30PM BLDG-PENGL } & \text { RM-325 } \\ \text { CYCLE-6 } & 01: 00 P M-03: 50 P M & \text { BLDG-PENGL } & \text { RM-342 }\end{array}$
NOTE: FEE $\$ 15$
$\begin{array}{lllll}10063 \text { BIOL-107-01A FIELD BIOLOGY (NS) } & 4 & 4 & \text { Poff J }\end{array}$
$\begin{array}{llll}\text { CYCLE-2-4-6 } & 09: 40 A M-10: 50 A M & \text { BLDG-PENGL } & \text { RM-325 } \\ \text { CYCLE-6 } & 01: 00 P M-03: 50 P M & \text { BLDG-PENGL } & \text { RM-338 }\end{array}$
NOTE: FEE $\$ 15$
10065 BIOL-112-01A HUMAN BIOLOGY (NS) $44^{4}$ Knox C
$\begin{array}{llll}\text { CYCLE-1-3-5 } & \text { 09:40AM-10:50AM BLDG-NEWSC } & \text { RM-140 } \\ \text { CYCLE-6 } & \text { 02:40PM-05:30PM BLDG-NEWSC } & \text { RM-207 }\end{array}$
NOTE: FEE \$15. REGISTRATION PREFERENCE FOR SWRK MAJORS
10067 BIOL-116-01A CONCEPTS BIO II $44_{4}^{4}$ Chu P/Toering S
CYCLE-1-3-5 08:00AM-09:10AM BLDG-PENGL RM-373 NOTE: FEE \$40. MUST ALSO REGISTER FOR LAB

10068 BIOL-116-02A CONCEPTS BIO II $44^{4}$ Brown G
CYCLE-2-4-6 08:00AM-09:10AM BLDG-PENGL RM-369 NOTE: FEE $\$ 40$. MUST ALSO REGISTER FOR LAB

10069 BIOL-116-03A CONCEPTS BIO II $\quad 4 \quad 4 \quad$ Toering S/Chu P CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL RM-373 NOTE: FEE $\$ 40$. MUST ALSO REGISTER FOR LAB
10070 BIOL-116-04A CONCEPTS BIO II $4 \quad 4$ Webster M CYCLE-2-4-6 09:40AM-10:50AM BLDG-PENGL RM-369 NOTE: FEE $\$ 40$. MUST ALSO REGISTER FOR LAB
$\begin{array}{lclll}10071 & \text { BIOL-116-05A CONCEPTS BIO II } & 4 & 4 & \text { Reagan M } \\ & \text { CYCLE-1-3-5 } & 11: 20 A M-12: 30 P M & \text { BLDG-PENGL } & \text { RM-373 }\end{array}$ $\begin{array}{ll}\text { CYCLE-1-3-5 } & \text { 11:20AM-12:30PM BLDG-PENGL } \\ \text { NOTE: FEE } \$ 40 \text {. MUST ALSO REGISTER FOR LAB }\end{array}$

10072 BIOL-116-06A CONCEPTS BIO II $\quad 4 \begin{aligned} & 4 \\ & \begin{aligned} \text { CYCLE-2-4-6 } & \text { 11:20AM-12:30PM BLDG-NEWSC }\end{aligned} \\ & \begin{array}{ll}\text { RM-146 }\end{array}\end{aligned}$ Wurdak E $\begin{array}{ll}\text { CYCLE-2-4-6 } & \text { 11:20AM-12:30PM BLDG-NEWSC } \\ \text { NOTE: FEE } \$ 40 \text {. MUST ALSO REGISTER FOR LAB }\end{array}$
10073 BIOL-116-07A CONCEPTS BIO II $\quad \begin{array}{ll}4 & 4\end{array}$ Knox C CYCLE-1-3-5 01:00PM-02:10PM BLDG-NEWSC RM-146 NOTE: FEE \$40. MUST ALSO REGISTER FOR LAB
10074 BIOL-116-08A $\begin{array}{clll} & \text { Laboratory } & 0 & 0 \\ & \text { CYCLE-2 } & 01: 00 \text { Jansky }-03: 50 \text { PM BLDG-NEWSC } & \text { RM-103 }\end{array}$ NOTE: Course offered for No grade

10075 BIOL-116-09A Laboratory $\begin{array}{lllll}\text { CYCLE-2 } & 02: 40 \text { PM-05:30PM BLDG-NEWSC } & 0 & 0 & \text { RM-111 }\end{array}$ NOTE: Course offered for No grade

10076 BIOL-116-10A Laboratory $\quad 0 \quad 0 \quad$ Mitchell D CYCLE-3 01:00PM-03:50PM BLDG-NEWSC RM-103 NOTE: Course offered for No grade
10077 BIOL-116-11A Laboratory $02: 40$ PM-05:30PM BLDG-NEWSC ${ }^{0} 0 \quad$ Chu P CYCLE-3 02:40PM-05:30PM BLDG-NEWSC RM-111 NOTE: Course offered for No grade
10078 BIOL-116-12A Laboratory $\quad 09: 40 A M-12: 30$ PM BLDG-NEWSC $\begin{array}{ll}0 & 0 \\ \text { RM-111 }\end{array}$ CYCLE-4 09:40AM-12:30PM BLDG-NEWSC RM-111 NOTE: Course offered for No grade
10079 BIOL-116-13A Laboratory $0^{0} 0$ Jansky C CYCLE-4 01:00PM-03:50PM BLDG-NEWSC RM-103 NOTE: Course offered for No grade

10080 BIOL-116-14A Laboratory
$\begin{array}{ll}\text { atory } & 0 \\ 02: 40 P M-05: 30 P M & \text { BLDG-NEWSC } \\ \text { RM-111 }\end{array}$ CYCLE-4 02:40PM-05:30PM BLDG
NOTE: Course offered for No grade

10081 BIOL-116-15A Laboratory $\begin{array}{llll}\text { CYCLE-5 } & 01: 00 P M-03: 50 \text { PM BLDG-NEWSC } & \begin{array}{l}0 \\ \text { RM-103 }\end{array} & 0\end{array}$ Toering S CYCLE-5 01:00PM-03:50PM BLDG-NEWSC RM-103 NOTE: Course offered for No grade
 CYCLE-5 02:40PM-05:30PM BLDG-NEWSC RM-111 NOTE: Course offered for No grade
10083 BIOL-116-17A Laboratory $0 \quad 0 \quad$ Knox C CYCLE-6 09:40AM-12:30PM BLDG-NEWSC RM-111 NOTE: Course offered for No grade
10084 BIOL-116-18A Laboratory $0 \quad 0 \quad$ Brown G CYCLE-

01:00PM-03:50PM BLDG-NEWSC RM-103
ffered for No grade NOTE: Course offered for No grade
10085 BIOL-116-19A $\begin{array}{llll}\text { CYCLE } & \text { Latory } & 0 & 0\end{array} \quad$ Toering S CYCLE-6 02:40PM-05:30PM BLDG-NEWSC RM-111 NOTE: Course offered for No grade
 CYCLE-B 1-3-5 08:00AM-09:10AM BLDG-PENGL RM-325 NOTE: Course offered for Satisfactory/Unsatisfactory Only FEE \$5. PREREQ BIOL 115 \& 116

10088 BIOL-200-02A BIOLOGICAL INFORMATION 11010 Parsons J CYCLE-A 2-4-6 08:00AM-09:10AM BLDG-PENGL RM-325 NOTE: Course offered for Satisfactory/Unsatisfactory Only

FEE \$5. PREREQ BIOL 115 \& 116
10089 BIOL-212-01A MICROBIOLOGY $4 \quad 4$ Jensen $E$ CYCLE-1-3-5 08:00AM-09:10AM BLDG-NEWSC RM-140 Jensen E NOTE: FEE \$40. PREREQ BIOL 114 W/GRADE OF "C" OR BETTER OR BIOL 115 MUST ALSO REGISTER FOR LAB

11295 BIOL-212-02A MICROBIOLOGY $4 \quad 4 \quad$ Jensen E $\begin{array}{ll}\text { CYCLE-1-3-5 } & \text { 01:00PM-02:10PM BLDG-NEWSC } \\ \text { NOTE: FEE } \$ 40 \text {. PREREQ BIOL } 114 \text { W/GRADE OF "C" OR BETTER OR BIOL } 115\end{array}$ MUST ALSO REGISTER FOR LAB

10090 BIOL-212-03A Laboratory 00 Jensen E CYCLE-2 01:00PM-03:50PM BLDG-NEWSC RM-203 NOTE: Course offered for No grade

10091 BIOL-212-04A Laboratory $\quad{ }_{0}^{0} 0$ Jansky C CYCLE-3 09:40AM-12:30PM BLDG-NEWSC RM-203 NOTE: Course offered for No grade

10092 BIOL-212-05A Laboratory 00 Jansky C CYCLE-4 01:00PM-03:50PM BLDG-NEWSC RM-203 NOTE: Course offered for No grade

10093 BIOL-212-06A Laboratory $\quad{ }_{0}^{0} \quad 0 \quad$ Jansky C CYCLE-5 09:40AM-12:30PM BLDG-NEWSC RM-203 NOTE: Course offered for No grade

10094 BIOL-212-07A Laboratory 00 Jensen E CYCLE-5 02:40PM-05:30PM BLDG-NEWSC RM-203 NOTE: Course offered for No grade

10095 BIOL-212-08A Laboratory 00 Henry R 02:40PM-05:30PM BLD

10097 BIOL-214-01A PRIN/HUM ANAT/PHYSIOL
CYCLE $\quad 4 \quad 4$ Staff-CSB CYCLE-2-4-6 01:00PM-02:10PM BLDG-
NOTE: Course offered for Grade Only PREREQ BIOL 114 W/GRADE OF "C" OR BETTER or BIOL 115 MUST ALSO REGISTER FOR LAB

10098 BIOL-214-02A PRIN/HUM ANAT/PHYSIOL 44 Thomas S CYCLE-2-4-6 09:40AM-10:50AM CYCLE-2-4-6 09:40AM-10:50AM BLDG
NOTE: Course offered for Grade Only

PREREQ BIOL 114 W/GRADE OF "C" OR BETTER or BIOL 115 MUST ALSO REGISTER FOR LAB

10099 BIOL-214-03A PRIN/HUM ANAT/PHYSIOL 44 Thomas S CYCLE-2-4-6 11:20AM-12:30PM BLDG-NEWSC RM-140 NOTE: Course offered for Grade Only

PREREQ BIOL 114 W/GRADE OF "C" OR BETTER or BIOL 115 MUST ALSO REGISTER FOR LAB




Attention: Be certain to look for and read comments or prerequisites listed with courses or departments


## CORE CURRICULUM

FIRST YEAR SYMPOSIUM
SYMPOSIUM IS ONLY OPEN TO CSB/SJU FIRST-YEAR STUDENTS WHO ENTER RETURNING STUDENTS OR TRANSFER STUDENTS NEEDING SYMPOSIUM SHOULD CONTRACT THE ACADEMIC ADVISING OFFICE.

