

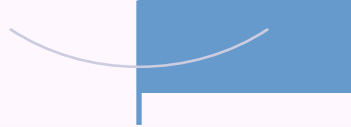
COLLEGE OF  
Saint Benedict  Saint John's  
UNIVERSITY

***Summer 2016***  
***Class Schedule***





## IMPORTANT DATES TO REMEMBER SUMMER TERM 2016



### March

- 1 Summer 2016 off-campus registration requests due to faculty

### April

- 30 Summer 2016 on-campus registration requests due to the Registrar's Office

### May

- 1 Applications for Summer 2016 internships due to the internship office

### June

- 13 School of Theology classes begin

### July

- 1 **LAST DAY FOR A PERMANENT DROP FOR ALLSUMMER 2016 INTERNSHIPS**
- 15 **LAST DAY TO WITHDRAW FROM SUMMER 2016 INTERNSHIP WITH "W" GRADE**
- 22 Last day of School of Theology Classes

### August

- 1 **SUMMER 2016 GRADES DUE**
- 15 **SUMMER 2016 INTERNSHIP GRADES DUE**

# CSB/SJU Summer 2016

## Undergraduate Course Offerings

- ... Students will be billed Approximately \$575 per credit for 2016 summer classes plus any lab or other course fees.
- ... Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August 1<sup>st</sup>, 2016.
- ... Grades will be run in August for all summer courses and available via Banner Web Self Service.
- ... Students should go to the Registrar's Office on either campus to register for on-campus courses.
- ... Students should contact the Faculty Moderator to register for off-campus courses.

### SUMMER 2016 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Summer 2016 are required to attend a one-hour Legal and Professional Issues session offered in April of 2016 (click [here](#) for specific dates). Check with the Office of Experiential Learning & Community Engagement (Henrita Academic Building (HAB #105), phone 5256) for more information regarding internship related questions. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.

You will not be registered for your internship until the Registrar's Office receives your completed [Registration for Internship-Learning Contract](#) form with all required signatures. This online form and other required legal forms can be obtained from the Office of Experiential Learning & Community Engagement. For information on other requirements, check the Internship Program website (<http://www.csbsju.edu/elce/internship-program/registering-for-internship-credit>). The last day to register for a Summer 2016 Internship is May 4th. Registration after this date requires approval of Laura Hammond, Assistant Director of ELCE.

Contact Student Accounts for information regarding cost of tuition for summer internships.

## ON CAMPUS COURSES—See Registrar's Office

### CHEMISTRY

#### **(10879) CHEM 125-01A: Intro to Chemical Structures & Properties (NS), 4 credits**

**Faculty Moderator – MD Fazal**

Dates: May 31 through July 22

Days & time: Monday, Wednesday & Thursday from 3-5 pm in ARDLF 104  
Must also register for CHEM 201 lab to earn the NS designation

#### **(10883) CHEM 250-01A: Reactivity I, 4 credits**

**Faculty Moderator – MD Fazal**

Dates: May 9 through June 30

Days & time: Monday, Wednesday & Thursday from 3-5 pm in ARDLF 105  
Co-req CHEM 125

#### **(10747) CHEM 125A-01A: Intro to Chemical Structures & Properties (NS), 4 credits**

**Faculty Moderator – Kate Graham**

Dates: June 20 through August 5

Days & time: Monday, Wednesday & Friday from 9 -12:00 in ARDLF 104  
Must also register for CHEM 201A lab to earn the NS designation

Note: Course offered for students participating in the NSF sponsored FoCuS program.

#### **(10748) CHEM 201A-01A: Purification/Separation Lab, 0-1 credits**

**Faculty Moderator – Paola Forero Bello**

Dates: June 20 through August 5

Days & time: Tuesday & Thursday from 9:00-12:00 in ARDLF 204  
Tuesday & Thursday from 1:00-2:30 in ARDLF 107  
Must also register for CHEM 125 to earn the NS designation

Note: Fee \$100. Co-req CHEM 125. Course offered for students participating in the NSF sponsored FoCuS program.

