

## Academic Planner - Nursing Major Integrations Curriculum (Implemented Fall 2020)

\* Academic Plans may vary depending on credits that students transfer in. Students must review their plan with their advisor to ensure that curriculum requirements are met.

| First Year: Pre-Nursing Students   |   |        |  |
|--|---|--------|--|
| Fall   |   | Spring |  |
| <b>College Success INTG 105</b> (1 cr.)<br><b>Culture and Social Difference: Identity or Learning Foundations INTG 100</b> (4 cr.)<br>*BIOL 101 Foundations of Biology (+ lab) <b>NW WOT</b> (4 cr.)<br>2 courses from list of options below (8 cr.)<br>Total: 17 credits  | <b>Culture and Social Difference: Identity or Learning Foundations INTG 100</b> (4 cr.)<br>*BIOL 212 Microbiology (+ lab) (4 cr.)<br>2 courses from list of options below (8 cr.)<br>Total 16 credits |        |  |
| <p><b>The following courses are also completed in either fall or spring of the First Year:</b></p> <ul style="list-style-type: none"> <li>*PSYC 111: Introductory Psychology <b>SW WOT Truth/Encounter (T1)</b> (4 cr.)</li> <li>*NUTR 125: Concepts of Nutrition Science (+ lab) <b>NW WOT</b> (4 cr.)</li> <li>*CHEM 125: Introduction to Chemical Structure and Properties (4 cr.)</li> <li><b>Integrations Curriculum Course <u>Theological Explorations (TE)**</u></b> (4 cr.)</li> </ul> <p><i>*Five required prerequisite courses for the Nursing major, used to calculate the prerequisite GPA for admission to the major.</i><br/> <i>**Theological Explorations (TE) must be completed in the first three semesters.</i></p> |   |        |  |

| Sophomore (2nd) Year - Students Accepted to the Major   |   |        |  |
|---|---|--------|--|
| Fall  |   | Spring |  |
| BIOL 325 Anatomy and Physiology I (4 cr.)<br>Abstract Structures (AS) designated course (4 cr.)<br>PSYC 360 Developmental Psychology <b>SW WOT</b> (4 cr.)<br>NRSNG 220: Conversations in Culture <b>Culture and Social Difference (CS) Systems</b> (2 cr.)<br><b>Integrations Curriculum Course <u>Language 111</u></b> (4 cr.)<br>Total: 18 credits | BIOL 326 Anatomy and Physiology II <b>NW WOT Truth/Encounter (T3)</b> (4 cr.)<br>NRSNG 201 Clinical Nursing I: Imp Primary Prevention (5 cr.)<br>NRSNG 240 Core Concepts I: Primary Prevention (2 cr.)<br>NRSNG 255 Leadership I: Intro to Trans Leadership (2 cr.)<br><b>Integrations Curriculum Course <u>Language 112</u></b> (4 cr.)<br>Total: 17 credits |        |  |

| Junior (3rd) Year   |  |        |  |
|---|--|--------|--|
| Fall  |  | Spring |  |
| NRSNG 301 Clinical Nursing II: Implementing Secondary Prevention (8 cr.)<br>NRSNG 341 Core Concepts II: Secondary Prevention (2 cr.)<br>NRSNG 314 Integ. Pathophysiology/Pharmacology I (4 cr.)<br><b>Integrations Curriculum Course <u>Language 211</u></b> (4 cr.)<br>Total: 18 credits | NRSNG 302 Clinical Nursing III: Imp Tertiary Prevention (8 cr.)<br>NRSNG 342 Core Concepts III: Tertiary Prevention (2 cr.)<br>NRSNG 315 Integ. Pathophysiology/Pharmacology II (2 cr.)<br><b>Integrations Curriculum Course <u>Theological Integrations (TI)</u></b> (4 cr.)<br>Total: 16 credits |        |  |