10220 CORE-101-01A FIRST-YEAR SYMPOSIUM

10221 CORE-101-02A FIRST-YEAR SYMPOSIUM CYCLE-1-3-5 02:40PM-03:50PM BLDG-HAB CYCLE-1-3-5 02:40PM-03:50PM BLDG-MAIN CYCLE-2-4-6 02:40PM-03:50PM BLDG-MAIN CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD CYCLE-1-3-5 11:20AM-12:30PM BLDG-QUAD CYCLE-2-4-6 02:40PM-03:50PM BLDG-PENGL CYCLE-1-3-5 01:00PM-02:10PM BLDG-BAC CYCLE-1-3-5 01:00PM-02:10PM BLDG-BAC CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD CYCLE-2-4-6 01:00PM-02:10PM BLDG-HAB CYCLE-2-4-6 01:00PM-02:10PM BLDG-MUSI CYCLE-2-4-6 02:40PM-03:50PM BLDG-HAB CYCLE-2-4-6 01:00PM-02:10PM BLDG-BAC CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD CYCLE-1-3-5 11:20AM-12:30PM BLDG-QUAD CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB CYCLE-2-4-6 11:20AM-12:30PM BLDG-QUAD CYCLE-2-4-6 11:20AM-12:30PM BLDG-QUAD 101 21A FIRST-YEAR SYMPOSIUM -101-22A FIRST-YEAR SYMPOSIUM
CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL CYCLE-1-3-5 09:40AM-10:50AM BLDG-MAIN CYCIE $24 A$ FIRST-YEAR SYMPOSIUM -101-25A FIRST-YEAR SYMPOSIUM -101-26A FIRST-YEAR SYMPOSIUM O. 40 AM -10:50am blog main CYCLE-1-3-5 09:40AM-10:50AM BLDG-SIMNS CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD CYCLE-2-4-6 09:40AM-10:50AM BLDG-MAIN CYCLE-2-4-6 09:40AM-10:50AM BLDG-MURR

| 10252 | CORE-101-34A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 09:40AM-10:50AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-457 } \end{aligned}$ | 4 | Zasadny J |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10253 | CORE-101-35A FIRST-YEAR SYMPOSIUM <br> CYCLE-1-3-5 08:00AM-09:10AM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-121 } \end{aligned}$ | 4 | Imme1man P |
| 10254 | CORE-101-36A FIRST-YEAR SYMPOSIUM CYCLE-1-3-5 08:00AM-09:10AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-343 } \end{aligned}$ | 4 | Kendall J |
| 10255 | CORE-101-37A FIRST-YEAR SYMPOSIUM <br> CYCLE-1-3-5 08:00AM-09:10AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM- } 347 \end{aligned}$ | 4 | Lyndgaard K |
| 10256 | CORE-101-38A FIRST-YEAR SYMPOSIUM CYCLE-2-4-6 08:00AM-09:10AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-254 } \end{aligned}$ | 4 | Kendall J |
| 10257 | CORE-101-39A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 08:00AM-09:10AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-247 } \end{aligned}$ | 4 | Moore L |
| 10258 | CORE-101-40A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 08:00AM-09:10AM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-121 } \end{aligned}$ | 4 | Cunningham M |
| 11288 | CORE-101-41A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 11:20AM-12:30PM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-118 } \end{aligned}$ | 4 | Cunningham M |
| 10259 | CORE-101-42A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 02:40PM-03:50PM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-118 } \end{aligned}$ | 4 | Pagnucco |
| 10260 | CORE-101-43A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 08:00AM-09:10AM | BLDG-MAIN | $\begin{aligned} & 4 \\ & \text { RM-324 } \end{aligned}$ | 4 | Wolak R |
| 10261 | CORE-101-44A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 09:40AM-10:50AM | BLDG-NEWSC | 4 <br> RM-250 | 4 | Malone D |
| 10262 | CORE-101-45A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 09:40AM-10:50AM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-347 } \end{aligned}$ | 4 | Kendall J |
| 10263 | CORE-101-46A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 01:00PM-02:10PM | BLDG-QUAD | 4 <br> RM-360A | ${ }^{4}$ | Pruett S |
| 10264 | CORE-101-47A FIRST-YEAR SYMPOSIUM <br> CYCLE-1-3-5 09:40AM-10:50AM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-121 } \end{aligned}$ | 4 | Hinchley J |
| 10265 | CORE-101-48A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 01:00PM-02:10PM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-447 } \end{aligned}$ | 4 | Saucier R |
| 10266 | CORE-101-49A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 02:40PM-03:50PM | BLDG- | $\begin{aligned} & 4 \\ & \text { RM- } \end{aligned}$ | 4 | STAFF |
| 10267 | CORE-101-50A FIRST-YEAR SYMPOSIUM <br> CYCLE-1-3-5 02:40PM-03:50PM | BLDG-QUAD | $\begin{aligned} & 4 \\ & \text { RM-347 } \end{aligned}$ | 4 | Mancuso L |
| 10268 | CORE-101-51A FIRST-YEAR SYMPOSIUM CYCLE-2-4-6 01:00PM-02:10PM | BLDG-QUAD | 4 RM-459 | 4 | Diedrich E |
| 10269 | CORE-101-52A FIRST-YEAR SYMPOSIUM <br> CYCLE-2-4-6 11:20AM-12:30PM | BLDG-QUAD | 4 <br> RM-349 | 4 | Zasadny J |
| 10270 | CORE-201-01S TRANSFER SYMPOSIUM <br> CYCLE-1-3-5 02:40PM-03:50PM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-118 } \end{aligned}$ | 4 | Hynes N |

## JUDEO CHRISTIAN HERITAGE

JOHN MERKLE, CHAIRPERSON
STUDENTS MUST HAVE COMPLETED ONE THEOLOGY (TH) AND ONE LOWER DIVISION HUMANITIES (HML) COURSES BEFORE REGISTERING FOR A JUDEO CHRISTIAN HERITAGE (JC) COURSE.
GENDER FLAG: CORE-342-70A, CORE-365-70A
THEOLOGY MAJORS \& MINORS WILL BE GIVEN PRIORITY TO REGISTER FOR ALL THEOLOGY JC/HMU COURSES
 CYCLE-2-4-6 O1:00PM-02:10PM BLDG-QUA
NOTE: CROSS-LISTED WITH THEO 330-70A

10272 CORE-346-70A SUFFER/XTN HEALING(JC) $4 \quad 4$ Forman M CYCLE-M 06:00PM-09:00PM BLDG-QUAD RM-254
NOTE: See course description under new course list NOTE: See course description under new course lis CROSS-LISTED WITH THEO 339-70A
11471 CORE-346-71A HISP THEOL/USA (JC) $\quad 4 \begin{aligned} & 4 \\ & 4\end{aligned}$ CYCLE-2-4-6 11:20AM-12:30PM BLDG-QUAD RM-252
NOTE: CROSS-LISTED WITH THEO $329-71 A$ NOTE: CROSS-LISTED WITH THEO 329-71A
11473 CORE-346-72A HISP THEOL/USA (JC) $\quad 4 \begin{aligned} & 4 \\ & 4\end{aligned}$ CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD RM-252
NOTE: CROSS-LISTED WITH THED NOTE: CROSS-LISTED WITH THEO 329-72A
11469 CORE-349-70A CHRISTNTY/JUDAISM(JC) $444^{4}$ Merkle J CYCLE-2-4-6 09:40AM-10:50AM BLDG-BAC RM-A109 NOTE: CROSS-LISTED WITH THEO 312-70A

10273 CORE-349-71A BENEDICTINE TRAD(JC) 44 Reuter M $\begin{array}{lll}\text { CYCLE-2-4-6 } & 09: 40 A M-10: 50 A M & \text { BLDG-MAIN RM-322 }\end{array}$ NOTE: FEE \$5. CROSS-LISTED WITH THEO 331-71A
10274 CORE-349-72A BENEDICTINE TRAD(JC) $44^{4}$ Reuter M $\begin{array}{ll}\text { CYCLE-2-4-6 } & \text { 11:20AM-12:30PM BLDG-MAIN RM-322 }\end{array}$ NOTE: FEE \$5. CROSS-LISTED WITH THEO 331-72A
10275 CORE-352-70A XTN WORSHIP (JC) $4 \quad 4$ Ruff A $\begin{array}{llll}\text { CYCLE-1-3-5 01:00PM-02:10PM BLDG-QUAD } & 4 & 4 \\ \text { RM-252 }\end{array}$

Attention: Be certain to look for and read comments or prerequisites listed with courses or departments



## EDUCATION

STUDENTS MUST HAVE TAKEN THE PPST BEFORE REGISTERING FOR 300 LEVEL EDUCATION COURSES.

ALL STUDENTS WHO PARTICIPATE IN CLASSROOM FIELD EXPERIENCES MUST HAVE OWN IRA

10371 EDUC-108-01A 1ST YEAR FIELD EXPER $\quad 1 \quad 1 \quad$ Andert T NOTE: Course offered for Satisfactory/Unsatisfactory Only

10372 EDUC-109-01A CHEMICAL USE \& ABUSE $\quad 1 \quad 1 \quad$ Forsting J CYCLE-A MON 06:30PM-09:30PM BLDG-HAB RM-117 FEE \$8.

10373 EDUC-109-02A CHEMICAL USE \& ABUSE $\quad 1 \quad 1 \quad 1 \quad$ Forsting J CYCLE-B MON 06:30PM-09:30PM BLDG-HAB RM-117
NOTE: Course offered for Satisfactory/Unsatisfactory Only FEE $\$ 8$.

10374 EDUC-109-03A CHEMICAL USE \& ABUSE $\quad 1 \quad 1 \quad 1 \quad$ Forsting J CYCLE-C MON 06:30PM-09:30PM BLDG-HAB RM-117 FEE \$8.

11338 EDUC-111-01A TEACHING/DIVERSE WORLD $\quad 4 \quad 4 \quad 4 \quad$ Andert T CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB RM-119 Course offered for Grade Only -11-02A TEACHING/DIVERSE WORLD CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB
NOTE: Fee $\$ 15$. 4
RM-119 Course offered for Grade Only -11-03A TEACHING/DIVERSE WORLD CYCLE-2-4-6 $01: 00 \mathrm{PM}-02: 10 \mathrm{PM}$ BLDG-HAB
NOTE: Fee $\$ 15$ $4^{4}$ RM-118 ${ }^{4}$ Course offered for Grade Only -150-01A FUND OF MUSIC (FA)
CYCLE-AB2-4-6 01:0OPM-02:10PM BLDG-BAC ${ }_{\text {RM-131 }}^{2} 2$ Manderfeld C $\begin{array}{ll}\text {-151-01A PRINCIPLES OF ART(FA) } & 2 \\ \text { CYCLE-A 123456 08:00AM-09:10AM BLDG-HAB RM-117 }\end{array}$ NOTE: FEE $\$ 25$. ELEM EDUC MAJORS GIVEN PREFERENCE.
10377 EDUC-151-02A PRINCIPLES OF ART(FA) $\quad 2_{2}^{2}$ Bot-Miller S CYCLE-A 123456 09:40AM-10:50AM BLDG-HAB RM-117
NOTE: FEE $\$ 25$. ELEM EDUC MAJORS GIVEN PREFERENCE.

10378 EDUC-200-01A THE DEV PERSON (SSL)
$\begin{array}{ll}4 & 4 \\ \text { RM-106 Wedl L }\end{array}$ NOTE: FEE $\$ 10$. PREREQ EDUC 107

CYCLE 2 THE DEV PERSON (SSL) NOTE: FEE $\$ 10$. PREREQ EDUC 107
10381 EDUC-205-01A DIVERSITY IN EDUC CYCLE-ABC 135 01:00PM-02:10PM BLDG-HAB 2 Biermaier A FEE \$5. ELEM EDUC STUDENTS ONLY

2
RM-118 ${ }^{2}$ Biermaier A CYCLE-ABC 135 11:20AM-12:30PM BLDG-HAB

ERM OF EDUC DEPT REQUIRED
11341 EDUC-213-01A CLIN EXP: 5-12 OR K-12 CYCLE-TBA TBA TBA BLDG-
NOTE: TAKE CONCURRENT WITH EDUC 310. RM$\begin{array}{llll}\text { C-213-02A CLIN EXP: } & \text { 5-12 OR } & \text { K-12 } \\ \text { CYCLE-TBA } & \text { TBA } & \text { TBA } & \text { BLDG- }\end{array}$ $\begin{array}{ll}1 & 2 \\ \text { RM } & \text { Borka M }\end{array}$ NOTE: TAKE CONCURRENT WITH EDUC 310. SOPHOMORE STANDING.
10383 EDUC-215-01A LIT/CHILD K-8 (HML)
$\begin{array}{llll}4 & 4 \\ \text { RM-102B }\end{array}$ CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB

Concurrently with EDUC 200 \& SOPH OR ABOVE STANDING.
$4 \quad 4 \quad$ Lamb D CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB

RM-102B FEE \$15. PREREQ EDUC 107, OR TAKEN
EDUC 200 \& SOPH OR ABOVE STANDING. PSYCH (SSU) NOTE: Fee $\$ 5$

PREREQ EDUC 107, 200 \& PPST FOR EDUC MAJORS/MINORS.

