**Requirements for Teachers of English as a Second Language, Grades K-12** (updated MAY 2023)

*Teaching English as a Second Language Minor, Secondary Education Minor or Elementary Education*

**Required TESL Courses** (16 credits)

\_\_\_\_\_\_\_ EDUC 300 Structures of English for the ESL Teacher (4 credits) (Spring)

\_\_\_\_\_\_\_ EDUC 301 Teaching Literacy to English Language Learners **[GL]** (2 credits) (Fall and Spring)

\_\_\_\_\_\_\_ EDUC 302 Assessing English Language Learners (2 credits) (Fall)

\_\_\_\_\_\_\_ EDUC 303 Theoretical Foundations of ESL **[SW, M3]** (4 credits) (Spring of even years) Pre-req: EDUC 300 or ENGL 387

\_\_\_\_\_\_\_ EDUC 304 ESL Methods and Materials **[EX]** (4 credits) (Fall of odd years) Pre-req: EDUC 300 or ENGL 387

**Required ENGL Course** (4 credits)

\_\_\_\_\_\_\_ ENGL 387 Introduction to Linguistics **[AS]** (4 credits) (fall)

One required **Sociocultural/Intercultural Course** from the following choices (4 credits):

\_\_\_\_\_\_\_ COMM 350 Intercultural Communication (4 credits)

\_\_\_\_\_\_\_ HISP 337 Latino Identity in the U.S. (4 credits) **[CS]**

\_\_\_\_\_\_\_ PCST 352 Race, Ethnicity, and Justice **[HE, J3]** (4 credits)

\_\_\_\_\_\_\_ ENGL 382 Race and Ethnicity in U.S. Literature (4 credits)

\_\_\_\_\_\_\_ ENGL 383 Postcolonial Literature  (Spring, 4 credits)

\_\_\_\_\_\_\_ Study Abroad Seminar **[GL]** (4 credits)

\_\_\_\_\_\_\_ HIST 300 Asian American History (4 credits)

\_\_\_\_\_\_\_ FREN 341 French Speaking World Today (4 credits)

\_\_\_\_\_\_\_ HISP 336 Latin American Culture **[SW, J3]** (4 credits)

\_\_\_\_\_\_\_ HISP 356 Topics courses dealing with culture **[HE]**

*\*Other electives may be chosen in consultation with advisor*

Students may also choose to take an additional Practicum Course (0-2 credits):

\_\_\_\_\_\_\_ EDUC 320 ESL Practicum Experience (0-2 credits) offered as part of study abroad or as ILP

**Foundational Education Courses Required for Licensure** (37-39 credits)

\_\_\_\_\_\_\_ EDUC 111 Introduction to Teaching and Learning in a Diverse World [**CI]** (4 credits)

\_\_\_\_\_\_\_ EDUC 203 Human Development: Typical and Exceptional **[SW, J1]** (4 credits)

\_\_\_\_\_\_\_ EDUC 212 or 213 Clinical Experience – Diversity Immersion (1 or 2 credits)

\_\_\_\_\_\_\_ EDUC 305 Human Exceptionalities (1 credit)

\_\_\_\_\_\_\_ EDUC 379A Educational Psychology **[SW, QR, TF]** (4 credits), Taken with pedagogy course

\_\_\_\_\_\_\_ EDUC 352 Teaching Reading in the Middle/Secondary Classroom (1-2 credits) OR EDUC 347

* Pre-req: EDUC 379A
* Elementary Education majors fulfill this requirement with EDUC 347

\_\_\_\_\_\_\_ EDUC 359 Issues in Education (1 credit)

\_\_\_\_\_\_\_ EDUC 390 Human Relations **[CS, BN]** (4 credits)

*Capstone Experience* Pre-req: successful completion of all requirements

\_\_\_\_\_\_\_ EDUC 36X Student Teaching (16 credits)

Notes:

Classes to be taken first year/second year

EDUC 111, EDUC 300, EDUC 301 and EDUC 302

Sequencing of Courses

EDUC 111 pre-req for all other EDUC classes

EDUC 300 or ENGL 387 required before EDUC 303 and 304

EDUC 303 and 304 taken Junior/Senior year

EDUC 390 taken Junior/Senior year

EDUC 359 taken the semester before student teaching

Online Classes that can be substituted towards this minor:

Online class through UIUC.edu (University of Illinois) approved as substitution for ENGL 387: EIL 486 Linguistics for Language Teachers. See also other universities (ex. St. Cloud State) for Introductory Linguistics courses that can substitute for ENGL 387.

Integrations Requirements fulfilled in Education courses

EDUC 111 – CI

EDUC 203- SW, J1

EDUC 301 - GL

EDUC 303- SW, M3

EDUC 304 - EX

EDUC 379A – SW, QR, TF

EDUC 390 – CS, BN