IMPORTANT DATES TO REMEMBER
SUMMER TERM 2016

March
1  Summer 2016 off-campus registration requests due to faculty

April
30  Summer 2016 on-campus registration requests due to the Registrar’s Office

May
1  Applications for Summer 2016 internships due to the internship office

June
13  School of Theology classes begin

July
1  LAST DAY FOR A PERMANENT DROP FOR ALL SUMMER 2016 INTERNSHIPS
15  LAST DAY TO WITHDRAW FROM SUMMER 2016 INTERNSHIP WITH “W” GRADE
22  Last day of School of Theology Classes

August
1  SUMMER 2016 GRADES DUE
15  SUMMER 2016 INTERNSHIP GRADES DUE
... Students will be billed Approximately $575 per credit for 2016 summer classes plus any lab or other course fees.
... Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August 1st, 2016.
... Grades will be run in August for all summer courses and available via Banner Web Self Service.
... Students should go to the Registrar’s Office on either campus to register for on-campus courses.
... Students should contact the Faculty Moderator to register for off-campus courses.

SUMMER 2016 INTERNSHIPS FOR CREDIT
All CSB/SJU students who plan to do an Internship for academic credit during Summer 2016 are required to attend a one-hour Legal and Professional Issues session offered in April of 2016 (click here for specific dates). Check with the Office of Experiential Learning & Community Engagement (Henritza Academic Building (HAB #105), phone 5256) for more information regarding internship related questions. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.
You will not be registered for your internship until the Registrar’s Office receives your completed Registration for Internship-Learning Contract form with all required signatures. This online form and other required legal forms can be obtained from the Office of Experiential Learning & Community Engagement. For information on other requirements, check the Internship Program website (http://www.csbsju.edu/elce/internship-program/registering-for-internship-credit). The last day to register for a Summer 2016 Internship is May 4th. Registration after this date requires approval of Laura Hammond, Assistant Director of ELCE.
Contact Student Accounts for information regarding cost of tuition for summer internships.

CHEMISTRY

(10879) CHEM 125-01A: Intro to Chemical Structures & Properties (NS), 4 credits
Faculty Moderator – MD Fazal
Dates: May 31 through July 22
Days & time: Monday, Wednesday & Thursday from 3-5 pm in ARDLF 104
Must also register for CHEM 201 lab to earn the NS designation

(10883) CHEM 250-01A: Reactivity I, 4 credits
Faculty Moderator – MD Fazal
Dates: May 9 through June 30
Days & time: Monday, Wednesday & Thursday from 3-5 pm in ARDLF 105
Co-req CHEM 125

(10747) CHEM 125A-01A: Intro to Chemical Structures & Properties (NS), 4 credits
Faculty Moderator – Kate Graham
Dates: June 20 through August 5
Days & time: Monday, Wednesday & Friday from 9 -12:00 in ARDLF 104
Must also register for CHEM 201A lab to earn the NS designation
Note: Course offered for students participating in the NSF sponsored FoCuS program.

(10748) CHEM 201A-01A: Purification/Separation Lab, 0-1 credits
Faculty Moderator – Paola Forero Bello
Dates: June 20 through August 5
Days & time: Tuesday & Thursday from 9:00-12:00 in ARDLF 204
Tuesday & Thursday from 1:00-2:30 in ARDLF 107
Must also register for CHEM 125 to earn the NS designation
Note: Fee $100. Co-req CHEM 125. Course offered for students participating in the NSF sponsored FoCuS program.

