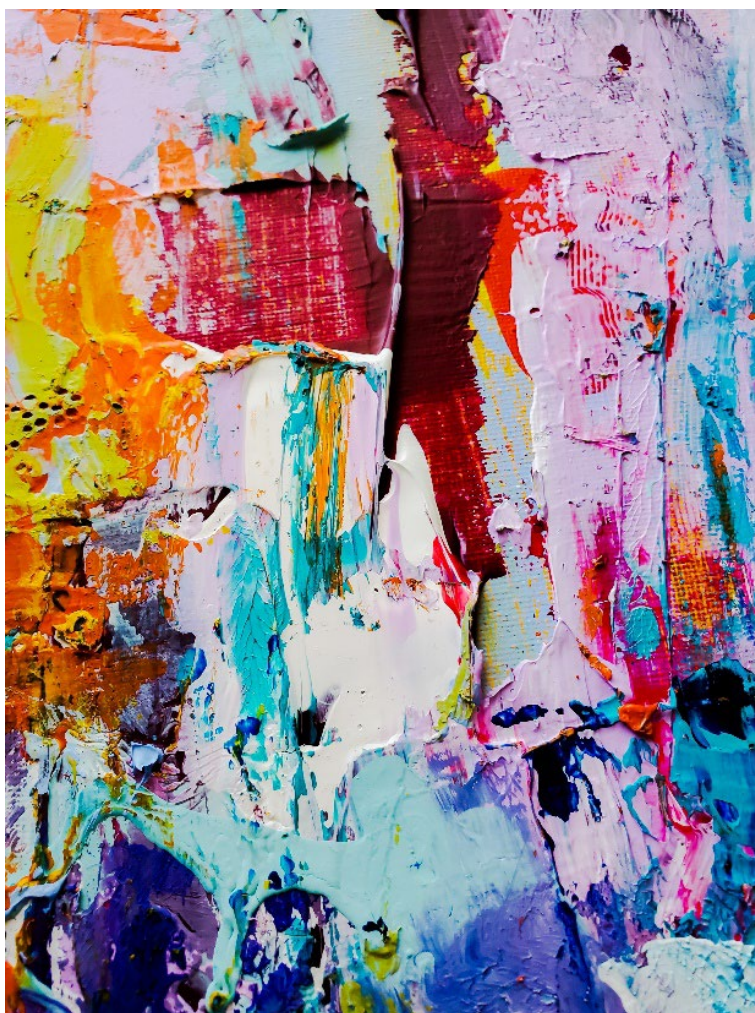


Gender Studies Courses Spring 2023



Why Study Gender at CSB/SJU?

A degree in Gender Studies equips students with the analytical and activist skills necessary to become agents of change regarding justice in their local and international communities. It has given our alumni the knowledge needed to be successful in careers in law, marketing, communications, politics, counseling, and more. Being aware of gender and its intersectionality with race, class, sexuality and gender identity will make you a more informed citizen and more marketable in your chosen profession.

The study of gender is an important element in the humanities, fine arts, social sciences, and natural sciences.

Major (40 credits)

A total of 40 credits, including:

- GEND 101 Introduction to Gender Studies (*required*) (4 credits)
- GEND 278 Movements and Change (*required*) (4 credits)
- GEND 380 Gender Theory (*required*) (4 credits)
- GEND 381 Sex and Gender in Transnational Perspectives (*required*) (4 credits)
- GEND 385 Senior Capstone in Gender Studies (*required, taught in Sp24*) (4 credits)
- 4-5 additional 4 credit courses (16-20 credits)

Elective courses must be selected from approved Gender Studies electives. No more than three courses that count toward another major can be applied to the GEND major.

Minor (20 credits)

A total of at least 20 credits, including:

- GEND 101 Introduction to Gender Studies (*required*) (4 credits)
- GEND 278 Movements and Change (*required*) (4 credits)
- GEND 380 Gender Theory (*required*) (4 credits)
- 2 additional elective courses (total of 8 credits)

At least 4 credits of the remaining 8 elective credits must be at the 300-level. No more than 8 credits should be taken from the same department.

GENDER COURSES:

GEND 101: Introduction to Gender Studies (CI, GE, IC)

Dr. Jake Jantzer, 01A, MWF 9:30am-10:25am, CSB

Janelle Hinchley, 02A/03A, TR 1:05pm-2:25pm, 2:40pm-4:00pm, CSB

Introduces students to a broad range of concepts and issues in the discipline of Gender Studies. It also serves as a practical and theoretical foundation for further courses in Gender Studies. This course uses gender as an analytical method and explores how race, class, ethnicity, and sexual orientation influence the construction of gender identity. Although containing these common elements, this course's main focus will vary according to the particular instructor's design.

GEND 278A Movements and Change (HM, HE, TF-Movement)

Dr. Kelly Kraemer, MWF 1:50pm-2:45pm

This course will survey the various social movements of gender and sexual rights and equality in the United States. Students will learn about the social conditions that spawned the movements, the reaction that these movements have produced, and the different strategies that were used both within and between these movements.

