Environmental Studies Course Offerings Spring 2023

ENVR 150 INTRODUCTION TO ENVIRONMENTAL STUDIES (BN) (4)
MWF 9:10 – 10:05 am PENGL 212 Lavigne, J
Interdisciplinary introduction to environmental studies. Case-based investigation of environmental issues combining perspectives from the social sciences, natural sciences, and humanities. Topics will vary but may include such subjects as endangered species, air/water pollution, environmental justice/racism, animal rights, global warming, ecotourism, agriculture, nature writing, campus ecology, and others.
Required For: ENVR Major, ENVR Minor, Climate Studies Minor

ENVR 175 EARTH SYSTEMS SCIENCE (NS, NW, QR) (4)
MWF 11:30 am – 12:25 pm PENGL 225 Storlien, J
Laboratory M 12:40 – 3:40 pm PENGL 206 Storlien, J
Laboratory W 12:40 – 3:40 pm PENGL 206 Storlien, J
An interdisciplinary introduction to the science underlying environmental issues. This course will focus on earth systems science, providing a basic understanding of how the earth’s hydrosphere, lithosphere, atmosphere and biosphere work and how they interact.
Required For: ENVR Major, ENVR Minor

ENVR 200A ENVIRONMENTAL ART AND ARCHITECTURE (FA, AE) (4)
MW 12:40 – 1:35 pm ART 102 Lemke, S
F 12:40 – 3:10 pm ART 102 Lemke, S
This course focuses on a range of issues addressing art, architecture, and their relationship to a sustainable environment. Through an analysis of critical theory, students will gain an understanding of the language and critical issues of art, architecture, and their impact upon the environment. Through a hands-on approach, students will apply these concepts to make ceramic artwork in the SJU Pottery studio. By using al native materials, designing through a programmatic structure of indigenous systems, in a sustainable framework the student will parallel architectural and design schematics presented in theory and research to an applied reality. Students will critically analyze readings, discuss examples of art and architecture, and meet with artists in order to expand their understanding of the relationship between art, architecture, and the environment.
Approved For: ENVR Major

ENVR 275 HUMANS AND THE ENVIRONMENT (NS) (4)
TR 9:35 – 10:55 am PENGL 225 Knight, T
Laboratory T 12:45 – 3:45 pm PENGL 210 Knight, T
Laboratory W 12:40 – 3:40 pm PENGL 210 Knight, T
An interdisciplinary scientific exploration of environmental issues through case studies. Specific case studies will be chosen by the instructor, but will typically center around the broad topics of population, climate change, food and agriculture, biodiversity, pollution and energy.
Required For: ENVR Major, ENVR Minor
ENVR 278A 20TH CENTURY WORLD ENVIRONMENTAL HISTORY (HM, HE, TF-MV) (4)
MWF 10:20 – 11:15 am PENGL 212 Larson, D
This course explores the history of the 20th century world through an environmental lens, emphasizing relationships between humans and the natural world, the impacts of social/political/economic systems on nature, and the evolving use of natural resources in human societies. Movements of people, raw materials, capital, manufactured goods, and living material between ecosystems receive particular attention. The impacts of human action on the natural world, including resource extraction, large-scale construction, agriculture, transportation of species between ecosystems, warfare, migration, and the generation of pollutants will be followed through the century on scales ranging from regional to global. Students will develop an understanding of how humans have shaped the environments they inhabit both directly and indirectly, how nature influences culture over time, and how the environmental crises of the 21st century are rooted in historical events, decisions, and actions. The skills of historical analysis and argumentation will be practiced throughout the course as well.
Approved For: ENVR Major

ENVR 279A ENVIRONMENTAL METHODS & ANALYSIS (SS, SW, TF-TR) (4)
MWF 10:20 – 11:15 am PENGL 236 Grosse, C
This course serves as an introduction to the analytical tools and metrics of environmental studies, providing students with quantitative and qualitative methodological skills germane to environmental problem solving that can be applied in upper division courses and in their own research projects. Emphases will include basic quantitative literacy, units of measurement commonly used in environmental fields, estimation, basic applied statistical analysis, textual analysis of survey and interview data, and data visualization through construction of graphics and maps. Students will also be guided through the process of collecting both primary and secondary data. Students will learn to apply these methods and to critique the use of similar methods by the media, in marketing campaigns and by other researchers.
Required For: ENVR Major