MATHEMATICS

(10730) MATH 124-01A: Probability & Statistical Inference (MT), 4 credits
Faculty Moderator – Robert Hesse
Dates: May 12—June 30
Days: Monday, Wednesday & Thursday from 6-8 pm in ARDLF 104—Does not meet on Memorial Day
PREREQUISITE: three years of college preparatory mathematics; satisfactory performance on the university administered Quantitative Skills Inventory Test.
OFF CAMPUS COURSES—See Faculty Moderator

(10606) ACFN 330A-01A: Government & Nonprofit Accounting, 3 credits
Faculty Moderator - Ben Trnka
Dates: May 16 through July 15
Principles of accounting and reporting for governmental units and not-for-profit institutions and organizations.
PREREQUISITE: ACFN 325

(10877) NUTR 125-01A: Concepts of Nutrition Science (NS), 4 credits
Faculty Moderator – Mark Glen
Dates: May 16 through June 17
Days & time: Monday through Friday from 9-11 am in ARDLF 145
Must also register for lab

(10878) NUTR 125L-01A: Laboratory, 0 credit
Faculty Moderator – Mark Glen
Dates: May 16 through June 17
Days & time: Friday from 9-11 am in ARDLF 131

ONLINE COURSES

... Tuition will be approximately $350 per credit.
... Students who are not currently enrolled at CSB/SJU will be charged an additional $50 application & technology fee.
... Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.
... A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.
... For additional information, please see: http://www.csbsju.edu/Accounting/Online-courses.htm

TIMELINE:
... May 18: all registrations for both current & non CSB/SJU students are due. All non-current CSB/SJU students must fill out a Data Collection Form available under online forms https://www.csbsju.edu/registrar/data-collection-form-spec
... July 10: full payment is due for both tuition & fees. ($50 application & technology fee for non-current students is non-refundable)

NOTE: Students who have not paid prior to start of the course will be dropped.

ACCOUNTING & FINANCE

(10606) ACFN 330A-01A: Government & Nonprofit Accounting, 3 credits
Faculty Moderator - Ben Trnka
Dates: May 16 through July 15
Principles of accounting and reporting for governmental units and not-for-profit institutions and organizations.
PREREQUISITE: ACFN 325

BIOLOGY

Galapagos Islands & Ecuador: Biology-Based

(10600) BIOL 348-01A: Biology Seminar Series, 1 credit
Faculty Moderator – Kristina Timmerman
Dates: May 14-June 14

(10874) BIOL 348-02A: Biology Seminar Series, 1 credit
Faculty Moderator – Kristina Timmerman
Dates: July 2-August 2

(10598) BIOL 373G-01A: Ecology & Evolution of the Amazon Rainforest, the Galapagos Islands, and Costal Ecosystems of Ecuador, 4 credits
Faculty Moderator – Kristina Timmerman
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/galapagosshort-term
Dates: May 14-June 14

(10875) BIOL 373G-02A: Ecology & Evolution of the Amazon Rainforest, the Galapagos Islands, and Costal Ecosystems of Ecuador, 4 credits
Faculty Moderator – Kristina Timmerman
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/galapagosshort-term
Dates: July 2-August 2
There will be a required 4-credit biology course (with lab)
Class work will include traditional lectures, an independent, multi-day research study completed by each student, and field exploration related to topics introduced in the classroom. Writing assignments will include maintaining a daily field journal and producing at least one scientifically-structured paper based on your independent research.
PREREQUISITE: Biology 121,221, and 222.
Fee: Approximately $6,500 plus tuition & airfare. See website for specific information
Amazon Rainforest - Tiputini Biological Station (TBS) is a state-of-the-art remote field station that focuses on independent research and undergraduate learning. It is located on the northern edge of Ecuador’s largest National Park, Yasuní. Access to this research station is limited to undergraduates and researchers so very few people visit the site. The station has cabins with electricity, running water, toilets, and beds (all cabins are screened to prevent bug entry).

After traveling to TBS by plane, boat and bus, we will explore the trails, looking for the 10 primate species that reside in this forest, tapirs, and jaguars. We will visit the canopy walk, which is a series of suspended bridges 150’ in the forest canopy (all have been tested and retested for safety and each person must hook into an independent suspension system). Several activities will include a night boat journey to view caimans and perhaps a jaguar. Indigenous guides will teach us about traditional medicine, animal tracking, and issues about oil extraction and conservation. Classes and schoolwork will be carried out in the air-conditioned library.

