VITA

**Kathleen Maas Weigert, Ph.D.**

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**CURRENT POSITION** Carolyn Farrell, BVM, Professor of Women and Leadership

Assistant to the Provost for Social Justice Initiatives

Loyola University Chicago

**PREVIOUS POSITIONS**

* Founding Director, Center for Social Justice Research, Teaching & Service

Research Professor, Department of Sociology and Program on Justice& Peace

Georgetown University, 2001-2010

* Associate Director, Academic Affairs and Research, Center for Social Concerns; Concurrent Associate Professor, Department of American Studies; Fellow, the Joan B. Kroc Institute for International Peace Studies; and a variety of other administrative and teaching positions, including faculty in the Department of Sociology and in the Collegiate Seminar Program, and Assistant Dean, College of Arts and Letters

University of Notre Dame, 1971-2000

**EDUCATION**

Ph.D. Sociology, University of Notre Dame   
M.A. International Relations, University of Minnesota   
B.A. International Relations, magna cum laude, University of Minnesota

**ACADEMIC AREAS**

* Justice and Peace Studies
* Experiential Education and Community-Based Learning
* Catholic Social Tradition
* Political Sociology

**BOOKS**

* America’s Working Poor, co-edited with Thomas R. Swartz; author of initial essay entitled “A Rich Nation and Its Poor Workers: Introduction and Overview.” Notre Dame: University of Notre Dame Press, 1995.
* The Search for Common Ground: What Unites and Divides Catholic Americans, co-authored with James Davidson and others. IN: Our Sunday Visitor, 1997.
  + The book is the recipient of the “1998 Award for Excellence in Research” from the National Conference of Catechetical Leaders.
* Teaching for Justice: Concepts and Models for Service-Learning in Peace Studies, co-edited with Robin Crews; author of essay entitled “Moral Dimensions of Peace Studies:  A Case for Service-Learning.”  Washington, D.C..: American Association of Higher Education, 1999.
* Living the Catholic Social Tradition: Cases and Commentary, co-edited with Alexia K. Kelley, and author of essay entitled “Living the Catholic social tradition: introduction and overview.” Lanham, MD: Sheed & Ward, 2005.

