



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Fremantle Campus

Study Abroad Course and Syllabus Guide 2019

CSB/SJU Version



Welcome

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. You will experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia's Fremantle campus is set in the heart of the historic 'West End' and is located within walking distance of beaches, Fremantle's tourist precinct and some of the most significant historical buildings in Australia. We have been welcoming Study Abroad students to Fremantle for more than 25 years and it will be our pleasure to welcome you to our university community in the near future. Application must be made through your own university's Study Abroad / International Studies Office.

We invite you to read this Course Guide and Syllabus to explore the range of (classes) available during 2019. We encourage you to consider courses of study that have an Australasian focus in order to enhance your Study Abroad academic experience. We suggest that you explore the following courses and their suitability to your personal schedule for the coming semester:

- ABOR1000 Aboriginal People (no field trip component)
- ARTS3750 Australian History and Society (includes extended field trip)
- SOJS3170 Social Justice, Service Learning and Community Engagement
- GEOG1110 Physical Geography: Climates, Geology & Soils
- ARCL3030 Unearthing the Past: The History of Archaeology of Western Australia
- ARCL3020 The Archaeology of Indigenous Australia
- ENGL3060 Australian Theatre

All Study Abroad students studying in Fremantle will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the course ARTS3750 Australian History and Society. During the 5-day field trip, which is designed to take advantage of the opportunities provided by our location in Western Australia, students will learn about Aboriginal history and culture and experience the remote natural landscape first hand.

We ask that you complete your enrolment (registration) and select five first preference courses and five second preference courses, which are approved by your Program Coordinator. If there are any schedule/timetable clashes then your second preference courses will be substituted.

Further information is available on the University of Notre Dame Australia website notredame.edu.au or by contacting fremantle.studyabroad@nd.edu.au. We wish you well with your planning and look forward to meeting you.



Professor Peta Sanderson
Pro Vice Chancellor, International

Important Course and Enrolment Information

Academic Qualification

Students are required to be in good academic standing with their home University and to have completed at least a year of study prior to commencing a study abroad semester at the University of Notre Dame Australia. They should check with their home University as to minimum academic requirements.

Program Duration and Study Load

Students who are eligible may study abroad for one or two semesters in the Study Abroad-Semester Abroad (NON-AQF Award) or the Study Abroad-Year Abroad (NON-AQF Award) program. Students usually take 125 units of credit per semester, but may take 100 units of credit with the approval of their home University. One hundred units of credit per semester is the minimum number of courses required to satisfy visa regulations and course requirements.

Course Offerings

The University reserves the right to cancel courses on offer if student numbers are insufficient. Please note courses are subject to unavailability without notice.

Semester 1 (S1): February to June

Semester 2 (S2): July to November

University Certificate of International Studies

This University Certificate is awarded to students who successfully complete their approved program of study that has included five (5) 25 units of credit courses. The University Certificate must be completed in one (1) semester.

Courses studied as part of the University of Notre Dame Australia "Certificate of International Studies" Program may be used for articulation or credit against future study, however undergraduate level certificates issues by universities in Australia are not qualifications under the Australian Qualifications Framework (AQF).

English Language Entry Requirements

Students whose first language is not English are required to demonstrate English language competency appropriate to the level stipulated for their nominated program, before an offer is made. Many of the University's undergraduate and postgraduate programs require an IELTS or equivalent overall score of 6.5 and no sub-score lower than 6.0. Please note some courses require a higher score (e.g. Education, Nursing, Laws).

Enrolment (Registration) and Course Level

Most study abroad students must select 125 units of credit for the semester (15 U.S. credit hours). Unless specified otherwise, courses in the handbook are worth 25 units of credit

Courses with a 100 (or 1000) designation in their code are generally introductory level courses designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) courses do not have pre-requisites. Normally students would take only one of these courses. Courses with a 200 (or 2000) code are generally second year level courses of a three-year degree while 300 (or 3000) coded courses are usually final year courses. The usual pattern of enrolment for US students would be:

- one course at 1000 level;
- at least one course at 3000 level, and;
- the remainder at either 2000 or 3000 level.
- Pre-requisites for any Courses

- Courses at the 1000 level do not usually have pre-requisites.
- Where pre-requisites apply, an equivalent course will be accepted.

Course descriptions of pre-requisite courses may be found on the University of Notre Dame website via the search tool.

Competitive enrolment

Where enrolment into courses is competitive, “competitive enrolment” is marked alongside the course. Early indications of your interest should therefore be made to the Study Abroad Office by emailing: fremantle.studyabroad@nd.edu.au immediately. Application can then be made on your behalf for a place.

Subject to numbers

Some courses will only be run if a sufficient number of students enrol in them. These are marked “subject to numbers”. If you are interested in these courses, please email: fremantle.studyabroad@nd.edu.au immediately so that application may be made on your behalf for placement.

Enrolment form

Please ensure that your enrolment form is handed to your Study Abroad Coordinator in time for emailing to the Study Abroad Office (fremantle.studyabroad@nd.edu.au) together with your application to study at the University of Notre Dame Australia, or at your earliest convenience. Students should select five courses, plus five alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until the end of January (S1) and June (S2).

We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to make changes to your enrolment without penalty.

Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a course will result in financial and/or academic penalties.

School of Arts and Sciences



CSB/SJU Equivalent

ABORIGINAL STUDIES

SOCI 270 ABOR1000 Aboriginal People (Previously AB100)

Pre-requisites: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

ARCHAEOLOGY

COLG270 ARCL1020 Introduction to Archaeology (Previously AY102)

Pre-requisites: nil

Archaeology is a dynamic worldwide discipline which draws on both the sciences and humanities to interpret material remains of the human past. This course introduces the basic definitions and concepts for archaeological research and includes a practical component. It introduces archaeology for those who are interested in the discipline, as well as forming the foundation for those wishing to proceed to any senior course of study in archaeology. This two-part subject provides an introduction to the history and development of archaeological research from antiquarianism to the present science. It also examines at a general level relative and absolute dating methods and chronological sequences. The course normally comprises an excavation component.

SA 375 (HM) REQUIRED ARTS3750 Australian History and Society

Pre-requisites: nil

This course introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain's experiment of empire in Australia from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia's history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain's colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia's (early) radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation's environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this course will consider the myths, legends and milestones of the past that now make Australia's history and shape its people.

PSYC 270 BEHAVIOURAL SCIENCE BESC1020 Foundations of Human Behaviour (Previously PS102)

Pre-requisites: nil

This course introduces students to the historical and contemporary theories and assumptions that contribute to our understanding of human behaviour. There is a particular emphasis on traditional psychological theories of human functioning due to their influence in creating universal laws that attempt to explain human functioning. Specific areas such as personality, motivation, cognition, and perception are explored as these provide the foundation for our understanding of the person. Students are encouraged to critique these theories and identify challenges to the concept that universal laws of behaviour can be generated that negate factors such as the political, economic, cultural, and social influences.

PSYC 270 **BESC1110 Developmental Psychology (Health Sciences) (Previously PS111)**
BESC1120 Developmental Psychology (Education) (Previously PS112)
BESC1130 Developmental Psychology (Nursing) (Previously PS113)

Pre-requisites: nil

This course examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis on the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

APPROVED AS ELECTIVE IN PSYC MAJOR/MINOR- NO SIGNATURE REQUIRED
(PSYC 360 equivalent)

PSYC 370 **BESC2140 Organisational Behaviour (Previously PS214)**

Pre-requisites: BESC1000/PS100 Developmental Psychology; BESC1020/PS102 Foundations of Human Behaviour

This course examines the complex interactions and challenges that can enhance or impede wellbeing in the workplace. Combining the discipline areas of social and cultural psychology with organisational and management theory to examine human behaviour offers a framework for understanding the complexities of the contemporary workplace. Students analyse the various contextual elements of the individual, the group, the organisational system, and society from an interdisciplinary vantage point. Throughout this analytical journey, they learn to unpack how those interacting contexts influence social power relations that define how we operate in the workplace. Contemporary factors including the influence of globalisation are explored in order to analyse the synergies between the local and the global marketplace. Students also reflect on their experiences of work practices and collaboratively develop strategies that address contemporary workplace problems.