Galápagos Islands: After flying the 600 miles from Quito to the islands, we will spend our time visiting 3-5 islands. Our studies/projects will focus on sea lion behavior, blue-footed booby ecology, intertidal ecosystems, geology and island hot spots, tortoise ecology and conservation, sea turtle ecology and conservation, among others. Opportunities abound and will include: snorkeling with sea lions, sea turtles, hiking with land tortoises, and many others.

COURSES OF THE COLLEGE

(10707) COLG 280I-01A: Ireland’s People & Culture, 2 credit  
Faculty Moderator – Jane Kathman  
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/irelandcultureshort-term  
Dates: May 13 to June 4  
The course is designed to learn about the Gaeltacht region of Ireland near Galway. You will study the Gaeltacht area to learn about the government policy to restore the Irish language as well as social and artistic traditions in music, theatre, and dance. You will critically reflect upon your learning to identify cultural comparisons and points of difference with the United States. The course includes classroom learning, Irish language lessons, guest speakers, and excursions designed to complement classes.  
Approximate fee: $1,495 plus tuition & airfare

(10769) COLG 280O-01A: London & Paris: Culture & Reflection, 2 credit  
Faculty Moderator – Betsy Johnson-Miller  
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/londonparistravelshort-term  
Dates: May 9—May 23  
Spend one week in London going to the theater, visiting the Tower of London and visiting the birthplace of Shakespeare. Then, it is on to Paris for a week, where we will eat croissants in the morning before seeing some of the greatest paintings and cathedrals ever created in the afternoon. You will also be able to explore these culturally rich cities on your own. Not only will you get great pictures, Facebook posts, and memories, but you will also be inspired to create your own stories, poems and essays. You will discover what so many travel writers have experienced before you-travel and writing go hand in hand.  
Approximate fee: $2,200 plus tuition & meals

(10818) COLG 280P-01A: Archaeological Field School in Israel, 2 credit  
Faculty Moderator – Jason Schlude  
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/israelarchaeologydig  
Dates: May 28 to July 3  
... Become an archaeologist at Omrit ... Excavate the remains of an ancient Roman settlement in Israel ... Explore significant archaeological and cultural sites around the Sea of Galilee, on the Mediterranean coast, and in the Dead Sea region, guided by experienced scholars ... Live at a kibbutz perched above the beautiful Hula Valley ... Experience Jerusalem by visiting its world-renown museums and seeing the holy sites of three major world religions in the Old City ... Work with students from places including Williams College, Carthage College, UNC Chapel Hill, and CUNY Queens  
Approximate fee: $4,350 plus tuition, meals and miscellaneous
**EDUCATION**

**(10815) EDUC 280A-01A: Public Education & Healing in 21st Century Bosnia & Herzegovina, 2 credits**

*Faculty Moderator – Terry Johnson*

http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/bosniashort-term

**Dates:** May 10 to May 30

Bosnia and Herzegovina has a rich history, stretching from the Roman Empire through Ottoman Turkey and Socialist Yugoslavia. With the collapse of the former Yugoslavia at the end of the Cold War, ethnic differences resulted in the creation of several new countries. Unlike some of the other newly formed nations, Bosnia and Herzegovina was quite ethnically heterogeneous, including a mix of Serbs (primarily Orthodox Christians), Croats (mostly Catholic), and Bosnian Muslims. Prior to 1992, these groups lived, learned, and worked together, but since the Bosnian war (1992-1995) there has been greater separation of and tension between the ethnic groups.

Many would argue that public education has an important role to play in resolving these conflicts and healing long-term wounds; however, the ideal role of public education is not always realized. Participants in this study trip will apply their knowledge of public education in the United States and cultural interactions and tensions in BiH to better understand Bosnia's contemporary educational systems. Ultimately, trip participants will analyze the impact of public education on maintaining and/or healing the long-term cultural divisions in both Bosnia and the United States.