10386 EDUC-310-02A EDUC PSYCH (SSU) $\begin{array}{llll}\text { CYCLE-2-4-6 } & 41: 00 \text { PM-02:10PM BLDG-HAB } & 4 \\ \text { RM-120 }\end{array}$ NOTE: Fee \$5

PREREQ EDUC 107, 200 \& PPST FOR EDUC MAJORS/MINORS.
10387 EDUC-310-03A EDUC PSYCH (SSU) $\begin{array}{lllll}\text { C-310-03A EDUC } & \text { PSYCH } & \text { (SSU) } & 4 & 4 \\ \text { CYCLE-2-4-6 } & \text { 02:40PM-03:50PM BLDG-HAB } & \text { RM-120 } & & \end{array}$ NOTE: Fee $\$ 5$

PREREQ EDUC 107, 200 \& PPST FOR EDUC MAJORS/MINORS.
10388 EDUC-313-01A TEACHING PHED K-6 $\begin{array}{lll}\text { CYCLE-AB MON } & 04: 30 P M-05: 45 P M & \text { BLDG-HCC } \\ \text { RM-FLDHSE }\end{array}$ NOTE: FEE \$20. PREREQ JUNIOR STANDING \& ACCEPTED TO ELED MAJOR
10389 EDUC-315-01A ART PEDAGOGY K-6 $\quad 2 \quad 2 \quad 2 \quad$ Bot-Miller S CYCLE-CD1-3-5 08:00AM-09:10AM BLDG-HAB RM-117 NOTE: FEE $\$ 30$. PREREQ JUNIOR STANDING \& ACCEPTED TO EDUC MAJOR
10390 EDUC-315-02A ART PEDAGOGY K-6 $\quad 2 \quad 2 \quad$ Bot-Miller S CYCLE-CD1-3-5 09:40AM-10:50AM BLDG-HAB RM-117
NOTE: FEE $\$ 30$. PREREQ JUNIOR STANDING \& ACCEPTED TO EDUC MAJOR
10391 EDUC-318-01A SOC STU PEDAGOGY K-6 $\quad 4 \quad 4$ Huls S CYCLE-2-4-6 02:40PM-03:50PM BLDG-HAB RM-119
NOTE: FEE \$20. PREREQ EDUC 310, JUNIOR STANDING \& ACCEPTED TO NOTE: FEE $\$ 20$. PREREQ EDUC 310 , JUNIOR STANDING \& ACCEPTED TO
ELED MAJOR ELED MAJOR
10392 EDUC-318-02A SOC STU PEDAGOGY K-6 $44^{4}$ Spring A CYCLE-1-3-5 O1:OOPM-02:10PM BLDG-HAB RM-117
NOTE: FEE $\$ 20$. PREREQ EDUC 310, JUNIOR STANDING \& ACCEPTED TO ELED MAJOR
10393 EDUC-325-01A MATH PEDAGOGY K-6 4 Knaus J $\begin{array}{ll}\text { CYCLE-2-4-6 } & 01: 00 \mathrm{PM}-02: 10 \mathrm{PM} \text { BLDG-HAB RM-117 } \\ \text { NOTE: FEE } \$ 15 \text {. PREREQ JR STANDING, MATH } 121 \& 180 \& \text { ACCEPTED TO }\end{array}$ $\begin{aligned} \text { NOTE: } & \text { FEE } \$ 15 \text {. PREREQ JR STANDING, MATH } 121 \& 180 \& \text { ACCEPTED TO } \\ & \text { ELED MAJOR }\end{aligned}$ ELED MAJOR
10394 EDUC - 325-02A MATH PEDAGOGY K-6 4 Knaus J $\begin{array}{ll}\text { CYCLE-2-4-6 } & 11: 20 A M-12: 30 P M ~ B L D G-H A B ~ R M-117 \\ \text { NOTE: FEE } \$ 15 \text {. PREREQ JR STANDING, MATH } 121 \& 180 \& ~ A C C E P T E D ~ T O ~\end{array}$ NOTE: FEE \$15. PREREQ JR STANDING, MATH 121 \& 180 \& ACCEPTED TO ELED MAJOR
10395 EDUC-333-01A MUSIC PEDAGOGY K-6 2 Manderfeld C CYCLE-CD2-4-6 01:00PM-02:10PM BLDG-BAC RM-131 NOTE: FEE \$12. PREREQ EDUC 150 OR PROFICIENCY EXAM, JUNIOR STANDING, \& ACCEPTANCE TO ELED MAJOR
10396 EDUC-334-01A SCIENCE PEDAGOGY K-6 4 Dickau B CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB RM-115 NOTE: FEE \$20. PREREQ JUNIOR STANDING, \& ACCEPTANCE TO ELED MAJOR.
10398 EDUC-342-01A MUSIC PEDAGOGY 5-8 $\quad 2 \quad 2$ Manderfeld C CYCLE-AB2-4-6 09:40AM-10:50 $\begin{array}{llr}2 & 2 & \\ \text { RM-131 } \\ & \\ \end{array}$ NOTE: FEE \$10. PREREO EDUC 310, 336 \& ACCEPTANCE TO K-12 TEACHER PREPARATION PROGRAM

10399 EDUC-346-01A MUSIC PEDAGOGY 9-12 2 Manderfeld C $\begin{array}{llll}\text { CYCLE-CD2-4-6 } & \text { 09:40AM-10:50AM BLDG-BAC RM-131 } \\ \text { NOTE: FEE \$10. PREREQ EDUC } 342 \text { \& ACCEPTANCE INTO K-12 }\end{array}$ TEACHER PREPARATION PROGRAM

10400 EDUC-347-01A READ/WRIT/LANG K-6 $4 \quad 4$ Moore L $\begin{array}{ll}\text { CYCLE-1-3-5 } & \text { 02:40PM-03:50PM BLDG-HAB RM-102B } \\ \text { NOTE: FEE } \$ 15 \text {. JUNIOR STANDING \& PREREQ ACCEPTED TO ELED MAJOR }\end{array}$

10402 EDUC-354-01A MID LEVL LITERACY 5-8 2 Borka M CYCLE-AB2-4-6 08:00AM-09:10AM BLDG-HAB NOTE: FEE $\$ 20$. PREREO EDUC 310, JUNIOR STANDING \& ACCEPTED TO EDUC PROGRAM. K-12 EDUC MINORS ONLY

10405 EDUC-355-01A SCI PEDAGOGY 9-12 $4 \quad 4$ Dickau B CYCLE-2-4-6 08:00AM-09:10AM BLDG-HAB RM-115 NOTE: FEE \$20. PREREQ EDUC 310, JUNIOR STANDING \& ACCEPTED TO SCED

11343 EDUC-358-01A MID-LEVEL LIT/PEDAGOGY 4 CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB RM-003 CYCLE-2-4-6 09:40AM-10:50AM BLDG-
NOTE: Course offered for Grade Only

FEE $\$ 10$ MUST HAVE 8 -11 OPEN EVERY DAY FOR FIELD EXPERIENCE JUNIOR STANDING \& ACCEPTANCE TO THE EDUC PROGRAM

11344 EDUC-358-02A MID-LEVEL LIT/PEDAGOGY 44.4 Borka M CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB RM-002 CYCLE-2-4-6 09:40AM-10:50AM BLDG-
NOTE: Course offered for Grade Only

FEE \$10. MUST HAVE 8-11 OPEN EVERY DAY FOR FIELD EXPERIENCE. JUNIOR STANDING \& ACCEPTANCE TO THE EDUC PROGRAM

11345 EDUC-358-03A MID-LEVEL LIT/PEDAGOGY $44^{4}$ Knaus J CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB RM-101 CYCLE-2-4-6 09:40AM-10:50AM BLDG-
NOTE: Course offered for Grade Only

PRY AYY FOR FIELD EXPERIENCE. JUNIOR STANDING \& ACCEPTANCE TO THE EDUC PROGRAM

10409 EDUC-359-01A ISSUES IN EDUC K-12 121 Leitzman D YCLE-C 2-4-6 02:40PM-03:50PM BLDG-HAB RM-102B NOTE: Course offered for Grade Only

FEE \$15. TO BE TAKEN SEMESTER PRIOR TO STU TEACH
10410 EDUC-359-02A ISSUES IN EDUC K-12 $1 \begin{aligned} & 1 \\ & \text { Leitzman D }\end{aligned}$ CYCLE-C 2-4-6 04:10PM-05:30PM BLDG-HAB RM-102B NOTE: Course offered for Grade Only FEE \$15. TO BE TAKEN SEMESTER PRIOR TO STU TEACH

10411 EDUC-361-01A STUDENT TEACH K-8 $16 \quad 16$ Dick M NOTE: Course offered for Satisfactory/Unsatisfactory Only Course offered for Satisfactory/Unsatisfactory Only

Attention: Be certain to look for and read comments or prerequisites listed with courses or departments



## ENGLISH

GENDER FLAG: ENGL-342-01A, ENGL-381-01A, ENGL-385-01A ENGL-386-01A GLOBAL FLAG: ENGL-381-01A, ENGL 383-01A

10418 ENGL-130-01A READING FICTION(HML) 4 0pitz J
CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD RM-261 TOWARD MAY APPLY ONLY ONE COURSE FROM 130-134
-133-01A READ FICT/POET (HML) 4 Mayers 0
CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB RM-003 TOWARD MA APPLY ONLY ONE COURSE FROM 130-134
$\begin{array}{lll}\text {-134-01A CREATIV READ/WRIT(HML) } & 4 \\ \text { CYCLE-2-4-6 } & \text { 11:20AM-12:30PM BLDG-QUAD } & 4 \\ \text { RM- } 343\end{array}$
NOTE: STUDENTS MAY APPLY ONLY ONE COURSE FROM 130-134
10422 ENGL-211-01A WRITING WELL $\quad 4 \begin{aligned} & 4 \\ & \text { CYCLE-1-3-5 } \quad \text { 08:00AM-09:10AM BLDG-HAB } \\ & \\ & \end{aligned}$ RM-119 $\quad$ Berger M NOTE: PREREQ SYMPOSIUM OR EQUIVALENT COURSE REGISTRATION PRIORITY FOR ELED MAJORS
$\begin{array}{cc}10425 \text { ENGL-213-01A SEM: CREATIVE WRITING } & 4 \\ \text { CYCLE-2-4-6 } & \text { 02:40PM-03:50PM BLDG-QUAD } \\ \text { RM-341 }\end{array}$
10427 ENGL-220-01A TOPICS IN RESEARCH 4 Freeman C
CYCLE-T 06:00PM-09:00PM BLDG-QUAD RM-341正

10428 ENGL-243-01A LIT/THEORY/CULTURE $\quad 4 \begin{aligned} & 4 \\ & \\ & \end{aligned}$
CYCLE-2-4-6 02:40PM-03:50 M BLDG-QUAD RM-353

CYCLE-1-3-5 08:00AM-09:10AM BLDG-HAB RM-106
$\begin{array}{llll}\text { CYCLE-1-3-5 } & \text { 09:40AM-10:50AM BLDG-QUAD } & 4 & 4 \\ \text { RM-254 }\end{array}$
NOTE. OROS
10431 ENGL-286-02A INTRO TO FILM STUDIES 44 Sterba W
CYCLE-1-3-5 11:20AM-12:30PM BLDG-QUAD
CYCLE-W 06:00PM-08:30PM BLDG-QUAD RM-346
NOTE: CROSS-LISTED WITH COMM 286-02A
STUDENTS MUST HAVE SOPH STANDING TO ENROLL IN 300-LEVEL COURSES

10432 ENGL-311-01A WRITING ESSAYS
CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB RM-106
TE: PREREQ COMPLETION OF 1ST YEAR SYMPOSIUM and JUNIOR STANDING REGISTRATION PRIORITY FOR ENGL MAJORS \& MINORS

CYCLE-2-4-6 01:00PM-02:10PM BLDG-HAB RM-121
4 Hynes $N$ REGISTRATION PRIORITY FOR ENGL MAJORS \& MINORS

CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD RM-347
NOTE: PREREQ ENGL 213 OR PERM OF INSTRUCTOR
$\begin{array}{lccl}11356 & \text { ENGL-315-01A CREA WRIT:SHT STRY SEM } & 4 \\ & \text { CYCLE-1-3-5 } & \text { 01:00PM-02:10PM BLDG-QUAD } & \text { RM-365 }\end{array}$ CYCLE-1-3-5 01:00PM-02:10PM BLDG-QUAD RM-365
NOTE: See course description under new course list

REGISTRATION PRIORITY FOR ENGL MAJORS \& MINORS
10437 ENGL-342-01A BRIT LIT > 1700 (HMU
$\begin{array}{ll}4 & 4 \\ \text { RM-107 }\end{array}$
10438 ENGL-347-01A U.S. LIT>1865 (HMU) CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB
10440 ENGL-352-01A SHAKESPEARE (HMU) CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD RM-106 ${ }^{4}$ NOTE: REGISTRATION PRIORITY FOR ENGL MAD RM-349

10442 ENGL-365-01A CURRENT ISS/LIT STUD $\begin{array}{llll}\text { CYCLE-2-4-6 } \quad \text { 09:40AM-10:50AM BLDG-HAB } & 4 & 4 & 4 \\ \text { RM-121 }\end{array}$ NOTE: JUNIOR STANDING REQUIRED
10443 ENGL-367-01A STUD/CONTEMP LIT (HMU) CYCLE-M W 06:30PM-08:00PM BLDG-QUAD
11357 ENGL-381-01A LIT BY WOMEN (HMU) CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB RM-349 NOTE: THIS MAY BE USED FOR THE GWST MINOR
10444 ENGL-383-01A POST-COLONIAL LIT(HMU) CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB
11355 ENGL-385-01A VISIONARY POETRY CYCLE-2-4-6 01:00PM-02:10PM BLDG-HAB NOTE: See course description under new RM-002

10448 ENGL-386-01A STUDIES IN FILM(HMU) CYCLE-1-3-5 11:20AMM 12:30PM BLDG-QUAD 4
RM-346 CYCLE-M 04:15PM-06:00PM BLDG-QUAD RM-346 NOTE: CROSS-LISTED WITH COMM 386-01A.