**ARTICLES/CHAPTERS**

* “Africa and United Nations elections: an aggregate data analysis” with Robert E. Riggs. International Organization 23 (Winter 1969): 1-19.
* “Stratification, ideology and opportunity beliefs among black soldiers.” Public Opinion Quarterly 38 (Spring 1974): 57-68.
* “Intergroup contact and attitudes about a third group: a survey of black soldiers’ perceptions.” International Journal of Group Tensions 6 (nos. 1 and 2, 1976): 110-124.
* “Ideological eclecticism and coherence among black soldiers: a research note.” The Journal of Negro Education 49 (Spring 1980): 173-183.
* “Sermonizing on the Great Books.” The Educational Forum XLVIII (Winter 1984): 155-164.
* “Peace Studies as education for nonviolent social change.” The Annals of The American Academy of Political and Social Sciences 504 (July 1989): 37-47.
* “Experiential learning and peace education: on visiting Greenham Common Women’s Peace Camp.” Peace and Change 15 (July 1990): 312-330.
* “Ethnicity, race, class, and gender divisions.” The Peace Studies Bulletin Vol. 1, Number 2 (Fall 1991): 4-6.
* “Experiential learning: contributions to the development of values.” Pp. 382-412 in Daniel G. Ross, S.J., ed., Value Development in the University Classroom, Revised Second Edition. Taiwan: Fu Jen University, 1993.
* “Student activism and pedagogy: a reciprocal relationship in development studies.” Pp. 105-114 in William Savitt, ed., Teaching Global Development: A Curriculum Guide. University of Notre Dame Press, 1993.
* “Educating for justice and peace.” Pp. 148-160 in Michael Galligan-Stierle, ed., The Gospel on Campus: A Handbook of Campus Ministry Programs and Resources, Second Edition. Washington, D.C.: The United States Catholic Conference, 1996.
* “Identity and mission at a sample of Catholic colleges and universities: students and service to society” with Sharon Miller. Current Issues in Catholic Higher Education 16 (Winter 1996): 33-62.
* “Towards ‘A more just and humane world’: The Center for Social Concerns.” Pp. 267-278 in Mark L. Poorman, C.S.C., ed., Labors From The Heart: Mission and Ministry in a Catholic University. Notre Dame, IN: University of Notre Dame Press, 1996.
* “Academic service learning: its meaning and relevance.” Pp. 3 - 10 in Robert A. Rhoads and Jeffrey P. F. Howard, eds., Academic Service Learning: A Pedagogy of Action and Reflection. San Francisco, CA: Jossey-Bass, 1998.
* “Structural violence.” Pp. 431 - 440 in Lester A. Kurtz, Editor-in-Chief, Encyclopedia of Violence, Peace, & Conflict, Volume 3. San Diego, CA: Academic Press, 1999.
* “Listening for a change: teaching about and for global justice.” Pp. 15-19 in “Globalization: the answer or the problem?” the Study/Action packet “World food system: serving all or serving some?” prepared for World Food Day, October 16, 2001.
* “Transforming the world: shaping a just and compassionate society.” Listening: Journal of Religion and Culture 37, Number 1 (Winter 2002): 25-39.
* “Reluctant teacher.” Pp. 126-130 in George S. Howard, ed., For the Love of Teaching, Notre Dame, IN: Academic Publications, Inc., 2004.