**FEE:** Approximately $3,500 plus tuition & other

---

**ENGLISH**

**(10821) ENGL 280A-01A: Creative Writing: Cultural & Ethical Aspects, 4 credits**

*Faculty Moderator – Jessica Harkins*

http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/italywriting

**Dates:** May 7—June 7

Northern Italy holds Milan, Lake Como, Verona, and Venice; it features great works of Da Vinci, and the historic, beautiful towns of Turin, Parma, and Mantua. Students enrolled in this four-week May term travel to the northern university town of Pavia, Italy (about 30 kilometers from Milan) to stay with Italian students in the prestigious Borromeo College.

CSB/SJU students will take this course together with English-speaking students of the University of Pavia. The creative writing course centers on writing exercises and workshops within a larger thematic framework: the ethics of creative writing. What ethical crises-moral, political, ecological-do American and Italian poets write about? What concerns do our cultures share and in what ways might we approach the same concerns differently? Through our reading of selected contemporary poets, we examine together the rich differences in perspectives we have on some of the challenges we share as humans in the modern age. Professors of literature from the University of Pavia will provide supplementary talks, in English, about Italian poets and perspectives. Students work together in small groups to help one another negotiate a foreign language (reading a few poems in English and a few in Italian); undertake creative writing exercises in the gardens of the Borromeo; and create a portfolio in which they explore their own concerns in their own words. (No previous knowledge of Italian or creative writing experience is required).

Staying in the Borromeo College, students will have opportunities to engage in activities with Italian students (including tutorials in areas of their majors, excursions, and guided visits), to go on weekend expeditions to surrounding towns and famous cities (see below for details), and to experience the life of an Italian university town.

**Approximate fee:** $4,262 plus tuition & meals
GENDER STUDIES

(10838) GEND 180-02A: Gender and Culture, 2 credits
Faculty Moderator – Sucharita Mukherjee
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/scandinaviagendershort-term
Dates: May 16-28
Days & time: Monday thru Friday

This course will begin in Spring 2016. Participants will be required to attend several pre-orientation sessions in order to read and participate in discussions which will help them understand the social and political culture of the countries we will visit. The required readings and reflections will prepare us for the trip and help us to understand the cultural basis of gender roles in the different countries. Most teaching will therefore happen in Spring 2016 at CSB/SJU. Interviews and interactions in the countries we visit will help fortify and evaluate what we study in Spring and form the basis of more reflection assignments in Summer. Students will also be expected to write a reflection paper based on comparing gender roles in Scandinavia and the United States, towards the completion of course requirements.

FEE: Approximately $4,850 plus tuition

(10894) GEND 180-03A: Gender and Culture, 2 credits
Faculty Moderator – Shane Miller
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/scandinaviagendershort-term
Dates: May 9-25
Days & time: Monday thru Friday

This 2 credit class explores the ways that gender and culture intersect and inform each other. Students will learn key issues in the struggles for gender and sexual equality in South Korea, and how conceptions of race, ethnicity, class and sexual preference contribute to one's gender identity. Prior to departure, students will attend multiple orientation sessions during the spring of 2016 in order to be well-educated on the topics we will be discussing in South Korea.

FEE: Approximately $3,000 plus tuition

GBUS

(10649) GEND 180-01A: Gender and Culture, 4 credits
Faculty Moderator – Patricia Bolanos
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/ecuadorgendershort-term
Dates: June 6-June 27

This program is located in the highland area of Otavalo, Ecuador. To participate students are required to enroll in 4 credit course: GEND 180, ILPs or Internship. Students will participate in the course and spend part of their days working in collaboration with an indigenous community on a variety of projects based on student interest and expertise. Some of the ongoing projects include a youth camp that provides English enrichment through a series of activities that include sports, art, and health components. This year there is also a possibility of facilitating dental care for the local communities with a dentist from Minnesota. Dr. Dennis Carreras from Dentistry for Children and Dr. Gustavo Peña from Centrasota Oral & Maxillofacial Surgeons will be joining our group and will help us facilitate the dental clinics in two indigenous communities.

Students will explore the cultural issues that surround the social construction of gender, the varying aspects of economic and racial diversity, the representation of men and women in different cultures and languages, the coexistence of Andean and western medicine, the connection of the indigenous to the environment and sustainability.

This program is taught in English and open to all students. Service-learning is a requirement for all participants.

