1. Opening
   1. Call to Order
   2. Roll Call (Doyle)
   3. Opening Reflection (Wallace)
      1. “Let them go”
   4. Approval of the Minutes
      1. Motion
      2. Second
   5. Approval of the Agenda
      1. Motion
      2. Second
2. Guests
   1. VP Goff - Land Acknowledgement
   2. ISA – regarding Senate positions
      1. President, VP, treasuer
         1. Does not believe the position will be helpful for decolonization
         2. Native American Boarding Schools
            1. Speaking on the oppression that the Natives went through in our boarding schools

Experienced extreme trauma

Spoke on the genocide led by the government upon the Native nations

* + - * 1. Summary of the process

Call to Action with ETL

SJS and SBS discussed new positions that could help decolonization

Feels that the committee work over the summer has been pushed aside

Feels the committee was unvalued and Professor Gordon’s time was wasting

Wants the process to slow down

Needs more time to make sure everything was touched upon

* + - 1. 2 positions
         1. Title must include decolonization and reparations
         2. Committee is not aware of the work of the senators just their titles
      2. Necessary bylaws
         1. Meet with Minnesota officials
         2. Serve on the Native American advisory committee
         3. Promote collaboration with CSBSJU groups and stakeholders
         4. Delegate addition relevant decolonization, reparations and justice works
      3. Reasoning
         1. Condensed set of bylaws
         2. The work cannot be spread out between many senators
         3. Senator needs to fit into the web of decolonization work
         4. DEIJ council reports to the president – calls for a separate group for boarding school work
         5. Tribal leaders want to work with student representatives
         6. They don’t compromise an entire positions- room for other communities as well
         7. 2 positions are ineffective and confusing to the senate and the public
         8. Having two senators with the title of decolonization, diversity, inclusion, and justice would either overshadow decolonization or decolonization would oer shadow the other work that needs to be done
         9. There should be 2 positions with different titles and different focuses that can work together when necessary
         10. Wants to avoid the title “white saviorism”
      4. Questions
         1. Kaluza- Can you expand on Native American advisory committee

The long term goal is that we are currently tring to work with administration to create an institution and monastery wide task force that would deal with decolonization and reparations that would focus on the boarding schools’ history. Currently instituted right now is the Native American advisory committee. It is a committee that advises the committee about the administration about what to do. A new initiative with the Native Nations working through the McCarthy center.

This will work on relations with Native committees

These are the goals- reparations, protection of wild rice beds, examine tribal leaders served during covid, facilitate connection with CSBSJU schools through college access

The position would be a connection between the committee and to the senate

It will be able to directly serve our institution

* + - * 1. Richter- If we don’t create a position with the title decolonization and not answering these bylaws then we are not properly representing you

Yes

* + - * 1. Fredericks- I really agree that we should not rush this process but I agree that this will take time to be as effective as possible

Worried about people running for the position, it should not be a ISA position

* + - * 1. Goff- its more of matter of intimidation for running. With whatever proposal we go with, we will launch a very thorough PR campaign. It is more about people understanding the position

What positions do you have a hard time filling?

Sustainability rep

Fredericks – regardless of the proposal we want to make sure people know what they are running for to meet the call to action. The first step will be getting the names and then after that we will go through specific bylaws so you will be updated with the process.

* + - * 1. ISA- What your guys’ thought on the title? A lot of times what happens with conversations with senators is that we feel like we are on the same page with senators while we are at the meetings and after only to see that we are not afterwards.

Kaluza- referring back to the Decolonization, reparation, equity, and justice, wants to clarify of decolonization. What is your definition?

Setting a very specific definition of decolonization can often exclude and harm different people. The way Professor Gordon described it is that they are lot of committees that people have pushed them into boxes and had them do certain things. Our education with decolonization is working backwards and giving back things that were taken from the committees. Decolonization would look like deconstruction the atmosphere and make everyone feel good about coming here. That is our general definition

Millsap- once this position is finalized do you think it is effective to have a canvas with information and necessary quizzes?

That’s like training

Fredericks- club auditors need to do canvas training to make sure people know what they are doing

ISA- I have created those canvas pages and I think it would beneficial. It would be helpful for them because it would be a central location with all the necessary information.

Hamak- How would ISA like to be involved going forward?