* “Fostering engagement for social justice: the social justice analysis concentration in sociology at Georgetown University.” (Co-authored with Sam Marullo and Joseph Palacios.) Pp. 172-191 in Kevin Kecskes, ed., Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good. Boston, MA: Anker Publishing Company, Inc., 2006.
* “Institutionalizing Community-Based Learning and Research: The Case for External Networks,” Elizabeth Shrader, Mary Anne Saunders, Sam Marullo with Sylvia Benatti and Kathleen Maas Weigert. Michigan Journal of Community Service Learning 14 (Number 2), Spring 2008: 27-40
* “Structural violence.” Volume 3, pp. 2004-2011 in Lester Kurtz, Ed., Encyclopedia of Violence, Peace, & Conflict. Oxford: Elsevier, 2008.

**GRANTS/FUND-RAISING**

* Co-recipient, Curriculum Development Grant in Gender Studies from Lilly Endowment, Inc., 1989-1992.
* Principal writer, Campus Compact Follow-up Grant for Integrating Service with Academic Study, 1992.
* Co-recipient grant, Notre Dame’s Henkels Visiting Scholar Series 1993-1994 for “The New Urban Poverty: Poverty and Urban Families” program.
* Co-writer of grant from Jessie Ball DuPont Fund for partnership work of the Center for Social Concerns and the South Bend Heritage Foundation, 1997.
* PI for subgrant to Georgetown University, Corporation for National and Community Service, Learn and Serve America, “Building Democracy in the Nation’s Capital,” October 1, 2003-September 30, 2006.
* Work with various private donors to under gird programs at the Center for Social Concerns (Notre Dame) and at the Center for Social Justice Research, Teaching and Service (Georgetown).

**AWARDS and HONORS**

* Co-recipient the University of Notre Dame’s 1991 Grenville Clark Award for voluntary activities advancing the cause of peace and human rights
* Special Award for leadership service to the Peace Studies Association 1994
* Selected member of the original national “Invisible College” for faculty interested in service learning 1994
* 1997 Peace Studies Annual Award for commitment to the development of Peace Studies
* 1999 One of ten finalists for Campus Compact’s Thomas Ehrlich Faculty Award for Service-Learning.
* Recipient, University of Notre Dame's 2000 Reinhold Niebuhr award for social justice.

**COURSES TAUGHT**

* Introduction to Justice and Peace/Introduction to Peace Studies/Peace Studies Overview
* Social Justice Analysis: Theory and Practice
* Social Analysis and Social Action
* Students and Social Change: 1960s to 1990s
* Confronting Hunger and Homelessness in America
* Comparative Peace Movements: Great Britain and the United States
* Women and Men, War and Peace
* Peace Movements in America
* Power and Change in America
* The Future of Work and Democracy in America
* “Great Books”
* 20th Century Responses to the Catholic Social Tradition

**LANGUAGES**

Some reading and speaking ability in Spanish

**PAPERS, TALKS, WORKSHOPS**

While there is some overlap, I have selected three broad categories for classification purposes: Justice and Peace Education; Experiential Learning/Community-based Learning/Service Learning; and Catholic Social Tradition and Issues in Catholic Higher Education.