New Course! ENVR 300N CONSERVATION NATURAL RESOURCE MANAGEMENT (TE-MV) (4)
TR 11:10 am – 12:30 pm PENGL 212 Larson, D
The course focuses on the management and conservation of natural resources in the United States, including the national parks, national forests, oil/gas/mineral resources, surface and ground water, fisheries, wildlife, grazing/rangeland, and other publicly managed resources. It explores the scientific, economic, cultural, legal, administrative, and political dimensions of natural resource management challenges faced by resource managers at a variety of levels from local lake associations to state departments of natural resources to federal agencies like the US Forest Service, National Park Service, and Bureau of Land Management. Through an interdisciplinary approach we will examine specific issues faced by agencies tasked with managing parks, wildlife, fisheries, hunting, mining, grazing, logging, recreation, and other resource uses. Specific attention will be paid to the various roles of public-sector employees and careers related to natural resource management within public agencies, as well as to the legal and political contexts for decision-making and conflict resolution.
Approved For: ENVR Major, ENVR Minor
The rules of business have changed. Long-term success for business requires more than a positive cash flow. Companies now must be economically, environmentally, and socially sustainable in order to survive in today's global business economy. Sustainability has gone beyond a buzzword and is now integrated in the business strategies of nearly every major company. This course will take an in-depth look at the drivers for sustainability and the reasons why businesses are pursuing sustainability. The course will also look at the best industry practices of companies pursuing sustainability initiatives and analyze how these companies are using those practices to create a competitive advantage. Major areas of sustainability such as energy, food, water, waste, transportation, and personal responsibility will be covered.

Approved For: ENVR Major, ENVR Minor, Climate Studies Minor

This course explores the foundational theory, pedagogies, and history of Outdoor Adventure Education (OAE) for children and adults. Utilizing a variety of adventure-based activities (e.g. rock climbing, backpacking, canoeing), students will apply OAE concepts to curriculum design, instruction, and leadership development. Classroom instruction in theory will be complimented by practica that will develop applied skills in adventure activities along with the associated facilitation techniques, risk assessments, and group management skills necessary to conduct effective OAE lessons. This course will be a combination of classroom lecture and discussion along with adventure-based experiential learning occurring mostly outdoors. All students interested in outdoor recreation, environmental education, work with youth and/or adult programs and camps, natural resource management, team building, and education pedagogies are encouraged to enroll regardless of major or minor.

Notes: An optional weekend workshop leading to Wilderness First Responder and CPR certification, which is often needed for employment in the field, will be offered in spring. This 2cr course may be combined with other credits to fulfill elective credits in the ENVR major or minor.

Approved For: ENVR Major, ENVR Minor

This is an introductory course in Geographic Information Systems (GIS). GIS is designed to collect, store, and use spatial and geographical information, such as land use, property ownership, roads, rivers, lakes, forest cover type, elevation, versus tract boundaries and data, and political boundaries. In this course, students will learn to use ESRI's ArcGIS software within a larger context that also includes a history of cartography, the uses and abuses of maps, elements of map design, mental maps, participatory GIS, and a range of ethical issues that must be considered in learning how to use this powerful technology responsibly.

Approved For: ENVR Major, ENVR Minor

Examination of the economics of natural resources and the environment with special focus on environmental policy formulation. Topics include inter-temporal efficiency criteria, cost/benefit analysis, and sustainability issues. Prerequisite: 111.

Approved For: ENVR Major, Climate Studies Minor
ENVR 320 RESEARCH COLLOQUIUM (4)
TR 2:20 pm – 3:40 pm  PENGL 232  Lavigne, J
In depth, interdisciplinary study of a single topic in environmental studies. By design the course will provide both depth of exposure in a topic and methodological instruction and application of research skills in the field, as preparation for the research requirements of other upper division ENVR courses and for the application in post-collegiate career settings. Topics will vary each semester, but skills covered will include group discussion, formal oral presentation, poster design and presentation, secondary literature analysis, research design, collaborative project design and implementation, and written presentation of research results. This course is intended for junior/senior Environmental Studies majors and must be taken before enrolling in the ENVR 395: Research Seminar capstone. Required For: ENVR Major