Effective communication, we all have access to the email. The meeting on the 8th ISA’s position was discussed but no member could attend. Without knowing ISA was on the agenda would’ve been a shock to me. Let us know when SBS talks about the position. It has been difficult because we have not been kept in the loop and this is something that is kept so close to our heart. The fast motion of the Senate puts us in a panic because we are not able to fully connect with all of the senators involved. Ted Gordon was not able to present to the senate and answer questions. We would appreciate if the senate took the time to listen to Professor Gordon and clarify

Goff- yes, I know we can do that during the Joint senate meeting next week so both senates can hear it.

Wallace- why hasn’t administration done anyting about this? This is such a triggering thing knowing that administration is just brushing you guys off. What can we do to bring this attention to the administration

There are things happening on the side with administration. We as student want to belong here. We agree that administration needs to here this but it is important to make native students after us feel a sense of belonging. It seems whenever an indigenous student came to this school, we are blindsided with the history of the boarding schools. It is close to our hearts and its extremely traumatic and draining to be told no to something so important and something that has negatively affected people close to us. With administration there has to be motives as to why they are not cooperating. A lot of us have been working on this for 2 years. It feels like administration is sending us on a wild goose chase. It took us a long time to get to this point of recognizing what they are putting us through. A lot of us are close to graduating and we are working really hard to set things up so other students have the best experience possible. The department of interior has started investigation against institutions with boarding schools and we want the school to let the information go. We want them school to affectively release all their information. All of us care about our school and want to help it. We can make our institution an example that worked with native nations in a constructive way. The clock is ticking. We want to set an example.

Millsap- do you think it would be benefical for the inistution to have this information added to the schools website

I think it would be benefical to have boarding school information to the website because it is important for native students to find that information. That way this history can be dealt with in a constructive way. Our institutions and monasteries have taken so much from us. One of our initiatives is connecting with tribes and promoting college educations. Do something to make reparations. Let the instutition know that this is important. The only thing that would be on the website would be the magazine that came out last year but it is difficult to navigate

McDonald- Having advocate for the land acknowledgement and advocating for the information on what decolonization is. I think that is important work.

Romero- If there is anyone who has an opposing view from information giving

Diaz-how would having a DDEIJ position with your bylaws how would this not answer your call to action? It is my job to look at the whole student body and making sure all students are being representing equally. I am having trouble understanding the definition of decolonization. Decolonization is something everyone is in support of. This something we need to find what it means

The fact that this work has been swept under the rug and by inserting decolonization and reparation shows the importance and emphasizing why this position is crucial. Having two positions is confusing. If the position answers the bylaws then the title should represent that. If we have strong titles that reflect the necessity of this it will make it apparent that this is a priority

Diaz- what is your opinion on having a DDEIJ position? It involved decolonization as well. DEIJ would fit with what we have created. The other position would have these bylaws in the deij position

Concern with having two positions. It also tends to be that people with the same postion ends up giving the weight to one person or people tend to split up the work instead of working together. It will not create a wholistic approach to tribal leaders.

Kaluza- We do have three club auditors with identical duties. At the beginning fo the school we divvy ip that certain senators go to specific meetings. Just know that we do have other positions with identical constitution positions

Each club auditor has a group they work with. Would you only send one senator to meet with tribal leaders? Would you meet with both? It is hard to put in the work with separate people.

It is important to point out that this work is very specific. The most efficient route is to have one person so they can be the point person and every senator knows where to go when they want to be involved. This is a lot more messy than club auditors. If this is so important why does it have to be the same title with two different senators.

It would be two positions with the same title seeking to meet DEIJ goals. The cultural affairs person has a lot of work for just one senator. Having two positins with the same bylaws would mean that those two senators are supporting each. The club auditors do the same thing

Do club auditors split it up with different groups?

We split up the work but we do the same work with all the clubs. It is nice to have two other women to fall back on and support each other when it gets difficult. It is so important someone can be there every time when meeting with tribal leaders.

I do think these are different scenarios. There aren’t difficult clubs here. This boarding school work is very specific. It is very important to remain consistent. I don’t think there needs to be two people. The most effective strategy would be to have one person working on this specific work. Two position titles are not the same. It does not mean they can’t intertwine their work

We are gtting very specific with the bylaws and since we are here I think it would make sense that two positions would support each other. I think it would make sense that both positions would go to the meetings together.

I feel like that is why there is somany people on the senate to support each other. I don’t think senators wouldn’t support each other even with different titles

What can we do to make students aware of the history boarding schools? What can make students more aware of ISA? Should we place the land acknowledgement everywhere? Should professors mention it everytime?