APPROVED AS ELECTIVE IN PSYC MAJOR/MINOR- NO SIGNATURE REQUIRED
(PSYC 304 equivalent)

PSYC 370 **BESC2240 Discourse, Power and Politics (Previously PS224)**

Pre-requisites: BESC1000/PS100 Developmental Psychology; BESC1050/PS105 Social Science Research; ABOR1000/AB100: Aboriginal People (This course can be taken concurrently)

In this course students are introduced to critical theories which examine the sociological, psychological, and cultural aspects of human interaction. Students develop the capacity to critically explore social norms and assumptions and to examine their construction and legitimacy. This process enables them to identify the underlying power dimensions and the implications of these for a just society. Classic and contemporary social psychological theories, concepts, and experiments are examined and provide the stimulus for critical debate and analysis. In particular, the manner in which discourse influences identity construction, subject positioning, and social systems is identified and analysed. Students emerge with a deeper understanding of their own values and beliefs with the potential to become an engaged social critic.

APPROVED AS ELECTIVE IN PSYC MAJOR/MINOR- NO SIGNATURE REQUIRED

COLG 370 **BESC3020 Community Mental Health (Previously PS302)**

Pre-requisites: nil

The constructions of mental health within a critical multidisciplinary and interdisciplinary framework are examined and critiqued. Consideration is given to the challenges associated with mental ill-health such as psychosocial problems; personality disorders; the effects of psychoactive substance use; and addictive behaviours. Questions around diagnosis, treatment, and community responses to mental health are raised to encourage students to move beyond the medicalised definitions that dominate western society. Drawing on Foucauldian theory, students examine the role psychology and the medical professions have played in the construction and maintenance of deviance and abnormality in mental health. In addition, the legal and ethical issues relating to the psychosocial care of people with mental ill-health will be explored.

PSYC 370 BESC3930 Community: Policy & Development (Previously PS393)

Pre-requisites: BESC2160/PS216 Psychological Perspectives on Health; BESC2250/PS225 Culture and Society

This course reflects a values based perspective that emphasises human capacity and sustainability. The principles underpinning the course include social justice, respect for diversity and equity. This course demonstrates the benefits of values based praxis and encourages students to challenge the accepted norms within society to identify structural barriers that contribute to disadvantage, and marginalisation. Using a principled practice approach to community development students are encouraged to develop new ways of thinking and working that contribute to community sustainability and create wellbeing at the individual, relational and community level.

APPROVED AS ELECTIVE IN PSYC MAJOR- NO SIGNATURE REQUIRED (PSYC 310 equivalent)

COMMUNICATIONS

COMM 270 COMM1210 Introduction to Screen Production (Previously CO121)

Pre-requisites: nil

Please note enrolment into this course is competitive so early indications of interest should be made by emailing fremantle.studyabroad@nd.edu.au

This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology. This course is required for the Bachelor of Communications and for the Major in Communications and provides an excellent foundation to students who wish to pursue a specialisation in screen production.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

COMM 270 COMM1420 Introduction to Journalism (Previously CO142)

Pre-requisites: nil

Please note enrolment into this course is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing fremantle.studyabroad@nd.edu.au

This course is an introduction to the nature and various aspects of daily journalism, and the fundamental issues in the practice of reporting. This course has a practical emphasis. Students are introduced to news values including the 'who, what, when, where, why and how'—labelled famously the '5 W's and H'—as well as to various approaches to the writing of news and the Journalists' Code of Ethics. Through a variety of tasks, students will learn to compose hard news copy for publication, develop effective research, and hone interviewing and writing skills. Students will also analyse daily journalism with a focus on news and current affairs.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

COMM 370 COMM2030 Language of Film (Previously CO203)

Pre-requisites: nil

This course will introduce students to the lexicon of film and the diverse techniques through which films generate meaning. The course will encompass major movements in film history and theory: Silent to Sound, Auteur and Genre Theory, Transnational Cinemas, and the Digital Revolution in Cinema. It will challenge students to think analytically about the ways in which films construct meaning, include the uses of cinematography, editing, art direction, screenplay and sound. The course will denaturalize and deconstruct the proverbial magic of the silver screen, firmly locating film within its culture and ideological discourses. This course is specifically designed to equip students with the analytical tools required for the Film and Screen Production major and is, therefore, a prerequisite for a number of upper level Communications and Media courses.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

COMM 370 COMM2020 Screenwriting

Pre-requisites: nil

This course introduces the student to the fundamental building blocks of screenwriting with a focus on the art of story creation. From the conception of the seed idea, the structuring of a storyline, to the development of a treatment, this course considers the principle that skilful story making is the indispensable foundation of a successful script. Students are expected to participate in workshop exercises, analysis of films and stories, and produce a volume of creative writing culminating in the submission of a detailed short screenplay.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

**ART/
COMM 370
(FA)**

COMM2260 Digital Photography (Previously CO226)

Prerequisites: Completion of 1st year of a degree

This course consists of lectures, workshops, and hands-on experience covering the artistic and practical aspects of picture taking, digital image processing, and image presentation using digital single lens reflex cameras, software image manipulation and presentation software.

Students will capture digital images, store files in various formats, Manipulate their images, store files in various formats, manipulate their images to maximize their appearance and create an online portfolio of their work.

COMM 370 COMM3050 Media Ethics and Law (Previously CO305)

Prerequisites: Completion of 1st year of a degree

The media is shaped by laws, regulations and ethical codes, which reflect underlying political, social, cultural and economic debates. This course explores these debates and how they have shaped issues such as freedom of speech, censorship, defamation, vilification, copyright and privacy. Students will investigate and compare different regulatory approaches, examine current legal and ethical debates, and discuss what our assumptions about media law and ethics tell us about ourselves and our society.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

COMM 370 COMM3040 Feature Writing (Previously CO304)

Prerequisite: Completion of 1st year of a degree

This course introduces students to longer form journalism, focusing on the production of features in print and online. Students will build their reporting and writing skills by pursuing stories in greater depth and from new creative perspectives. Critical analysis of the variety of feature stories is central to the course. This course aims to build students' knowledge of the structures and styles available to the writer, including voice, language, narrative technique, and - where appropriate - the use of images and sound.

APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED

COUNSELLING

PSYC 270

COUN1003 Theories and Approaches to Counselling (Previously CN100)

Pre-requisites: nil

Counsellors need to be familiar with the philosophical and theoretical approaches, which guide their practice. Many different approaches are used in counselling, depending on how the client presents with his or her problem. This course addresses a broad range of theories, including: Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural Approaches.

APPROVED AS ELECTIVE IN PYSC MAJOR/MINOR- NO SIGNATURE REQUIRED

ENGLISH LITERATURE

**ENGL 270
(HM)**

ENGL1020 The Western Literary Tradition (Previously EL102)

Pre-requisites: nil

Representative selections from poetry, drama & fiction, from Chaucer to the turn of the 19th century, provide students with a broad background to Literature in English. The course places emphasis on the development & critical analysis of literary forms & genres. Students who complete the course successfully are in a sound position to make appropriate choices of courses for further study of Literatures in English.

