**Annotated Bibliography** (2%): Each student will find 2 academic sources on the topic you are studying and submit an annotated bibliography. You should discuss what aspects of this topic you will be responsible for researching and try to come up with a plan so that you are not replicating each other's work. You will submit one annotated bibliography per group with 6-8 sources (depending on the number of group members), but**it should be clear which students completed which annotated sources** as you will be graded individually.

***What’s in an Annotated Bibliography?***

An entry in an annotated bibliography should be about four sentences and it includes 1) the citation for your source, just like in a regular bibliography, followed by 2) a short paragraph that describes the source, and answers the four questions (see below).

**Your description may include the following:**

1. A **summary** of the material (its main points or arguments in a few sentences)
2. An **evaluation** of the source (its strengths or weaknesses)
3. How recent is it? An old article can be a strength (if you’re looking for a historical perspective) or a weakness (if you’re researching a contemporary issue).
4. Is it a reputable author/journal?
5. Any other obvious weaknesses? Strengths?
6. **How it fits in with your other sources** (if it supports your other materials or brings up new questions, highlights new evidence, or introduces a different point of view)
7. **An assessment of its value** to your research (its importance or usefulness)
8. What aspect of your argument are you using this piece to support?
9. What part of your research question does it help you answer?