### MATHEMATICS

#### **(10730) MATH 124-01A: Probability & Statistical Inference (MT), 4 credits**

**Faculty Moderator – Robert Hesse**

Dates: May 12—June 30

Days: Monday, Wednesday & Thursday from 6-8 pm in ARDLF 104—Does not meet on Memorial Day

PREREQUISITE: three years of college preparatory mathematics; satisfactory performance on the university administered Quantitative Skills Inventory Test.

## NUTRITION

### **(10877) NUTR 125-01A: Concepts of Nutrition Science (NS), 4 credits**

**Faculty Moderator – Mark Glen**

**Dates:** May 16 through June 17

**Days & time:** Monday through Friday from 9-11 am in ARDLF 145  
Must also register for lab

### **(10878) NUTR 125L-01A: Laboratory, 0 credit**

**Faculty Moderator – Mark Glen**

**Dates:** May 16 through June 17

**Days & time:** Friday from 9-11 am in ARDLF 131

## ONLINE COURSES

... Tuition will be approximately \$350 per credit.

... Students who are not currently enrolled at CSB/SJU will be charged an additional \$50 application & technology fee.

... Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.

... A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.

... For additional information, please see: <http://www.csbsju.edu/Accounting/Online-courses.htm>

### **TIMELINE:**

... May 18: all registrations for both current & non CSB/SJU students are due. All non-current CSB/SJU students must fill out a Data Collection Form available under online forms <https://www.csbsju.edu/registrar/data-collection-form-spec>

... July 10: full payment is due for both tuition & fees. (\$50 application & technology fee for non-current students is non-refundable)

**NOTE:** Students who have not paid prior to start of the course will be dropped.

## ACCOUNTING & FINANCE

### **(10606) ACFN 330A-01A: Government & Nonprofit Accounting, 3 credits**

**Faculty Moderator - Ben Trnka**

**Dates:** May 16 through July 15

Principles of accounting and reporting for governmental units and not-for-profit institutions and organizations.

**PREREQUISITE:** ACFN 325

## OFF CAMPUS COURSES—See Faculty Moderator

## BIOLOGY

### **Galapagos Islands & Ecuador: Biology-Based**

**(10600) BIOL 348-01A: Biology Seminar Series, 1 credit**

**Faculty Moderator – Kristina Timmerman**

**Dates:** May 14-June 14



**(10874) BIOL 348-02A: Biology Seminar Series, 1 credit**

**Faculty Moderator – Kristina Timmerman**

**Dates:** July 2-August 2

**(10598) BIOL 373G-01A: Ecology & Evolution of the Amazon Rainforest, the Galapagos Islands, and Coastal Ecosystems of Ecuador, 4 credits**

**Faculty Moderator – Kristina Timmerman**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/galapagosshort-term>

**Dates:** May 14-June 14

**(10875) BIOL 373G-02A: Ecology & Evolution of the Amazon Rainforest, the Galapagos Islands, and Coastal Ecosystems of Ecuador, 4 credits**

**Faculty Moderator – Kristina Timmerman**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/galapagosshort-term>

**Dates:** July 2-August 2

There will be a required 4-credit biology course (with lab)

Class work will include traditional lectures, an independent, multi-day research study completed by each student, and field exploration related to topics introduced in the classroom. Writing assignments will include maintaining a daily field journal and producing at least one scientifically-structured paper based on your independent research.

**PREREQUISITE:** Biology 121, 221, and 222.

**Fee:** Approximately \$6,500 plus tuition & airfare. See website for specific information



**Amazon Rainforest- Tiputini Biological Station (TBS)** is a state-of-the-art remote field station that focuses on independent research and undergraduate learning. It is located on the northern edge of Ecuador's largest National Park, Yasuní . Access to this research station is limited to undergraduates and researchers so very few people visit the site. The station has cabins with electricity, running water, toilets, and beds (all cabins are screened to prevent bug entry).