PREREQ: COMPLETION OF HML REQUIRED; COMM 286 OR ENGL 286 RECOMMENDED. REGISTRATION PRIORITY FOR ENGL MAJORS THIS COURSE IS NOT REPEATABLE. CAN BE USED TOWARDS THE GWST MINOR
11358 ENGL-388-01A STUDIES IN POP CULT $\quad \begin{array}{ll}4 & 4 \\ & \text { Mancuso L }\end{array}$ CYCLE-2-4-6 02:40PM-03:50PM BLDG-QUAD RM-347
10340 ENGL-397-01A INTERNSHIP $1 \quad 4 \quad$ Faulkner M NOTE: Written Permission of department chair required

Course offered for Satisfactory/Unsatisfactory Only

## ENTREPRENEURSHIP

11383 ENTR-302-01A GLOBAL ENTREPRENEURSHP $\quad 4$ Hasselberg J CYCLE-W 06:00PM-09:00PM BLDG-SIMNS RM-G40 NOTE: See course description under new course list PREREQ ENTR 301

## ENVIRONMENTAL STUDIES

## EREK LARSON, CHAIRPERSON

FOR ADDITIONAL INFORMATION REGARDING THE ENVIRONMENTAL STUDIES MAJOR AND SUPPORTING COURSES, PLEASE SEE THE FOLLOWING WEBSITE:
http://www.csbsju.edu/EnvironmentalStudies/
QUANTITATIVE FLAG: ENVR-175-01A

11359 ENVR-150-01A INTRO TO ENVR STUDIES $\quad 4 \quad 4 \quad 4 \quad$ Diedrich E CYCLE-2-4-6 11:20AM-12:30PM BLDG-SIMNS RM-310 NOTE: PREFERENCE TO ENVR MAJORS \& MINORS

This course does not fulfill a NS Core Curriculum requirement
10453 ENVR-175-01A INTEG ENVR SCI I (NS) CYCLE-1-3-5 11:20AM-12:30PM BLDG-ARDLF RM-121 Ross M NOTE: FEE $\$ 50$ PLUS $\$ 15$ BREAKAGE FEE. PREREQ: MATH PROFICIENCY PREFERENCE TO ENVR \& PCST MAJORS/MINORS

10454 ENVR-175-02A Laboratory $0 \quad \begin{aligned} & 0 \\ & 0\end{aligned}$ Ross M CYCLE-1 01:00PM-04:00PM BLDG
NOTE: Course offered for No grade

10455 ENVR-175-03A Laboratory $\quad 0 \quad \begin{aligned} & 0 \\ & 01: 00 P M-04: 00 P M ~ B L D G-A R D L F ~\end{aligned}{ }_{\text {RM- } 227}$ Johnson B CYCLE-3 01:00PM-04:00PM BLDG-ARDLF RM-227 NOTE: Course offered for No grade

1361 ENVR-200-01A ENVR ART/ARCHITECTURE QG-QUAD $1{ }^{4}$ Bresnahan R CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD RM-252 CYCLE-5 01:00PM-04:00PM BLDG-ART RM-102 NOTE: CROSS-LISTED WITH ART 200

11868 ENVR-341-01A NAT HI TROP CARBONATES $\quad 2 \quad 2 \quad$ Brown/Lamberts CYCLE-AB 2-4-6 09:40AM-10:50AM BLDG-PENGL RM-032
NOTE: See course description under new course list

Course offered for Grade Only
PREREQ ENVR 175 \& 275 WITH AN AVERAGE GRADE OF C OR BETTER
10459 ENVR-395-01A RESEARCH SEMINAR $4 \begin{aligned} & 4 \\ & 4\end{aligned}$ CYCLE-W 06:00PM-09:00PM BLDG-QUAD RM-353 NOTE: See course description under new course list

Course offered for Grade Only
OPEN TO SENIOR ENVR MAJORS \& MINORS ONLY


## GEOGRAPHY

GLOBAL FLAG: GEOG-230-01A
 CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB RM-102B
NOTE: PREFERENCE GIVEN TO ELED MAJORS \& SCED MINORS

## GEOLOGY

LARRY DAVIS, CHAIRPERSON

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11362 GEOL-211-01A PHYSICAL GEOLOGY(NS) 
    CYCLE-1-3-5 01:00PM-02:10PM BLDG-PENGL RM-032
    NOTE: Course offered for Grade Only
        FEE $30 INCLUDES COST FOR FIELD TRIP AND LAB
        REGISTER FOR BOTH LECTURE AND A LAB
11363 GEOL-211-02A Laboratory 
    CYCE-3 NOTE: Course offered for No grade
11364 GEOL-211-03A Laboratory 
    NOTE: Course offered for No grade
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## HONORS

RICHARD WHITE, CHAIRPERSON
GENDER FLAG: HONR-320-01A
GLOBAL FLAG: HONR-250-02A

STUDENTS NOT CURRENTLY ENROLLED IN HONORS MAY REQUEST TO ENROLL
IN AN HONORS COURSE ON A SPACE-AVAILABLE BASIS BY SENDING
AN E-MAIL TO RICHARD WHITE, DIRECTOR OF THE HONORS PROGRAM

10541 HONR-101-O1A HONORS SYMPOSIUM
CYCLE-1-3-5 02:40PM-03:50PM BLDG-MAIN $\begin{array}{llll}4 & 4 & \text { Mitra M }\end{array}$
10542 HONR-101-O2A HONORS SYMPOSIUM
CYCLE-2-4-6 02:40PM-03:50PM BLDG-HAB
10543 HONR-101-O3A HONORS SYMPOSIUM
CYCLE-1-3-5 09:40AM-10:50AM BLDG-BAC
10544 HONR-101-04A HONORS SYMPOSIUM
10545 HONR-101-05A HONORS SYMPOSIUM CYCLE-1-3-5 11:20AM-12:30PM BLDG-QUAD
10546 HONR-101-06A HONORS SYMPOSIUM CYCLE-2-4-6 11:20AM-12:30PM BLDG-MURRY
10547 HONR-101-07A HONORS SYMPOSIUM 4 Veale Jones D CYCLE-1-3-5 09:40AM-10:50AM BLDG-ARDLF RM-105
$\star * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * *$
STUDENTS NOT CURRENTLY ENROLLED IN HONORS MAY REQUEST TO ENROLL IN AN HONORS COURSE ON A SPACE AVAILABLE BASIS BY SENDING AN E-MAIL TO RICHARD WHITE, DIRECTOR OF THE HONORS PROGRAM.

11481 HONR-210-01A EVOL SCI THOUGHT(NS) 4 Gearhart C CYCLE-1-3-5 11:20AM-12:30PM BLDG-NEWSC RM-250 NOTE: See course description under new course list
10549 HONR-220-01A BUS/GOVT/SOCIETY(SSL) 4 Arthur V CYCLE-1-3-5 01:00PM-02:10PM BLDG-BAC RM-A104 NOTE: See course description under new course list
10550 HONR-220-02A NATURE EVOL ECON(SSL) 4 SEIf S CYCLE-1-3-5 02:40PM-03:50PM BLDG-MAIN RM-324 NOTE: See course description under new course list
10552 HONR-240-O1A DVT XTN TRAD (TH) 4 Patella M CYCLE-1-3-5 08:00AM-09:10AM BLDG-QUAD RM-261 NOTE: See course description under new course list
10553 HONR-250-01A PHIL HUMAN NAT (HML) $\quad 4 \begin{aligned} & 4 \\ & 09: 40 A M-10: 50 A M \\ & \text { RLDG-QUAD } \\ & 453\end{aligned}$ McGraw R CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD RM-353 NOTE: See course description under new course list
11508 HONR-250-02A INTRO/GEND STUD(HML) $\quad 4 \begin{aligned} & 4 \\ & 4\end{aligned}$ CYCLE-2-4-6 02:40PM-03:50PM BLDG-SIMNS RM-360 NOTE: See course description under new course list MAY BE USED TOWARDS THE GWST MINOR
11864 HONR-250-03A ETHICAL THINKING (HML) 4 De Sam Lararo CYCLE-T 06:30PM-09:30PM BLDG-QUAD RM-361 NOTE: See course description under new course list
$10556 \begin{array}{lll}\text { HONR-311-01A GREAT BKS/IDEAS(HMU) } & 4 & 4\end{array} \quad \begin{aligned} & \text { Thamert M } \\ & \\ & \end{aligned}$ CYCLE-W 06:30PM-09:30PM BLDG-QUAD RM-261 NOTE: Written Permission of instructor required See course description under new course list FULFILLS EITHER HMU-LIT OR HMU-PHIL REQUIREMENT
11482 HONR-320-01A GENDER \& COMM (SSU) 4 4 4 Daughters K CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD NOTE: MAY BE USED TOWARDS THE GWST MINOR
11375 HONR-340-01A CHRISTNTY/JUDAISM(JC) 44 Merkle J CYCLE-2-4-6 11:20AM-12:30PM BLDG-BAC RM-A106 NOTE: See course description under new course list CROSS-LISTED WITH HONR 350-01A
11376 HONR-350-01A CHRISTNTY/JUDAISM(HMU) $\quad 4 \quad 4 \quad 4 \quad$ Merkle J CYCLE-2-4-6 11:20AM-12:30PM BLDG-BAC RM-A106 NOTE: See course description under new course list CROSS-LISTED WITH HONR 340-01A
 CYCLE-1-3-5 11:20AM-12:30PM BLDG-QUAD RM-347 NOTE: See course description under new course list
 CYCLE-TBA TBA TBA BLDG- RMNOTE: Course offered for Satisfactory/Unsatisfactory Only
10559 HONR-398-01A SENIOR THESIS CYCLE-TBA TBA TBA $\begin{array}{ll} & 1 \\ \text { BLDG- } & \text { RM- }\end{array}$

## LATINO \& LATIN-AMERICAN STUDIES

the following courses may be used towards the completion of
THE LATINO \& LATIN-AMERICAN STUDIES MINOR

11522 CORE-367-02A LIBERATION THGHT (JC) $\quad 4 \quad 4 \quad$ Beach D CYCLE-2-4-6 01:00PM-02:10PM BLDG-ART RM-016 NOTE: See course description under new course list CROSS-LISTED WITH PHIL 368-02A
11871 LLAS-270-01A READING IN LLAS $0 \quad 1$ Larkin B CYCLE-TBA TBA TBA BLDG- RM RM-
ir required $\begin{aligned} & \text { NOTE: } \text { Written Permission of department chair required } \\ & \text { Course offered for Satisfactory/Unsatisfactory Only }\end{aligned}$

10566 LLAS-399-01A SENIOR PROJECT 1101 Larkin B CYCLE-TBA TBA TBA BLDG- RM-
NOTE: Written Permission of department chair required Course offered for Grade Only
11396 SPAN-336-01A LATIN AMER CULT(HMU) $\begin{array}{llll} \\ & \text { CYCLE-2-4-6 } & \text { 02:40PM-03:50PM BLDG-SIMNS } & 4 \\ \text { RM-330 }\end{array}$
11159 SPAN-337-01A LATINO IDENTITY/U.S. $\quad \begin{aligned} & 4 \\ & 4\end{aligned}$ Campbel1 B $\begin{array}{llll}\text { CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD } & \text { RM-261 } & \\ & 4 & 4 & \text { Sanchez-Mora E }\end{array}$
11397 SPAN-342-01A LA LIT: IND/MOD(HMU) $\quad$ CYCLE-2-4-6 $\begin{aligned} & \text { 01:00PM-02:10PM BLDG-NEWSC } 4 \\ & \text { RM-140 }\end{aligned}$
11426 PHIL-368-02A LIBERATION THGHT (HMU) $44^{4}$ Beach D CYCLE-2-4-6 01:00PM-02:10PM BLDG-ART RM-016 NOTE: See course description under new course list CROSS-LISTED WITH CORE 367-02A
11470 THEO-329-71A HISP THEOL/USA (HMU) $44^{4} 4$ Diaz M CYCLE-2-4-6 11:20AM-12:30PM BLDG-QUAD NOTE: CROSS-LISTED WITH CORE 346-71A
11472 THEO-329-72A HISP THEOL/USA (HMU) 4 Diaz M CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD RM-252 NOTE: CROSS-LISTED WITH CORE 346-72A

## MANAGEMENT

Jane kathman
GENDER FLAG: MGMT-301-01A, MGMT-301-02A, MGMT-301-03A, MGMT-301-04A, MGMT-311-01A, MGMT-311-02A
GLOBAL FLAG: MGMT-308-01A, MGMT-308-02A, MGMT-309-01A
QUANTITATIVE FLAG: MGMT-331-01A, MGMT-331-02A, MGMT-331-03A, MGMT-341-01A, MGMT-341-02A

10623 MGMT-201-01A PRIN/MGMT/GLOBAL CONT CYCLE-1-3-5 01:OOPM-02:10PM BLDG-MAIN $\quad \begin{aligned} & 4 \\ & \text { RM-322 }\end{aligned} \quad$ McIntyre V NOTE: PREFERENCE TO MGMT MAJORS

