

## **Benedictine Engagement Prompt and Rubric**

### **Benedictine Engagement Learning Goal**

Students develop an awareness of Benedictine practices, values, and heritage through texts and experiences and reflect on how these might apply to questions in individual or social lives.

### **Benedictine Engagement Reflection Prompt**

Describe: In a brief paragraph, describe your Benedictine Engagement experience.

Examine:

1. How were Benedictine practices, values, or heritage present in the experience?
2. What were your assumptions about Benedictine practices, values, or heritage before you engaged in this experience? Was the assumption upheld? Was the assumption challenged? Describe how so.
3. How did this experience help me to better identify where Benedictine practices, values, or heritage are present at CSB/SJU?

Analyze Learning:

1. What did you learn from your Benedictine Engagement experience? What will you do because of your learning?
2. Using rich and specific examples, explain how your understanding of your own, or others' lives, has changed as a result of what you learned about Benedictine practices, values, or heritage.

### **Benedictine Engagement Rubric**

Benedictine Engagement	Meets Expectations
Articulates awareness of Benedictine practices, values, and heritage	Identifies and describes 2-4 prominent elements of Benedictine values and practices.
Applies Benedictine practices, values, and heritage to individual or social lives	Describes 2-3 applications of Benedictine values and practices are applied to individual or social lives.
Provides relevant examples	Appropriate (2-3) examples are provided that illustrate the application Benedictine values and practices to individual or social lives.