After traveling to TBS by plane, boat and bus, we will explore the trails, looking for the 10 primate species that reside in this forest, tapirs, and jaguars. We will visit the canopy walk, which is a series of suspended bridges 150' in the forest canopy (all have been tested and retested for safety and each person must hook into an independent suspension system). Several activities will include a night boat journey to view caimans and perhaps a jaguar. Indigenous guides will teach us about traditional medicine, animal tracking, and issues about oil extraction and conservation. Classes and schoolwork will be carried out in the air-conditioned library.



**Galápagos Islands:** After flying the 600 miles from Quito to the islands, we will spend our time visiting 3-5 islands. Our studies/projects will focus on sea lion behavior, blue-footed booby ecology, intertidal ecosystems, geology and island hot spots, tortoise ecology and conservation, sea turtle ecology and conservation, among others. Opportunities abound and will include: snorkeling with sea lions, sea turtles, hiking with land tortoises, and many others.

## COURSES OF THE COLLEGE

**(10707) COLG 280I-01A: Ireland's People & Culture, 2 credit**

**Faculty Moderator – Jane Kathman**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/irelandcultureshort-term>

Dates: May 13 to June 4



The course is designed to learn about the Gaeltacht region of Ireland near Galway. You will study the Gaeltacht area to learn about the government policy to restore the Irish language as well as social and artistic traditions in music, theatre, and dance. You will critically reflect upon your learning to identify cultural comparisons and points of difference with the United States. The course includes classroom learning, Irish language lessons, guest speakers, and excursions designed to complement classes.

Approximate fee: \$1,495 plus tuition & airfare

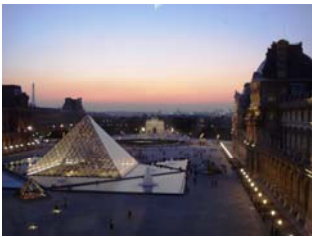


**(10769) COLG 280O-01A: London & Paris: Culture & Reflection, 2 credits**

**Faculty Moderator – Betsy Johnson-Miller**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/londonparistravelshort-term>

Dates: May 9—May 23



Spend one week in London going to the theater, visiting the Tower of London and visiting the birthplace of Shakespeare. Then, it is on to Paris for a week, where we will eat croissants in the morning before seeing some of the greatest paintings and cathedrals ever created in the afternoon. You will also be able to explore these culturally rich cities on your own. Not only will you get great pictures, Facebook posts, and memories, but you will also be inspired to create your own stories, poems and essays. You will discover what so many travel writers have experienced before you-travel and writing go hand in hand.

Approximate fee: \$2,200 plus tuition & meals



**(10818) COLG 280P-01A: Archaeological Field School in Israel, 2 credit**

**Faculty Moderator – Jason Schlude**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/israelarchaeologydig>

Dates: May 28 to July 3

... Become an archaeologist at Omrit

... Excavate the remains of an ancient Roman settlement in Israel

... Explore significant archaeological and cultural sites around the Sea of Galilee, on the Mediterranean coast, and in the Dead Sea region, guided by experienced scholars

... Live at a kibbutz perched above the beautiful Hula Valley

... Experience Jerusalem by visiting its world-renown museums and seeing the holy sites of three major world religions in the Old City

... Work with students from places including Williams College, Carthage College, UNC Chapel Hill, and CUNY Queens

Approximate fee: \$4,350 plus tuition, meals and miscellaneous



**(10881) COLG 280R-01A: Japan's Nuclear Ground Zeros, 2 credit**

**Faculty Moderator – Jeffrey DuBois**

<https://www.csbsju.edu/global/find-an-education-abroad-program/short-term/japancultureandsustainability>

