

HISTORY  
COURSES  
Spring 2024

Take  
History!  
make  
History!

# Why Study History at CSB+SJU?

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By learning how the past has shaped our present world, you will develop a keen understanding of how to transform it, an indispensable characteristic for effective leadership. While learning to become a leader, you will also build skills in critical analysis and effective communication, which are essential skills for any career path.



## History Majors Get Great Jobs!

<p><b>Business/Finance</b> President, Farmers Merchant Bank Operational Risk Consultant, Wells Fargo HR Specialist, Dept. Homeland Security Owner, Angie's Kettle Sr. Software Analyst, Health Systems Integration, Inc. Vice President, Morgan Stanley Senior Budget Examiner, State of New York Business Owner, Gloria Jean's Coffees Sales Training Manager, IDEXX Labs Photographer, Rethlake Photography Graphic Artist, Annin and Company Trainer, Canadian Borders Outfitters</p> <p><b>Education:</b> Professor of History, Saint John's University Librarian, Columbia University Academic Advisor, U of Minnesota Principal, Saint John's Prep School Museum Curator, National Park Service Professor of Special Education, Univ. of South Dakota</p>	<p><b>Law/Government:</b> Chief of Staff, Obama Administration Lieutenant Colonel, US Army Attorney, Burke and Thomas PLLP Probation Officer, Carver County Baliff, St. Paul County Courthouse Legal Editor, West Group Researcher/Writer, Minnesota Senate</p> <p><b>Medicine:</b> Medical Director, Abbott Northwestern Clinical Psychologist, MN Dentist, Wadena, MN Family Doctor, HealthEast, St. Paul, MN Oncologist, Mayo Clinic, MN</p> <p><b>Writing/Editing/Media:</b> Copy Editor/Reporter, Cambodia Daily Sports Writer, Seattle Times Editor, Publications International Journalist,</p>
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# ASIA

## **HIST 119: Pop!: The History of Asian Pop Culture in America**

**Dr. Elisheva Perelman, MWF, 9:30am-10:25am, HAB-120, CSB**

What if ARMY isn't just about music? What if anime isn't as new as Demon Slayer? Asian popular culture's reception in America is not just a 21st century phenomenon and isn't just a one-sided love affair. The reception of Asian popular culture in the United States provides an amazing lens into American ideas about gender, race, and ethnicity, even as the countries involved are political fractious.

- Prerequisites: None
- Attributes: CSD: Identity (CI)

## **HIST 314: Missionary Positions: Christianity in East Asia**

**Dr. Elisheva Perelman, MWF, 1:00pm-1:55pm, HAB-120, CSB**

East Asia's unique application of Christian belief and ideology to its indigenous cultures and beliefs offer a fascinating complement and contrast to Christianity in other parts of the world and in various doctrine. This course will explore the theological and historical underpinnings of Christian practice and faith in China, Japan and the Korean peninsula in the modern period (1600 to present). This course is suitable for any major, including those who have not taken a previous history course.

- Prerequisites: THEO 100 or THEO 111 or HONR 240A or INTG XXXG
- Attributes: Theological Integration (TI), Writing Requirement (WR)

## **HIST 379A: 100 Years of Korean Dreams: The Aspirations of the 20th and 21st Century Peninsula**

**Dr. Elisheva Perelman, MWF, 11:50am-12:50pm, HAB-102, CSB**

The strivings and desires of colonies, countries, and nations can reveal much about the realities of life for the individuals who struggle, survive, and thrive there. This course will analyze the last century of hopes on and for the Korean peninsula, from colonization to Kpop, Japanese empire to Juche, on both sides of the 38th parallel. By examining a variety of sources and drawing on a variety of different techniques, students will learn how to interpret Korean dreams and the truths they reveal.

Prerequisites: You must take INTG 100 or 205 prior to taking a Thematic Focus Course. You must take a Cultural and Social Difference: Identity (CI) course prior to or at the same time as Thematic Focus Courses.

- Attributes: Human Experience (HE), Humanities (HM), Thematic Focus – Truth, Quantitative Reasoning (QR)

# EUROPE

## **HIST 142A: Old Regime to European Union**

**Dr. Gregory Schroeder, MWF, 10:40am-11:35am, HAB-120, CSB**

This course examines major themes in European history since roughly 1750. Students will study the French Revolution and its legacy; nationalism and imperialism; world wars in the 20th century; Europe since 1945, including the Cold War, decolonization, changing European identity, and the European Union.