PHIL 322 ENVIRONMENTAL ETHICS (ES, HE) (4)
MWF 8:00 – 8:55 am  QUAD 353  Wright, C
MWF 10:20 – 11:15 am  QUAD 341  Wright, C
This course investigates a variety of ethical issues that arise from consideration of the relation between humans and the non-human natural world (i.e., the environment, animals, land, ecosystems, wilderness areas). This course will introduce students to the basic concepts of environmental ethics, to specific ethical issues associated with environmental policy, and to philosophical theorizing about the environment. Approved For: ENVR Major, ENVR Minor

ENVR 327 GENDER AND ENVIRONMENT (ES, CS, GE) (4)
MWF 1:50 – 2:45 pm  PENGL 212  Grosse, C
This course explores the links between gender, women, and environments, with an emphasis on the interconnections between environments and the workings of power that shape gender-based inequality, resistance, and strategies for social change. Through reading, discussion, documentary films, and research projects, we will explore how gender inequalities and norms of femininity and masculinity shape and are shaped by environments. The course will focus on local (U.S.) and global climate change; women's leadership in the environmental movement and community resilience; gendered perceptions of environmental risk; queer perspectives on environmental issues; how gendered divisions of labor (particularly care of children and elderly) affect environmental experiences; sustainable agriculture and redistribution of global resources; the effects of globalization and militarism on women and the environment; social constructions of gender and science; and the relationship between gender and environmental policy-making, inequalities, and health. Sophomore standing encouraged. Approved For: ENVR Major, ENVR Minor, Climate Studies Minor

ENVR 331 SCIENCE OF CLIMATE CHANGES (4)
MWF 9:10 am—10:05 am  PENGL 225  Knight, T
F 12:40—3:40 pm  PENGL 210  Knight, T
Heated ideological debates and images of imminent environmental catastrophe generated by the issue of climate change often obscure the scientific foundation upon which it rests. In this course we will explore: (i) Earth’s climatic history and how we know about this history, (ii) the drivers of climate change past and present, and (iii) the impact of climate changes and stability on the biosphere and human societies on the past. By understanding how climate naturally changed in the past we will be able to better understand current human-driven change. The impacts of, and potential solutions to the current climate crisis will be covered within this historical context. Approved For: ENVR Major, ENVR Minor, Climate Studies Minor
COMM 378A ENVIRONMENTAL RHETORIC (BN, HE, HM, TF-MV) 4)
*TR* 9:35 – 10:55 am  QUAD 353  Check, T
This course examines how people use communication to articulate viewpoints about the natural environment in the public sphere. Students study an array of environmental discourse, including speeches, advocacy campaigns, advertisements, image events, environmental reporting and news, film and media, to see how these messages convey meaning and shape audience attitudes and behavior about the environment. Prerequisite: SO, JN or SR standing.
Approved For: ENVR Major

ENVR 395 RESEARCH SEMINAR (4)
*TR* 2:20 pm—3:40 pm  PENGL 238  Storlien, J
Capstone seminar for majors/minors; intensive research project and formal presentation in collaborative setting. Prerequisite: senior standing or permission of instructor.
Required For: ENVR Major

ENVR 397 INTERNSHIP (1 credit minimum)
Supervised career exploration which promotes the integration of theory with practice. An opportunity to apply skills under direct supervision in an approved setting. Prerequisites: approval of the department chair and a faculty moderator; completion of the pre-internship seminar.
Required For: ENVR Major

Other Courses of Interest

ART 218 INTRO TO COMPUTER ART (AE, FA, TE1/2-TR) (4)
*MW* 8:20 – 10:25 am  BAC C100  Shaker, Andrea
Introduction to the Macintosh platform, digital imaging, and the principles of two-dimensional design. Understanding the computer as a tool for creative expression.
Approved For: Climate Studies Minor