10624 MGMT-201-02A PRIN/MGMT/GLOBAL CONT CYCLE-2-4-6 01:00PM-02:10PM BLDG-BAC $\quad{ }_{\text {RM-A104 }}^{4} \quad{ }^{4}$ Staff-CSB NOTE: PREFERENCE TO MGMT MAJORS

10625 MGMT-201-03A PRIN/MGMT/GLOBAL CONT $\quad 4 \quad 4 \quad 4 \quad$ Kelly J CYCLE-M 06:00PM-09:00PM NOTE: PREFERENCE TO MGMT MAJORS

10626 MGMT-201-04A PRIN/MGMT/GLOBAL CONT CYCLE-2-4-6 02:40PM-03:50PM BLDG-BAC $\quad \begin{aligned} & 4 \\ & \text { RM-A104 }\end{aligned}{ }_{4}^{4}$ Staff-CSB NOTE: PREFERENCE TO MGMT MAJORS

10628 MGMT-241-01A QUAL \& QUANT MTHDS $\begin{array}{llll}\text { CYCLE-1-3-5 } & & 4 & 4 \\ \text { 02:40PM-03:50PM BLDG-SIMNS } & 4 & \text { RM-G60 }\end{array}$
$\begin{array}{llll}10629 \text { MGMT-241-02A QUAL \& QUANT MTHDS } \\ \text { CYCLE-1-3-5 } & \text { 01:00PM-02:10PM BLDG-SIMNS } & 4 & 4 \\ \text { RM-G60 }\end{array}$ $\begin{array}{lllll}\text { CYCLE-1-3-5 01:00PM-02:10PM BLDG-SIMNS RM-G60 } & & \\ \text { (SSU) } & 4 & 4 & \text { Nelson R }\end{array}$
10630 MGMT-301-01A INTRO/ORG BEHAV (SSU) $\quad 4 \quad 4 \quad 4 \quad$ Nelson R NOTE: PREREQ MGMT 201

10631 MGMT-301-02A INTRO/ORG BEHAV (SSU) $\quad 4 \quad 4 \quad 4 \quad$ Nelson R CYCLE-1-3-5 09:40AM-10:50AM BLDG-BAC RM-A104
NOTE: PREREQ MGMT 201
10632 MGMT-301-03A INTRO/ORG BEHAV (SSU) $\quad 4 \begin{aligned} & 4 \\ & 4\end{aligned}$ CYCLE-2-4-6 11:20AM-12:30PM BLDG-SIMNS RM-330 NOTE: PREREQ MGMT 201

10633 MGMT-301-04A INTRO/ORG BEHAV (SSU) $\quad 4.4$ Marsnik P NOTE: PREREQ MGMT 201
10634 MGMT-304-01A ENTREPRENEURSHIP $\begin{array}{llll}\text { CYCLE-1-5 } & \text { 11:20AM-12:30PM BLDG-SIMNS } & 4 & 4 \\ \text { RM-360 }\end{array}$ CYCLE-3 11:20AM-12:30PM BLDG-SIMNS RM-G60 NOTE: Written Permission of instructor required PREREQ MGMT 201

11381 MGMT-305-01A PERSONAL FINANCE CYCLE-2-4-6 02:40PM-03:50PM BLDG-SIMNS RM-G10 $\quad 4 \quad 4 \quad$ Asuzu M NOTE: See course description under new course list

11382 MGMT-305-02A PERSONAL FINANCE CYCLE-2-4-6 01:00PM-02:10PM BLDG-PENGL RM-369 ${ }^{4}$ Asuzu M NOTE: See course description under new course list

Attention: Be certain to look for and read comments or prerequisites listed with courses or departments


## MATHEMATICS

GARY BROWN, CHAIRPERSON

10578 MATH-114-01A MATH EXPLORATION(MT)
CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL $\begin{aligned} & 4 \\ & \text { RM-244 }\end{aligned} \quad \begin{aligned} & \text { Nairn K }\end{aligned}$
10579 MATH-114-02A MATH EXPLORATION(MT) $4 \quad 4$ Nairn K CYCLE-1-3-5 11:20AM-12:30PM BLDG-PENGL RM-244

10580 MATH-114-03A MATH EXPLORATION(MT) CYCLE-2-4-6 08:00AM-09:10AM BLDG-HAB

10583 MATH-119-01A CALCULUS I (MT) CYCLE-2-4-6 08:00AM-09:10AM BLDG-HAB CYCLE-3-5 08:00AM-09:10AM BLDG-HAB

10584 MATH-119-02A CALCULUS I (MT) CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB CYCLE-3-5 02:40PM-03:50PM BLDG-HAB

10586 MATH-120-01A CALCULUS II (MT) CYCLE-1-3-5 08:00AM-09:10AM BLDG-PENGL CYCLE-2-6 08:00AM-09:10AM BLDG-PENGL

0587 MATH-120-02A CALCULUS II (MT) CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL CYCLE-2-4 02:40PM-03:50PM BLDG-NEWSC RM-140

10588 MATH-120-03A CALCULUS II (MT) CYCLE-2-4-6 08:00AM-09:10AM BLDG-PENGL RM-225 CYCLE-1-3 08:00AM-09:10AM BLDG-NEWSC RM-146

10589 MATH-120-04A CALCULUS II (MT) CYCLE-2-4-6 01:00PM-02:10PM BLDG-PENGL RM-229 CYCLE-1-5 02:40PM-03:50PM BLDG-PENGL RM-229

10591 MATH-121-01A FUND OF MATH (MT) CYCLE-1-3-5 08:00AM-09:10AM BLDG-PENGL RM-225 NOTE: PREFERENCE GIVEN TO ELEM EDUC MAJORS. ELEM EDUC MAJORS MUST HAVE ACHIEVED LEVEL 2 ON THE ACADEMIC PROFILE OR HAVE PERMISSION OF THE EDUC DEPT.

10592 MATH-121-02A FUND OF MATH (MT) $44^{4}$ Galovich J CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL RM-325 NOTE: PREFERENCE GIVEN TO ELEM EDUC MAJORS. ELEM EDUC MAJORS MUST HAVE ACHIEVED LEVEL 2 ON THE ACADEMIC PROFILE OR HAVE PERMISSION OF THE EDUC DEPT.

10593 MATH-122-01A FINITE MATH (MT) CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB $\quad 4 \quad 4 \quad 4$ Brown G
0594 MATH-123-01A ESSENTIAL CALC (MT) CYCLE-1-3-5 08:00AM-09:10AM BLDG-HAB CYCLE-2-4 08:00AM-09:10AM BLDG-HAB

| RM-015 | Brown G |
| :--- | :--- |
| 4 |  |
| RM-015 <br> RM-009 |  |

## IF YOU ARE NOT ABLE TO REGISTER FOR ANY SECTION OF MATH 124, YOU

SHOULD E-MAIL THE REGISTRAR'S OFFICE AT: registrar@csbsju.edu

10595 MATH-124-01A PROB STAT INFER (MT) $\quad 4$| 4 | 4 |
| :--- | :--- | Gass M

$\begin{array}{cccl}10596 & \text { MATH-124-02A PROB STAT INFER (MT) } & 4 & 4\end{array}$ Gass M
10597 MATH-124-03A PROB STAT INFER (MT) $\quad 4 \quad 4 \quad 4 \quad$ Byrne $P$ CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB
10598 MATH-124-04A PROB STAT INFER (MT) CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB
0599 MATH-124-05A PROB STAT INFER (MT) CYCLE-1-3-5 02:40PM-03:50PM BLDG-HAB
10600 MATH-124-06A PROB STAT INFER (MT) CYCLE-2-4-6 09:40AM-10:50AM BLDG-PENGL
0601 MATH-124-07A PROB STAT INFER (MT) CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB
10602 MATH-124-08A PROB STAT INFER (MT) CYCLE-1-3-5 11:20AM-12:30PM BLDG-HAB
10603 MATH-124-09A PROB STAT INFER (MT) $\begin{array}{llll}\text { CYCLE-2-4-6 } & 01: 00 P M-02: 10 P M & \text { BLDG-PENGL } & 4 \\ \text { RM- } 244\end{array}$
$\begin{array}{ccc}10605 \text { MATH-180-01A FUND OF MATH II } & 4\end{array}$ CYCLE-1-3-5 09:40AM-10:50AM BLDG-ARDLF RM-127
NOTE: PREFERENCE GIVEN TO ELED MAJORS \& SCED MINORS NOTE: PREFERENCE GIVEN TO ELED MAJORS \& SCED MINORS
10606 MATH-180-02A FUND OF MATH II
4
RM-105 CYCLE-1-3-5 O1:00PM-02:10PM BLDG-ARDLF RM-105
NOTE: PREFERENCE GIVEN TO ELED MAJORS \& SCED MINORS

10607 MATH-239-01A LINEAR ALGEBRA


10608 MATH-240-01A DISCRETE MATHEMATICS CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB
0609 MATH-241-01A FOUND/STRUCT OF MATH CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB RM-009

11386 MATH-322-01A COMBINAT/GRAPH THEORY RM-015 ${ }^{4}$

Tangredi M

Galovich J
Attention: Be certain to look for and read comments or prerequisites listed with courses or departments

| CALL NO. | . COURSE ID \& TITLE | CREDIT MIN/MAX |  |  |  | COU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11387 | MATH-332-01A ALGEBRAIC STRUCT II CYCLE-1-3-5 11:20AM-12:30PM | BLDG-NEWSC | $\stackrel{4}{\text { RM }-246}$ | 4 | Sibl |  |
| 10612 | MATH-337-01A DIFF EQUATIONS <br> CYCLE-2-4-6 09:40AM-10:50AM | BLDG-HAB | $\begin{aligned} & \text { RM-009 } \end{aligned}$ | 4 | Brod |  |
| 10613 | MATH-341-01A FOURIER SERIES/BVP'S CYCLE-1-3-5 11:20AM-12:30PM | BLDG-PENGL | $\begin{aligned} & 4 \\ & \text { RM- } 248 \end{aligned}$ | 4 | Hesse | R |
| 11388 | MATH-343-01A ANALYSIS I <br> CYCLE-1-3-5 01:00PM-02:10PM | BLDG-PENGL | $\begin{aligned} & 4_{\mathrm{RM}} \mathbf{2 4 4} \end{aligned}$ | 4 | Gass |  |
| 11389 | MATH-346-01A MATH STAT II <br> CYCLE-2-4-6 01:00PM-02:10PM | BLDG-HAB | $\begin{aligned} & 4 \\ & \text { RM-009 } \end{aligned}$ | 4 | Byrne |  |
| 10340 | MATH-397-01A INTERNSHIP <br> NOTE: Written Permission of de | partment chai | ${ }_{i r}^{1} \quad{ }_{1}^{1}$ |  | Byrne |  |

## MILITARY SCIENCE

MAJOR BOB PEDERSON, CHAIRPERSON
EXCESS CREDIT OVERLOAD CHARGES DO NOT APPLY

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10667 MILS-102-01A BASIC LEADERSHIP F
    CYCLE-1 09:40AM-10:50AM BLDG-GUILD 
    NOTE: Course offered for Grade Only
10668 MILS-102-02A BASIC LEADERSHIP BLDG-GUID 2 2 2 Zeitler J
    CYCLE-TBA TBA TBA BLDG-GUILD RM-014
        NOTE: Course offered for Grade Only
10669 MILS-202-01A LEADERSHIP/TEAMWORK 3 3 3 Held R
    lyCLE-3-5 09:40AM-10:50AM BLDG-GUILD 
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10672 MILS-210-02A 20TH CENT MIL HIST 2 2 McLaughin R
    CYCLE-M 05:00PM-07:00PM BLDG-GUILD RM-014
10673 MILS-302-01A LEADERSHIP/ETHICS 4 4 McLaughlin/Hejh
    CYCLE-1-3-5 02:40PM-03:50PM BLDG-GUILD RM-014
        CYCLE-W 04:30PM-06:15PM BLDG-GUILD RM-014
        NOTE: Course offered for Grade Only
        PREREQ MILS 101, 102, 201, 202, 301
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        NOTE: Course offered for Grade Only
10675 MILS-342-01A OFFICERSHIP 4 4 4 4 Pederson B
    CYCLE-1-3-5 01:00PM-02:10PM BLDG-GUILD RM-014
        CYCLE-W 04:30PM-06:15PM BLDG-GUILD RM-014
        NOTE: PREREQ MILS 101, 102, 201, 202, 301, 302
```

10676 MILS-342-02A OFFICERSHIP $\quad$ CYCLE-TBA $\underset{\text { TBA }}{ }$ BLDG-GUILD $\begin{aligned} & 4 \\ & \text { RM-014 }\end{aligned} \quad$ Pederson R
CYCLE-TBA $\quad$ TBA $\quad$ TBA $\quad$ BLDG-GUILD $\quad$ RM-014

MODERN \& CLASSICAL LANGUAGES
CAMILLA KRONE, CHAIRPERSON
Honors students are directed to the Honors section of this book for additional courses in Modern Classical Languages

GENDER FLAG: GERM-346-01A
GLOBAL FLAG: SPAN-336-01A

10617 MCL -105-01A ESL LISTENING COMP II CYCLE-A 2-4-6 02:40PM-03:50PM BLDG-QUAD

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10618 MCL -106-01A ESL SPEAKING II
```

