

Academic Planning Worksheet

Date

Major

Minor

Additional Goals (pre-professional, study abroad, . . .)

- **Review the Integrations Curriculum.** Consider course options that support your interests and goals.
- **Know your major/minor/pre-professional program well.** Consult department web sites and faculty advisors.
- **Track requirements with Degree Works.** Use “What if” to view requirements for any major/minor combination.
- **Plan a mix of courses** (Integrations Curriculum, major, minor, pre-professional) each semester.

INTEGRATIONS CURRICULUM

Foundational Courses	Ways of Thinking	Additional Requirements	Global Lang.
<input type="checkbox"/> College Success – INTG 105	<input type="checkbox"/> Abstract Structures (AS)	<input type="checkbox"/> Artistic Engagement (AR)	<input type="checkbox"/> 111
<input type="checkbox"/> Learning Foundations – INTG 100	<input type="checkbox"/> Artistic Expression (AE)	<input type="checkbox"/> Experiential Engagement (EX)	<input type="checkbox"/> 112
<input type="checkbox"/> Culture & Social Difference: Identity (CI)	<input type="checkbox"/> Human Experience (HE)	<input type="checkbox"/> Global Engagement (GL)	<input type="checkbox"/> 211
<input type="checkbox"/> Theological Explorations (TE)	<input type="checkbox"/> Natural World (NW)	<input type="checkbox"/> Benedictine (BE)	
	<input type="checkbox"/> Social World (SW)	<input type="checkbox"/> Quantitative Reasoning (QR)	
Upper Level Coursework	Themes*	GENERAL REQUIREMENTS	
<input type="checkbox"/> Theological Integrations (TI)	<input type="checkbox"/> Thematic Encounter any level	<input type="checkbox"/> 124 Total credits	
<input type="checkbox"/> Cultural & Social Difference: Systems (CS)	<input type="checkbox"/> Thematic Encounter 300 level	<input type="checkbox"/> 40 Upper-division credits	
<input type="checkbox"/> Learning Integrations – INTG 300	<input type="checkbox"/> Thematic Focus 200-300 level	<input type="checkbox"/> Cumulative GPA ≥ 2.0**	
	<input type="checkbox"/> *All 3 must be from same theme	<input type="checkbox"/> Major GPA ≥ 2.0**	
		<input type="checkbox"/> **Unless major requires higher GPA	

FALL			
Dept	Course #	Designation	Cr

SPRING			
Dept	Course #	Designation	Cr

Summer Internship/Study Abroad/Course Plans:

Advising Notes:

Integrations Curriculum: Planning Notes

Foundational Courses

College Success INTG 105 (1 cr): first semester

Learning Foundations INTG 100: fall or spring of first year. Can be fulfilled by INTG 200 (2cr) with transferred College Writing course.

Cultural & Social Difference: Identity (CI): fall or spring of first year

Theological Explorations (TE): complete within first three semesters and prior to upper-level Theological Integrations.

Upper Level Coursework

Theological Integrations (TI) is to be completed *after* the lower-level Theological Explorations course.

Cultural & Social Difference: Systems (CS) is to be completed *after* the lower-level Cultural and Social Difference: Identity.

Learning Integrations (INTG 300): will be completed in either junior or senior year. Requires completion of thematic course work and all three Engagement requirements before or during semester of learning integration.

Ways of Thinking and Themes

Look carefully for appropriate designations—different sections of a particular course may have different designations.

May be courses in majors/minors.

Maximum of two ways of thinking from a single department.

Three courses in the same Theme are required; each must be in a different Way of Thinking.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry designations or opportunities for:

- Quantitative Reasoning
- Artistic Engagement: two qualified Artistic Engagement are a part of required coursework. Additionally, a student must attend another two qualified Artistic Engagement events either independently or as a part of a course with an AR designation.
- Experiential Engagement: can be met in study abroad or in on-campus course work.
- Global Engagement: can be met in study abroad or in on-campus course work.
- Benedictine Requirement: can be met in study abroad or in on-campus course work.

Global Language

Additional proficiency options are available for bilingual students:

- English Reading/Writing for US bilingual students. Contact [Theresa Anderson](#) in Academic Advising or [Sarah Pruett](#) in Languages & Cultures.
- Proficiency Assessment in heritage or immersion language. Contact an [Academic Advisor](#).
- English as a Second Language for international students. Contact [Lisa Scott](#) in Academic Advising or [Sarah Pruett](#) in Languages and Cultures.

Note: If heritage or immersion language is French, German, or Spanish, online placement exam is required to determine eligibility for options above. Placement exam links are available on the [Academic Advising web site](#).