**WRIT (Intermediate Writing Designation)**
**Course Proposal Form**

**Integrations Curriculum Details**

Designations
In the Integrations Curriculum a course can be designated as either:

A Way of Thinking, AND/OR

A Thematic Encounter or Thematic Focus

CSD: Identity or CSD: Systems, OR

Learning Foundations, Learning Explorations, or Learning Integrations, OR

Theological Explorations (THEO 1) or Theological Integrations (THEO 2)

Engagements

There are three engagements:

* 1. Artistic engagement (ARTE)
	2. Experiential engagement (EXP)
	3. Global engagement (GLO)

Any course carrying a Way of Thinking, Thematic Encounter, Thematic Focus, CSD: Systems, or Theological Integrations (THEO 2) designation may also have one engagement. Semester-long study abroad courses may carry both GLO and EXP engagements.

Theological Explorations (THEO 1), CSD: Identity, INTG 100 Learning Foundations, Learning Explorations, and INTG 300 Learning Integrations courses **cannot** carry engagements.

Quantitative Reasoning

Any course may satisfy the Quantitative Reasoning skill requirement.

Benedictine Raven
Any course except Learning Foundations, any course with a THEO course number, or courses that fulfill Theological Explorations or Theological Integrations may also satisfy the Benedictine Raven.

WRIT Designation

Any 2xx or 3xx level course except for INTG 300 Learning Integrations may satisfy the WRIT designation.

**WRIT Learning Outcomes**

Write 2 – Intermediate
Students demonstrate consideration of the context, audience, and purpose of their writing and use compelling content to clearly support ideas. They consistently organize their arguments using relevant evidence. The language is clear and straightforward, with few errors.

**Basic Course Information**

Application Date

MM/DD/YYYY

Effective Term:

Department or program:

Course number:

Instructor:

When you click submit, a copy of your submission will be automatically emailed to you. Please include your full email address here:

Please enter your department chair's email here:

Course title (as listed in the official catalog). If a topics course, please list the specific title this request applies to:

Abbreviated course title for the class schedule (30 characters or less including parenthesis & designation):

Number of credits:

Grading type:

Prerequisites: INTG 100 is a pre-requisite. List departmental pre-requisites, if applicable.

Does the course have any other Integrations Curriculum designations? Select from the following (drop down box – allowing to select more than 1 - with AE, AS, HE, NW, SW, Thematic Encounter, Thematic Focus, EXP, GLO, Raven, ARTE, TI, CS)

MOST RECENT Official course description from the Academic Catalog. If this is a topics course, please list description for this specific topic:

Please note:

A. The committee understands that some courses may still be in development. Prompts that ask for examples of assignments seek information about the spirit of what students will do and instructors are not bound to the specific details (e.g. writing prompts) provided.

B. The committee includes faculty from a variety of disciplines. Please remember to briefly explain disciplinary terms, contexts, and/or texts to allow all the members of the committee to best understand how your responses address the question.

C. As you are answering these questions, please keep in mind that students will need to produce work to assess their fulfillment of the related learning outcomes if applicable.

D. Please refer to the WRIT Teaching and Course Development Guidelines for details and ideas for the following questions.

1. Please describe how students will learn proficiency in both writing skills and the writing process throughout the course (by describing content, assignments/activities, and/or pedagogy). Please also describe how you will incorporate the process of revision.
2. Provide a description and example of an assignment(s) in which students will demonstrate the elements of the learning goal (consideration of the context and audience for their writing, use compelling content to clearly support ideas, consistently organize their arguments using relevant evidence, learn and demonstrate an ability to write with language that is clear and straightforward, with few errors). Please describe how you will meet each part of the learning goal, whether it is via one assignment or multiple.
3. Please describe how students will demonstrate consideration for the purpose of their writing. (Note: You might describe the writing style/process within your discipline/field of study here).
4. Students are expected to individually write a minimum of 2000-2500 words (8-10 pages) of original content in total throughout the semester. Please describe how students will meet this requirement.

I understand that students must submit an artifact(s) to their Portfolio that demonstrates each element of the learning goal for assessment purposes. (Initial)

(Optional) Additional information: is there anything else that you would like the GECC to know about this course or application?