    CYCLE-B 2-4-6 02:40PM-03:50PM BLDG-QUAD
    10619 MCL - 107-01A ESL READING II
CYCLE-C 2-4-6 02:40PM-03:50PM BLDG-QUAD
10620 MCL - 108-01A ESL COMPOSITION II
CYCLE-D 2-4-6 02:40PM-03:50PM BLDG-QUAD
10340 MCL -397-01A INTERNSHIP
- 397-01A INTERNSHIP
NOTE: Written Permission of department chair required
CHINESE
10176 CHIN-112-01A ELEM CHINESE I I $\quad l \begin{array}{ll}4 & 4\end{array} \quad$ Hu T
FRENCH

```
10460 FREN-111-01A INTRO TO FREN LANG 4 4 4 Villette C
        N-111-01A INTRO TO FREN LANG 
        CYCLE-1-3-5
10462 FREN-112-01A FREN LANG & CULT I 4 4 4 4 Dubin N
        CYCLE-2-4-6 08:00AM-09:10AM BLDG-QUAD RM-365
        CYCLE-2-4-6
```

        \({ }_{\text {RM-360B }}{ }^{1}\)
        Pruett S
        1 Pruett \(S\)
        \(\begin{array}{lll}\text { RM-360B } \\ 0 & 1 & \text { Pruett } S\end{array}\)
        RM-360B
        Pruett S
        \(\begin{array}{ll}0 & 1 \\ R M-360 B\end{array} \quad\) Pruett \(S\)
            Krone C
    Attention: Be certain to look for and read comments or prerequisites listed with courses or departments
    



## Attention: Be certain to look for and read comments or prerequisites listed with courses or departments




| CALL NO. | . COURSE ID \& TITLE CRED | IT MIN/MAX | COUR <br> INSTRUCTO |
| :---: | :---: | :---: | :---: |
| 10901 | NUTR-335-02A CLINICAL NUTRITION CYCLE-1-3-5 02:40PM-03:50PM BLDG-ARDLF NOTE: Course offered for Grade Only | $\begin{array}{ll} 4 & 4 \\ \text { RM-107 } \end{array}$ | Shepherd L |
| 10902 | ```NUTR-343-01A FOOD PROD/PROCUREMENT CYCLE-1-3-5 11:20AM-12:30PM BLDG-ARDLF CYCLE-1-3 07:00AM-11:00AM BLDG-ARDLF NOTE: LAB FEE $35``` | $\begin{aligned} & 4 \\ & \text { RM-143 } \\ & \text { RM-143 } \end{aligned}$ | Elhard B |
| 10903 | NUTR-347-01A MGMT SYST/FOOD INDUSTRY CYCLE-2-4-6 01:00PM-02:10PM BLDG-ARDLF NOTE: Course offered for Grade Only | $\begin{array}{ll} 4 \\ R M-143 \end{array}$ | Elhard B |
| 10904 | NUTR-380-01A NUTRITION RESEARCH <br> CYCLE-1 02:40PM-03:50PM BLDG-ARDLF | $\begin{array}{ll} 1 \\ R M-131 \end{array}$ | 01 son A |
| 10905 | NUTR-399-01A SEN DIETETICS PRACTICUM CYCLE-2-4-6 TBA TBA BLDGNOTE: Course offered for Satisfactory/Unsa | $\begin{aligned} & 12 \\ & \text { RM- } \quad 12 \\ & \text { isfactory } \end{aligned}$ | Shepherd/Mer <br> nly |
| PEACE STUDIES <br> JEFF ANDERSO |  |  |  |
| GLOBAL FLAG: PCST-111-01A, PCST-111-02A, PCST-349-01A, PCST-399-01A |  |  |  |
| 10906 | PCST-111-01A INTRO <br> CYEACE/CONF(SSL)  <br> CYCLE-1-3-5 $09: 40 A M-10: 50 A M$ <br> BLDG-HAB  | $\begin{aligned} & 4 \\ & \text { RM-115 } \end{aligned}$ | Kraemer K |
| 10907 | $\begin{array}{cl}\text { PCST-111-02A INTRO } & \text { PEACE/CONF(SSL) } \\ \text { CYCLE-1-3-5 } & 11: 20 \mathrm{AM}-12: 30 \mathrm{PM} \text { BLDG-HAB }\end{array}$ | $\begin{aligned} & 4 \\ & R M-003 \end{aligned}$ | Pagnucco R |
| 11418 | PCST-348-01A SOCIAL CHANGE CYCLE-2-4-6 11:20AM-12:30PM BLDG-HAB NOTE: See course description under new cour | $\begin{aligned} & 4 \\ & \text { RM-102B } \\ & \text { re list } \end{aligned}$ | Pagnucco R |
| 11420 | PCST-349-01A INTL LAW/INTL ORGAN CYCLE-2-4-6 11:20AM-12:30PM BLDG-SIMNS NOTE: CROSS-LISTED WITH POLS 353-01A | $\begin{aligned} & 4 \\ & \text { RM - } 340 \end{aligned}$ | Anderson J |
| 11421 | PCST-368-01A NONVIOL/THEORY/PRACTIC CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB NOTE: See course description under new cou | $\begin{aligned} & 4 \\ & \text { RM-015 } \\ & \text { rse list } \end{aligned}$ | Kraemer K |
| 10340 | PCST-397-01A INTERNSHIP <br> NOTE: Written Permission of department cha | $\begin{array}{lc} 4 & 8 \\ \text { ir required } \end{array}$ | Anderson J |
| 10911 | PCST-399-01A SEM: WHY WAR (SSU) CYCLE-T $\quad$ O6:30PM-09:30PM BLDG-SIMNS NOTE: See course description under new cour | $\begin{aligned} & 4 \\ & \text { RM- } 360 \\ & \text { rse list } \end{aligned}$ | Anderson J |

## PHILOSOPHY

## STEVE WAGNER, CHAIRPERSON

SEE PHIL DEPT WEB PAGE FOR COURSE DESCRIPTIONS:
http://www.csbsju.edu/philosophy/courses.htm
100 \& 200-LEVEL COURSES ARE APPROPRIATE AS A FIRST COURSE IN PHILOSOPHY
GENDER FLAG: PHIL-153-01A, PHIL-360-01A, PHIL-368-01A
GLOBAL FLAG: PHIL-272-01A
QUANTITATIVE FLAG: PHIL-210-01A
10952 PHIL-123-01A PHIL HUMAN NAT (HML) $\quad 4$
10954 PHIL-130-01A SOCIAL PHIL (HML)
10955 PHIL-130-02A SOCIAL PHIL (HML)
CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD
11422 PHIL-153-01A PHIL \& GENDER (HML) CYCLE-1-3-5 02:40PM-03:50PM BLDG-HAB NOTE: MAY BE USED TOWARDS THE GWST MINOR
$\begin{array}{ll}10957 \text { PHIL-180-01A GREAT } & \text { ISSUES (HML) } \\ \text { CYCLE-1-3-5 } & \text { 11:20AM-12:30PM BLDG-QUAD }\end{array}$
10958 PHIL-210-01A LOGIC
CYCLE-1-3-5 02:40PM-03:50PM BLDG-QUAD
10960 PHIL-272-01A ASIAN PHILOSOPHY(HML) CYCLE-1-3-5 08:00AM-09:10AM BLDG-HAB
10961 PHIL-331-01A ANCIENT PHIL (HMU)
11423 PHIL-338-01A AMERICAN PHIL (HMU) CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB

11424 PHIL-354-01A METAPHYSICS (HMU) CYCLE-2-4-6 11:20AM-12:30PM BLDG-QUAD
10965 PHIL-359-01A MORAL PHIL (HMU)
CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD
10966 PHIL-360-01A POLITICAL PHIL (HMU) CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB

11425 PHIL-368-01A APPRO/GEND THEORY(HMU)


Attention: Be certain to look for and read comments or prerequisites listed with courses or departments



## PHYSICS

DEAN LANGLEY, CHAIRPERSON

PHYS-106-03A PHYS-106-04A PHYS-106-05A, PHYS-200-01A, PHYS-200-02A

11428 PHYS-103-01A ENERGY $\begin{gathered}\text { (NS) } \\ \text { CYCLE-1-3-5 }\end{gathered}$ 01:00PM-02:10PM BLDG-PENGL $\begin{aligned} & 4 \\ & \text { RM-173 }\end{aligned}$
10971 PHYS-106-01A PHYS/LIFE SCIEN II $\quad \begin{aligned} & 4 \\ & \text { CYCLE-2-4-6 } \\ & \\ & \\ & \text { 08:00AM-09:10AM BLDG-PENGL }\end{aligned} \begin{aligned} & 4 \\ & \text { RM-173 }\end{aligned}$ Theisen W NOTE: PREREQ PHYS 105. MUST REGISTER FOR LAB. LAB FEE $\$ 20$.

10972 PHYS-106-02A PHYS/LIFE SCIEN II $\quad 4 \begin{aligned} & 4 \\ & \text { CYCLE-2-4-6 } \quad \text { 09:40AM-10:50AM BLDG-PENGL } \\ & \\ & \\ & \text { RM-173 }\end{aligned}$ NOTE: PREREQ PHYS 105. MUST REGISTER FOR LAB. LAB FEE $\$ 20$.

10973 PHYS-106-03A PHYS/LIFE SCIEN II $\quad 4 \begin{aligned} & 4 \\ & \text { CYCLE-2-4-6 } \quad \text { 11:20AM-12:30PM BLDG-PENGL } \\ & \begin{array}{c}\text { RM-173 }\end{array}\end{aligned}$ NOTE: PREREQ PHYS 105. MUST REGISTER FOR LAB. LAB FEE $\$ 20$.

10974 PHYS-106-04A PHYS/LIFE SCIEN I $\quad . \quad 4 \quad 4 \quad 4 \quad$ Theisen W NOTE: PREREQ PHYS 105. MUST REGISTER FOR LAB. LAB FEE $\$ 20$.

11431 PHYS-106-05A PHYS/LIFE SCIEN II
CYCLE-2-4-6 02:40PM-03:50PM BLDG-PENGL RM-173
NOTE: PREREQ PHYS 105. MUST REGISTER FOR LAB. LAB FEE $\$ 20$.
10975 PHYS-106-06A Laboratory $\begin{array}{ccl}\text { CYCLE-1 } & 01: 00 \mathrm{PM}-03: 00 \text { PM BLDG-PENGL } & 0 \\ \text { RM-102 }\end{array} \quad$ Crumley J NOTE: Course offered for No grade

10976 PHYS-106-07A Laboratory $\quad 03: 00 \mathrm{PM}-05: 00 \mathrm{PM}$ BLDG-PENGL $\begin{aligned} & 0 \\ & \text { RM-102 }\end{aligned}$ NOTE: Course offered for No grade

10977 PHYS-106-08A Laboratory $\begin{array}{lll}\text { CYCLE-1 } & 05: 00 \mathrm{PM}-07: 00 \mathrm{PM} \text { BLDG-PENGL } & \begin{array}{l}0 \\ \text { RM-102 }\end{array}\end{array}$ Langley D NOTE: Course offered for No grade

10978 PHYS-106-09A Laboratory $\begin{array}{llll}\text { CYCLE-2 } & 01: 00 \mathrm{PM}-03: 00 \mathrm{PM} & \text { BLDG-PENGL } & 0 \\ \text { RM-102 }\end{array} \quad$ Crumley J NOTE: Course offered for No grade

10979 PHYS-106-10A Laboratory $\quad \begin{aligned} & 0 \\ & \text { CYCLE-2 } \\ & \\ & \\ & \text { 03:00PM-05:00PM BLDG-PENGL } \\ & \text { RM-102 }\end{aligned}$ NOTE: Course offered for No grade
$10980 \begin{array}{cc}\text { PHYS-106-11A } \\ \text { CYCLE-2 } & \text { Laboratory } \\ & 05: 00 P M-07: 00 P M \\ \text { BLDG-PENGL } & 0 \\ \text { RM-102 }\end{array}$ NOTE: Course offered for No grade
 NOTE: Course offered for No grade

10982 | PHYS-106-13A |  |
| :---: | :---: |
| CYCLE-3 | 03:00PM-05:00PM BLDG-PENGL |
|  | $\begin{array}{l}\text { RM-102 }\end{array}$ | NOTE: Course offered for No grade

