

Rubrics for Theological Explorations (THEO 1)

Analyzing Texts—Elicit and construct meaning from texts.

Beginner: Students read or interpret a variety of texts for comprehension, adjusting strategies based on the genre, nature of the text and context of the assignment.

	Meets Expectations
Student reads or interprets texts for comprehension	Reads and offers some comprehension of texts
Student adjusts reading strategies based on the genre, nature of the text, and context of the assignment (likely to be assessed through indirect means)	Some alignment between reading strategies and text genre or assignment context

Common Good - Develop a conception of a moral life that incorporates concern for the common good.

Beginner: Students explain the moral dimensions of situations, perspectives, and actions in their lives and recognize that there are competing yet legitimate conceptions of what defines the common good.

	Meets Expectations
Understanding Moral Dimensions	Moral dimensions of situations, perspectives, and actions in student's life are stated, described, and clarified so that understanding is not impeded by omissions
Recognition of Differing Perspectives on Common Good	Student recognizes competing yet legitimate conceptions of common good

Religious Engagement: Analyze religious engagement with society.

Beginner: Students identify and explain one or more forms of religious engagement with society.

	Meets Expectations
Identify forms of religious engagement	Adequately identifies and explains one or more forms of religious engagement with society

Theological Reasoning: Think critically about sources, doctrines, and themes of the Christian tradition.

Beginner: Students identify elements of Christian theological sources, which may include scripture, practices, texts, or art forms. They explain a theological teaching, doctrine, or theme.

	Meets Expectations
Christian Theological Sources	Elements of Christian theological sources are adequately identified.
Theological Teaching, Doctrine, or Theme	Theological teaching, doctrine, or theme is stated, described, and clarified so that understanding is not impeded by omissions