EDUC 323 ELEMENTARY SCIENCE CONTENT (NS, NW, TE3-TR) (4)
*TR* 8:20 – 9:40 am  HAB 115  Fenton, D
The purpose of this course is to provide pre-service teachers with content specific knowledge, methods, and theoretical basis necessary for success in the elementary science education classroom. The course content emphasizes: teaching for conceptual understanding, problem solving, reasoning and sense making, inquiry, modeling, representations, science as a coherent and connected subject, and technology integration. The course is also designed to help pre-service teachers develop an understanding of how to use national and state science standards in lesson planning, instruction, and assessment, and become aware of various teaching resources that are available to enrich the science instruction. Prerequisite: EDUC 111 and Sophomore standing.
Approved For: Climate Studies Minor

SOCI 327 FOOD, CULTURE & SOCIETY (BN, SS, SW, IC, TF-MV) (4)
*TR* 11:10 am – 12:30 pm  SIMONS 360  Sheehan, M
Food is central to human life, but how food is defined, acquired, and consumed varies widely throughout the world. This class takes a four-field anthropological approach to the study of food. In this course, students will explore how food nourishes and shapes our bodies, how historical changes in food acquisition have shaped society, and how globalization is re-shaping what and how we eat. The social and cultural importance of food will be emphasized in this class, and students will examine the role of food in building identity, making meaning, organizing society, and
creating social practices. This course will draw on anthropological theory and methods to understand the importance of food in shaping and giving meaning to human life.

**Biol 332 Natural History of Vertebrates** (4)

*TR 8:00 – 10:55 am  PENGL 375  Chu, P*

Amphibians, reptiles (including birds), and mammals comprise the Tetrapoda, or terrestrial vertebrate group. In this course we examine tetrapod anatomy, physiology, behavior, and evolution. Laboratories emphasize identification of, and field experience with, the tetrapods of central Minnesota. Prerequisite: BIOL 202 or instructor’s consent.

**Biol 336 Behavioral Ecology** (4)

*TR 11:10 am – 12:30 pm  PENGL 375  Timmerman, K*

Laboratory T 12:45 – 3:35 pm  PENGL 234  Timmerman, K
Laboratory R 12:45 – 3:35 pm  PENGL 234  Timmerman, K

A study of animal behavior with emphasis on the ways in which the ecological circumstances surrounding animals help shape their behavior. Laboratory experience in the observation and analysis of behavior in living organisms. Prerequisite: BIOL 121 or 202 or ENVR 175.

**Biol 373Q Ecology of Serengeti (NS, NW, TE3-JU)** (4)

*EMBEDDED STUDY ABROAD  CD-W 12:40 – 3:30 pm  PENGL 369  Timmerman, K*

Students will study the ecologically and evolutionarily complex Serengeti Ecosystem of Tanzania. Using traditional classroom methods and field-based activities, we will explore the following disciplines: Evolutionary Biology, Terrestrial Ecology, History of Science, Nutrient Cycling, Animal Physiology, Wildlife Conflicts, Geology, Climate and Conservation Biology. Thus, the Serengeti Ecosystem represents an ideal place to study the interaction of multiple disciplines in one of the most intellectually stimulating place on Earth (not to mention one of the most beautiful). The object of this program is to provide students with both an in-class learning opportunity (C/D modules) and a hands-on field experience to the Serengeti (May) – with an ultimate goal for students to obtain both academic and an intellectual understanding of one of the most unique ecosystems on earth. Prerequisites: Biology 101, 201 and 202.

**Biol 375 Natural History of Maple Syrup** (1)

*BC-R 2:30 – 4:30 pm  PENGL 325  Rauch, K*

A springtime ritual throughout NE United States, including St. John’s, is the production of maple syrup from the sap of the sugar maple tree. This course provides an introduction to the history of the process, methods for producing syrup, and the biological and chemical principles underlying the production of sap and syrup. Prerequisite: BIOL 201 or 221 or instructor consent.

**Nutr 377A Native Food Sovereignty** (GL, NW, SW, TF-JU) (4)

*MWF 2:10 – 3:05 pm  ARDOLF 142  Heying, Emily*

This co-taught course focuses on the role of food sovereignty and nutrition in the context of Native and Indigenous population experiences and health. This course will focus on the ways that colonization affected the norms and structures of Indigenous food practices. Students will also investigate different biological, social, and political factors that have led to Native populations experiencing a high prevalence of chronic disease in the United States.