**Dates:** May 9 to May 27

3/11/2016 will mark the 5th anniversary of the triple disaster of Northern Japan, culminating with the nuclear meltdown of reactors at the Fukushima Daiichi Nuclear Power Plant, the worst nuclear incident since the Chernobyl disaster of 1986, and that led to the evacuation of hundreds of thousands of residents. Japan is the only country to have endured atomic bombs and dealt with decades of radiation that followed, and the meltdown at Daiichi constituted what writer Oe Kenzaburo referred to as a self-inflicted "third atomic bombing." The objective of this course is for students and instructor to collaboratively deeply reflect about the state of nuclear discourse and consciousness in Japan through hands-on experience of sites of nuclear destruction, and learn from vantage points much different than our own. We will be based out of Tokyo, where there are many exhibits and spaces that commemorate Japan's nuclear tragedies. We will make trips to Hiroshima, Nagasaki, Kyoto, as well as safe areas outside of Fukushima.

**FEE:** Approximately \$3,800 plus tuition & other



**Program Highlights**

- ... Trips to Hiroshima and Nagasaki, the only cities in the world to be attacked by nuclear bombs
- ... Tour museums, galleries, and even train stations in Tokyo where anti-Nuke art is installed
- ... Meet with Japanese students who have volunteered with refugees from Fukushima
- ... Meet and discuss nuclear issues with students in Kyoto
- ... Many lighter cultural diversions, such as live sumo and visiting the Ghibli Museum
- ... Mini-excursions in Tokyo with students from our host school, Bunkyo Gaikin Daigaku
- ... Of special interest to Japanese minors, students in Asian Studies, Peace Studies, and Environmental Studies, Global Business, etc. due to the focus on issues impacting our world politics, justice, and

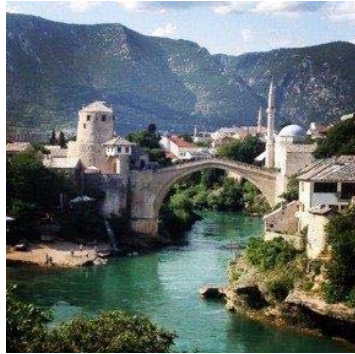
**EDUCATION**

**(10815) EDUC 280A-01A: Public Education & Healing in 21st Century Bosnia & Herzegovina, 2 credits**

**Faculty Moderator – Terry Johnson**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/bosniashort-term>

**Dates:** May 10 to May 30



Bosnia and Herzegovina has a rich history, stretching from the Roman Empire through Ottoman Turkey and Socialist Yugoslavia. With the collapse of the former Yugoslavia at the end of the Cold War, ethnic differences resulted in the creation of several new countries. Unlike some of the other newly formed nations, Bosnia and Herzegovina was quite ethnically heterogeneous, including a mix of Serbs (primarily Orthodox Christians), Croats (mostly Catholic), and Bosnian Muslims. Prior to 1992, these groups lived, learned, and worked together, but since the Bosnian war (1992-1995) there has been greater separation of and tension between the ethnic groups.

Many would argue that public education has an important role to play in resolving these conflicts and healing long-term wounds; however, the ideal role of public education is not always realized. Participants in this study trip will apply their knowledge of public education in the United States and cultural interactions and

tensions in BiH to better understand Bosnia's contemporary educational systems. Ultimately, trip participants will analyze the impact of public education on maintaining and/or healing the long-term cultural divisions in both Bosnia and the United States.

**FEE:** Approximately \$3,500 plus tuition



**Program Highlights**

- ... Opportunities to explore the complex stories behind ongoing ethnic and religious tensions in a country characterized by heartfelt hospitality and breathtaking natural beauty
- ... Chances to learn about the role of education in healing cultural tensions by interacting with teachers, students and their parents, school administrators and leaders of NGOs
- ... Extended stays in Banja Luka, Sarajevo, and Mostar
- ... Multiple day trips to important historical, cultural, religious and natural landmarks
- ... Opportunity to engage with CSB/SJU alumni living and working across Bosnia & Herzegovina
- ... Chance to combine this May-term trip with a summer internship in BiH

**ENGLISH**

**(10821) ENGL 280A-01A: Creative Writing: Cultural & Ethical Aspects, 4 credits**

**Faculty Moderator – Jessica Harkins**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/italywriting>

**Dates:** May 7—June 7



Northern Italy holds Milan, Lake Cuomo, Verona, and Venice; it features great works of Da Vinci, and the historic, beautiful towns of Turin, Parma, and Mantua. Students enrolled in this four week May term travel to the northern university town of Pavia, Italy (about 30 kilometers from Milan) to stay with Italian students in the prestigious Borromeo College.

