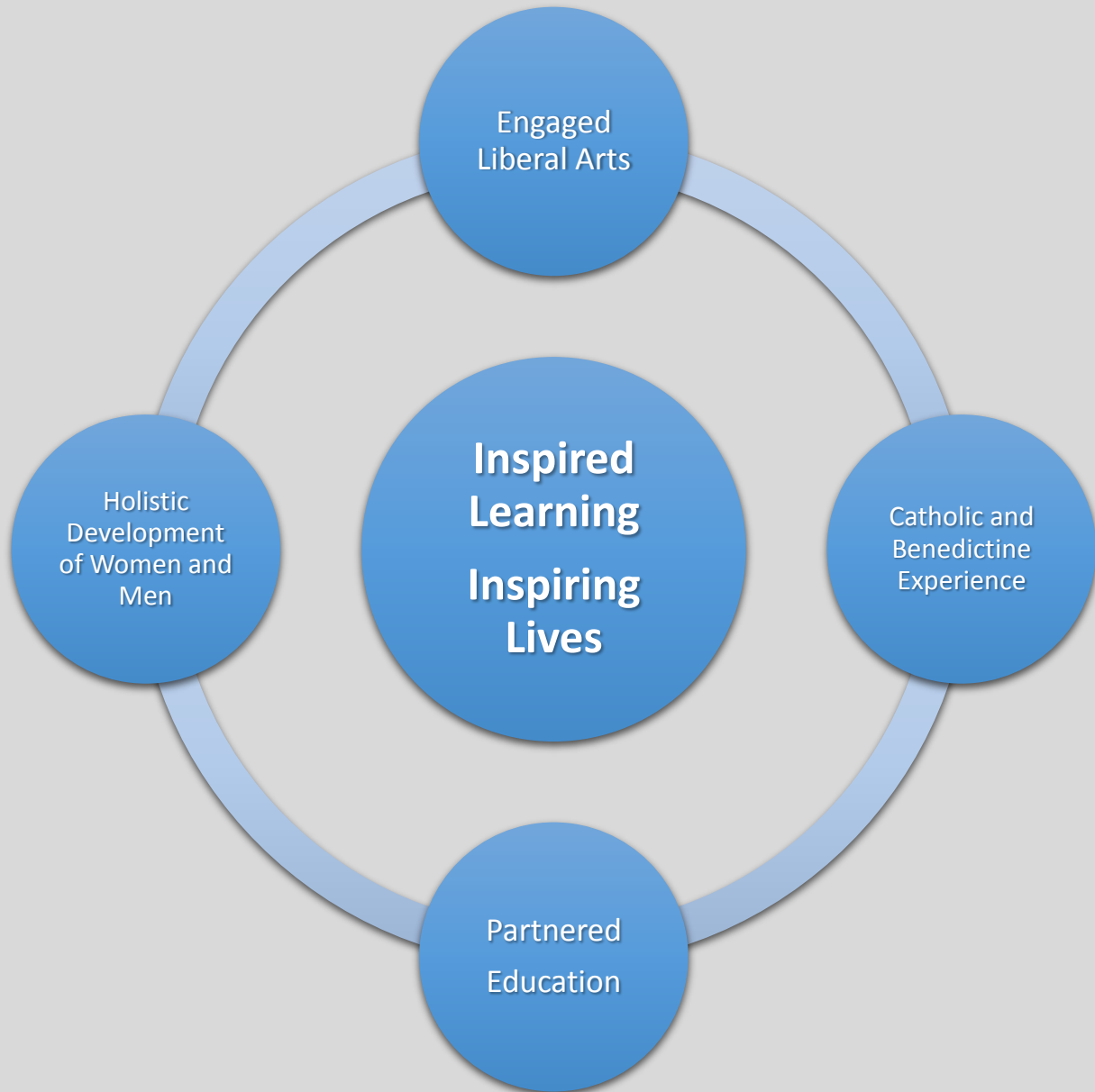


## Strategic Directions 2020



# Engaged Liberal Arts

Objective:

Strategic Priority Options:

- Global Engagement/Education Abroad
- Integrated/Innovative/Distinctive Curriculum
- Undergraduate Research
- New Pedagogy/Technology
- Faculty Development
- Particular Academic Program Priorities [Specify]
- Professional and Career Development
- Experiential/Outside-the-Classroom Learning
- Sustainability/Environmental Stewardship
- Inclusive Excellence in the Classroom/Intercultural Competence
- High Impact Educational Practices
- Other [Specify]

Questions:

1. What would each of these mean in terms of program requirements and student outcomes?
2. Which would best extend or create distinction for us and our students?

<b>Engaged Liberal Arts</b>			
	Priority #1	Priority #2	Priority #3
Defined Outcomes			
Contribution to Women's/Men's Development			
Resources Required			
Contribution to Distinction			

# Holistic Development of Women/Men

Objective:

Strategic Priority Options:

- Mentorship
- Leadership and Service
- Athletics
- Inclusive Excellence/Intercultural Competence
- Professional and Career Development
- Holistic Health and Wellness
- Developing the Life of the Mind
- Other [Specify]

Questions:

1. What would each of these mean in terms of program requirements and student outcomes?
2. Which would best extend or create distinction for us and our students?

<b>Holistic Development of Women/Men</b>			
	Priority #1	Priority #2	Priority #3
Defined Outcomes			
Contribution to Women's/Men's Development			
Resources Required			
Contribution to Distinction			

# Catholic and Benedictine Experience

Objective:

Strategic Priority Options:

- Understanding and Experience of Benedictine Heritage, Values, and Charism
- Moral and Ethical Development
- Community Experience
- Spiritual Development
- Commitment to Service
- Vocational Development
- Stewardship/Sustainability
- Other [Specify]

Questions:

1. What would each of these mean in terms of program requirements and student outcomes?
2. Which would best extend or create distinction for us and our students?

<b>Catholic and Benedictine Experience</b>			
	Priority #1	Priority #2	Priority #3
Defined Outcomes			
Contribution to Women's/Men's Development			
Resources Required			
Contribution to Distinction			

# Partnered Education

Objective:

Strategic Priority Options:

- Enrollment Size and Strategy
- Affordability
- Brand Strategy
- Resource Sharing
- Sustainable Budget Model
- Organizational Structure
- Facilities
- Leveraging College for Men/College for Women
- Consensus Building/Negotiation/Community Building
- Other [Specify]

Questions:

1. What would each of these mean in terms of program requirements and student outcomes?
2. Which would best extend or create distinction for us and our students?

Partnered Education			
	Priority #1	Priority #2	Priority #3
Defined Outcomes			
Contribution to Women's/Men's Development			
Resources Required			
Contribution to Distinction			