INTG 205: Transfer Seminar

This 2-credit course will be taken by transfer students. It functions as both an introduction to their general education experience at a Catholic, Benedictine college and meets the Information Literacy 1 and Metacognition 1 learning goals. This course will serve in place of INTG 105 for transfer students for their graduation requirement. Students will demonstrate reflection on their learning through an introduction to the Integrated ePortfolio. The topics of these courses are diverse and intended to be taught by faculty from across all divisions. The course will also satisfy the learning objectives of the Benedictine Raven.

Learning Outcomes

Information Literacy 1

Students demonstrate the ability to access appropriate information through basic search strategies.  They cite sources appropriately and articulate the value of accurate citations.  Their papers are free of plagiarism.

Metacognition 1

Students begin to identify their intellectual abilities and dispositions.  They recognize that there are different problem-solving processes and learning strategies.

Benedictine Raven

Students develop an awareness of a Benedictine perspective (practices, values, and heritage) using texts or experiences inside or outside the classroom and reflect on how a Benedictine perspective might apply to questions in contemporary life.

Application Date

Effective Term

Department or program: INTG (pre-populate)

Course number: 205 (pre-populate)

Instructor

When you click submit, a copy of your submission will be automatically emailed to you. Please include your full email address here:

Please enter your department chair's email here:

Course title (as listed in the official catalog). If a topics course, please list the specific title this request applies to: Transfer Seminar (pre-populate)

Abbreviated course title for the class schedule (30 characters or less including parenthesis & designation): Transfer Seminar (pre-populate)

Number of Credits: 2 (pre-populate)

Grading type

|  |  |
| --- | --- |
|  | Standard (A-F or S/U) |
|  | A-F only |
|  | S/U only |

MOST RECENT Official course description from the Academic Catalog. If this is a topics course, please list description for this specific topic: (pre-populate)

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Please note:

A.  The committee understands that some courses may still be in development. Prompts that ask for examples of assignments seek information about the spirit of what students will do and instructors are not bound to the specific details (e.g. writing prompts) provided.

B.  The committee includes faculty from a variety of disciplines. Please remember to briefly explain disciplinary terms, contexts, and/or texts to allow all the members of the committee to best understand how your responses address the question.

C.  As you are answering these questions, please keep in mind that students will need to produce work to assess their fulfillment of the related learning outcomes if applicable.

**College Success Learning Outcomes**

1. How will you help students engage with the key concepts of a liberal arts education, including by not limited to developing intellectual curiosity and an appreciation for exploring knowledge?

2. How will you help students reflect on their core values as they map out their personal, academic, and career goals?

**Information Literacy**

2.a. Describe an activity(ies) or assignment(s) in which students will demonstrate that they can access appropriate information and use basic search strategies. (open text box)

2.b. Describe an activity(ies) or assignment(s) in which students will show that they can cite accurately and avoid plagiarism, thereby articulating the value of accurate citation. (open text box)

**Metacognition**

3.a. Describe an activity(ies) or assignment(s) in which students will show that they can identify their intellectual abilities and dispositions, problem solving-processes, and learning strategies. (open text box)

**Benedictine Raven**

4.a. Students will be asked to articulate an awareness of a Benedictine perspective. How will the course provide students with the vocabulary, context, and tools to develop this awareness and to be able to articulate it? Examples might include texts, other content, and modes of delivery. (open text box)

4.b. Students will use the Benedictine perspective they have encountered in their course content as a lens for understanding or responding to a problem or question in contemporary life. How will your course ask students to apply this knowledge? (open text box)

Please read each statement and initial next to the statement indicating your commitment to integrating these required Common Elements:

Students will complete the Metacognition - Beginner DEAL reflection to demonstrate they have met this objective.

Students will submit an artifact generated in this class to their portfolio for the BN Raven. This artifact should demonstrate that they have achieved the BN learning goal.

Students will submit an FYX summative artifact (can be same as BN artifact).

I will integrate students attending an Artistic Engagements (AR) designated event and have students complete the AR DEAL reflection.

I will introduce students to the Integrated Portfolio.

(Optional) Additional information (is there anything else that you would like the GECC to know about this course or application?):