

SAINT JOHN'S UNIVERSITY
RESIDENTIAL CURRICULUM & PROGRAMMING MODEL

SOPHOMORE STUDENTS

Learning Outcomes

Career Development & Exploration: Students will pursue and test out opportunities that fit one's interests, values, skills, and goals.

Community Engagement: Students will identify various ways in which they build and support community through engagement and leadership. By the end of second year, students will have participated in at least two community activities and discussed their experience with their Faculty Resident (FR)/Residence Assistant (RA).

Intercultural Competence: Students will be able to identify elements of various on-campus cultures and aspects of their own cultural heritage and identity.

Personal Growth: Students will be able to develop greater self-awareness by building emotional intelligence and leadership competencies through participation in leadership building opportunities. Students will identify their own goals and plan for personal growth.

Spirituality: Students will describe the relationship and disconnects between the kind of man they are becoming and the kind of man they wish to become. Students will have at least one significant conversation about opportunities for spiritual growth with an FR, RA, campus minister or a personal mentor.

Programs

The following programs are examples of activities or events that could be sponsored/encouraged/offered by residential life and another student development area. The intent is actively engage men in the life of campus and to promote the holistic learning. Check all that apply.

CAREER DEVELOPMENT

- SO1 Develop a professional resume (on-campus position, study abroad, summer job, internship, etc.).
- SO2 Connect/work with at least three professionals that match my goals, interests, and skills.
- SO3 Schedule a meeting with Director of Competitive Fellowships to begin personal narrative process.
- SO4 Build resume skills and do mock interviews.
- SO5 Participate in two meetings with professors, faculty, students and staff persons.
- SO6 Find an on-campus job for the summer.
- SO7 Explore the world of work and learn how to apply my college major to that world.
- SO8 Visit Career Services to fully understand the services available to me.

COMMUNITY ENGAGEMENT

- SO9 Submit an application to become an Orientation Leader (OL) or RA to build leadership skills and serve as a mentor to first year students.
- SO10 Volunteer for Arboretum sponsored programs, such as the Maple Syrup Festival and Hands on the Land Class.
- SO11 Become familiar with the greater CSB|SJU community (Saint Joseph, volunteer opportunities, etc.) and uphold community standards.
- SO12 Continue and/or participate in at least one organization/club.
- SO13 Talk to a first-year student to assist him in better understanding his first-year experience.

- SO14 Participate in one RA-hosted event per semester.

INTERCULTURAL COMPETENCE

- SO15 Attend three programs that promote Diversity and Inclusion.
- SO16 Apply to Study Abroad.
- SO17 Sign up for International Friends Program.
- SO18 Bring an international roommate or floor-mate home during a break.
- SO19 Attend one cultural event/activity, such as Festival of Cultures.
- SO20 Understand and contribute to the value of diverse individuals within my community.

PERSONAL GROWTH

- SO21 Engage in leadership roles that build upon my passions and strengths.
- SO22 Connect with an alumni mentor.
- SO23 Attend one health and wellness program or activity.
- SO24 Learn time management skills.
- SO25 Attend a speaker/event that enhances personal growth.
- SO26 Participate in a Peer Resource Program Trip.
- SO27 Participate in Outdoor Leadership Center (OLC) activities.
- SO28 Attend an Arboretum Natural History Lecture Series.
- SO29 Educate myself and follow sustainability standards at CSB/SJU.

SPIRITUALITY

- SO30 Practice self-reflection.
- SO31 Have a conversation about spirituality with my FR.
- SO32 Participate in the Liturgy of the Hours.
- SO33 Volunteer on and off campus for three hours per month.
- SO34 Participate in a service-related experience.
- SO35 Form a Men's Discussion Group and find a facilitator.
- SO36 Regularly attend a sophomore spirituality group.
- SO37 Participate in a "men in relationships" retreat through Campus Ministry.