- Prerequisites: None
- Attributes: Human Experience (HE), Humanities (HM), Thematic Encounter-Justice

## **HIST 337: The Age of Reformation**

**Dr. Elisabeth Wengler, TR, 1:05pm-2:25pm, HAB-101, CSB**

The western Christian church was splintered by a religious revolution in the sixteenth and seventeenth centuries. But this was not simply a revolution made by theologians—ordinary men and women, from elites to ordinary people participated. The implications of revolutionary religious ideas about salvation, scripture, and faith were felt far beyond the pews, in everything from political life to family life. Students will investigate the far-reaching impact of the Reformation by analyzing the circumstances that led to it, the revolutionary ideas that characterized it, the agency of theologians, political leaders and ordinary people in its creation and establishment, and the changes it created in social life, marriage, gender, and the family, in Europe and in the “New World.” This course is suitable for students of any major, including those who have not taken a previous history course.

- Prerequisites: THEO 111 or THEO 100 or INTG XXXG
- Attributes: Theological Integration (TI), Writing Requirement (WR)

## **HIST 344: Modern Germany**

**Dr. Gregory Schroeder, MWF, 1:00pm-1:55pm, HAB-101, CSB**

This course examines the history of Germany in the modern era by asking the fundamental questions: “Who is German?” and “What is Germany?” These questions, and the changing answers over time, will help us understand not only “Germany” but also more broadly common experiences of modernization. Our study begins with an overview of “Germany” in the 18th and 19th centuries and proceeds to in-depth readings on the German Empire, the Weimar Republic, the Third Reich, and the post-1945 Germanies. The course materials and our discussions will illuminate the diversity of experiences in German history by examining issues of political allegiance, ideology, social class, gender, religious confession, and regional identities. The course emphasizes intensive reading and discussion of historical literature. This course is suitable for students of any major, including those who have not taken a previous history course.

Prerequisites: Before taking a Cultural and Social Difference: Systems Courses (CS) you first must complete the following Integrations requirements; Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

- Attributes: CSD: Systems (CS), Humanities (HM)

# GLOBAL

## **HIST 279E: Global Health, Culture, and Inequality**

**Dr. Brittany Merritt Nash, MW (flex), 2:10pm-3:30pm, HAB-121, CSB**

This course explores global health from a historical perspective. It examines global health challenges within a larger historical, cultural, political, and economic framework. This course will cover a wide range of health challenges from a variety of cultural and geographic contexts. We will examine a number of diseases – both infectious and non-communicable – through case studies in different parts of the world. Topics include gender inequality, maternal and child health, humanitarian aid, and the bioethics of global health practices. The course emphasizes the numerous political, economic, structural and cultural forces that lead to the unequal distribution of disease globally.

Prerequisites: You must take INTG 100 or 205 prior to taking a Thematic Focus Course. You must take a Cultural and Social Difference: Identity (CI) course prior to or at the same time as Thematic Focus Courses.

- Attributes: Human Experience (HE), Humanities (HM), Thematic Focus – Truth

## **HIST 328: Missionaries and Empire**

**Dr. Brittany Merritt, TR, 2:40pm-4:00pm, HAB-101, CSB**

This course explores the relationship between missionaries and imperialism, focusing specifically on health, identity, and cultural change in Africa. Scholars have long debated the complicated relationship between missionaries and imperialism. Has the mission field been a place that aids imperial conquest, or one that resists it? As we investigate the relationship between Christian missions and colonialism in Africa, we will explore topics such as the effects of evangelism on African cultures, how colonialism affected mental health, and interventions of medical missionaries into the intimate lives of African women. This course is suitable for students of any major, including those who have not taken a previous history course.