11429 PHYS-106-14A Laboratory 00 Langley D CYCLE-3 05:00PM-07:00PM BL
NOTE: Course offered for No grade

11430 PHYS-106-15A Laboratory $\quad 07: 00$ PM-09:00PM BLDG-PENGL $\begin{aligned} & 0 \\ & \text { RM-102 }\end{aligned}$ CYCLE-1 07:00PM-09:00PM BLDG-PENGL RM-102 NoTE. Course offered for No grade
10985 PHYS-200-01A FOUNDATIONS PHY II $\quad 4 \quad 4 \quad 4 \quad$ Kirkman T CYCLE-1-3-5 09:40AM-10:50AM BLDG-PENGL RM-173 ,

10986 PHYS-200-02A FOUNDATIONS PHY II $\quad 4 \quad 4 \quad 4 \quad$ Kirkman T CYCLE-1-3-5 11:20AM-12:30PM BLDG-PENGL RM-173 REGISTER FOR LAB. LAB FEE $\$ 20$

10987 PHYS-200-03A $\begin{gathered}\text { Laboratory } \\ \text { CYCLE-4 } \\ \\ \text { O1:00PM-04:00PM BLDG-PENGL }\end{gathered}{\underset{\text { RM-102 }}{ } 0}_{0} \begin{aligned} & \text { Kirkman T }\end{aligned}$ CYCLE-4 01:00PM-04:00PM BLDG-PENGL RM-102

10988 PHYS-200-04A Laboratory 00 Kirkman T CYCLE-5 01:00PM-04:00PM BLDG-PENGL RM-102

10989 PHYS-200-05A Laboratory 00 Kirkman T CYCLE-6 01:00PM-04:00PM BLDG-PENGL RM-102 CHODERN PHYSICS NOTE: Course O8:00AM-09:10AM BLDG-PENGL RM-167 S-332-01A INTERMEDIATE PHY LAB 01:00PM-05:00PM BLDG-PENGL RM-115


## POLITICAL SCIENCE

KAY WOLSBORN, ACTING CHAIRPERSON
SEE POLS WEB PAGE FOR COURSE DESCRIPTIONS:
http://www.csbsju.edu/politicalscience
STU PLANNing TO MEET MINN REQ FOR SEC TEACHING SHOULD CONSULT POLS CHAIR AND/OR EDUC DEPT.

GENDER FLAG: POLS-211-01A, POLS-211-02A, POLS-311-01A,
POLS-324-01A, POLS-324-02A
GLOBAL FLAG: POLS-121-01A, POLS-121-02A, POLS-353-01A QUANTITATIVE FLAG: POLS-222-01A

11006 POLS-111-01A INTRO TO US POL(SSL
CYCLE-1-3-5 02:40PM-03:50PM BLDG-QUAD RM-344
11007 POLS-111-02A INTRO TO US POL(SSL) CYCLE-2-4-6 11:20AM-12:30PM BLDG-MAI

11008 POLS-111-03A INTRO TO US POL(SSL) CYCLE-2-4-6 01:00PM-02:10PM BLDG-SIMNS
$\begin{array}{cc}11440 \text { POLS-112-01A ELECTION PREDICTION } \\ \text { CYCLE-TBA } & \\ \text { TBA TBA } & \text { BLDG-TBA }\end{array}$
11010 POLS-121-01A INTL RELATIONS (SSL) CYCLE-2-4-6 01:00PM-02:10PM BLDG-MAIN
11011 POLS-121-02A INTL RELATIONS (SSL) CYCLE-1-3-5 09:40AM-10:50AM BLDG-SIMNS

11013 POLS-211-01A POLITICS/POL LIFE CYCLE-2-4-6 11:20AM-12:30PM BLDG-SIMNS $\begin{array}{ll}4 & 4 \\ \text { Haeg C }\end{array}$ NOTE: 1st Year students \& Seniors need consent of instructor
11014 POLS-211-02A POLITICS/POL LIFE $\quad 4 \quad 4 \quad$ Weber $R$ CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD RM-360B NOTE: 1st Year students \& Seniors need consent of instructor
11015 POLS-221-01A INTRO/POL THEORY
CYCLE-1-3-5 01:00PM-02:10PM BLDG-SIM
11016 POLS-221-02A INTRO/POL THEORY
CYCLE-2-4-6 01:00PM-02:10PM BLDG-MAIN
1017 POLS-222-01A FIND/USE EVIDENCE CYCLE-1-3-5 02:40PM-03:50PM BLDG-BAC
11018 POLS-223-01A COMPARATIVE POLITICS CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB
11443 POLS-224-01A COURTS/LAW \& POLICY CYCLE-1-3-5 09:40AM-10:50AM BLDG-HAB
11444 POLS-311-01A CLASSIC POL THY(SSU) CYCLE-1-3-5 02:40PM-03:50PM BLDG-SIMNS
11020 POLS-313-01A 20TH C POLIT THGT(SSU) CYCLE-1-3-5 01:00PM-02:10PM BLDG-HAB
11022 POLS-324-01A CON LAW:RIGHTS(SSU) CYCLE-1-3-5 09:40AM-10:50AM BLDG-QUAD
11863 POLS-324-02A CON LAW:RIGHTS(SSU) CYCLE-2-4-6 09:40AM-10:50AM BLDG-QUAD
11023 POLS-332-01A U.S. CONGRESS (SSU) CYCLE-2-4-6 01:00PM-02:10PM BLDG-QUAD
11442 POLS-338-01A PUBLIC SECTOR CYCLE-R 02:40PM-05:10PM BLDG-QUAD
11445 POLS-345-01A DEVELOP NATIONS(SSU) CYCLE-2-4-6 09:40AM-10:50AM BLDG-HAB
11419 POLS-353-01A INTL LAW/ORGANIZATION CYCLE-2-4-6 11:20AM-12:30PM BLDG-SIMNS $\begin{aligned} & 4 \\ & \text { RM-340 }\end{aligned}$ NOTE: CROSS-LISTED WITH PCST 349-01A
11027 POLS-355-01A INTL POLITICAL ECON CYCLE-2-4-6 01:00PM-02:10PM BLDG-HAB
11028 POLS $361-01$ A RES SEM: PUB AFFAIRS $\begin{array}{llll}\text { CYCLE-2 } & 02: 40 P M-05: 10 P M & \text { BLDG-SIMNS } & 4 \\ \text { RM-G40 }\end{array}$

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Johnson S

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& \begin{array}{ll}
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& \begin{array}{ll}
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\text { RM-TBA }
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Attention: Be certain to look for and read comments or prerequisites listed with courses or departments



STUDY ABROAD

## AUSTRALIA



AbOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE AUSTRALIAN PROGRAM. DIRECTOR LARRY DAVIS

## BRITISH FINE ARTS PROGRAM

| 10041 | ART -223-30A ART HIST BRITAIN(FA) | 4 | 4 | Staff/Staff |
| :---: | :---: | :---: | :---: | :---: |
| 10289 | CORE-362-30A CHURCH HIST ENGL(JC) | 4 | 4 | Staff/Staff |
| 10311 | CORE-390-30A SENIOR SEM ABROAD <br> NOTE: Open only to juniors and seniors | 4 | 4 | Smiles V |
| 10436 | ENGL-325-30A STUDIES IN DRAMA(HMU) <br> NOTE: CROSS-LISTED WITH THEA 385 | 4 | 4 | Staff/Staff |
| 10450 | ENGL-386-30A STUDIES IN FILM(HMU) NOTE: THIS COURSE IS NOT REPEATABLE | 4 | 4 | STAFF |
| 10658 | MGMT-389-30A SA EXPERIENTIAL LEARN | 1 | 2 | K1epetar W |
| 11486 | SA -375-30A ETHNO/SEL CULTURE(SSU) <br> NOTE: PREREQ 1 SSL COURSE | 4 | 4 | STAFF |
| 11487 | SA -375-30B ETHNO/SEL CULTURE(HMU) <br> NOTE: PREREQ 1 HML COURSE | 4 | 4 | STAFF |
| 11093 | SA -398-30A FIELD EXP/PRACTICUM | 1 | 4 | StAFF |
| 11214 | THEA-385-30A LONDON \& THEATER (FA) <br> NOTE: CROSS-LISTED WITH ENGL 325 | 4 | 4 | Staff/Staff |

ABOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE BRITISH STUDIES PROGRAM. DIRECTOR VINCENT SMILES

## CENTRAL AMERICA

10314 CORE-390-38A SENIOR SEM ABROAD $4 \quad 4$ Larkin B
10526 HIST-324-38A MOD LAT AM HIST(HMU) $44^{\text {Staff }}$
11145 SPAN-216-38A INTERM SPN II ABROAD $4 \quad 4 \quad$ Staff
11154 SPAN-315-38A CONV/COMP I ABROAD $44^{\text {Staff }}$
11156 SPAN-316-38A CONV/COMP II ABROAD $4 \quad 4 \quad$ Staff
11164 SPAN-355-38A CENTRAL AMER LIT (HMU) $44^{\text {) STAFF }}$
11166 SPAN-363-38A ADVANCED SPN ABROAD $4 \quad 4 \quad$ Staff
10661 MGMT-389-38A SA EXPERIENTIAL LEARN 1 Arthur V
11095 SA -398-38A FIELD EXP/PRACTICUM 1
above courses open only to participants of the central america program. DIRECTOR BRIAN LARKIN

## CORK

10663 MGMT-389-40A SA EXPERIENTIAL LEARN 1 Arthur V
11090 SA $-370-40 A$ CORK PENDING COURSES $\quad 16 \quad 16$ STAFF
ABOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE CORK PROGRAM

## SOUTH AFRICAN PROGRAM

| 10138 | BIOL-373-37A MARINE BIOL/SO AFRICA | 4 | 4 | STAFF |
| :--- | :--- | :--- | :--- | :--- |
| 10313 | CORE-390-37A SENIOR SEM ABROAD | 4 | 4 | Walter V |
|  | NOTE: Open Only to juniors and seniors |  |  |  |
| 10447 | ENGL-385-37A SO AFRICAN LIT (HMU) | 4 | 4 | STAFF |
| 10660 | MGMT-389-37A SA EXPERIENTIAL LEARN | 1 | 2 | Klepetar W |
| 10802 | MUSC-272-37A S AFR JAZZ/POP MUS(FA) | 1 | 4 | STAFF |
| 11026 | POLS-349-37A SO AFRICAN POL (SSU) | 4 | 4 | Staff |
| 11088 | SA -370-37A UPE PENDING COURSES | 3 | 8 | STAFF |
| 11094 | SA -398-37A FIELD EXP/PRACTICUM | 1 | 4 | STAFF |

ABOVE COURSES OPEN ONLY TO PARTICIPANTS OF THE SOUTH AFRICA PROGRAM. DIRECTOR VILMA WALTER

Attention: Be certain to look for and read comments or prerequisites listed with courses or departments




## GRADUATE SCHOOL OF THEOLOGY

## THEOLOGY

| 11258 | THY | -580-01A THESIS |  |  | BLDG- | 6 | 6 | Cahoy |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CYCLE-TBA | TBA | TBA |  | RM |  |  |
| 11259 | THY | -599-01A COMPREHENSIVES |  |  |  | 0 | 0 | Cahoy |
|  |  | CYCLE-TBA | TBA | TBA | BLDG- | RM |  |  |
|  |  | NOTE: Cour | rse offere |  | acto |  |  |  |

## DOCTRINAL THEOLOGY

```
10341 DOCT-407-01A TRINITY/FAITH/REVELA
        CYCLE-M W 09:45AM-11:15AM BLDG-
        3 Wood S
        3 DiazM
        CYCLE-M XTN ANTHROPOLOGY 06:00PM-09:15PM BLDG-
        3 BM- 3 Diaz M
    HISTORY & HISTORICAL THEOLOGY
11496 HHTH-415-01A MONASTIC HISTORY II 
                                    3 3 Forman M
        CYCLE-T R 01:00PM-02:30PM BLDG-
        NOTE: CROSS-LISTED WITH MONS 404
11493 HHTH-425-01A HI XTN SPIRIT II
        H-425-01A HI XTN SPIRIT II N OL:45PM-04:15PM BLDG- 
            Course offered for Grade On
```


## LITURGICAL MUSIC

10567 LMUS-407-01A APPLIED ORGAN 0 2 Kasling K


10568 LMUS-408-01A APPLIED VOICE $\quad$ TBA BLDG- $\quad \begin{aligned} & 0 \\ & \text { RM- }\end{aligned}$ $\begin{array}{lc}\text { CYCLE-TBA TBA TBA } \\ \text { NOTE: Written } & \text { Permission of instructor required }\end{array}$

10569 LMUS-408-02A APPLIED VOICE $\quad$ TBA $\quad$ BLDG- $\quad \begin{aligned} & 0 \\ & \text { RM- }\end{aligned}$ CYCLE-TBA TBA TBA
NOTE: Written
 CYCLE-TBA TBA TBA
NOTE: Written Permission of instructor required
 CYCLE-TBA TBA TBA BLDG-
NOTE: Written Permission of instructor required
 $\begin{array}{cc}\text { CYCLE-TBA TBA TBA } & \text { BLDG- } \\ \text { NOTE: Written } & \text { Rermission of instructor required }\end{array}$

