

Go for the Gold!



Students will learn about winter survival strategies of Minnesota animals and vote to decide on the most unique survival strategy

Materials:

- Go for the Gold worksheet
- Access to appropriate internet resources or books
- Post-in notes (one for each student)

Instructions:

1. After watching the Outdoor U Winter Animal Survival video, review with the class the three main strategies that animals have to survive the winter.
 - Migrate - move farther south where it is warmer and they can find food
 - Hibernate - rest their body in different ways so they do not have to eat
 - Tolerate - stay active and find food; may include other strategies as changing color, growing more fur, changing their diet, and more
2. Assign a small group of students (2-3) to a Minnesota animal below. The group's job is to find out 2-3 different facts about how that animal survives the winter and then present it to the class. The students can use books from the library or internet resources (suggestions provided below).
3. After giving time for the students to research and fill out the worksheet, allow each group to present their facts and hang up their poster in the room.
4. Once all groups have presented, have each student vote for the animal they think has the best winter survival strategies. Award the gold to that animal!

Minnesota Animals:

Bat	Chipmunk	Frog	Duck	Butterfly
Hummingbird	Owl	Beaver	Fox	Bear
Goose	Deer	Turtle	Robin	Squirrel

Suggested Websites:

[Minnesota DNR - Animals](#)

[USDA Forest Service](#) (last page)

[Audubon for Kids - Birds](#)

[Homeschool Scientist](#)

[National Geographic - Kids](#)

[CBC Kids](#)

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Group Member Names:

Animal Name:

Picture or Drawing:

Winter Survival Strategies:

1.

2.

3.