

## Collaboration Reflection Prompt

**COLLABORATION:** Interact effectively in a group while incorporating diverse perspectives.

Beginner: : Students identify the different roles in the group, engage group members by acknowledging their contributions, articulate the importance of multiple and diverse perspectives in a group, and complete all individual tasks on time.

Describe:

- In 2-3 sentences, describe your experience with collaboration in this class.

Examine:

- What were the different roles you played in the group?
- Different roles other group members played?
- What were the contributions of the various group members?
- How did you acknowledge the other group members and support their work?
- Did you feel that multiple perspectives were represented and how did you know?
- Why do you think it is important that all individual group members complete tasks on time?

Analyze Learning:

- What new insights did you develop about yourself as a collaborator as a result of taking this course.
- How will you use those insights to improve your approach to collaboration in future classes?

Intermediate: Students use group roles effectively, build constructively on the work of others, incorporate multiple perspectives into the work of the group, and produce independent work that advances the project.

Describe:

- In 2-3 sentences, describe your experience with collaboration in this class.

Examine:

- What are your strengths as a collaborator? (What was easy for you)
- What are your weaknesses as a collaborator? (What was challenging for you)
- What did you learn about how groups function most effectively?
- What steps did you take to build constructively on the work of others?
- How did you incorporate multiple and diverse perspectives in your group?
- How did you produce independent work that advanced the project?

Analyze Learning:

- What new insights did I develop about myself as a collaborator as a result of taking this course?
- How will you use those insights to improve your approach to collaboration in future classes?
- Reflection: How have your strengths and weaknesses as a collaborator changed since your first Culture and Social Difference: Identity course? Examining your reflection from Culture and Social Difference: Identity, how did you use the insights you described to improve your collaboration? If you did not, why not?

Advanced (Not Demonstrated in Integrations Curriculum-May Be Applied in the Major):

Students use group roles effectively, build constructively on the work of others, incorporate multiple perspectives into the work of the group, and produce independent work that advances the project.

Describe:

- In 2-3 sentences, describe yourself as a collaborator.

Examine:

- How did the context of the work that you completed together influence the role you played as a collaborator?
- How does what you learned about your strengths and weaknesses as a collaborator influence the roles you took and your overall contributions to the group?
- How did you encourage and incorporate participation by all group members?
- How did you leverage the diverse perspectives of your group members?

Analyze Learning:

- How did you develop as a collaborator as a result of your experience at CSB/SJU?
- How will you use what you learned about collaboration in your future (e.g.- career, graduate school)?
- Reflection: How has your development as a collaborator helped you to work with people whose identity and perspective are different from your own? How did you engage with different perspectives and values from your own?