10573 LMUS-468-01A FINAL PROJECT $\quad \underset{\text { TBA }}{\text { CYCLE-TBA }} \begin{gathered}\text { TBA } \\ \\ \\ \end{gathered}$

## LITURGICAL STUDIES



## MONASTIC STUDIES

11495 MONS-404-01A MON HIS II:BENED/REF $\quad 3 \quad 3 \quad$ Forman M CYCLE- T R 01:00PM-02:30PM BLDG-CYCLE- T R O1:OOPM-02:30PM
NOTE: CROSS-LISTED WITH HHTH 415

10680 MONS-468-01A CONTEMP MONASTICISM CYCLE- T R 08:00AM-09:30AM BLDG NOTE: See course description under new course list

## MORAL THEOLOGY

10682 MORL-422-01A XTN SOCIAL ETHICS 3 3 3 Finn D

PASTORAL THEOLOGY \& MINISTRY


SCRIPTURE NEW TESTAMENT
11490 SSNT-422-01A PAULINE TRADITION CYCLE-T 06:00PM-09:15PM BLDG-

SCRIPTURE OLD TESTAMENT
11489 SSOT-400-01A READING OLD TESTAMENT
$\begin{array}{cc}\text { CYCLE-F } & 06: 30 \text { PM-09:30PM }\end{array}$
CYCLE-S 08:00AM-04:00PM BLDG- RM-
NOTE: January 21-22; February 18-19; March 11-12; April 15-16
$\begin{array}{ccccc}11488 & \text { SSOT-410-01A PENTATEUCH } & 3 & 3 & \text { Launderville D } \\ & \text { CYCLE-M W } & \text { 08:00AM-09:30AM BLDG- } & \text { RM- } & \end{array}$
SPIRITUALITY
11494 SPIR-425-01A HI XTN SPIRIT II CYCLE-M W 02:45PM-04:15PM BLDG- RMNOTE: CROSS-LISTED WITH HHTH 425

WEB-BASED GRADUATE COURSES


# CSB/SJU Summer 2005 

## Undergraduate Course Offerings

$\Rightarrow$ Students will be billed Approximately $\$ 320$ per credit for 2005 summer classes plus any appropriate lab or other fee
$\Rightarrow$ Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August $31^{\text {st }}, 2004^{*}$.
$\Rightarrow$ Grades will be run the end of August for all summer courses*

## ON CAMPUS COURSES—See Registrar's Office

COMM 350: Intercultural Communication (SSU), 4 credits
Faculty Moderator - Don Turk
Dates: June 1 through June 29
Day \& time: Monday, Wednesday \& Friday from 11-2:20 in QUAD 254
MATH 124: Probability \& Statistics (MT), 4 credits
Faculty Moderator - To Be Announced
Dates: To Be Announced
Day \& time: To Be Announced

## OFF CAMPUS COURSES—See Faculty Moderator

BIOL 180: Natural History of New Zealand, 2 credits
Faculty Moderator - Charles Rodell
Dates: May 15 through June 8
Grading: S/U grading only
New Zealand has a distinctive geological and biological natural history. This course will stress fundamental concepts related to evolution, natural history, geology, and native Maori culture. Students will experience New Zealand's unique features first hand as they travel on both North and South Islands.
Approximate Fee for trip: To be announced
PREREQUISITE: None

## COLG 280: Returning to our Roots-Experience the Richness of Germany, 2 credits

Faculty Moderator - Vicky McIntyre
Dates: To be announced
Bavaria, the Silicon Valley of Germany, has a rich history and culture that influences business today. This course will investigate historical events that formed world opinion of what Germany is in the locations in which they took place. We will explore the Romantic Road, the monarchy of King Ludwig II, WWII concentration camps, and Hitler's impact. We will also study important factors in the development of the Germany economy. Several perspectives on German culture will be introduced, including an exposure to architecture from the Baroque to the Rococo, Mozart's music, and Albrecht Durer's engravings. We will return to our roots with a visit to the original Benedictine Monastery in Eichstatt from which our sponsoring order migrated to Minnesota.
Approximate Fee for trip: To be announced

## COLG 280: New York Music and the Arts, 1 credit

## Faculty Moderators - Robert Koopmann and David Paul Lange

Dates: May 10 through May 19
A ten day program in New York City, including theater, music, art and jazz. Three classes on campus during the Spring Semester. Fee of $\$ 1,700$ includes tuition, airfare, hotel, all theater, art, music and ballet group events, public transportation in New York City, and two group dinners. For more information, contact Fr. Bob Koopmann, (koopmann@csbsju.edu) or Br. David Paul Lange (dplange@csbsju.edu).
Approximate Fee for trip: $\$ 1,700$ for tuition, round-trip plane fare, housing, tickets for events, city transportation, and two group dinners.

## COLG 280: Social Change and Economic Development in China, 2 credit

Faculty Moderator - John Hasselberg
Dates: Mid May through Mid June-exact dates to be determined at a later date
Grading: A-F only
Students will experience and learn about the scope and consequences of China's dramatic social, political and economic development through a 4 week immersion in South China's modernization program within its historical, economic, political, social, and cultural framework. The course will include travel to Hong Kong, Macao, Shenzhen, Dongguan, Guangzhou, Zhanjiang, Xuwen, and Hainan Island. Two major seminars will be taught by CSB/SJU and Zhanjiang faculty members. Supporting seminars in Intercultural Communication, Chinese language, history, culture, and gongfu as well as visits to historic sites and a Chinese host family experience will also be included in the program.
Approximate Fee for trip: To be announced
ENTR 280: Experiencing Entrepreneurship in Action, 1 credit
Faculty Moderator - Terri Barreiro
Dates: May 9 through May 20
Grading: $\mathrm{S} / \mathrm{U}$ grading only
Students will be introduced to entrepreneurship, interviewing techniques as a research tool, organization operations basics, differences between nonprofit and for profit organizations, and career discovery techniques.
PREREQUISITE: None

## ENVR 221: Ecology and History of the Upper Mississippi River, 2 credits

Faculty Moderators - Derek Larson \& Bill Lamberts
Dates: May 9 through May 27
Location: TBA
Students will study the ecology and history of the upper Mississippi River firsthand. Class begins on campus where we develop a knowledge base through readings and discussion. Following this the class will canoe and camp on long sections of the river between Lake Itasca and the Twin Cities, investigating the biological communities and historical sites along the way.
For travel information and other details on this course, please see www.csbsju.edu/environmentalstudies/courses
Approximate Fee: $\$ 460$ (transportation, food, lodging, supplies) plus tuition (estimated at $\$ 640$ for 2 credits)

## ENVR 223: Sustainable Cities, 2 credits

## Faculty Moderators - Derek Larson \& Ernie Diedrich

Dates: May 9 through May 29 (tentative)
Sustainable Cities is about studying sustainable community practices in cities that have taken sustainability seriously. Students will learn what makes the inaugural city for the 2005 summer term, Portland, Oregon, a recognized leader among cities coping with sprawl, curbing energy use, reducing waste, and enhancing the quality of life for its citizens. Students visit city and regional officials who deal with growth management issues, businesses and business leaders that have worked to make themselves more sustainable (e.g., Norm Thompson), citizen groups that promote Portland's sustainability efforts (as well as criticize them), and a host of natural venues (ocean, mountains, and rivers) that provide beauty, recreational opportunities (e.g., kayaking, hiking, beach trips, etc.), as well as sites that allow students to learn about the struggles between development and habitat/amenity/resource protection. This class offers an excellent opportunity for students interested in economics, politics, history and environmental studies to examine, from a variety of perspectives, complex issues that face cities such as Portland, OR. For travel information and other details on this course, please see www.csbsju.edu/environmentalstudies/courses
Approximate Fee: $\$ 1590$ (transportation, food, lodging, excursions) plus tuition (estimated at $\$ 640$ for 2 credits)

## PCST 368: Introduction to East Africa, 2 credits

Faculty Moderator - Ron Pagnucco
Dates: May 11-June 12. Leave Minnesota May 11-leave Nairobi June 12.
Meeting times: Mon-Thurs., 3 hours per day. Four field trips.
Location: Nairobi, Catholic University of East Africa
East Africa, which inlcudes Kenya, Uganda, and Tanzania, is rich in history and social, cultural and environmnetal diversity. Through readings, lectures, discussions
and field trips we will explore the social, cultural, economic, political and religious aspects of East African societies, past and present, with a special focus on Kenya
We will also examine some of the important issues facing East African societies today.
PREREQUISITE: None. Open to students in any major.
Approximate Fee for trip: To be announced

## POLS 396: Washington DC Insternship, 8 credits

Faculty Moderator - Kay Wolsborn \& Charles Rambeck

## SPAN 112: Beginning Spanish II, 4 credits

Faculty Moderator - Patricia Bolanos and Eleonora Bertranou Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
Spanish 112 is the second in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, and writing, with background information on the cultures of Spanish-speaking peoples. Class time is devoted mostly to the development of listening and speaking skills.
Students who successfully complete this course may receive a global flag.
PREREQUISITE: SPAN 111
Approximate Fee for trip: To Be Announced

## SPAN 200: Intensive Intermediate Spanish II, 8 credits

Faculty Moderator - Patricia Bolanos and Eleonora Bertranou
Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours and meets four hours a day (Monday-Friday: 9:30-12:30 plus an hour of conversation in the afternoon). It is the equivalent of taking two courses, plus passing the course will fulfill the global flag CORE requirement!
Approximate Fee for trip: To Be Announced

## SPAN 211: Intermediate Spanish, 4 credits

Faculty Moderator - Patricia Bolanos and Eleonora Bertranou Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
Spanish 211 is the third in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, reading, and writing, with information on the cultures of Spanish-speaking peoples. Students will expand on vocabulary and grammatical structures presented in 111 and 112 to communicate meaningfully, effectively, and with an increasing amount of fluency and creativity. This course fulfills the core foreign language requirement. Students who successfully complete this course may receive a global flag.
PREREQUISITE: SPAN 112
Approximate Fee for trip: To Be Announced

## SPAN 310: Advanced Grammar, 4 credits

Faculty Moderator - Patricia Bolanos and Eleonora Bertranou Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
SPANISH 310 is a review and advanced study of Spanish grammar designed for students who already have taken 212. While the emphasis of the course is on practical usage, theoretical concepts will also be considered when necessary. The course will also concentrate on selected contrastive aspects of the structures of English and Spanish and the study of problematic vocabulary items as they relate to the grammatical component. Students who successfully complete this course may receive a global flag.
PREREQUISITE: SPAN 212 or permission of instructor.
Approximate Fee for trip: To Be Announced
SPAN 311: Spanish Conversation, 4 credits
Faculty Moderator - Patricia Bolanos and Eleonora Bertranou Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
SPANISH 311 is designed to consolidate and elaborate on oral skills attained in previous courses. Emphasis will be on creative, meaningful and well structured oral expression. Students will develop discussion skills. Discussion will be based on selected topics and literary and cultural readings in order to put into practice the reading and literary skills developed in 212 . In addition, students will continue their study of Spanish grammar and a component of writing practice will be introduced.
Students who successfully complete this course may receive a global flag.
PREREQUISITE: SPAN 212
Approximate Fee for trip: To Be Announced
SPAN 312: Spanish Composition, 4 credits
Faculty Moderator - Patricia Bolanos and Eleonora Bertranou Note: Course will be taught by qualified Spanish professor on site
Dates: May 12 through June 18
This course is designed to help students improve their command of written Spanish. It also includes practice in oral expression, oral presentations, and daily debate. Written assignments will be based on a step-by-step approach to the development of writing skills. Writing topics will be related to short literary and cultural readings. These readings will be incorporated thematically and according to the writing styles presented in class. The course will also provide a systematic review of Spanish grammatical structures and troublesome lexical items. The grammar will be integrated with the material studied in class. Students who successfully complete this course may receive a global flag.
PREREQUISITES: SPAN 212 and 310 or 311
Approximate Fee for trip: To Be Announced



## WEBSTER REGISTRATION WORKSHEET

Place PIN Label here

## Chair/Advisor Signature *

* To receive PIN Label from the Registrar if not available from advisor

IF YOU TOOK A COURSE AT ANOTHER COLLEGE WHICH IS A REQUIRED PREREQUISITE OF A CSB/SJU COURSE, YOU MUST CONTACT THE REGISTRAR'S OFFICE TO BE REGISTERED

## WORKSHEET CHOICES



9:40-10:50

11:20-12:30

1:00-2:10

2:40-3:50

OTHER

EVENING

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Please have the Call Numbers ( 5 digits) of all courses you intend to register for when you sign on to WEBSTER. Do not overlook registration for labs.

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