- Prerequisites: THEO 100 or INTG XXXG or THEO 111
- Equivalent courses: THEO 319I

Attributes: Theological Integration (TI), Writing Requirement (WR)

# LATIN AMERICA

## **HIST 323: Religion in Latin America**

**Dr. Brian Larkin, TR, 9:55am-11:15am, HAB-128B, CSB**

The changing nature of religious cultures in Latin America from the pre-Columbian period to the present day. Includes the study of indigenous religious practices the European “spiritual conquest” of the New World, the creation of syncretic forms of Catholicism, 19th century conflicts between religion and secularism, the spread of Protestantism in the 20th century, and the advent and course of liberation theology in Latin America. Within a historical context, examines the role of religion in shaping sense of self, forms of community, and human interaction with the physical world. This course is suitable for students of any major, including those who have not taken a previous history course.

- Prerequisites: THEO 100 or THEO 111 or INTG XXXG or HONR 240A
- Attributes: Theological Integration (TI), Writing Requirement (WR)

# UNITED STATES

## **HIST 152B: Liberty, Empire, & Faith in US History**

**Dr. Jonathan Merritt Nash, MWF, 8:20am-9:15am, HAB-120, CSB**

What is the American Experience? This question drives our exploration of the North American past from the early-seventeenth century to the mid-nineteenth century. The historical themes of violence, empire, liberty and faith guide our study. To help us understand these themes and the experiences of Americans, we will read and discuss historical monographs and primary documents. During the semester, students will have opportunities to strengthen their analytical reading, critical thinking, argumentative writing, and public speaking.

- Prerequisites: None
- Attributes: CSD: Identity (CI), Gender Requirement (GE), Humanities (HM), Intercultural Requirement (IC)

## **HIST 355: Slavery in the Atlantic World**

**Dr. Jonathan Merritt Nash, MWF, 9:30am-10:25am, HAB-119, CSB**

This course introduces students to Atlantic History, one of the most exciting fields of recent historical scholarship. When historians speak of an Atlantic World, they refer to the convergence of people, commodities, ideas and cultures from Europe, Africa, and the Americas in the three centuries after Christopher Columbus's initial 1492 voyage to the Americas. We will begin by exploring the methods of Atlantic historians and conclude by reflecting on the use of the "Atlantic World" as a historical concept. In between, we will study the meetings and migrations of Europeans, Americans, and Africans; transatlantic exchanges of commodities and cultures; how slave traders attempted to transform captured Africans into commodities; how enslaved people asserted their humanity; and revolutionary upheavals. While encountering the histories of the Atlantic World, students will have opportunities to strengthen their analytical reading, historical thinking, argumentative writing, and public speaking. This course is suitable for students of any major, including those who have not taken a previous history course.

Prerequisites: Before taking a Cultural and Social Difference: Systems Courses (CS) you first must complete the following Integrations requirements; Learning Foundations (LF), Theological Encounter (TE), and Cultural and Social Difference: identity (CI).

- Attributes: CSD: Systems (CS), Ethics Common Seminar (ES), Quantitative Reasoning (QR)

## MAJORS' COURSES

### **HIST 295G: Avengers of the New World: The Haitian Revolution**

**Dr. Brittany Merritt Nash, TR, 11:30am-12:50pm, HAB-120, CSB**

The Haitian Revolution has been described as “unthinkable”: not only did enslaved people overthrow one of the most powerful empires of the 18th century, but they established the first Black republic in the modern era. This course focuses on the interpretations and misinterpretations of the Haitian Revolution, as we analyze competing primary sources and historical narratives about the revolution that changed the world. We will investigate not only “what happened,” but also clashing understandings of freedom and human rights that continue to reverberate in the present.

- Prerequisites: None

Attributes: Human Experience (HE), Humanities (HM), Thematic Encounter - Truth

### **HIST 399: Senior Thesis**

**Dr. Brian Larkin, TR, 1:05pm-2:25pm, HAB-115, CSB**

This course is the capstone for the major. Students develop independent projects in collaboration with History faculty and write substantial research papers based upon primary and secondary sources. Students give formal oral presentations of their research. This course draws upon and synthesizes the skills developed in HIST 200 and 395. Those majors seeking to graduate with “Distinction in History” must take COLG 396 the spring of their junior year, History 399 fall of their senior year, and complete their Honors research and writing the spring they graduate. Prerequisite: 395. Offered for A-F grading only.

- Prerequisite: HIST 395
- Attributes: Experiential Engagement (EX)