**THEA 270
(FA)**

ENGL1050 Theory and Practice of Modern Theatre (Previously EL105)

Pre-requisites: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

ENGL 370 ENGL3060 Australian Theatre

(HM)

Pre-requisite: Completion of 100 units of credit of prior learning

This course examines some of the greatest examples of Australian theatre from the mid-nineteenth century to the present day. Students explore dramatic styles employed by Australian playwrights and the power of theatre in Australian literary and popular culture, and may also consider how they compare to the creative works of Australian cinema and television. Students also examine how Australian plays express a variety of important themes, in what fashion they might be an expression of history and culture, and how they reflect our society.

ENGL 370 ENGL3310 Classical and Romantic Poetry (Previously EL331)

(HM)

Pre-requisite: Completion of 100 units of credit of prior learning

This course covers the period in English poetry from the Elizabethan age to the early decades of the twentieth century. Representative forms and genres are considered, including epic, narrative and lyrical poetry and the nature and purpose of verse satire. The course includes a study of the social and intellectual context of English poetry during this period.

ENGL 370 ENGL3320 The Novel in English (Previously EL320)

(HM)

Pre-requisite: Completion of 100 units of credit of prior learning

This course covers the evolution and development of the novel in English. How has literary experimentation altered the genre? How and why has English emerged to better suit the needs of contemporary writers in a broader context? Students will study the relationship between selected novels and the historical, social and cultural context in which they were written. The implications of contemporary literary theory will also be examined as students critically approach the works of select novelists.

ENVIRONMENTAL SCIENCE, ENVIRONMENTAL MANAGEMENT & GEOGRAPHY

BIOL 370 ENVR2330 Australian Ecology: from Theory to Practice

Pre-requisite: SCIE1150 Introduction to Biological Sciences

This course is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential prerequisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

Environmental problems usually result from disruption of the natural ecological processes that drive ecosystems. The fact that ecology is all about interactions makes it fascinating to study but it also means the subject is difficult to understand and to teach. For this reason the most useful, entertaining and efficient way to understand the science of ecology is to use a case study approach. That is to look at real world examples of ecosystems and real-world environmental problems that have been caused by disruption of ecological processes. This is the approach that has been adopted in this course.

ENVR 370 ENVR3520 Natural Resource Management

(NS)

Prerequisite: Completed 200 units of credit of prior learning

This course introduces a conceptual framework for analysing and engaging with current issues and debates about the management of natural resources. This is achieved by analysing the history of natural resource management and how policy has shaped the sector in a local and global context. Contemporary debates around issues such as economic value, governance, stakeholder participation and control of and access to resources are discussed, drawing on different analytical frameworks. Specific problems are drawn from different industry sectors – including agriculture, tourism and conservation, forestry, water, mining and fisheries – using both Australian and international case studies. In this course, students will be exposed to natural resource policy and management through the context of an individual case study critique in which the ecological sustainable development paradigm is evaluated.

APPROVED AS ELECTIVE IN ENVR MAJOR/MINOR- NO SIGNATURE REQUIRED

GEOG 270 SCIE3290 Geographical Information Systems

Pre-requisite: Completed 200 units of credit of prior learning

This course examines the structure, function and use of geographic information systems (GIS) as a tool for managing, presenting, and analysing geographical data. With a significant practical component this course allows students the opportunity to generate and manipulate digital spatial information, as well as undertake digital terrain modelling. The ability to use GIS software is a widely sought after skill in planning, management and research. Geographic Information Systems specifically uses the context of environmental planning and management to introduce students to this technology.

APPROVED AS ELECTIVE IN ENVR MAJOR/MINOR- NO SIGNATURE REQUIRED

COLG 370 SCIE2270 Data Analysis and Experimental Design (Previously SS227)

Pre-requisites: Completion of 1st year of a Science degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

COLG 270 SCIE1001 Fundamentals of Science Research & Communication

Pre-requisites: nil

This course equips students with essential skills and tools to successfully transition into studying Science at university and become a confident, independent learner. The course covers scientific enquiry, critical thinking, academic research, basic data analysis, and science communication. Using current environmental issues, students develop their communication skills, both written and oral, and learn the importance of academic integrity including referencing. Experimental data is analysed, interpreted and communicated using mediums for academic communication. A collaborative research project fosters teamwork and strengthens the sense of community.

HISTORY

SA 375 (HM) REQUIRED ARTS3750 Australian History and Society (Previously AL375)

Pre-requisites: Enrollment in the Study Abroad/Exchange program

This course introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain's experiment of empire in Australia from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia's history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain's colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia's (early radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation's environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this course will consider the myths, legends and milestones of the past which now make Australia's history and shape its people.

HIST 370 (HM) HIST2021 The History & Politics of Southeast Asia (Previously HY1000)

Pre-requisites: Completion of 100 units of credit of prior learning

This course thoroughly examines contemporary issues in Southeast Asia and explores how the various countries in the region have sought to forge new national identities in the wake of European colonisation. There will be a strong emphasis on issues such as warfare, security, and terrorism, the impact of communism and Islam; and the influence of the region's history. Students will be asked to consider the future of Southeast Asia nations within the wider Asia-Pacific Region, and their relationship with Western countries such as Australia.

HIST 370 (HM) HIST2028/3028 Visual Evidence: Art & Artefacts of the Western Tradition

Pre-requisites: Completion of 100 units of credit of prior learning

Visual Evidence: Art in the Western Tradition presents critical approaches to significant themes in the history of Western Art from the Ancient World to the 20th century. The course develops key understandings of the foundational moments in Western, and particularly Christian, history by engaging with and deconstructing extant visual texts. Specifically, the course will promote multiliteracy by teaching students how to 'read' and critically assess the visual texts as a valid document of the attitudes, ideals and concerns of past societies by exploring themes such as spirituality and devotion, iconoclasm, humanism, civic pride, imperialism, absolutism, colonialism, revolution, technological advancement, World War I and II. Visual texts are a traditionally overlooked area of historical research; this course underlines the importance of visual texts in history by helping the students to develop a vocabulary, or metalanguage, to talk about them and to extract meaning from them.

HIST 270 HIST1000 A History of Western Civilization (Previously HY1000)

(HM)

Pre-requisites: nil

This course looks at the rise of what we commonly refer to as 'Western Civilization'. Tracing the development of such early urban societies as Egypt and Mesopotamia to the development of Ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they so often collapsed amid civil war, social decay and political upheaval. We also examine the complex side of our civilization's origins, looking at the coming of the barbarians, the impact of the Crusades, the trials of the medieval period and the dissent and Reformation of the Renaissance age. The course ends by following the expansion of Europe's empires across the world, initiated by the voyage of Christopher Columbus to the new world, as well as the Twentieth Century descent of Europe into war and chaos. HY1000 examines the assumptions that underpin our perceptions of ourselves and explores what it means to be 'civilized' and 'western'. In addition to this, students will consider such fundamental issues as the politics and manufacture of western history, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

MATHEMATICS

COLG 270 MATH1030 Principles of Mathematics

Pre-requisite: nil

Principles of Mathematics covers the important basic concepts in algebra and trigonometry that a tertiary student is expected to master to undertake advanced mathematical concepts at upper level mathematics courses at The University Notre Dame Australia.

The course is designed to further the knowledge of students in the fields of polynomial, rational, exponential, logarithm and trigonometric functions. The student is also expected to understand and apply trigonometric identities and functions to solve practical mathematical problems. The course also covers analytical geometry and topics in matrices, sequences and systems of linear equations.

Overall the course provides a strong grounding in algebra and trigonometry at a tertiary level for further advanced mathematical studies. This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

COLG 370 MATH1300 Mathematics Foundations

Pre-requisites: nil

This course covers mathematical topics at a pre-calculus level, commencing with an introduction to arithmetic and algebraic rules. Students explore the theoretical components and practical applications of linear equations and inequalities. The study of functions continues with an examination of quadratic, rational and radical functions in theoretical and practical situations and encompasses the use of graphical and algebraic techniques when solving for equations and inequalities.

