Benedictine Raven Course Proposal

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**General Course Description:**

The Benedictine Raven designation identifies courses, outside of the Integrations Curriculum’s Theology courses and outside of the Theology Department, that provide students exposure to “the Catholic Intellectual Tradition as guided by the Benedictine principles of the colleges’ founders.”  The Benedictine Raven designation provides students with more advanced (scaffolded) learning of Benedictine practices, values, and heritage. The designation encourages students to reflect on a Benedictine perspective throughout their curricular work, and especially outside of the exposure they typically receive in their Theological coursework or their co-curricular activities.  The designation is intended to be embedded in courses of almost any discipline and taught by faculty from across all divisions. In these courses, students will create a reflective artifact for the electronic portfolio that explains or demonstrates how the student used a Benedictine perspective as a lens for examining or interpreting questions in contemporary life.

**General Curriculum Information**

In the Integrations Curriculum a course can be designated as either:

1. A Way of Thinking, OR
2. CSD: Identity (CI) or CSD: Systems (CS), OR
3. Learning Foundations, Learning Explorations, or Learning Integrations, OR
4. Theological Explorations (THEO 1) or Theological Integrations (THEO 2).

Thematic Encounters or Thematic Focus\* designations must be attached to a course with a Way of Thinking designation.

Any course carrying one of the above designations may also have one engagement^, except for Theological Explorations (THEO 1), CSD: Identity, Learning Foundations, Learning Explorations, and Learning Integrations, which cannot carry engagements:

1. Artistic engagement (ARTE)
2. Experiential engagement (EXP)
3. Global engagement (GLO)
* Any course may satisfy the Quantitative Reasoning skill requirement
* Any course (except courses that fulfill Theological Explorations, Theological Integrations, Learning Foundations, or any course with a THEO course number) may also satisfy the Benedictine Raven.

\*Thematic Focus courses will be renumbered based on theme and course level to be consistent across the curriculum. They will still carry the Department prefix.

The renumbering will be as follows:

277/377 - Justice Theme
278/378 - Movement Theme
279/379 - Truth Theme

Each course under the Theme will have a different letter, for example:

HIST 276A
HIST 276B, etc.

^Semester-length study abroad courses may carry both GLO and EXP.

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**Benedictine Raven Learning Goal**

Students develop an awareness of a Benedictine perspective (practices, values, and heritage) using texts or experiences inside or outside the classroom and reflect on how a Benedictine perspective might apply to questions in contemporary life.

After taking a course with the Benedictine Raven designation, students will be able to:

1. Articulate awareness of a Benedictine perspective.
2. Apply a Benedictine perspective to questions in contemporary life.
3. Provide relevant evidence for the portfolio artifact.

Courses that would be particularly appropriate to carry the Benedictine Raven include:

1. Cultural and Social Difference: Systems
2. Way of Thinking - Thematic Focus course

Course number:

Course title (as listed in the official catalog). If a topics course, please list the specific title this request applies to:

Abbreviated course title for the class schedule (30 characters or less including parenthesis & designation)

A course with a Raven designation must have a pre or co-requisite of Theological Explorations (THEO 1). Please initial here to acknowledge this co/pre-requisite.

Prerequisites (other than Theological Explorations):

MOST RECENT Official course description from the Academic Catalog. If this is a topics course, please list description for this specific topic:

Please note:

A.  The committee understands that some courses may still be in development. Prompts that ask for examples of assignments seek information about the spirit of what students will do and instructors are not bound to the specific details (e.g. writing prompts) provided.

B.  The committee includes faculty from a variety of disciplines. Please remember to briefly explain disciplinary terms, contexts, and/or texts to allow all the members of the committee to best understand how your responses address the question.

C.  As you are answering these questions, please keep in mind that students will need to produce work to assess their fulfillment of the related learning outcomes if applicable.

[Benedictine Raven Teaching Guidelines](https://www.csbsju.edu/documents/Integrations%20Curriculum/Benedictine%20Raven%20Teaching%20Guidelines.pdf)

**Course Proposal Questions**

1. Students will be asked to articulate an awareness of a Benedictine perspective. How will the course provide students with the vocabulary, context, and tools to develop this awareness and to be able to articulate it? Examples might include texts, other content, and modes of delivery.

2. Students will use the Benedictine perspective they have encountered in their course content as a lens for understanding or responding to a problem or question in contemporary life. How will your course ask students to apply this knowledge?

**Portfolio Requirement**

Students will submit an artifact generated in this class to their portfolio. This artifact should demonstrate that they have achieved the learning goals. Please initial here to acknowledge this required element.

(Optional) Additional information (is there anything else that you would like the GECC to know about this course or application?):

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