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| Senior (4th) Year   |         |   |         |
|---|---------|---|---------|
| Fall  |         | Spring  |         |
| NRSG 303 Clncl Nursing IV: Comm.-Based Care <b>Culture &amp; Social Diff (CS) Sys</b> | (8 cr.) | NRSG 395 Nursing Capstone   | (5 cr.) |
| NRSG 343 Core Concepts IV: Int. Levels of Prevention                                  | (2 cr.) | NRSG 356 Leadership III: Design/Mgr/Coordinator                       | (4 cr.) |
| NRSG 355 Leadership II: Leading Trans Systems   | (2 cr.) | <b>Integrations Curriculum Course: Learning Integrations INTG 300</b> | (4 cr.) |
| ETHS 390A Healthcare Ethics <b>HE WOT/Truth/Focus</b>                                 | (4 cr.) | <b>Integrations Curriculum Course <u>Artistic Expression (AE)</u></b> | (4 cr.) |
| Total: 16 credits   |         | Total: 17 credits   |         |

### OR

| Fall  |         | Spring  |         |
|---|---------|---|---------|
| NRSG 395 Nursing Capstone   | (5 cr.) | NRSG 303 Clncl Nursing IV: Comm.-Based Care <b>Culture &amp; Social Diff (CS) Sys</b> | (8 cr.) |
| NRSG 356 Leadership III: Design/Mgr/Coordinator                       | (4 cr.) | NRSG 343 Core Concepts IV: Int. Levels of Prevention                                  | (2 cr.) |
| <b>Integrations Curriculum Course: Learning Integrations INTG 300</b> | (4 cr.) | NRSG 355 Leadership II: Leading Trans Systems   | (2 cr.) |
| <b>Integrations Curriculum Course <u>Artistic Expression (AE)</u></b> | (4 cr.) | ETHS 390A Healthcare Ethics <b>HE WOT/Truth/Focus</b>                                 | (4 cr.) |
| Total: 17 credits   |         | Total: 16 credits   |         |

#### WAYS OF THINKING:

Some courses are designated with a Way of Thinking attribute. A student must take a course in each of the five Ways of Thinking:

| WAYS OF THINKING (WOT) | Abbreviation |
|------------------------|--------------|
| ABSTRACT STRUCTURES    | AS           |
| ARTISTIC EXPRESSION    | AE           |
| HUMAN EXPERIENCE       | HE           |
| NATURAL WORLD          | NW           |
| SOCIAL WORLD           | SW           |

#### THEMES:

Some courses are also designated with a Theme. There are three Themes: Truth, Justice, and Movement. A student must take at least three courses with the same Theme, from at least two different departments. At least one of these courses must be a Thematic Focus course. The other two required Themed courses can be Thematic Encounter courses at any level or Thematic Focus courses.

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### Integrations Curriculum Requirements:

| <i><b>MET by pre-requisite and co-requisite courses for the nursing major<br/>(included as part of nursing major requirements)</b></i>  | <i><b>*NOT MET by the nursing major<br/>(see plan for Integrations Course slots)</b></i>   |
|---|--|
| <p>Culture and Social Difference: Systems NRS 220 (2 credits) NRS 303 (2 credits)<br/>           Natural World WOT, Quantitative Reasoning BIOL 101 (prerequisite)<br/>           Natural World WOT NUTR 125 (prerequisite)<br/>           Natural World WOT Truth/Encounter (T3) BIOL 326 (corequisite)<br/>           Social World WOT Truth/Encounter (T1) PSYC 111 (prerequisite)<br/>           Social World WOT PSYC 360 (corequisite)<br/>           Human Experience WOT ETHS 390A Healthcare Ethics (4 credits)</p> <p><b>ENGAGEMENT:</b><br/> <b>Experiential Engagement:</b> Met with NRS 395<br/> <b>Global:</b> Met with NRS 303</p> <p><b>Benedictine Raven Learning Goal:</b> Met with ETHS 390A</p> | <p>___ Learning Foundations (LF) (must be completed in first year)<br/>           ___ Cultural and Social Differences Identity CI (must be completed in first year)<br/>           ___ Theological Explorations (TE) (must be completed in first three semesters)<br/>           ___ Abstract Structures (AS) Way of Thinking<br/>           ___ Artistic Expression (AE) Way of Thinking<br/>           ___ Language (111, 112, 211)<br/>           ___ Theological Integrations (TI)<br/>           ___ Learning Integrations (LI) (must be completed in senior year)</p> <p><b>Artistic Engagement:</b> two qualified Artistic Engagement are a part of required coursework. Additionally, a student must attend another two qualified Artistic Engagement events either independently or as a part of a course with an AR designation.</p> |