



## WHY STUDY GENDER STUDIES

Gender shapes the world we live in and informs each of our lives. A major or minor in Gender Studies prepares students to better understand themselves, their relationships, and our society. Gender Studies graduates are well prepared to work in a diverse workplace environment and/or to be effective advocates for social justice. Our program allows students to take courses in a wide range of disciplines, which makes it possible to create a major or minor that matches your individual interests. Gender Studies courses emphasize the ways in which gender interacts with other aspects of identity, such as race, sexuality, gender identity, culture, and ability.

Our students describe our classes as eye-opening and enriching. The in-depth knowledge of diversity, equity, inclusion, and justice our students develop helps our graduates be more informed friends, family members, and citizens; it also makes our graduates more marketable in their chosen professions. Gender Studies alumni have pursued many diverse career paths, including law, medicine, marketing, counseling, and education.

### Major Requirements (40 credits)

Minimum Grade and/or GPA for required courses: C

Minimum Cumulative GPA: 2.00

GEND 101 Introduction to Gender Studies  
GEND 201/278 Movements and Change  
GEND 380 Gender Theory  
GEND 381 Sex and Gender in Transnational Perspectives  
GEND 385 Capstone  
5 additional 4 credit courses

Courses must be selected from approved Gender Studies electives. No more than three courses that count toward another major can be applied to the GEND major.

### Minor Requirements (20 credits)

GEND 101 Introduction to Gender Studies  
GEND 201/278 Movements and Change  
GEND 380 Gender Theory  
2 additional 4 credit courses

At least 4 credits of the remaining 8 elective credits must be 300-level

## GEND COURSES

### **GEND 101: Introduction to Gender Studies**

Introduces students to a broad range of concepts and issues in the discipline of Gender Studies. It also serves as a practical and theoretical foundation for further courses in Gender Studies. It uses gender as an analytical method and explores how race, class, ethnicity, and sexual orientation influence the construction of gender identity. Although containing these common elements, this course's main focus will vary according to the particular instructor's design.

**Course Attributes:** CSD: Identity (CI), Gender Requirement (GE), Intercultural Requirement (IC)

<b>Dr. Shannon Smith</b>	MWF	11:50am-12:45pm	HAB
<b>Dr. Janelle Hinchley</b>	TR	11:30am-12:50pm	HAB
		1:05pm-2:25pm	HAB

### **GEND 377A: Disability Justice**

Ableism is a system of discrimination and oppression targeting those who identify as being disabled, or those whom society has labeled disabled. Globally over 1 billion people live with some form of disability (WHO, 2014). This course will focus on the human experience of disability using a "Disability Justice Framework." This framework was created by disability activists in the mid-2000's who were queer, poor, and people of color trying to make sense of their experiences and create a movement that did not exclude others with multiple experiences of marginalization and oppression. This framework challenges our ideas of "independence" as being central to those who identify as being disabled, to that of "inter-dependent" with the whole community being involved. This framework also challenges our norms of what constitute "whole" bodies versus "broken" bodies and that "brokenness" must be fixed for people to live "whole" lives. In this course we deconstruct false and limited narratives on what it means to be disabled, and at the same time, act in solidarity for the liberation of every "body."

**Course Attributes:** Human Experience (HE), Humanities (HM), Thematic Focus – Justice

<b>Dr. Janelle Hinchley</b>	TR	2:40pm-4:00pm	HAB
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## GEND COURSES

### **GEND 377B Indigenous and LGBTQ+ Allyship**

What roles do Two-Spirit and other Indigenous gender identities play in Native American communities? How did colonialism impact these identities and what steps are being taken to reclaim them? As we explore the similarities and distinctions between Indigenous and Western gender constructions, students in this course will understand the roots of Indigenous and LGBTQ+ allyships and the tools necessary to develop successful coalitions.

