

Experiential Engagement Prompt & Rubric

Experiential Engagement Learning Goal

Students apply their knowledge and skills outside the classroom and document their learning through reflection.

Experiential Engagement Reflection Prompt

Describe: In a brief paragraph, describe the experiential learning project you completed.

Examine:

1. How did your previous classroom learning contribute to your understanding of your Experiential Engagement experience?
2. How did your Experiential Engagement experience change the way that you think about your previous classroom learning? Provide specific examples of concepts, theories, or frameworks that were changed.

Analyze Learning

1. How has your understanding of the world changed as a result of your Experiential Engagement experience?
2. Identify some of the lessons that you have learned as a result of your Experiential Engagement experience and evaluate how significant those lessons are.

Experiential Engagement Rubric

Experiential Engagement	Meets Expectations
Synthesis of Connections	Appropriate examples are provided that illustrate the summary of connections between EXP and classroom experiences. Student work describes connections between EXP experiences and learning that has occurred within classroom experiences. Student work summarizes how academic concepts/theories/frameworks were affected by completing the EXP experience. Somewhat demonstrates a broadened worldview because of the EXP experience.

Adapted from the AAC&U's Integrative Learning VALUE Rubric