

Imaginary Track Stories

Students will create a story about an imaginary animal and their tracks.



Materials:

- Paper
- Art supplies such as crayons, markers, or colored pencils

Instructions:

1. First, have students draw an imaginary animal. Encourage them to make it as wild and creative as they can imagine!
2. Somewhere on their drawing, have students draw what they think their animal's tracks would look like. Ask them to think about what kind of mark its feet would make, how the animal would walk, and even about what habitat it might walk around in.
3. After your class draws their imaginary animals and tracks, have them come up with a story to go with their imaginary animal. You can inspire them with questions like: What does your animal eat? What kinds of tracks does it leave behind? What does it do every day?
4. Bonus: Have students draw a whole zoo of imaginary animals and their tracks! Ask students to swap papers with each other and try to guess which animals made which tracks on their classmate's paper.