

Assessment Question 1: Do candidates possess the basic academic skills and values that will sustain their learning while enrolled in our program of study and practice (first through fourth years)?

Program Intentions:

Program Phases: Formative

Summative Assessment

Unit Standards	MBOT Standards	NCATE Standards	Pre-Acceptance	Foundation Courses	Departmental Acceptance	Methods Courses	Student Teaching	Exit Review
Unit Mission: Embedded within our belief in the necessity of a broad liberal arts education is an emphasis on the academic skills of reading, critical thinking, and writing. Therefore, we seek to provide experiences throughout our program that enhance the development of these skills.	D.1 The institution recruits, admits, and retains candidates who demonstrate potential for professional success in schools.		<u>Sources:</u> ACT Math ACT Reading ACT Writing  111 Screening Essay Score  MTLE Math MTLE Reading MTLE Writing  Speech Exam or experience  College GPA Unit GPA Major GPA  Service Learning/ Teacher Shadow  Faculty Concerns	<u>Sources:</u> EDUC 111 (writing, dispositions)  EDUC 212/213 (writing; dispositions)  EDUC 359 (writing)	<u>Sources:</u> Unit Staff Interview-Dispositions  Academic Skills Scores/ Remedial Work  Transcript Review: Required Courses College GPA Unit GPA Major GPA  Fieldwork Evaluations  First Year Seminar Faculty Evaluation (writing)  Faculty Evaluations	<u>Sources:</u> Methods Unit/Lesson plans Instructional materials (writing) (quantitative) Student Learning  Observations of Presentation skills	<u>Sources:</u> Portfolio Review: Unit/Lesson Plans/TPA Instructional materials (writing) (quantitative)  Student Teaching Performance Profile  Observations of Presentation Skills by Cooperating Teacher College Supervisor	<u>Sources:</u> MTLE Math MTLE Writing MTLE Reading  College GPA Unit GPA Major GPA Required Courses  Completed Remedial Work  Student Teaching Performance -Academic Skills (writing)