Course Attributes: Social World (SW), Thematic Focus: Justice

**Dr. Ted Gordon** TR 9:55am-11:15am HAB

### **GEND 380: Gender Theory**

Builds on and further develops the understanding of Gender Studies introduced in GEND 101 by critically examining theoretical approaches to Gender Studies and analyzing key issues and disputes within the field. This course develops a framework that allows students to identify and examine the relations among the diverse theoretical approaches used in Gender Studies courses. This course may include aspects of feminist, gender queer, and men's studies theories. Prerequisite: GEND 101 or permission of instructor.

Course Attributes: Gender Requirement (GE), Humanities (HM), Integrations Designations Pending

**Dr. Anna Mercedes** TR 12:45pm-2:05pm QUAD

## GEND ELECTIVES

### **COMMUNICATION**

#### **COMM 305: Gender, Voice & Power**

This class asks students to answer the questions: What is a voice and how does one's gender dictate its use, power, and agency? We will engage with both historical and contemporary voices in order to consider how gender presents unique challenges (and offers advantages) to participation in the public sphere. We will analyze the persuasive styles of a variety of women and men throughout history as they negotiated gendered social, religious, and political spaces. We will study trailblazers, historical debates/moments, and gender theory to understand how power is negotiated, controlled, and seized. Course

Attributes: Humanities (HM), CSD: Systems (CS)

**Dr. Emily Paup** TR 9:35am-10:55am QUAD

### **PEACE STUDIES**

#### **PCST 123 Islam in the USA: Race, Gender, and Ethnicity**

After introducing Islam, this course examines gender, race, and ethnicity, among Muslims in the United States. It analyzes American Muslims' conceptions of gender, and those conceptions' relationships with historical ideas about gender in Islam while examining the relationships between ethnicity and religiosity among the largest ethnic groups of Muslims in the United States which include Arabs and non-Arab Middle Easterners, South Asians, and African Americans. The course will examine the role of race among persons in those and other groups in the United States. The course will give attention to Somalis in Minnesota, virtually all of whom are Muslims, their religiosity, and the similar and dissimilar sociological patterns with respect to them and other Muslims in the United States with respect to gender, race, and ethnicity. Offered for A-F grading only.

**Course Attributes:** CSD: Identity (CI), Gender Requirement (GE), Intercultural Requirement (IC)

**Dr. Jon Armajani** TR 8:20am-9:40am BAC

## GEND ELECTIVES

### **PCST 351 Gender and Peace**

This course will explore the connections between gender and peace in theory and practice, from micro-level gender violence to macro-level international conflicts. We will study theories relating gendered notions of human nature to violence and peace, to militarism and other forms of institutionalized violence, and to violence against women. Other topics may include the relationships between motherhood, fatherhood, and peace, along with theoretical and practical connections between feminism and nonviolence.

**Course Attributes:** CSD: Systems (CS), Ethics Common Seminar (ES)

**Dr. Kelly Kraemer** TR 9:35am-10:55am QUAD

### **PSCT 368C/THEO 369C: Islam and Gender**

This course will focus on the various ways in which relations between Muslim women and men have been appropriated, interpreted, and concretized in a variety of real-life situations throughout the early, medieval, and modern periods in Islam with a regional focus on Islam and gender in the Middle East, North Africa, South Asia, Europe, and/or North America. This course will use gender as a primary lens of analysis for examining course content by examining the, at times static and at other times dynamic, roles of women and men in societies where Muslims are in the majority and others where they are the minority in order to gain an understanding of the relationship between appropriations of gender with respect to Islam and its corresponding cultural contexts. Prerequisite: THEO 100 or 111

**Course Attributes:** Theological Integration (TI), Theology Upper Division (TU), Gender, Intercultural

**Dr. Jon Armajani** TR 1:05 p.m. - 2:25 p.m. BAC

## GEND ELECTIVES

### **PHILOSOPHY**

#### **PHIL 325: Feminist Ethics**

This course will examine how women's experiences and philosophical reflection on those experiences offer important and necessary perspectives in the field of moral and ethical thinking. Topics may include the nature of feminism, freedom and oppression; the role of care, trust, autonomy, reason and emotion in the moral life, and a consideration of how feminism has come to challenge basic premises and conceptual tools of traditional, western approaches to ethics and moral reasoning. The course will also explore social/ethical issues stemming from the intersection of gender with race, ethnicity, culture, class, and/or sexuality.