CSB/SJU students will take this course together with English-speaking students of the University of Pavia. The creative writing course centers on writing exercises and workshops within a larger thematic framework: the ethics of creative writing. What ethical crises-moral, political, ecological-do American and Italian poets write about? What concerns do our cultures share and in what ways might we approach the same concerns differently? Through our reading of selected contemporary poets, we examine together the rich differences in perspectives

we have on some of the challenges we share as humans in the modern age. Professors of literature from the University of Pavia will provide supplementary talks, in English, about Italian poets and perspectives.

Students work together in small groups to help one another negotiate a foreign language (reading a few poems in English and a few in Italian); undertake creative writing exercises in the gardens of the Borromeo; and create a portfolio in which they explore their own concerns in their own words. (No previous knowledge of Italian or creative writing experience is required).

Staying in the Borromeo College, students will have opportunities to engage in activities with Italian students (including tutorials in areas of their majors, excursions, and guided visits), to go on weekend expeditions to surrounding towns and famous cities (see below for details), and to experience the life of an Italian university town.

**Approximate fee:** \$4,262 plus tuition & meals



## GBUS

### (10873) GBUS 280A-01A: Sustainability in Scandinavia, 2 credits

**Faculty Moderator – Steve Schwarz**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/swedendenmarkgbus>

**Dates:** August 5-19

#### Program Highlights

- ... Duration: 2 Weeks
  - ... Countries: Sweden & Denmark
  - ... Primary Destinations: Stockholm, Visby, & Copenhagen
  - ... Activities: Business Tours, University Tours, & City Tours
  - ... Themes: Sustainability, Innovation, Technology, Entrepreneurship, & Global Business
- Fee:** Approximately \$2,950 plus tuition & miscellaneous expenses (meals/personal)



## GENDER STUDIES

### (10649) GEND 180-01A: Gender and Culture, 4 credits

**Faculty Moderator – Patricia Bolanos**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/ecuadorgendershorts-term>

**Dates:** June 6-June 27

**Days & time:** Monday thru Friday in Ecuador



This program is located in the highland area of Otavalo, Ecuador. To participate students are required to enroll in 4 credit course: GEND 180, ILPs or Internship. Students will participate in the course and spend part of their days working in collaboration with an indigenous community on a variety of projects based on student interest and expertise. Some of the ongoing projects include a youth camp that provides English enrichment through a series of activities that include sports, art, and health components. This year there is also a possibility of facilitating dental care for the local communities with a dentist from Minnesota. Dr. Dennis Carreras from Dentistry for Children and Dr. Gustavo Peña from Centrasota Oral & Maxillofacial Surgeons will be joining our group and will help us facilitate the dental clinics in two indigenous communities.

Students will explore the cultural issues that surround the social construction of gender, the varying aspects of economic and racial diversity, the representation of men and women in different cultures and languages, the co-existence of Andean and western medicine, the connection of the indigenous to the environment and sustainability.

This program is taught in English and open to all students. Service-learning is a requirement for all participants.

**FEE:** Approximately \$1,800 plus airfare & tuition

### (10838) GEND 180-02A: Gender and Culture, 2 credits

**Faculty Moderator – Sucharita Mukherjee**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/scandinaviagendershorts-term>

**Dates:** May 16-28

**Days & time:** Monday thru Friday



This course will begin in Spring 2016. Participants will be required to attend several pre-orientation sessions in order to read and participate in discussions which will help them understand the social and political culture of the countries we will visit. The required readings and reflections will prepare us for the trip and help us to understand the cultural basis of gender roles in the different countries. Most teaching will therefore happen in Spring 2016 at CSB/SJU. Interviews and interactions in the countries we visit will help fortify and evaluate what we study in Spring and form the basis of more

reflection assignments in Summer. Students will also be expected to write a reflection paper based on comparing gender roles in Scandinavia and the United States, towards the completion of course requirements.