MATH 370 SM3040 Advanced Calculus

(MT)

Pre-requisite: SM210 Calculus and applied Mathematics

Advanced Calculus is the second course in this specialist maths area. The procedures of differentiation and integration that have been studied in Calculus are extended to new and more complicated functions. This course provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of applications. Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. The resulting more powerful calculus is then applied to solving a wide range of real-life problems such as finding maxima and minima of functions representing actual physical situations, linear and two-dimensional motions, vibrating strings, or springs.

The concept of infinite series and sequences and their divergence or convergence is an essential part of calculus and mathematics in general. Convergent series such as McLaurin and Taylor's series are studied and applied to finding approximate solutions to practical problems.

The second half of the course looks at the differentiation of polar and parametric equations, conic sections in rectangular and polar form, and rotation of axes as well as partial derivatives and multiple integrals.

This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

APPROVED as MATH 120- Calc II for CHEM MAJORS

COLG 370 SCIE2270 Data Analysis and Experimental Design (Previously SS227)

Pre-requisites: Completion of 1st year of a Science degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

POLITICS

POLS 270 (SS) POLI1000 Introduction to World Politics (Previously PL1000)

Pre-requisites: nil

This course looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the course seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

POLS 370 POLI3007 Home and Away: Comparing Political Systems

Pre-requisites: Completion of 1st year of a degree

An understanding of Australian politics is enriched by comparing and contrasting it with politics and political systems in other countries. This course examines a selection of similar politics, such as those in the US, the UK and Canada, along with a selection of very different systems in Asia and Africa. The focus is on constitutional politics, divergences in political culture, models of political economy and ideas about political representation.

POLS 370 POLI3014 Terrorism & Intelligence

Pre-requisites: Completion of 100 units of credit of prior learning

The tragedy of 9-11 has raised fundamental questions about how nations collect and analyse intelligence, and about how to ensure that past security blunders and missed opportunities are not repeated. In Australia, the first order response to fight the war on terror has been to make new laws and to extend the powers and resources of the intelligence community. This course will critically examine the nature and causes of terrorism. It will assess, too, the manner in which the security sector serves a continually changing agenda, given post-9/11 needs and concerns. Students will analyse how the war on terrorism impacts collection of intelligence data, analysis, and counterintelligence, as well as legal and moral standards of security policies and practices.

POLS 370 (HM) POLI3021 The History & Politics of Southeast Asia

Pre-requisites: Completion of 100 units of credit of prior learning

This course thoroughly examines contemporary issues in Southeast Asia and explores how the various countries in the region have sought to forge new national identities in the wake of European colonisation. There will be a strong emphasis on issues such as warfare, security, and terrorism; the impact of communism and Islam; and the influence of the region's history. Students will be asked to consider the future of Southeast Asia nations within the wider Asia-Pacific region, and their relationship with Western countries such as Australia.

SCIENCE

BIOL 270 HLTH1000 Human Structure and Function (Previously BMS100)

Pre-requisites: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BIOL 370 (NS) HLTH2300 Microbiology (Previously BMS230)

Pre-requisites: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course is an introduction to the principles of microbiology and to the clinical, environmental and economic significance of micro-organisms, focussing primarily on bacteria, viruses and fungi. The course provides an understanding of bacterial metabolism, nutrition & growth requirements and how they are applied in the cultivation, control and differentiation of bacteria. Special attention is paid to the role and significance of different classes of bacteria in human infections. The course includes a laboratory component that develops techniques for the safe and proficient microscopic, cultural and molecular examination and manipulation of bacteria.

BIOL 370 (NS) HLTH3100 Immunology (Previously BMS310)

Pre-requisites: HLTH2210/BMS221 Biochemistry

This course will build upon prior information learnt in other biomedical science courses, e.g. molecular and cell biology, microbiology and biochemistry. This course will focus on the cellular and molecular basis of the immune system. The antigen-specific immune response will be considered in depth. The course will cover aspects of development and differentiation of B and T lymphocytes, antigen processing and presentation, lymphocyte activation and immune regulation. Topics for further study will be selected from: immunotherapy, autoimmunity, transplantation, immunodeficiency, mucosal immunity, lymphoproliferative diseases, cytokines, tumour immunology, and viral immunology.

BIOL 370 HLTH3400 Human Genetics (Previously BMS340)

Pre-requisites: HLTH2210/BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.

BIOL 270 BIOL1250 Molecular and Cell Biology (Previously SS125)

Pre-requisites: nil

This course provides a fundamental understanding of cell and molecular biology as it underpins life and organism function. Students are guided through a logical series of topics gradually tending towards more complex systems. These include essential chemistry; the molecular organisation in organisms; cell structure, function and energetics; composition of tissues; the structure and function of biologically important molecules; the role of genes in inheritance; and the body's defence against invading pathogens. Interactive tutorials and practical sessions assist students explore the content and pursue their interest in biological and/or health science.

BIOL 270 SCIE1150 Introduction to Biological Sciences (Previously SS115)

Pre-requisites: nil

This course provides students with a sound foundation in biological science by incorporating human, animal and plant perspectives at a range of scales from the sub-cellular to the ecosystem level. Topics covered include: cell structure and function; biological chemistry; cell division; genetics and patterns of inheritance; animal and plant nutrition and water balance; animal respiration; nervous and endocrine control; reproduction, growth and development; introductory ecology; and biodiversity and evolution. Complementing the broad range of topics covered are practical experiences either in the laboratory or field which help students to develop valuable skills to support their interest in biological science.

COLG 370 SCIE2270 Data Analysis and Experimental Design (Previously SS227)

Pre-requisite: Completion of 1st year of a degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

SOCIAL JUSTICE STUDIES

SOCI 270 ABOR1000 Aboriginal People (Previously AB100)

Pre-requisites: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

SOCI 270 SOJS1000 Introduction to Social Justice (Previously JS100)

Pre-requisites: nil

In the context of widespread global poverty, criticisms of local and global inequalities and questions over the consequences of environmental and social degradation, social justice is a concept gaining increasing international recognition. Centred on principles of equality, solidarity and human dignity, social justice aims to link social theory with social action and change. However, while social justice as an idea is gaining momentum, what it actually means and how it can be applied is often left largely unexplored and undefined. In this course, students will be introduced to the study of social justice. Engaging with diverse meanings and definitions, students will be encouraged to develop a critical understanding of key concepts and theories of social justice. Presented in relation to some of the most important social justice debates today, the course will equip students to apply these concepts and theories to a range of subject areas and social issues.

PCST 370 SOJ3170 Social Justice, Service-Learning and Community Engagement (Previously JS317)

Prerequisite: Completion of 1st year of a degree

Please Note: This course also requires 40hrs Practical Placement

This course introduces students to issues of service – learning and social justice. Emphasis will be placed on ethical decision-making, critical thinking, leadership development and maintaining a balance between self, community and environment. The theoretical component involves an investigation of topics such as international human rights, Catholic Social Teaching, Community Development and globalisation. It is intended that students will become active members of their community with well-developed reflective skills for engaging in community, social, political and environmental issues.

SOCI 370 SOJS3130 Human & Environmental Security

Prerequisite: Completion of 100 units of credit of prior learning

The central questions of the course are: What is critical? What is security? Traditionally, the field of International Relations concerned itself with state security, and has studied it through realist and occasionally liberal, Marxist, and constructivist lenses. This course goes beyond this mainstream in two ways. First, we question whether the state is the appropriate (or only) referent object for security, and second, we use analytical models from outside the mainstream. The first part of the course reviews critical approaches to the study of international security, and the second part examines a range of issues including environmental security, public safety, cyber security, and counter-terrorism which might be considered non-traditional.

