**Requirements for an Endorsement for Teaching**

**World Languages and Cultures – Spanish, K-8**

**(to be added to an Elementary Education License, Grades K-6)(May 2023)**

**K-8 Licensure in World Languages and Cultures – Spanish** (28 credits)

\_\_\_\_\_\_ HISP 230 Spanish for Success(4 credits)

\_\_\_\_\_\_ HISP 27X Speaking and Writing: Thematic Focus **or** HISP 311/312/315/316 (4 credits)

\_\_\_\_\_\_ HISP 350 Intro to Hispanic Linguistics **[AS, M3]** (4 credits) (fall only) OR HISP 354B Seminar in Linguistics: Bilingualism in the United States: Language, Identity and Policy (4 credits) *NOTE: Advance Spanish Language course from abroad does not fulfill this requirement.*

\_\_\_\_\_\_ One course from the following Spanish Culture courses:

HISP 335 Spanish Culture **[HE]** (4 credits)

 HISP 336 Latin American Culture **[SW, J3]** (4 credits)

 HISP 337 Latino Identity in the United States **[CSD: Systems]** (4 credits)

\_\_\_\_\_\_ HISP 3XX Elective (4 credits)

\_\_\_\_\_\_ EDUC 356 World Language Pedagogy K-8 **[EX, WR]** (4 credits) (Fall Only)

\_\_\_\_\_\_ Oral Language Proficiency (OPI) in Spanish

* A score of at least *“Intermediate High”* required.
* Contact Tania Gomez in the Hispanic Studies Dept for a testing appointment

\_\_\_\_\_\_ Study abroad in target language (Spain, Latin or South America) strongly recommended

\_\_\_\_\_\_ **NOTE**: Students who place beyond HISP 230 will take additional electives to meet the total credit requirement for the program.

**Requirements for Teachers of Elementary Education, Grades K-6**

***Courses to be taken in 1st or 2nd year when possible***

\_\_\_\_\_\_\_ EDUC 111 Introduction to Teaching and Learning in a Diverse World **[CI]** (4 credits)

\_\_\_\_\_\_\_ EDUC 150 Fundamentals of Music **[AE]** (2 credits) (pre-req EDUC 111)

\_\_\_\_\_\_\_ MATH 121 Fundamentals of Mathematics **[AS]** (4 credits)

\_\_\_\_\_\_\_ MATH 180 Fundamentals of Mathematics II **[AS, T1] (**4 credits) Pre-req: MATH 121

\_\_\_\_\_\_\_ EDUC 215 Literature for Children and Adolescents **[HE, J1]** (4 credits) or

 EDUC 214 Embedded Children’s Lit in the UK **[HE]**

\_\_\_\_\_\_\_ EDUC 203 Development and Mental Health **[SW, J1]** **(**4 credits)

***Elementary Education Block*** Pre-req: EDUC 111.

[ALL classes in bracket must be taken together fall or spring of second year]

\_\_\_\_\_\_\_ EDUC 151 Principles of Art **[AE, AR]** 2 credits)

\_\_\_\_\_\_\_ EDUC 212 Clinical Experience K-8 (2 credits)

\_\_\_\_\_\_\_ EDUC 315 Art Pedagogy K-6 (2 credits)

\_\_\_\_\_\_\_ EDUC 305 Human Exceptionalities (1 credit) Pre-req: EDUC 203

­­­­­­\_\_\_\_\_\_\_ EDUC 323 Elementary Science Content **[NW T3] (**4 credits)

\_\_\_\_\_\_\_ EDUC 333 Music Pedagogy K-6 **[AE]** (2 credits)

* + Pre-req: EDUC 150 or music proficiency and acceptance to ELED major

***Co-requisite Courses***[cannot be taken in same semester as 325 and 334]

\_\_\_\_\_\_\_ EDUC 318 Social Studies Pedagogy K-6 **[EX]** (4 credits)

* + Pre-req: Acceptance to ELED major and concurrently enroll in EDUC 347

\_\_\_\_\_\_\_ EDUC 347 Reading, Writing, Language Growth K-6 (4 credits)

* + Pre-req: acceptance to ELED major

***Co-requisite Courses***[cannot be taken in same semester as 318 and 347]

\_\_\_\_\_\_\_ EDUC 325 Mathematics Pedagogy K-6 (4 credits)

* + Pre-req: MATH 121, 180, accepted to ELED and concurrently enroll in EDUC 334

\_\_\_\_\_\_\_ EDUC 334 Science Pedagogy K-6 **[WR]** (4 credits)

* + Pre-req: EDUC 323, and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 359 Issues in Education K-12 (Take semester prior to student teaching) (1 credit)

\_\_\_\_\_\_\_ EDUC 379A Educational Psychology **[SW, QR, TF] (**4 credits)

* Pre-req for EDUC majors EDUC 111 and to be taken concurrently with upper-level Pedagogy course – EDUC 325 & 334, or 318 & 347.
* Pre-req for non-EDUC majors: Sophomore standing, Learning Foundations, CSD: Identity, Theological Foundations

\_\_\_\_\_\_\_ EDUC 390 Ethics in Human Relations **[CS, BN]** (4 credits)

* + Acceptance to ELED major, Junior or Senior status

***Capstone Experience***Pre-req: successful completion of all requirements

\_\_\_\_\_\_\_ EDUC 36X Student Teaching (16 credits)

* For students obtaining a 5-8 Middle Level Endorsement, typically 12 weeks spent in an Elementary classroom and 5 weeks in an Endorsement-specific setting

*Please reference the appropriate endorsement advising sheet as applicable*

Notes:

Classes to be taken first year/second year

 EDUC 111, MATH 121, MATH 180 (if possible), EDUC 150, EDUC 203, EDUC 215 or EDUC 214

Elementary Block classes – Taken together in one semester of second year EDUC 151, EDUC 203, EDUC 212 and EDUC 315

Sequencing of Courses

 EDUC 111 pre-req for all other EDUC classes

EDUC 323 needs to be taken before EDUC 334

MATH 121 and 180 need to be taken before EDUC 325

EDUC 318 and 347 taken in same semester, any time after Block and not with EDUC 325/334

EDUC 325 and 334 taken in same semester, any time after Block and not with EDUC 318/347

EDUC 379A taken junior/senior year with pedagogy courses (325 & 334 or 318 & 347)

EDUC 390 taken Junior/Senior year

EDUC 359 taken the semester before student teaching

Integrations Requirements fulfilled in Education courses, only 2 W of T from EDUC DEPT can be used towards the 5 required. Math 180 ***does not*** count as one of those two. Need to take two outside of EDUC required courses

 EDUC 111 – CI

 EDUC 150 – AE

 EDUC 151 – AE, AR

 EDUC 203 - SW, J1

 EDUC 214 - HE

 EDUC 215 – HE, J1

 EDUC 216 – HE, J1

 EDUC 318 - EX

 EDUC 323 – NW, T3

 EDUC 333 – AE

 EDUC 334 - WR

 EDUC 379A – SW, QR, TF

 EDUC 390 – CS, BN

 MATH 121 - AS

 MATH 180 – AS T1

 EDUC 301 Recommended but not required [**GL]** (2 credits)

Students will complete their MTLE (MN Teaching Licensing Exams)