**1. Justice and Peace Education**

* Organizer and Chair, panel on “College programs in peace studies: interdisciplinary approaches,” North Central Sociological Association Annual Meetings, Indianapolis, April, 1984.
* Talks on “Reaching the student of the 1980’s through experiential learning” and “Peace and Justice Program development: majors, minors, concentrations: benefits and challenges,” at the Summer Conference on “Peace and Justice Education," Association of Catholic Colleges and Universities, at Fordham University, NY, June, 1985.
* Workshop on “Nuclear weapons: perspectives from sociology,” at the North Central Sociological Association Annual Meetings, Toledo, April, 1986.
* Workshop on “Justice and peace: sociology,” at the Summer Conference, Association of Catholic Colleges and Universities, Loyola Marymount, Los Angeles, CA, June, 1987.
* Talk on “Campus-based models for justice and peace education,” Association of Catholic Colleges and Universities Conference on Justice and Peace Education, Stonehill College, North Easton, Massachusetts, July, 1989.
* Participant, panel on “Religion and the Persian Gulf,” annual meetings of the Association for the Sociology of Religion, Cincinnati, Ohio, August 1991.
* Workshop on “Processing justice education” at the 1992 Summer Conference on Justice and Peace Education, Association of Catholic Colleges and Universities, at Sacred Heart University, Fairfield, CT, June, 1992.
* Workshop on “Teaching introductory Peace Studies” at the Fifth Annual Peace Studies Association Meetings, The Pennsylvania State University, March, 1993.
* Talk on “Curriculum strategies in development education” at the “Poverty and Development: Seeking Long-Term Solutions to Critical Issues” town meeting sponsored by the Interfaith Hunger Appeal and Norfolk State University in Norfolk, Virginia, October, 1993.
* Talk on “Neighborhoods and conflict resolution” at the Teen Think Tank, “This is My Neighborhood; No Shooting Allowed,” at Saint Mary’s College, Notre Dame, IN, March 23, 1994.
* Co-leader, workshop on “Experiential learning and peace studies: action and analysis” at the 6th Annual Meeting of the Peace Studies Association, San Francisco, April 7, 1994.
* Co-planner of summer institute on “Educating for citizenship and discipleship: a conference on education for justice and peace,” Association of Catholic Colleges and Universities, John Carroll University, Cleveland, June 11-13, 1994
* Participant, panel on “Pedagogies of nonviolence and nonviolent action,” Consortium on Peace Research, Development and Education, Annual Meeting, St. Paul, MN, June 18, 1994.
* Co-leader, workshop on “Experiential learning and Peace Studies,” at the 7th Annual Meeting of the Peace Studies Association, Tufts University, Medford, MA, March 9, 1995.
* Co-leader, roundtable on “Peace Studies and Service Learning: Pedagogy and Possibilities” at the 8th annual meeting of the national Peace Studies Association, Earlham College, Richmond, IN, April 19, 1996.
* Organized and participated on the panel, “Framing the Questions: Perspectives on Causes of Homelessness” at the conference on “Confronting an American Disgrace: The Systemic Causes of Homelessness,” South Bend, IN, September 19-21, 1996.
* Pre-conference workshop on “Experiential and Service Learning in Peace Studies” at the 10th annual Peace Studies Association conference, Bethel College, North Newton, KS, April 2, 1998;
* Co-leader, workshop on “Human Rights Education: Connecting the Global CommUNITY!” at Stand Together for Human Rights, A Midwest Celebration of the Universal Declaration of Human Rights, December 5, 1998.
* Co-facilitator, faculty workshop on "Service-learning in Peace Studies" for the Minnesota Campus Compact and the Peace Studies Association at the University of St. Thomas, St. Paul, MN, Sept. 22-23, 2000.
* Talk on “Service, justice and higher education in a global context” for the Friday Morning Group of The World Bank, Washington, D.C., March 9, 2001.
* Workshop on “Social justice and higher education: challenges and concerns.” Life Cycle Institute, The Catholic University of America, Washington, D.C., April 23, 2001.
* Lecture on “So Who Cares About Social Justice? A Response” in the Social Justice 2002 Series at the University of St. Francis, Joliet, IL, October 25, 2002.
* Panel participant, “Problems faced in introducing peace education programs” for the Colloquium sponsored by Global Peace Services, Mary Washington College, Fredericksburg, VA, March 26-28, 2004.
* Talk, “Students, social justice and social change.” Ignatian Solidarity Network, Washington, D.C., February 21, 2005.
* Keynote, “Justice, Integrity and Action: Individuals and Institutions.” 31st Annual International Conference, Improving University Teaching, Dunedin, New Zealand, July 3-6, 2006.
* Panel participant, “Innovative endeavors to move peace and conflict studies forward on U.S. campuses,” for “Peace Matters: A Forum on the Discipline and Practice of Peace and Conflict Studies,” The Mershon Center for International Security Studies, The Ohio State University, Columbus, OH, May 11, 2007.
* Invited conversation, “Peace studies and experiential education: going forward.” Kroc Institute for International Peace Studies, University of Notre Dame, Notre Dame, IN, December 4, 2008.
* Workshop, “The Challenge of Experiential Education and Service Learning/Community-based Learning,” for the Summer Institute for Faculty on “Teaching Peace in the 21st Century,” Kroc Institute for International Peace Studies, University of Notre Dame, Notre Dame, IN, June 15, 2009.
* Paper, “Toward a sociology of social justice: some early contributions from Jane Addams.” Presented at the American Sociological Association Annual Meeting, San Francisco, CA, August 9, 2009.
* Plenary Panel participant, “Faith/Justice: Two Sides of the Same Coin or Different Currencies?” and panel participant, “Forming a Well-educated Solidarity: Justice Studies Programs at Jesuit Universities.” Commitment to Justice in Jesuit Higher Education: Transforming the World and Being Transformed,” Fairfield University, Fairfield, CT, June 18-21, 2010.