**Course Attributes:** Ethics Common Seminar (ES)

**Dr. Jean Keller** TR 2:40pm-4:00pm HAB

### **PSYCHOLOGY'\*cr r t qxcnr gpf lpi . talk with Jean Keller)**

#### **PSYC 108 Psychology of Gender**

In this course, we will examine psychological research and practice through the lens of gender. We will explore gender as a psychological and social construct that influences our experiences in a number of contexts. The course will address how gender, as a social identity, relates to privilege, oppression, and emotional well-being. Sample topics include: gender roles, stereotypes, gender socialization, and gender inequality. Moreover, we will take an intersectional perspective, attending to the complex ways that gender combines with race and other social identities. As we engage with a broad survey of scholarship on the psychology of gender, we will grapple with controversial issues confronting the field of psychology and consider both personal and professional applications.

**Course Attributes:** CSD: Identity (CI), Gender Requirement (GE), Intercultural Requirement (IC)

**Dr. Mahel Baker** TR 1:05pm-2:25pm MAIN

## GEND ELECTIVES

### SOCIOLOGY

#### **SOCI 337 A Indigenous and LGBTQ+ Allyship**

What roles do Two-Spirit and other Indigenous gender identities play in Native American communities? How did colonialism impact these identities and what steps are being taken to reclaim them? As we explore the similarities and distinctions between Indigenous and Western gender constructions, students in this course will understand the roots of Indigenous and LGBTQ+ allyships and the tools necessary to develop successful coalitions.

**Course Attributes:** Social World (SW), Thematic Focus: Justice

**Dr. Ted Gordon** TR 9:55am-11:15am HAB

#### **SOCI 337P Love, Sex & Marriage**

Families are universal, yet their form varies widely across the globe. People hold strong ideas about who belongs to their family, what responsibilities family members have towards each other, who they can have sex with, and who they should marry. While our ideas about family seem natural and rigid, they are in fact eminently flexible and constantly changing. Kinship is a term used in anthropology to mean the web of social relations that make up families. In considering the different ways that people come to see themselves as related to one another, we will examine familial practices of different cultures, and consider how contemporary social changes like new reproductive technologies, migration, and transnational marriage are shaping family life around the world.

**Course Attributes:** Social Science (SS), Social World (SW), Thematic Encounter: Movement

**Dr. Ellen Block** TR 12:45pm-2:05pm SIMNS

## GEND ELECTIVES

### THEOLOGY

#### **THEO 329A Feminist Theology**

This course analyzes feminist biblical interpretation, feminist readings of Christian history, and the work of feminist and womanist scholars in systematic theology and theological ethics. Attention is given throughout to the ways in which embodiment and social location, especially in terms of race, class, sexuality, and ethnicity, shape theological work. Prerequisite THEO 111 or HONR 240A

**Course Attributes:** Theological Integration (TI), Theology Upper Division (TU)

**Dr. Laura Taylor** TR 9:55 a.m.- 11:15 a.m. HAB

#### **THEO 369C/PCST 368C: Islam and Gender**

This course will focus on the various ways in which relations between Muslim women and men have been appropriated, interpreted, and concretized in a variety of real-life situations throughout the early, medieval, and modern periods in Islam with a regional focus on Islam and gender in the Middle East, North Africa, South Asia, Europe, and/or North America. This course will use gender as a primary lens of analysis for examining course content by examining the, at times static and at other times dynamic, roles of women and men in societies where Muslims are in the majority and others where they are the minority in order to gain an understanding of the relationship between appropriations of gender with respect to Islam and its corresponding cultural contexts. Prerequisite: THEO 100 or 111

**Course Attributes:** Theological Integration (TI), Theology Upper Division (TU), Gender, Intercultural

**Dr. Jon Armajani** TR 1:05 p.m. - 2:25 p.m. BAC