THEATRE CRAFTS

THEA 270 THTR1050/ENGL1050 Theory and Practice of Modern Theatre (Previously TS105/EL105)

(FA)

Pre-requisites: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

THEA 370 THTR3060 Australian Theatre (Previously TS306)

(HM)

Prerequisite: Completion of 100 units of credit of prior learning

This course examines some of the greatest examples of Australian theatre from the mid-nineteenth century to the present day. Students explore dramatic styles employed by Australian playwrights and the power of theatre in Australian literary and popular culture, and may also consider how they compare to the creative works of Australian cinema and television. Students also examine how Australian plays express a variety of important themes, in what fashion they might be an expression of history and culture, and how they reflect our society.

DRAFT

School of
Business



ACCOUNTING, ECONOMICS & FINANCE

GBUS 270 BUSN1000 Economics (Previously BS100)

(SS)

Pre-requisites: nil

In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

ACFN 270 BUSN1030 Quantitative Methods for Business (Previously BS103)

Pre-requisites: nil

In this course you will study the various mathematical concepts and tools that are used on a day-to-day basis in the business disciplines. You will learn how to use basic mathematical operations, algebra, functions, financial mathematics, calculus, probability and statistics to solve problems in the fields of economics, marketing, management, human resource management, finance and accounting.

GBUS 270 BUSN1050 Business Communication (Previously BS105)

Pre-requisites: nil

This course equips students with professional communication skills relevant to business study and practice. The emphasis is on developing the high-level literacy attributes that are essential for improved performance throughout the students' academic and professional careers. The course will develop the skill set necessary to identify and conform to the structure and expectations of a type of communication (the essay), as well as the underpinning ability to transfer that skill set to any genre, any discipline and any professional environment.

GBUS 270 BUSN1060 Business Information Technology (Previously BS106)

Pre-requisites: nil

This course is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

ACFN 270 BUSN1110 Accounting for Business (Previously BS111)

Pre-requisites: nil

This course aims to introduce students to the key concepts of accounting and finance from a user's perspective. This is the introductory course to accounting and finance and the course introduces the fundamental concepts and principles of accounting, including such things as: the accounting process, elements of accounting, financial statements, interpretation of financial statements, budgeting, costing, and cash flow. The course also introduces students to the fundamentals of finance, including: time value of money, net present value, and financing businesses. Application of knowledge gained is emphasised and will involve interpreting financial statements and the preparation of budgets. The use of case studies and the interrelationship between concepts and practice are essential to understanding this course, and how these fundamentals of accounting and finance are so essential to all businesses.

ACFN 270 BUSN1200 Principles of Finance (Previously BS120)

Pre-requisites: BS100 Economics or equivalent

Financial systems within developed economies are essentially similar in their structure and operation and thus an understanding of them will be universal in application. This course focuses on the Australian financial system which is composed of numerous markets and institutions through which funds flow between lenders and borrowers. This course covers the financial instruments, techniques and products that are available to savers, investors and borrowers, and examines the framework and markets through which the Commonwealth Government affects the flow of funds. Students will also gain a greater understanding of markets through the course's evaluation of Government (and Institutional) regulations and supervision.

GBUS 270 BUSN2010 Microeconomic Theory and Policy (Previously BS201)

Pre-requisites: BUSN1000/BS100 Economics

In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

ACFN 370 BUSN2060 Intermediate Mathematics for Economics and Finance (Previously BS206)

Pre-requisites: BS100 Economics, BS103 Quantitative methods for Business or equivalent

This course introduces the students to the mathematical tools that are used on a daily basis within the economics and finance disciplines, including multivariable calculus, constrained optimisation, set theory and matrix algebra.

COLG 370 BUSN2130 Human Resource Economics (Previously BS213)

Pre-requisites: BUSN1000/BS100 Economics or equivalent

The course provides students with an introduction to the economic analysis of human resources as a critical component of business management. The course is significantly different to the traditional field of labour economics and also principles of HR in that it seeks to blend the two disciplines by combining traditional HR issues with high-level economics concepts to give students an integrated outcome. Students begin with study topics from the traditional field of labour economics including labour demand, labour supply and human capital theory. These models help us understand issues relating to educational choices and also recruitment and employment outcomes. Students then examine in detail material from the more recent field of personnel economics surrounding the recruitment and management of personnel. Topics include signalling, screening, retention and labour turnover, organisational and job design, and the role of economic incentives in influencing performance. The final part of the course provides an overview of the Australian labour market and looks at key challenges and trends facing the Australian labour market. Students will be required to have an understanding of key labour market indicators primarily through the use of Australian Bureau of Statistics data.

COLG 370 BUSN3100 Strategic Business Intelligence

Prerequisite: BUSN1110 Managerial Accounting

This course considers how management accounting information is generated and used to support an organisation's strategic objectives. Students are introduced to strategy formulation and how management accounting information can influence behaviour. It examines how data and management information is collated and refined to become strategic business intelligence. It provides students with an understanding of the tools and practices being developed in the rapidly-growing market for business intelligence. It also considers the potential commercial advantage to enterprises that exploit new information flows and use these to perform predictive analyses

COLG 370 BUSN3120 Advanced Accounting Concepts

Prerequisite: BUSN2160 Financial Accounting B

The course provides an objective review of the issues in accounting theory. It examines the process of setting accounting standards in a global environment and reviews the existing accounting regulatory process. Additionally, the course considers the various historical and current theories of accounting principles and, specifically, provides an environment for students to critically evaluate and challenge current accounting standards and practices. The subject content and instruction methods are designed to ensure students use their full armoury of imaginative and critical analytic skills to interpret discuss and apply the theoretical, practical and ethical elements of accounting to problem solving. This course is a requirement for those wishing to progress their studies through the ICAA, CPAA or IPA professional programs.

COLG 370 BUSN2340 Employment Law

Pre-requisite: nil

This course deals with the legal principles and statutes that govern employment. It examines the nature of the legal framework surrounding the employer-employee relationship, employment contracts, restraints in employment, discrimination, dispute resolution, termination and occupational health and safety. Both theory and case law are examined to enable students to apply legal requirements to HR policy and practice.

GBUS 370 BUSN3200 Corporate Finance (Previously BS320)

Pre-requisites: BUSN1200/BS120 Principles of finance & BUSN2200/BS220 Managerial finance or equivalent

This course builds on BS220 Managerial Finance by extending basic concepts in corporate financing, investing and risk management. The course examines current theories of corporate financing and the presentation of relevant tools and techniques to facilitate financial decision making.

ECON 370 BUSN3390 Econometrics (Previously BS339)

Pre-requisite: BUSN1030/BS103 Quantitative Methods for Business, or any introductory statistics course offered at an undergraduate level

This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this course will be sufficiently versed in econometric techniques to enter an honours program in economics.

HUMAN RESOURCE MANAGEMENT, MANAGEMENT, MARKETING & PUBLIC RELATIONS

GBUS 270 BUSN1220 Principles of Marketing (Previously BS122)

Pre-requisite: nil

Marketing is a major force in business and society, influencing everyone's life in many ways. As well as the many products and services supplied to help us in our daily lives, firms often need to market ideas, events, and even people. Marketing is both an essential practical process, and corporate philosophy that has been adopted by a wide range of businesses, service companies, as well as non-profit organizations worldwide. This course will not only expose you to the fundamental marketing concepts being used within a range of industries, but also provide a clear insight into how these concepts relate to the "real" world. You will thus find this course both stimulating and challenging as it introduces you to the marketing discipline through topics such as: consumer behaviour, marketing research, product planning, promotion planning, distribution planning, product & service pricing, as well as an overview of how broader societal and environmental issues impact upon many marketing and business decisions.