**2. Experiential Learning/Community-based Learning/Service-Learning**

* Talk on “Undertaking community service as part of the curriculum,” COOL (Campus Outreach Opportunity League) North Meeting, Notre Dame, Indiana, October, 1989.
* Workshop on “Involving faculty: teaching, learning and the community” at the conference on “Mobilizing for Community Service and Learning,” University of Michigan, Ann Arbor, Michigan, March 4, 1994
* Faculty-in-Residence, Campus Compact 1994 Midwest Regional Institute on Integrating Service with Academic Study, Naperville, IL, June 20-22, 1994.
* Workshop on “Service learning: promise and pitfalls of a pedagogy,” at Indiana University Purdue University Indianapolis, September 21, 1994.
* Co leader, presentations on “Experiential learning and social change for the 21st century,” and “Partners in pedagogy for social concerns: integrated models for experiential learning,” at the International Experiential Learning Conference, Washington, D.C., November 11, 1994.
* Co-leader, workshop on “Faculty and service learning,” Valparaiso University, Valparaiso, IN, February 22, 1995.
* Organizer and convener, panel on “Partnering with communities: service to society,” Association of Catholic Colleges and Universities conference on “Catholic Higher Education: Practice and Promise,” University of St. Thomas, St. Paul, MN, August 3 - 6, 1995.
* Co-leader, pre-conference workshop “Connecting service-learning with college and university curricula,” panel participant, “Service-Learning: From Implementation to Institutionalization,” and chair, roundtable on “Service-Learning and Peace Studies: Connections Between Academic Neighbors” at the annual meeting of the National Society for Experiential Education in New Orleans, Louisiana, November 8 - 11, 1995.
* Served as a faculty resource person as well as participated on the panel “Connections and tensions between and among service learning as a pedagogy and as a strategy for community development” at the Indiana Institute on Integrating Service with Academic Study, Indiana University, Bloomington, Indiana, February 22 -24, 1996.
* Co-leader, workshop on “University Community Partnerships: The Problems and Promise of a Pedagogy,” Purdue University, W. Lafayette, February 19, 1997.
* Co-leader, workshop on service-learning at Valparaiso University, IN, May 19, 1997.
* Talk on service-learning to faculty at DePaul University, Chicago, IL, May 23, 1997.
* Co-leader, pre-conference workshop on experiential and service learning and organizer and participant, roundtable on “Peace Studies Pedagogy” at the 9th annual Peace Studies Association meeting, Georgetown University, Washington, D.C., June 5, 1997.
* Panel participant, “Designing for Real Service and Real Learning” at the conference “Reconciling Agendas: Agencies and Colleges Face Service-Learning,” Asheville, NC, Oct. 31 - Nov. 2, 1997.
* Talk on “Community Service” at the Association of College Unions International Region 9 Conference, “Discover Gold,” Notre Dame, IN, Nov. 7 - 8, 1997.
* Workshop for faculty on service-learning/community-based learning at Loyola University Chicago, April 27, 1998.
* Co-facilitator, two workshops for faculty on service learning at DePaul University, Chicago, IL, March 11, 1999
* Co-leader, faculty workshops on service learning at the University of West Virginia and Fairmont University, April 26-27, 1999.
* Talk on “Academic service learning” for the Faculty Fellows Forum, The Catholic University of America, Washington, D.C., March 26, 2001.
* Panel chair and participant, “Community-Based Learning 101: Integration CBL opportunities into the curriculum,’ at the Community Partners Celebration, University of Notre Dame, IN, April 17, 2001.
* Workshop on “Service learning and the teaching of religion” at The Catholic University of America, Washington, D.C., November 19, 2001.
* Lecture on "Service Learning: The Wave of the Future in Colleges and Universities” at University of Texas at Brownsville and Texas Southmost College, Brownsville, TX, May 8, 2002.
* Keynote address, “Justice, Service and Civic Engagement in Higher Education: What Are We Trying to Do?” for Virginia Campus Compact Symposium, Northern Virginia Community College, Manassas Campus, May 31, 2002.
* Panel participant presentation, “Students of Color in Community Service” Association of Jesuit Colleges and Universities 22nd Annual Conference on Multicultural Affairs, Georgetown University, Washington, D.C., June 19, 2003,
* Co-leader, workshop on “Community-based research” at the annual gathering of Educators for Community Engagement, University of Minnesota, Minneapolis, MN, June 26. 2003.
* Panelist, “Examples of practices that integrate internationalization and multiculturalism,” American Council on Education: Leadership Network on International Education, NCHE Conference Center, Washington, D.C., October 8, 2004.
* Organizer of panel, “Advancing social justice through community-based research, teaching and service,” and panel participant, “Social justice educational work at a C(c)atholic University,” Eastern Sociological Association, Washington D.C., March 17, 2005.
* Faculty Workshop on Community-Based Learning, Villanova University, May 24, 2007.
* “The Mercy call to learn and serve for social justice.” Keynote address, Symposium on Service Learning and Civic Engagement, Conference for Mercy Higher Education, Georgian Court University, June 12, 2008.
* Workshop, “Educating for the common good: Citizenship, social justice and service-learning.”

Canisius College, Buffalo, NY, September 16, 2009.

* Meinhofer Lecture, “Transformational Education: The Promise of Community-Based Learning,” College of the Holy Cross, April 11, 2011.
* “Is ‘civic engagement’ opposed to ‘real’ social change?” Conversation Hour, IARSLCE Annual Conference, November 3, 2011, Chicago, IL.