**FEE:** Approximately \$4,850 plus tuition

### (10894) GEND 180-03A: Gender and Culture, 2 credits

**Faculty Moderator – Shane Miller**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/scandinaviagendershorts-term>

**Dates:** May 9-25

**Days & time:** Monday thru Friday



This 2 credit class explores the ways that gender and culture intersect and inform each other. Students will learn key issues in the struggles for gender and sexual equality in South Korea, and how conceptions of race, ethnicity, class and sexual preference contribute to one's gender identity. Prior to departure, students will attend multiple orientation sessions during the spring of 2016 in order to be well-educated on the topics we will be discussing in South Korea.

**FEE:** Approximately \$3,000 plus tuition

#### Program Highlights

- ... Earn credits while living and working in Ecuador.
- ... Experience life within an indigenous community.
- ... No language requirement, though Spanish proficiency is preferred.

#### Program Highlights

- ... Visit Sweden, Norway, Denmark & Iceland
- ... Visit famous universities and gender studies departments: interact with your peers to learn about different cultural norms from them. Participate in discussions with professors. Visit nonprofits to learn about their roles in influencing government gender policies
- ... Visit famous spots like the Djurgarden and the Nobel Museum in Stockholm, the Little Mermaid and the Christianborg Castle in Copenhagen, the Viking Museum in Oslo and take the famous Golden Circle tour in Iceland.
- ... Use ferries, flights and trains to travel between the cities and find plenty of opportunity to learn and absorb the cultural differences which make Scandinavia a unique part of the world and yet each country remains distinct.

#### Program Highlights

- ... Experience a new culture first-hand in order to better understand how gender impacts life in South Korea
- ... Explore Seoul through walking tours and on your own
- ... Visit museums, galleries, and historic sites which include some of the world's most prominent monuments in Seoul
- ... Interact directly with students and faculty at Universities in Seoul
- ... Meet business leaders, intellectuals, and local families working and living in Seoul
- ... Multiple day trips to important historical, cultural, religious and natural landmarks
- ... Earn 2 credits towards the gender requirement of the common curriculum

## LATINO & LATIN AMERICAN STUDIES

**(10816) LLAS 280B-01A: Modern Brazil: It's People & Culture, 2 credits**

**Faculty Moderator – Sarah Schaaf**

<http://www.csbsju.edu/global/find-an-education-abroad-program/short-term/brazilshort-term>

Dates: May 10—May 30



**This is not your ordinary study abroad experience!**

- Engage in Brazilian culture by reading and living in the culture
- Visit Rio de Janeiro and explore the favelas (slums), visit the Maracanã stadium, and Christ the Redeemer (statue).
- Hike and learn about the Magical Island of Florianópolis
- Dance samba and cook traditional meals
- Live with a Brazilian family
- Learn some survival Portuguese



Spend three weeks exploring and learning about Brazil. The groups will fly into Florianópolis, an island in Brazil. The group will live with host families near the school. Transportation is nearby and easy to navigate. During your first week in Florianópolis you will learn survival Portuguese and visit different places in Florianópolis. The second week you will attend the Modern Brazil: Its People and Culture course where you will read academic papers and discuss your experience with the new culture and your reflections on the readings. You will attend a religious ceremony, "Umbanda," participate in cooking, dancing, and capoeira lessons. There will also be time to explore this fabulous city on your own!

During the last four days in Brazil, we will stop in Rio de Janeiro, where we will visit the Christ the Redeemer statue and learn about its history; we will also visit one of the most popular favelas (slums) and have first-hand experience of them. There will also be time to explore this cool city on your own. We will be staying in a busy, but very exciting, three weeks!