GBUS 270 BUSN1600 Principles of Management (Previously BS160)

Pre-requisites: nil

This course provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the course considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

GBUS 370 BUSN2400 Business Law (Previously BS240)

Pre-requisite: nil

This course provides an introduction to the Australian Legal system with special emphasis on the legal environment of business. It also teaches students how to analyse and solve legal problems. The subject is a foundation course for subjects such as Company Law and Taxation Law. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturers' obligations; crime in the business context; business organisations and the consequences of incorporation.

GBUS 370 BUSN2510 Marketing Research (Previously BS251)

Pre-requisites: BUSN2520/BS252 Consumer Affairs. Any of the following: BUSN1030/BS103 Quantitative Methods for Business, RM100 Introduction to Research Methods, RM150 Introduction to Statistical Methods, MATH1400/SM140 Key Concepts in Mathematics or MATH2100/SM210 Calculus and Applied Mathematics or equivalent.

This course is where students have the opportunity to apply basic research techniques to a 'real world' research project. Students are asked to develop and design a survey instrument, deliver the survey and analyse the results. Students are then asked to present their findings recommendations to their client in an oral presentation and by hard copy report. The course is designed to introduce students to marketing research, identifying what it is, how and where marketing research is used and give students the opportunity to recommend actions to clients based on their research. Students are introduced to the statistics program of SPSS and will need to be familiar with the EXCEL program.

GBUS 370 BUSN2520 Consumer Behaviour (Previously BS252)

Pre-requisites: BUSN1220/BS122 Principles of Marketing

Understanding consumers is integral to effective marketing and business practice in consumer, business, government, public policy and not-for-profit areas. This course investigates why and how people buy and consume. This course also explores the particular influences of consumers' purchase motivation, knowledge, attitudes, culture, demographic, social class, personality, reference groups and household on the consumer decision making process.

GBUS 370 BUSN2580 Introduction to Public Relations (Previously BS258)

Pre-requisites: BUSN1050/BS105 Business Communications

The organisation (for profit and not-for-profit) interacts with numerous "others" in the course of its business. This course aims to educate students from all fields in methods to maximise these interactions. Traditional areas such as communicating with employees and customers are covered, with emphasis also placed on equally important but often neglected groups such as shareholders, the general public, the media, and the different levels of government. Also, the critical elements of fundraising are covered in detail. This course is relevant for students, business people in large and small companies and the public sector, hospitals, schools, religious orders and a wide range of other organisations. The aim is for students to obtain a "hands on approach" to the field of Public Relations, and assessment tasks are structured accordingly.

APPROVED AS ELECTIVE IN COMM MAJOR ONLY- NO SIGNATURE REQUIRED

GBUS 370 BUSN2730 Principles of Human Resource Management (Previously BS273)

Prerequisite: BUSN160/BS160 Principles of Management

This course provides an introduction to the role and functions of Human Resource Management (HRM). Students will examine the history and evolution of HRM, the development of Strategic HRM, and the competencies required by modern human resource practitioners. Students will also examine the functional and strategic roles of HRM in organisations, including performance management, recruitment and selection, learning and development, workforce planning, remuneration and occupational safety and health. This course provides the basis for 300-level HRM courses.

GBUS 370 BUSN3140 Human Resource Development (Previously BS314)

Prerequisite: BUSN2730/BS273 Principles of Human Resource Management

This course focuses on organisational learning and career development. It includes examination of learning theory, training and learning methodologies, and how learning and development can be used strategically to meet current and future skills needs. Contemporary issues in career development and career management will also be examined, along with the measurement and evaluation of training outcomes.

GBUS 370 BUSN3230 Services Marketing (Previously BS323)

Pre-requisite: BUSN2520/BS252 Consumer Behaviour, BUSN2050/BS205 Advertising and Promotion

The Services sector now forms the larger part of most modern economies. The increasingly competitive nature of the marketplace requires a new emphasis on the marketing of services as diverse as accounting, banking, hairdressing, insurance, consultancy's and real estate. The course focuses on the fact that services and professional services, differ significantly from other forms of business, requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This course is current and relevant to the needs of all modern service providers.

COMM 370 BUSN3370 Corporate Public Relations (Previously BS337)

Prerequisite: BUSN2580/BS258 Public Relations, BUSN2090 BS209 Public Relations Writing

Public Relations is an increasingly important part of successful organisations, assisting them to market themselves, gain new customers, adapt and thrive in environments of rapid and uncertain economic, sociological and technological change. Ideally Public Relations practitioners maximise the public's understanding of and good will towards an organisation, service or product. This course concentrates on developing practical PR skills. The principal perspective taken in this course is that of a public relations practitioner. It is also suitable for those wishing to further develop a specialisation in this area. The course aims to familiarise students with: the strategic role of public relations; PR research and ethics; PR tools and tactics; PR's growing role in marketing; PR's role in brand building; and, Quality PR processes.

APPROVED AS ELECTIVE IN COMM MAJOR ONLY- NO SIGNATURE REQUIRED

GBUS 370 BUSN3500 Strategic Marketing (Previously BS350)

Prerequisite: BUSN2050/BS205 Advertising and Promotion

This course reviews the strategic marketing tools, models, principles and frameworks that provide the basis for higher level analytical approaches essential to thinking strategically from a marketing perspective, decision making in leading the marketing function. Students are provided an opportunity to apply these tools, principles, and models to real industry and market situations facing organisations in order to understand the strategic and tactical decisions that managers/entrepreneurs employ every day.

GBUS 370 BUSN3600 Strategic Management (Previously BS360)

Prerequisite: BUSN1600/BS160 Principles of Management

Strategic Management is a capstone course that brings together the knowledge and skills gained from other business courses, in the context of developing a strategic plan for an organisation. Strategic management includes the formulation, implementation, control and review of the strategic direction of an organisation. The course examines concepts, theories and techniques used in the formulation of business and corporate strategies. Special topics considered typically include strategy for public sector organisations, as well as strategy for small to medium size enterprises.

GBUS 370 BUSN3680 Change Management (Previously BS368)

Pre-requisites: BUSN1600/BS160 Principles of Management or equivalent

Organisations have little choice, either they change or they will not survive. Change in organisations is continuous. Responsible organisational leaders may decide the directions for the organisation, but the changes must often be implemented by others who have not been a part of the decision making process. Why do people respond so differently? Who is likely to be enthusiastic, angry, unengaged or resistant? This course will examine change in organisations from both a theoretical and practical standpoint. Change models will be considered in detail as will the levers of change and ways in which resistance to change can be anticipated and managed. The course will consider the role of leadership of the organisation in terms of their responsibility to be both an initiator and manager of change and provide tools and that will allow change to be measured and evaluated.

School of Education



Students will need to be at least the second (sophomore) year of an Education major to enrol in 2000 or 3000 level courses.

CORE EDUCATION COURSES

**EDUC 270
(Major
and Minor
Only)**

EDUC1120 Introduction to Teaching and the Curriculum Framework (Previously ED1120)

Pre-requisites: nil

This course examines, in an exploratory way, key ideas about teaching and learning, the role of the teacher, the characteristics of effective teachers and schools. It explores the purpose and nature of schools. It introduces students to the essentials of lesson planning and to oral communication skills associated with teaching. Students are also introduced to the Curriculum Framework, a key document directing and shaping the approach to education taken in all Western Australian schools.

EARLY CHILDHOOD & CARE (0-8 YRS) & / OR PRIMARY TEACHING

EDUC 270

EDUC1000 Childhood Development: 0-8 years (Previously ED1000)

Pre-requisites: nil

This course specifically covers developmental issues from birth to 8 years of age, within a lifespan approach, and their complex interaction with learning. Central to the course are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, particular developmental themes will be explored. These include the role of nature and nurture in development, the prominence of individual differences as well as socio-cultural influences.