**3. Catholic Social Tradition and Issues in Catholic Higher Education**

* Talk on “A Catholic perspective on war and peace,” Goshen College, Goshen, IN, January, 1991.
* Workshop on “100 Years of social teaching: *Rerum Novarum* and beyond” at the Catechetical Institute Day for the Diocese of Fort Wayne/South Bend in Warsaw, IN, September, 1991.
* “Salience of beliefs and practices among Catholics: a generational approach.” Paper presented at the Annual Meeting of the Society for the Scientific Study of Religion/Religious Research Association, Albuquerque, NM, November 4, 1994.
* Co-leader, workshop on “Broadening the constituency: working with colleges and universities,” at the Annual Catholic Social Action Convening, Washington, D.C., March 1,1995.
* Keynote address, “Emerging themes for Catholic higher education,” Mercy Higher Education Colloquium, Detroit, MI, June 14,1995.
* Address, “Attitudes and upbringing: the formative years or growing up Catholic,” at the conference on “Faith and Morals in Today’s Church: Indiana and U.S. Catholics,” Indianapolis, IN, December 15, 1995
* Workshop on service-learning for teachers in the five Catholic high schools of the Diocese of Santa Rosa, CA, October 21, 1996.
* Talk on “Social justice and the Catholic campus” at the meeting of the National Association of Students at Catholic Colleges and Universities,” Notre Dame, IN, February 21, 1997.
* Talk on “The dangerous waters of baptism: the dangers of service” in the Lenten Series, College of Saint Mary’s, Notre Dame, IN, March 5, 1997.
* Panel participant, “Beyond service through Catholic social teaching” at the Annual Meeting of the Association of Catholic Colleges and Universities, in Washington, D.C., February 4, 1998.
* Keynote address, “Transforming the world: shaping a compassionate and just society,” Seton Hill College, Greensburg, PA, August 16, 1999.
* Workshop on "Eucharist: giving thanks in a hungry world," Pastoral Liturgy Conference, Notre Dame, IN, June 19-22, 2000.
* Keynote address, “Service learning in Catholic higher education,” Faculty Day, University of St. Thomas, Houston, Texas, January 23, 2001.
* Workshop facilitator, “Catholic social teachings: curriculum strategies” at the “Academy and Church: Preparing the Next Generation Through Catholic Social Teaching” meeting of the 2001 Annual Social Ministry Gathering/ Higher Education Meeting, Washington, D.C., February 24, 2001.
* Workshop on “Integrating Catholic social teaching and service learning, “ Faculty Development Seminar, Loyola College, Baltimore, MD, May 17, 2001.
* Workshop on “Intentional Eucharistic Communities and the call to social justice: facing the challenge,” for the Gathering of Intentional Eucharistic Communities, Washington, D.C., May 18, 2001.
* Talk on “The role of the Catholic people as a minority in implementing human rights in a plural society.” Widya Mandala Catholic University, Surabaya, Indonesia, August 30, 2001.
* Keynote address, “Catholic social teaching: witness and reality for Catholic higher education in a plural society.” 9th Annual meeting of the Associate of Southeast and East Asia Catholic Colleges and Universities, Surabaya, Indonesia, August 31, 2001.
* Invited response to Alan Wolfe’s keynote address, “Catholic intellectual tradition in the public square.” Annual meeting of the Association of Catholic Colleges and Universities, Washington, D.C., Feb.2, 2002.
* Panel presentation, “Catholic intellectual life and the academic culture,” at the annual Social Ministry Gathering, Higher Education Meeting, Washington, D.C., Feb. 23-24, 2002.
* Keynote address, “Vision of a Catholic graduate.” “When did we see you? Catholic Social Teaching and Secondary Schools” symposium, National Catholic Educational Association annual meeting, April 4, 2002, Atlantic City, N.J.
* Keynote address, “Vision of a Catholic graduate.” “C.I.T.Y. 2003 Curriculum, Instruction, Technology and You, Secondary Schools Conference, National Catholic Educational Association, St. Paul, MN, June 27, 2003.
* Panel presentation on social justice at Georgetown and Catholic higher education, FADICA, Georgetown University, July 11, 2003.
* Roundtable on “Catholic social thought and university culture: some approaches” at the conference “Catholic Social Thought Across the Curriculum,” University of Saint Thomas, St. Paul, MN, October 24, 2003.
