

Story of a Seed

Objective

The students will show an understanding of how seeds travel and grow by writing a story.

Activity Length

45
minutes

Individual

Activity – Indoor / Outdoor

Read the story The Tiny Seed to the class. Discuss with the students what they know about seeds. Some things like how seeds travel, how they grow, and other facts about them. Tell students to imagine they are a seed and think of some exciting situations that could happen to them. Then have students write their own stories about their life as a seed using what they know about seeds. Be sure they tell about the things needed to grow. Let them create an interesting, surprising ending.

Additions to Activity

- Can use the large group activity first, and follow the story with the children writing their own stories.

Large Group

Activity – Indoor / Outdoor

Read the story The Tiny Seed to the class. Discuss what the students know about seeds. Some things like how seeds travel, how they grow, and other facts about seeds. Tell students to imagine they are a seed and think of some exciting situations that could happen to them. Then have them think of the things seeds need to grow. Make a list of all the things they need to grow, and a list of things that would stop them from growing.

*Students can write their story on the “Story of a Seed” master, or use their own paper. Encourage students to include illustrations.

Additions to Activity

- For an individual activity have students write stories about seeds. See Seed Stories above in Individual activities

Materials

- The Tiny Seed
book by Eric Carle