ELECTIVES FOR THE GENDER STUDIES MAJOR AND MINOR

COMM 351 Gender and Communication (GE, SS, SW, TE3-Truth)

Dr. Jeanne Cook, MWF 10:20am-11:15am, SJU

Examines the impact of socialization on gender identity and the influence of gender roles on communication. Looks at the connections between communication and gender, racial identity, sexuality and other social identity factors in a variety of relational and social contexts. Introduces students to current theories of gender communication that highlight evolving understandings of gender identity. This course satisfies requirements for the GEND major/minor.

COMM 361: Fat Studies, (ES, CS,)

Dr. Jennifer Kramer, TR 2:20pm-3:40pm, SJU

This course examines the ways in which fatness has come to be socially constructed as a means for discrimination and oppression in American culture. We will explore fat stigma within a variety of contexts including employment, education, interpersonal relationships, and fashion, as well as how that stigma intersects with gender, race, class, age, ability, and sexual orientation. We will also study fat activism enacted to counter systemic weight bias. Prerequisite JN or SR standing.

ENGL 385J: Medieval Women (HM, HE, Thematic Focus – Truth, BN, GE)

Dr. Jessica Harkins, TR 12:45pm-2:05pm, SJU

During the Middle Ages, commonplace depictions of women portrayed them as all-powerful temptresses or husband-destroying nags. Yet in reality women enjoyed little to no sexual freedom or legal authority in marriage. In this course, students examine the gap between these images and gendered realities as we study complex relationships between women and power in medieval literature. We look carefully at women as writers of and as subjects in medieval texts, reading for instance the romances of Marie de France and Chretien de Trois, the defense of women written by Christine de Pizan, and excerpts from Giovanni Boccaccio's Decameron and Geoffrey Chaucer's Canterbury Tales. We read medieval women Christian mystics as well, Julian of Norwich among other, often surprisingly powerful, female visionaries. The course provides historical context for reading these figures, and specifically draws attention to the material conditions in which different genders were able to write. Students explore how gender affects one's ability to communicate in writing and to make his or her voice heard.

ENVR 327: Gender and the Environment (ES, CS, GE)

Dr. Corrie Grosse, MWF 1:50pm-2:45pm, SJU

This course explores the links between gender, women, and environments, with an emphasis on the interconnections between environments and the workings of power that shape gender-based inequality, resistance, and strategies for social change. Through reading, discussion, documentary films, and research projects, we will explore how gender inequalities and norms of femininity and masculinity shape and are shaped by environments. The course will focus on local (U.S.) and global climate change; women's leadership in the environmental movement and community resilience; development; gendered perceptions of environmental risk; queer perspectives on environmental issues; how gendered divisions of labor (particularly care of children and elderly) affect environmental experiences; sustainable agriculture and redistribution of global resources; the effects of globalization and militarism on women and the environment; social constructions of gender and science; and the relationship between gender and environmental policy-making, inequalities, and health.

PCST 368C/THEO 399C: Islam and Gender (GE, IC, TU, TI)

Dr. Jon Armajani, TR 1:05pm-2:25pm, CSB

This course will focus on the various ways in which relations between Muslim women and men have been appropriated, interpreted, and concretized in a variety of real-life situations throughout the early, medieval, and modern periods in Islam with a regional focus on Islam and gender in the Middle East, North Africa, South Asia, Europe, and/or North America. This course will use gender as a primary lens of analysis for examining course content by examining the, at times static and at other times dynamic, roles of women and men in societies where Muslims are in the majority and others where they are the minority in order to gain an understanding of the relationship between appropriations of gender with respect to Islam and its corresponding cultural contexts. Prerequisite: THEO 100 or 111.

PSYC 108: Psychology of Gender (C, GE, IC)

Dr. Majel Baker, TR 9:55am-11:15am, CSB

In this course, we will examine psychological research and practice through the lens of gender. We will explore gender as a psychological and social construct that influences our experiences in a number of contexts. The course will address how gender, as a social identity, relates to privilege, oppression, and emotional well-being. Sample topics include: gender roles, stereotypes, gender socialization, and gender inequality. Moreover, we will take an intersectional perspective, attending to the complex ways that gender combines with race and other social identities. As we engage with a broad survey of scholarship on the psychology of gender, we will grapple with controversial issues confronting the field of psychology and consider both personal and professional applications.

4.000 Credit hours

SOCI 319: Sex and Gender (SW-Movement, pending)

Dr. Jacob Jantzer, MWF 11:50am-12:45pm, CSB

A survey of sociological knowledge about sex and gender as fundamental organizing principles of our social world. Examines the interplay of sex, gender, and sexual orientation as they change over time and across cultures. Critical analysis of what it means to live as a gendered, sexual being in today's society.