

Integrations Curriculum: Planning Notes

Year One - Foundational Courses

- *INTG 105 College Success* (1 cr) in first semester
- *INTG 100 Learning Foundations* (LF)* in fall or spring of first year
*Students who transferred a college writing course will instead take *INTG 200 Learning Explorations* (LE, 2cr).
- 100-level Cultural & Social Difference: Identity (CI) fall or spring of first year
- Global language course work: Chinese, French, German, Greek, Japanese, Latin, Spanish. (Bilingual, language immersion, and international students, see additional options below.)
- *THEO 100 Theological Explorations* (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department. May carry additional requirement attributes.

- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

Year Two

- *THEO 100 Theological Explorations* (TE) in fall term, if not completed in first year
- Continue with Ways of Thinking course work
- Most students complete the language requirement by the end of the second year.

Year Three

- Most will complete the following in the third year:
 - Thematic Focus course in one of the ways of thinking. Prerequisite: LF/LE, CI, and TE.
 - Cultural & Social Difference: Systems (CS) course. Prerequisite: LF/LE, CI, and TE.
- In third or fourth year:
 - Thematic Encounter course at the 300-level.
 - 300-level Theological Integrations (TI). Prerequisite: LF/LE and TE.
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work. Some programs may also offer the Benedictine Raven (BN) requirement.

Year Four

- Complete 300-level Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- *INTG 300 Learning Integrations* (LI) in senior year. Pre-requisites: CS and TI. Additional pre-/co-requisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities, two in the required LF and LI courses and two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement: Course with GL attribute, or study abroad on short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact [Theresa Anderson](#) in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the [Academic Advising](#) website.)

English as a Second Language for international students. Contact [Lisa Scott](#) in Academic Advising or [Sarah Pruett](#) in Languages and Cultures.