* Workshop, “Young adult spirituality and social justice.” Catholic Network of Volunteer Service national convention, Silver Spring, MD, November 13, 2004.
* Keynote address, “Campus-community teaching and learning at Catholic colleges and universities: charity and justice.” Feinstein Institute, Providence College, Providence, RI, March 9, 2005.
* Keynote address, “Mission and vision in Jesuit universities: the contributions of community-based learning.” Creighton University, April 22, 2005.
* Co-presenter, “Domestic and global Jesuit connections: education about and for a just global economy,” and Convener, Affinity Group, “Assessing forms of undergraduate engagement with Jesuit education.” Commitment to Justice in Jesuit Higher Education, John Carroll University, October 13-16, 2005.
* Organizer and Chair, workshop on “Institutional initiatives for economic justice,” American Association of Catholic Colleges and Universities, “Wrap-Around Meeting: Economic Justice for All --- the Unfinished Agenda.” Social Ministry Gathering, Washington, D.C., February 10-12, 2006.
* Keynote address for faculty orientation, “Teaching social justice across the curriculum.” Gonzaga University, Spokane, Washington, August 24, 2006.
* Talk, “Living the Catholic social tradition.” Part of the “Catholicism for a New Millennium 2006-2007” series, Spokane, Washington, August 24, 2006.
* Panel participant for “Impact of the *Economic Justice for All* Pastoral: At Home and Abroad,” The Catholic University of America, Washington, D.C., February 9, 2007.
* Invited response to Paul Locatelli’s ‘A well-educated solidarity: community-based learning for the global village”; web-based conversation leading up to the conference “Callings: Fostering vocation through community-based learning,” Santa Clara University, Santa Clara, CA, March 15-17, 2007.
* Keynote address, “’Forming Consciences for Faithful Citizenship’: Catholic social thought, teaching and tradition in the pluralistic world of Catholic colleges and universities in 2008,” Higher Education Wrap-Around, Catholic Social Ministry Gathering, Washington, D.C., February 24, 2008.
* Panel presentation ,“Learning from tradition: religious tradition as a guide to work, life and engaging with civil society.” Imagining A More Civil Society: The University and the Jewish Community Summit, Washington, D.C., March 24, 2008.
* Keynote paper, “Engaged pedagogy on Jesuit campuses: where do we go from here and why?” Bannan Institute’s 25th Anniversary Symposium, University of Santa Clara, Santa Clara, CA, May 2, 2008.
* Keynote and workshop, Cummins Institute for Catholic Thought, Culture, and Action’s Annual Institute on Research, Teaching and Learning for Social Justice, Saint Mary’s College, Moraga, CA, May 28-29, 2009.
* Keynote address, “Justice, Peace, and the Catholic Social Tradition in ‘Transcending Borders.’” 10th Annual Peace and Justice Meeting of the Association of Catholic Colleges and Universities, University of San Diego, San Diego, CA, January 15, 2010.
* Speaker, “Living Out the Catholic Social Tradition through Research for the Common Good,” for the “Catholic Campaign for Human Development Symposium: 40 Years of Hope in Action,” University of Notre Dame, Notre Dame, IN, October 23, 2010.
* Speaker, “Food for the body, food for the soul: hunger and Catholic social teaching.” Catholic Minds, Catholic Matters Lecture Series, The Joan and Bill Hank Center for the Catholic Intellectual Heritage, Loyola University Chicago, Chicago, IL, December 2, 2010.
* Speaker, “Work and Economic Issues,” for panel on “The Catholic Social Tradition” at the “Dear Brothers and Sisters: Celebrating 120 Years Since *Rerum Novarum*” Conference, University of Notre Dame, Notre Dame, IN, March 24-26, 2011.
* Speaker, “The Call to Nonviolence in a Violent World: What Does the Catholic Social Tradition Offer?” Loretto College, Toronto (March 15, 2012) and St. Jerome’s University, Waterloo, Ontario, Canada (March 16, 2012).
* Participant, “CST Research and Learning Workshop,” at the conference on “Peace Yesterday, Today and Tomorrow: Celebrating 50 Years since *Pacem in Terris*,” University of Notre Dame, Notre Dame, IN, March 21-23, 2013.