EDUC 270

EDUC1611 English 1: Functional Literacy (Previously ED1611) 20 cpts (equivalent to 2 U.S. credit hours)

Pre-requisites: nil

The purpose of this course is to develop knowledge and understanding of the English language, its structure, forms and functions. It aims to build knowledge of how language develops and has a central role in all learning and intellectual development. It explores how effective spoken and written communication is dependent on the interrelationship between the fundamentals of the English language (phonology, syntax, semantics, pragmatics and vocabulary). Literature is embedded in the course ensuring the practical application of language and literacy learning. Curriculum and syllabus documents relevant to the English Learning Area will be examined and used for planning, teaching and assessing English. Instructional strategies to teach English will be demonstrated and integrated through the tutorial sessions. A wide range of resources will be explored and used to build knowledge of how to engage students in literacy learning, especially through the integration of information communication technology. A key focus of the course is on improving knowledge, competency and usage of Standard Australian English within a learning, teaching, planning and assessment framework.

EDUC 370 EDUC3619 Principles of Primary Religious Education 2 (Previously ED3619)

Pre-requisites: ED2618 Principles of Primary religious Education 1

This course is designed to enable student teachers of pre- primary and primary school students to acquire a sound knowledge and understanding of religious education method. Building on the theological principles underlying the Religious Education Curriculum studied in ED2618, students are helped to develop skills in program planning, lesson preparation, evaluation, assessment and reporting. Presentation of religious education lessons either within a school or tutorial context is an integral part of this course.

EDUC 370 EDUC4671 English 4: Oral Language Speaking and Listening

Pre-requisites: nil but please note that this is a final year course of a 4 year education degree

This fourth course builds on the previous English courses to ensure students have a comprehensive knowledge and understanding of how language develops, can be taught, is interrelated and underpins all learning. It reinforces foundational skills of effective literacy (phonology, syntax, semantics, pragmatics and vocabulary) through the development of oral language and critical literacy. The course will focus on the importance of developing effective communication skills using Standard Australian English, while valuing the existing competencies of students from non-English speaking backgrounds. Curriculum documents, syllabus, assessment and teaching resources will be examined across literacy learning areas to reinforce the diverse ways in which oral language can be taught. A teaching program will be planned to develop or language skills using literature and drama. The integration of information communication technology will be addressed and demonstrated through the designing and development of an electronic resource, using literature to support literacy development.

SECONDARY TEACHING

EDUC 370 EDUC3218 Principles of Secondary Religious Education 2

Pre-requisites: ED2218 Principles of Secondary religious Education 1 or equivalent

The course is designed for students to extend their knowledge of teaching Religious Education in Catholic upper secondary schools in WA. Throughout the course students explore the context of Religious Education as a Ministry of the Word and as the first key Learning Area in a Catholic school. ED3218/4219 assists students in seeing how the content of the mandated diocesan Religious Education Guidelines can be conveyed to students in the upper secondary school context. This course is a requirement for those seeking 'Accreditation to Teach Religious Education' as in a Catholic secondary school.

School of Health Sciences



BIOMEDICAL SCIENCE

BIOL 270 HLTH1000 Human Structure and Function (previously BMS100)

Pre-requisites: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BIOL 370 (NS) HLTH2300 Microbiology (previously BMS230)

Pre-requisites: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course provides an introduction to the principles of microbiology. Special attention is paid to the importance of microbial activities in relation to human disease, waste treatment, bioremediation and biogeochemical cycling. The course includes field trips that illustrate practical and commercial applications of microbial processes and principles.

BIOL 370 (NS) HLTH3100 Immunology (previously BMS310)

Pre-requisites: BMS221 Biochemistry

The emphasis of this course is on basic principles of immunology and its applications. This includes knowledge of different components which constitute the immune system and how these function in responses to antigens derived from different pathogenic organisms and other foreign substances. Issues such as immunomodulatory drugs, immunodeficiencies and AIDS will be discussed. There will also be emphasis on the complexity of the pathway to clinical trials following initial ethics approval, often involving the mouse model in research; the clinically relevant areas of vaccination, cancer immunotherapy and transplantation; and potential causes of autoimmune disease, allergy and asthma. Classification systems for CD markers, cytokines and chemokines will be discussed. Laboratory sessions should prepare students to extract and count cells from human blood; perform ELISA and immunoblotting assays; interpret flow cytometric (FACS) data; and consider time management of lab work, after searching for standard experiment protocols. This course builds on knowledge of molecular and cell biology (SS125). It is recommended to be taken with BMS 340 Human Genetics and Evolution.

BIOL 370 HLTH3400 Human Genetics and Evolution (previously BMS340)

Pre-requisites: BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.

HEALTH AND PHYSICAL EDUCATION

ESS 270 HLTH1001 Physical Activity and Health (previously HPE100)

Pre-requisites: nil

The issues of the relationship between physical activity and health across the lifespan, and the implications for health promotion strategies targeted at both individuals and whole of community are discussed. The course focuses on Australian health statistics, community health promotion campaigns, and inter-governmental agency collaboration in providing opportunities to be physically active.

ESS 270 **HLTH1421 Human Growth and Development (previously HPE142)**

Pre-requisites: nil

This will develop the knowledge and understanding of how age, gender and developmental stages may each influence the individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity in turn may influence growth and development. Resistance and endurance training principles for children, adolescents and the older adult will be covered. The course will investigate changes that occur across the lifespan.

ESS 370 **HLTH2201 Physiology of Training and Environmental Extremes (Previously HPE220)**

Pre-requisites: HLTH1100/HPE110 Exercise Physiology or equivalent

This course will develop an understanding of training responses and the principles of physical conditioning and the development of fitness through regular exercise. Knowledge of the training stimulus and responses related to gender and age differences will also be developed. A detailed understanding of thermoregulation and the consequences of exercise and training in environmental extremes will also be developed. Considerations and principles in developing a training calendar for athletes and coaches will be addressed. Students will also develop knowledge and understanding of the value and principles of athlete assessment in processes of performance enhancement.

ESS 370 **HLTH2411 Principles of Strength & Conditioning**

Pre-requisites: HLTH1010/HB101 Applications of Functional Anatomy to Physical Education

Students will develop a detailed knowledge of human musculoskeletal anatomy as it relates to functional capability and economy of movement. Students will also know and understand the fundamentals of strength training, lifting techniques, and training responses and the principles of programme design for the effective application of weight training for developing strength and endurance in gymnasium and sports contexts.

ESS 370 **HLTH3200 Pathology**

Pre-requisites: HLTH1030 Anatomy & Physiology of Body Systems and HLTH2210 Biochemistry

This course is designed to introduce students to fundamental concepts in general and systemic pathology. Students will undertake study in cell and tissue injury and the body's reaction to injury. The biological processes associated with ageing and neoplasia will be discussed. The applications of the core concepts of general pathology such as necrosis, cellular adaptation, inflammation and thrombosis will be addressed in systemic pathology.

HLTH2621 Population Approaches to Health Promotion (Previously HPE262)

Pre-requisites: HLTH1620/HPE162 Health Issues and Preventive Approaches

ESS 370

This course will compliment HPE162 which explores the role of healthy public policy in changing health behaviours by examining how health related behaviours can be influenced through the application of behaviour change theory. Students will explore the use of individual, mass media and small group methods as tools for health promotion. The course will place emphasis on the emerging philosophy of providing supportive environments, through which individual and population health can be optimized. Students will study and apply methods to plan, implement, manage and evaluate mass population health promotion programs.