FEE: Approximately $2,950 plus tuition & miscellaneous expenses (meals/person)

(10873) GBUS 280A-01A: Sustainability in Scandinavia, 2 credits
Faculty Moderator – Steve Schwarz
http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/swedendenmarkgbus
Dates: August 5-19

Program Highlights
- Duration: 2 Weeks
- Countries: Sweden & Denmark
- Primary Destinations: Stockholm, Visby, & Copenhagen
- Activities: Business Tours, University Tours, & City Tours
- Themes: Sustainability, Innovation, Technology, Entrepreneurship, & Global Business

FEE: Approximately $3,000 plus tuition

Program Highlights
- Visit Sweden, Norway, Denmark & Iceland
- Visit famous universities and gender studies departments: interact with your peers to learn about different cultural norms from them. Participate in discussions with professors. Visit nonprofits to learn about their roles in influencing government gender policies
- Visit famous spots like the Djurgarden and the Nobel Museum in Stockholm, the Little Mermaid and the Christianborg Castle in Copenhagen, the Viking Museum in Oslo and take the famous Golden Circle tour in Iceland.
- Use ferries, flights and trains to travel between the cities and find plenty of opportunity to learn and absorb the cultural differences which make Scandinavia a unique part of the world and yet each country remains distinct.
(10842) POLS 396A-01A: Washington DC Internship, 4 credits
Faculty Moderator - Matt Lindstrom & Christi Siver
Preparation with faculty and other learning community participants, followed by a ten week internship experience in Washington, D.C., working full time for members of Congress, committee staffs, federal agencies, media or lobbying organizations. Includes evening seminars, discussions with Congressional delegation, and guest speakers. Every summer.

POLITICAL SCIENCE
The summer program in Valladolid, Spain, is mainly, although not solely, intended for students who are looking to fulfill their language requirement while completely immersing in the Spanish culture. Participants live with Spanish families for the entire duration of the five week program. The program is also intended for students who are thinking about majoring or pursuing a minor in Spanish. It provides a great opportunity to develop their language skills to an appropriate level for advanced Spanish courses. The program includes visit to historical cities such as Salamanca and Segovia; visit to museums and castles (Coca and Peñafiel), among others, and some social events such as a welcome reception and a farewell dinner.

Study Abroad Opportunities in SPAIN

Summer Program in Valladolid, Spain

First Session: May 12-June 17, 2016

Directors: Bruce Campbell & Eleonora Bertranou

(10307) HISP 200-01A: Intensive Intermediate Spanish II, 8 credits
Note: Course will be taught by qualified Spanish professor on site
Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours and meets four hours a day (Monday-Friday: 9:30-12:30 plus an hour of conversation in the afternoon). It is the equivalent of taking two courses.

(10309) HISP 211-01A: Intermediate Spanish, 4 credits
Note: Course will be taught by qualified Spanish professor on site
Spanish 211 is the third in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, reading, and writing, with information on the cultures of Spanish-speaking peoples. Students will expand on vocabulary and grammatical structures presented in 111 and 112 to communicate meaningfully, effectively, and with an increasing amount of fluency and creativity. This course fulfills the foreign language requirement.
PREREQUISITE: SPAN 112

Second Session: June 16-July 22, 2016

Director: Marietta Franulic

(10308) HISP 200-02A: Intensive Intermediate Spanish II, 8 credits
Note: Course will be taught by qualified Spanish professor on site
Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours and meets four hours a day (Monday-Friday: 9:30-12:30 plus an hour of conversation in the afternoon). It is the equivalent of taking two courses.

(10310) HISP 211-02A: Intermediate Spanish, 4 credits
Note: Course will be taught by qualified Spanish professor on site
Spanish 211 is the third in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, reading, and writing, with information on the cultures of Spanish-speaking peoples. Students will expand on vocabulary and grammatical structures presented in 111 and 112 to communicate meaningfully, effectively, and with an increasing amount of fluency and creativity. This course fulfills the foreign language requirement.
PREREQUISITE: SPAN 112