Approximate fee: \$5,000 plus tuition & additional expenses

## NURSING

**(10503) NRS 397-01A: Student Nurse Internship, 1 credit**

**Faculty Moderator - Gary Gillitzer & Rachelle Larsen**

Dates: May through August

*Student must complete an application for internship form in order to be registered.*

This course provides clinically-based learning opportunities to encourage application of theory and research based knowledge in clinical practice. Students will engage in experiences to enhance the development of their professional nursing role.

Course Objectives:

During this internship the student will:

Utilize the nursing process to provide safe patient care.

Enhance prioritization, organization and time management skills in the delivery of nursing care.

Report assessments and collected data in a timely manner to the appropriate clinical site staff.

Document patient care provided accurately and completely and consistent with clinical site protocols.

Enhance communication skills with patients, families, coworkers, and other members of the health care team.

Demonstrate accountability for nursing actions consistent with professional standards.

Demonstrate accountability for personal and professional development.

PREREQUISITE: Completed junior year of a baccalaureate nursing program & accepted into an approved clinical internship program.

## POLITICAL SCIENCE

**(10842) POLS 396A-01A: Washington DC Internship, 4 credits**

**Faculty Moderator - Matt Lindstrom & Christi Siver**

Preparation with faculty and other learning community participants, followed by a ten week internship experience in Washington, D.C., working full time for members of Congress, committee staffs, federal agencies, media or lobbying organizations. Includes evening seminars, discussions with Congressional delegation, and guest speakers. Every summer.





# Study Abroad Opportunities in SPAIN

## Summer Program in Valladolid, Spain

The summer program in **Valladolid**, Spain, is mainly, although not solely, intended for students who are looking to fulfill their language requirement while completely immersing in the Spanish culture. Participants live with Spanish families for the entire duration of the five week program. The program is also intended for students who are thinking about majoring or pursuing a minor in Spanish. It provides a great opportunity to develop their language skills to an appropriate level for advanced Spanish courses. The program includes visit to historical cities such as **Salamanca** and **Segovia**; visit to museums and castles (**Coca** and **Peñafiel**), among others, and some social events such as a welcome reception and a farewell dinner.



**First Session: May 12-June 17, 2016**

**Directors: Bruce Campbell & Eleonora Bertranou**

**(10307) HISP 200-01A: Intensive Intermediate Spanish II, 8 credits**

**Note:** Course will be taught by qualified Spanish professor on site

Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours and meets four hours a day (Monday-Friday: 9:30-12:30 plus an hour of conversation in the afternoon). It is the equivalent of taking two courses.

**(10309) HISP 211-01A: Intermediate Spanish, 4 credits**

**Note:** Course will be taught by qualified Spanish professor on site

Spanish 211 is the third in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, reading, and writing, with information on the cultures of Spanish-speaking peoples. Students will expand on vocabulary and grammatical structures presented in 111 and 112 to communicate meaningfully, effectively, and with an increasing amount of fluency and creativity. This course fulfills the foreign language requirement.

**PREREQUISITE:** SPAN 112



**Second Session: June 16-July 22, 2016**

**Director: Marietta Franulic**

**(10308) HISP 200-02A: Intensive Intermediate Spanish II, 8 credits**

**Note:** Course will be taught by qualified Spanish professor on site

Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours and meets four hours a day (Monday-Friday: 9:30-12:30 plus an hour of conversation in the afternoon). It is the equivalent of taking two courses.

**(10310) HISP 211-02A: Intermediate Spanish, 4 credits**

**Note:** Course will be taught by qualified Spanish professor on site

Spanish 211 is the third in a series of three lower-level language courses. Emphasis remains on promoting language proficiency in listening, speaking, reading, and writing, with information on the cultures of Spanish-speaking peoples. Students will expand on vocabulary and grammatical structures presented in 111 and 112 to communicate meaningfully, effectively, and with an increasing amount of fluency and creativity. This course fulfills the foreign language requirement.

**PREREQUISITE:** SPAN 112