ESS 370 **HLTH3200 Exercise Health and Disease**

Pre-requisites: HLTH1001 Physical Activity and Health

This course considers the recently announced National Health Priorities of the Federal Government in relation to the interactions between physical inactivity, health status and disease risk factors. The course reviews in greater depth common chronic diseases and disabilities such as obesity, insulin intolerance, diabetes mellitus, hypertension, osteoporosis and coronary artery disease and the implications for physical activity involvement by people with these conditions. Students will be equipped with knowledge to determine appropriate modifications to exercise interventions and the precautions to apply when assisting people with chronic conditions to adopt safe and appropriate exercise habits in maintaining health and wellness. Students will also learn about effective communication and counselling skills in the presentation of key health screening initiatives and the promotion of wellness within the community.

ESS 370**HLTH3211 Exercise Physiology for Special Populations (Previously HPE321)**

(30 credit points but equivalent to US 3 cr hrs)

Pre-requisites: HLTH1100/HPE110 Exercise Physiology

This course will develop the knowledge and understanding of injury rehabilitation processes, key aspects of exercise rehabilitation related to health issues for women, the pathophysiology of cardiorespiratory disease conditions that influence health and well-being and exercise participation. Students will also develop an extensive understanding of risk factors associated with the onset of cardiorespiratory disease conditions and will develop effective screening, communication and counselling skills strategies for at risk populations. Students will also be able to develop and implement exercise interventions designed to ameliorate a number of cardiorespiratory illnesses. Furthermore, students will develop an understanding of the influence that exercise can have on cancer and immunological diseases and the role that exercise can play in rehabilitation from these disorders. Students will also examine and develop an understanding of the pathophysiological conditions of osteoarthritis of the lower limb, upper limb and trunk injuries and lower back pain. Students will further develop an understanding of pre-and-post surgical interventions and be able to develop suitable exercise intervention strategies for patients with osteoarthritic conditions.

ESS 370**HLTH3410 Advanced Biomechanics (Previously HPE341)**

Pre-requisites: HLTH3400/HPE340 Exercise Biomechanics

This course will develop the biomechanical skills of students in the Bachelor of Exercise and Sport Science beyond what they learn in the introductory biomechanics course. In particular their ability to quantify human movement and interpret their findings as they relate to improving sports performance and injury prevention will be advanced. There will also be an emphasis on mechanical analysis of human movement requiring students to develop their data analysis skills.

DRAFT

School of Philosophy & Theology



ETHICS

PHIL 270 CORE1020 Ethics (Previously ET100)

(HM)

Pre-requisites: nil

The western philosophical tradition has produced three main theories of ethics: Consequentialism, Non-consequentialism, and Virtue ethics. This course will provide an analysis of the strengths and weaknesses of each theory. A central focus of the course concerns the Thomistic-Aristotelian proposition that human life is purposeful.

PHILOSOPHY

PHIL 270

(HM)

CORE1010 Introduction to Philosophy (Previously PH100)

Pre-requisites: nil

The term philosophy literally means “the love of wisdom,” but what does this mean today? This course will introduce several key branches of philosophy: logic; metaphysics, epistemology, politics, and aesthetics. These disciplines will be examined using influential thinkers from the western philosophical tradition. Central concepts explored in this course are arguments for the existence of God, love and beauty, free will and determinism, concepts of self.

THEO 370

(HM)

PHIL32110 History of Philosophy: Medieval (Previously PH211)

Prerequisites: nil

This course examines philosophers of the Middle-Ages, especially in terms of their impact on the development of Western Christianity. It traces the course of philosophy from the sixth to the sixteenth Century (Renaissance). Central themes include the relationship between faith and reason, the emergence of natural theology, and medieval philosophical understandings of metaphysics, logic, ethics and politics.

PHIL 370

(HM)

PHIL3080 Natural Law (Previously PH308)

Prerequisites: nil

This course traces the tradition of Natural Law, from classical philosophy, through the medieval period and especially the thought of St. Thomas Aquinas, to modern and contemporary arguments. The debate between Natural Law and Legal Positivism is highlighted. The relationship between morality and metaphysics is also examined, especially in terms of there being a continuity that is possible between descriptive and moral propositions. The course examines questions such as: Is morality written into our nature? Are there “unjust laws”? To what extent should a society permit conscientious objection to unjust laws?

PHIL 370

PHIL3710 Logical and Critical Thinking (Previously PH371)

Prerequisites: nil

This introductory course on Logic examines the nature of good as distinct from poor reasoning. The presence or lack of argument in everyday language is examined through a range of practical examples. The notion of poor reasoning is studied, leading to a critical appreciation of various informal logical fallacies. The distinction between the validity and soundness of argument is emphasised, leading to a short introduction to the field of formal logic, in which certain basic rules and techniques can be used to test the logical validity of arguments.

PHIL 370

(HM)

PHIL3090 Moral Philosophy

Pre-requisites: nil

Moral Philosophy is the study of how humans approach, understand, justify, and engage moral principles and theories. The course firstly explores metaethical issues of subjectivism, relativism, and divine command. Secondly, it explores normative theories of utilitarianism, deontology, natural law, and virtue ethics.

THEOLOGY COURSES

Please note: The following courses are recommended for study abroad students:

THEO 270

(TH)

CORE1030 Introduction to Theology (Previously TH101)

Prerequisites: nil

This course seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering key elements such as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners.

THEO 370
(TU)

THEO2330 The Medieval Christian Experience (Previously TH233A)

Prerequisites: nil

This course examines the rich diversity that marks the medieval articulation of the Christian vision. The artistic and devotional inheritance of the Middle-Ages is set within the context of the Medieval Church's urgent need for institutional and theological reform.

THEO 370

THEO3680 Personal Growth and Integration (Previously TH360)

Prerequisites: nil

This course explores insights into personal growth and integration from various fields, such as theology, spirituality, psychology, virtue ethics, and feminist studies. It will examine how these understandings complement and criticise each other yet converge towards forming a contemporary paradigm of 'becoming whole' that is in tune with the Christian view of the human person and of the journey to personal maturity.

THEO 370
(TU)

THEO3010: Scripture and Church (Previously TH301)

Prerequisites: nil

This course explores the foundations of Catholic Christian tradition from Old Testament concept of who God is and the New Testament revelation of Jesus: incarnate Son and Saviour. The course also examines faith communities that grew out of that experience.

Please note: The following courses require more background in theology:

THEO 370
(TU)

THEO2220 Synoptic Gospels: Mark and Mathew (Previously TH223)

Prerequisites: nil

This course analyses the Synoptic Gospels, their independence from and interdependence on each other, and their witness to the life, death, and resurrection of Jesus. Topics covered are the birth and death narratives of Jesus and the early life of the Church.

THEO 370

THEO2430 Anthropology: Human Being Within the Mystery (Previously TH243)

Prerequisites: nil

In the context of the contemporary world, this course seeks to develop an understanding of the biblical view of humanity as created and in a relationship to God, a relationship that is broken by sin/alienation and renewed through the person and work of Christ. It explores such issues as the creation of human beings in the image of God, nature and grace, the significance of Jesus Christ as the New Adam. It will also consider the mutual implications of a Christian anthropology and the findings of the human and social sciences as these bear upon such contemporary questions as humankind's relationship to political life, to the environment, and the equality of the sexes.

THEO 370
(TU)

THEO2460 Eschatology: The Living Hope of Christians (Previously TH246)

Pre-requisites: Nil

In its exploration of the Christian estimate of the "after-life," this course explores the nature of Christian hope and the meaning of death for a Christian, the fact and mystery of resurrection and heaven, the understanding of hell's eternity and of purgatory as an ecumenical problem, and the final destiny of the "Person-in-Cosmos."

THEO 370
(TU)

THEO2470 Fundamental Moral Theology

Pre-requisites: Nil

This course examines the meaning and structure of the Roman Catholic moral tradition. Themes studied include: history and development of moral theology, the Christian conscience and its formation, discipleship and sin, the magisterium and authority, use of Scripture in moral theology, natural law, the role of moral principles and norms in contemporary moral theology.