**OTHER PROFESSIONAL EXPERIENCES**

**Curriculum Program Development**

* Co-designer of the Concentration in Peace Studies, first concentration (now, interdisciplinary minor) approved by the College of Arts and Letters, University of Notre Dame, 1983.
* Co-designer of the Concentration in Catholic Social Tradition, approved by the College of Arts and Letters, University of Notre Dame, December, 1998.
* Co-designer of the “Social Justice Analysis” concentration in the major of the Department of Sociology, Georgetown University, 2004.

**Conference Planner/Consultant/Editorial Review Work**

* Member of the Planning Committee, “Issues on International Food Security,” faculty development conference co-sponsored by Interfaith Hunger Appeal and Colgate University, June 13-19, 1988.
* Institute Coordinator, “International Debt, Development and the Hungry,” curriculum development conference for 95 faculty, co-sponsored by Interfaith Hunger Appeal and the University of Notre Dame, June 15-18, 1990.
* Member of the Planning Committee, “Gender, Justice and Development: A Curriculum Development Institute,” co-sponsored by Interfaith Hunger Appeal and PAWSS, January, 1993.
* Member of the Planning Committee, "Educating for citizenship and discipleship: a conference on education for justice and peace."  Association of Catholic Colleges and Universities, John Carroll University, Cleveland, OH, June 11-23, 1994.
* External Evaluator, El Colegio de la Frontera Norte, Tijuana, Mexico, October, 1996.
* Member of the Planning Committee, national Andrews & McMeel Conference on Summer Service Learning, held annually at Notre Dame, 1997.
* Member of the Planning Committee, Peace Studies Association Annual Meeting (concurrent with COPRED), Bethel College, North Newton, KS, April 2 - 5, 1998.
* Consultant to American Jesuit Universities for their process regarding "Commitment to Justice in Jesuit Higher Education," 1999 - 2000.
* Editorial reviewer, Michigan Journal of Community Service Learning, starting with Vol. 8 (2001), almost every volume since.
* Consultant to Saint Mary’s University, Moraga, CA, on their justice focus as part of the accreditation process, March 2003.
* Field Consultant for “Engaging Communities and Campus” program of CAPHE-CIC at Marywood University, May 6, 2003.
* Advisory Committee, “Voice of the Faithful” CUA faculty, grant-supported research project, May 2003 – 2005.
* Program Evaluator, Peace Studies Program, Saint John’s University/College of Saint Benedict, MN, September 10-11, 2003.
* Planning Team, national conference on “Commitment to Justice in Jesuit Higher Education,” John Carroll University, October 13-16, 2005.
* Planning Team, American Association of Catholic Colleges and Universities, “Wrap-Around Meeting: Economic Justice for All --- the Unfinished Agenda,” Washington, D.C., February 10-12, 2006.
* One of two lead evaluators for Loyola New Orleans’ “Quality Enhancement Plan” (“Thinking Critically, Acting Justly”) as part of the reaffirmation work for the Commission on Colleges, Southern Association of Colleges and Schools, March 14-16, 2006.
* One of two outside evaluators for Guilford Colleges’ Peace and Conflict Studies Program, May 21, 2007.
* One of two outside evaluators for Saint Joseph’s University Faith-Justice Institute, May 10-11, 2008.
* A Best Practices consultant for Kalamazoo College’s planning committee for the Center for Social Justice Leadership, July 20-21, 2009.
* External Reviewer, Program on Social Justice and Peace Studies, King’s College, University of Western Ontario, Canada, March 7-8, 2011.
* External Reviewer, Center for Service and Action, Loyola Marymount University, Los Angeles, CA, May 1-3, 2013

**Boards**

* Member, Advisory Council on Justice and Peace Education, Association of Catholic Colleges and Universities (1988-1992)
* Member, Board of Directors, LEAD USA (1989-1994)
* Member, Executive Committee, Peace Studies Association (1990-1994), Chair (1991-1994)
* Member, Mission Steering Committee, Association of Catholic Colleges and Universities (1992-1995)
* Member, Editorial Board, Peace and Conflict Studies Notes (1995- )
* Member, National Board, Catholic Campaign for Human Development (1999-2001)
* Member, Association of Catholic Colleges and Universities Inter-institutional Advisory Committee on Peace and Justice Education (2001-2007)
* Member, Board, NETWORK: A National Catholic Social Justice Lobby (2002-2006)
* Member, Board, CARA (Center for Applied Research in the Apostolate) (2004- 2009)
* Member, Board, Washington, D.C.’s Perry School Community Services, Inc. (2006-08)
* Member, Board, Jesuit Social Research Institute at Loyola University New Orleans (2007-2013)
* Member, Advisory Council, Community Links International (2009- )
* Member, National Coordinating Committee to advise the U.S. Department of Education on its civic learning and democratic engagement initiatives (2010-2011 )