

Assessment Question 3a: Do candidates possess the professional and pedagogical knowledge and skills appropriate for their areas of licensure?

Intentions:

Program Phases: Summative Assessment

Unit Standards	MBOT Standards	NCATE Standards	Pre-Acceptance	Foundation Courses	Departmental Acceptance	Methods Courses	Student Teaching	Exit Review
Goal 2: Learning and Development Goal 3: Diverse Learners Goal 5: Learning Environment Goal 9: Reflection Goal 10: Collaboration	A.1 High quality professional education program A.2 Courses based on the MSEP B.4 Candidates integrate general, content, professional, and pedagogical studies... G.10 Instruction encourages candidate's reflection, critical thinking, problem solving and professional dispositions.	1.4 Professional and Pedagogical knowledge and skills for teacher candidates.		EDUC 310: Candidate's Philosophy of Education EDUC 359: Classroom Management Plan EDUC 390: Diversity Plan		Sources: Methods Unit/Lesson plans Instructional materials (writing) (quantitative) Student Learning Candidate Reflection on clinical experience	Sources: Student Teaching Performance Profile Student Teaching Work Sample: Unit/Lesson Plans Instructional Materials Student Learning TPA Observations: Cooperating Teacher College Supervisor Reflection: Candidate	Sources: MTLE: Pedagogy Unit GPA Proficient Student Teaching Performance

Assessment Question 3b: Do candidates possess pedagogical content knowledge appropriate for their areas of licensure

Intentions:

Program Phases: Summative Assessment

Unit Standards	MBOT Standards	NCATE Standards	Pre-Acceptance	Foundation Courses	Departmental Acceptance	Methods Courses	Student Teaching	Exit Review
Goal 1: Subject Matter Goal 4: Instructional Strategies (technology) Goal 6: Communication Goal 7: Planning Goal 8: Assessment	A.1 High quality professional education program A.2 Courses based on the MSEP B.4 Candidates integrate general, content, professional, and pedagogical studies...	1.3 Pedagogical content knowledge for teacher candidates.				Sources: Unit/Lesson plans Instructional materials (writing) (quantitative) Student Learning Observations	Sources: Student Teaching Performance Profile Student Teaching Work Sample: Unit/Lesson Plans Instructional Materials Student Learning TPA Observations: Cooperating Teacher College Supervisor	Sources: MTLE Pedagogy Content Proficient Student Teaching Experience