

# Academic Planning Worksheet

Date

Major

Minor

Additional Goals (pre-professional, study abroad, . . . )

- **Review the Integrations Curriculum.** Consider course options that support your interests and goals.
- **Know your major/minor/pre-professional program well.** Consult department web sites and faculty advisors.
- **Track requirements with Degree Works.** Use “What if” to view requirements for any major/minor combination.
- **Plan a mix of courses** (Integrations Curriculum, major, minor, pre-professional) each semester.

## INTEGRATIONS CURRICULUM

Foundational Courses	Ways of Thinking	Additional Requirements	Global Lang.
<input type="checkbox"/> College Success – INTG 105	<input type="checkbox"/> Abstract Structures (AS)	<input type="checkbox"/> Artistic Engagement (AR)	<input type="checkbox"/> 111
<input type="checkbox"/> Learning Foundations – INTG 100	<input type="checkbox"/> Artistic Expression (AE)	<input type="checkbox"/> Experiential Engagement (EX)	<input type="checkbox"/> 112
<input type="checkbox"/> Culture & Social Difference: Identity (CI)	<input type="checkbox"/> Human Experience (HE)	<input type="checkbox"/> Global Engagement (GL)	<input type="checkbox"/> 211
<input type="checkbox"/> Theological Explorations (TE)	<input type="checkbox"/> Natural World (NW)	<input type="checkbox"/> Benedictine (BE)	
	<input type="checkbox"/> Social World (SW)	<input type="checkbox"/> Quantitative Reasoning (QR)	
Upper Level Coursework	Themes*	GENERAL REQUIREMENTS	
<input type="checkbox"/> Theological Integrations (TI)	<input type="checkbox"/> Thematic Encounter any level	<input type="checkbox"/> 124 Total credits	
<input type="checkbox"/> Cultural & Social Difference: Systems (CS)	<input type="checkbox"/> Thematic Encounter 300 level	<input type="checkbox"/> 40 Upper-division credits	
<input type="checkbox"/> Learning Integrations – INTG 300	<input type="checkbox"/> Thematic Focus 200-300 level	<input type="checkbox"/> Cumulative GPA ≥ 2.0**	
	<input type="checkbox"/> *All 3 must be from same theme	<input type="checkbox"/> Major GPA ≥ 2.0**	
		<input type="checkbox"/> **Unless major requires higher GPA	

FALL			
Dept	Course #	Designation	Cr

SPRING			
Dept	Course #	Designation	Cr







Summer Internship/Study Abroad/Course Plans:

Advising Notes:

# Integrations Curriculum: Planning Notes

## Foundational Courses

*College Success* INTG 105 (1 cr): first semester

*Learning Foundations* INTG 100: fall or spring of first year. Can be fulfilled by INTG 200 (2cr) with transferred College Writing course.

*Cultural & Social Difference: Identity* (CI): fall or spring of first year

*Theological Explorations* (TE): complete within first three semesters and prior to upper-level Theological Integrations.

## Upper Level Coursework

*Theological Integrations* (TI) is to be completed *after* the lower-level Theological Explorations course.

*Cultural & Social Difference: Systems* (CS) is to be completed *after* the lower-level Cultural and Social Difference: Identity.

*Learning Integrations* (INTG 300): will be completed in either junior or senior year. Requires completion of thematic course work and all three Engagement requirements before or during semester of learning integration.

## Ways of Thinking and Themes

Look carefully for appropriate designations—different sections of a particular course may have different designations.

May be courses in majors/minors.

Maximum of two ways of thinking from a single department.

Three courses in the same Theme are required; each must be in a different Way of Thinking.

## Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry designations or opportunities for:

- Quantitative Reasoning
- Artistic Engagement: two qualified Artistic Engagement are a part of required coursework. Additionally, a student must attend another two qualified Artistic Engagement events either independently or as a part of a course with an AR designation.
- Experiential Engagement: can be met in study abroad or in on-campus course work.
- Global Engagement: can be met in study abroad or in on-campus course work.
- Benedictine Requirement: can be met in study abroad or in on-campus course work.

## Global Language

Additional proficiency options are available for bilingual students:

- English Reading/Writing for US bilingual students. Contact [Theresa Anderson](#) in Academic Advising or [Sarah Pruett](#) in Languages & Cultures.
- Proficiency Assessment in heritage or immersion language. Contact an [Academic Advisor](#).
- English as a Second Language for international students. Contact [Lisa Scott](#) in Academic Advising or [Sarah Pruett](#) in Languages and Cultures.

Note: If heritage or immersion language is French, German, or Spanish, online placement exam is required to determine eligibility for options above. Placement exam links are available on the [Academic Advising web site](#).