We attende last year’s faculty senate meeting. We worked to pass that it is necessary that professors must speak the land acknowledgement. It should be discuss. I am very upset that only one of your professors say the land acknowledgement.

Originally, we wanted all professors to say this land acknowledgement. We had to go to the very bare minimum that it has to be said in the cultural and social differences classes. We worked with this professor to advocate for this land acknowledgement. A lot of professors had the entitlement to say no to the land acknowledgement. Our faculty members are not on board with this stuff. It is frustrating because they have a large paragraph in their constitution.

This has opened up a lot things. It has made me understand. The communication was missing. I want to apologize for the miscommunication. You shouldn’t have to educate us about this. I never thought how important the title would be. I really do understand why the name is so important.

Before the committee this summer, I had the same concerns that a lot fo you do. Will this position represent a wide variety of students? Hearing everyone speak, I learned that this position will represent more than just indigenous groups on campus. Figuring out ways to incorporate all different groups

Wanted to reiterate Richter’s point. How will we represent other groups? For other decolonized communities, what can we do? What we don’t want to do is overshadow the work of any of these communities. We need conversations on how we will be inclusive. How can we educate our student body and what does that mean for our CSBSJU communities.

We had a conversation with some SJS senators and their con review communities. They are discussing ways to include other communities as well. Unite cloud was mentioned. Our focus is to present the specifc needs of decolonization for boarding schools. It is important to reach out to other communities as well

Something we can do is speak with other groups on campus that struggle with decolonization. Decolonization happened to a lot of people but our campus suffered directly. Don’t think this position is strictly for indigenous peoples

It is upsetting how hard it is for professors to acknowledge the land acknowledgement. 2 out of 4 professors say it for me but it was only the first day. I feel like we are overshadowing what we can do know.

Indigneous peoples day is October 11th. Poli sci and envi sci are bringing a speaker who is a speaker of CSB. 13TH the episcipaly dancers will be at 7 in upper Gorecki. Anton sawyer is a well known professor in Minnesota, he is very knowledgeable on indigenous issues he will be on campus in Feb. made a list of short term goals. A list of goals can be sent out as well. 1. Coordinating with academic affairs. 2. Allow tribal and other nations shown around campus. There are a lot of things that can be done. We need to make sure that this work will be continued.

Worried that more pressure is on SBS rather than SJS.

What has happened that SJS is moving at a slower pace. SBS has seemed very rushed and that a counter proposal was presented. If we feel that SJS does not have the same energy than we will address that. It could be helpful for that to be communicated.

Meeting with Ted Gordon tomorrow to get the land acknowledgement to be spoken in all classes.

Very informative, we really appreciate the work.

I apologize that you guys had to deliver this. How can LGBTQIA communities fit in with decolonization

Two spirit: when a person can be physically a male but mentality of a female. It can mean a lot of things for different nations. Having your own individuality. A lot of the talk was about addressing the trauma. By being a binary institution, all of the community has been directly affected by this history. As minorities we feel like we don’t have a voice. It was very hard to get the land acknowledgment in the syllabus. As elected officials, it is your job to educate the school.

Continue self education and the importance of decolonization. We are deciding on a very important position. Take the time to educate yourself. The intention was to celebrate indigenous culture and not educate the public

There is a lot of hesitation. A lot of confusion with why the administration isn’t doing something. Understand that as senators you chose this work and it is important that we start educating but we should not be leaning too much towards ISA but take the initiative. We need a casual sit down to see how we can educate the institution without stressing the ISA

Add important dates to basecamp calendars as well as the short term goals.

I apologize for the lack of communication. I did not mean to brush it aside. I wanted to include other groups and I didn’t want the message to come across that I was moving too fast. I am here to support you in a way that is most efficient in the way the senate runs.

* 1. Senator Kirchner – PRP funding request
     1. Superior hiking trail fall break excursion
     2. PRP advocares for substance free events
     3. Driving around the north shore
     4. 3 johnnies and 4 bennies
        1. Projected to have 50/50 bennies and johnnies
     5. Requesting $230 dollars so the cost for students would only be $30 dollard
        1. Aids with outdoor skills that are not common seen in today’s society
     6. Questions
        1. Sadik- timeline?
           1. Saturday to Tuesday
        2. Moonen- if there is more bennies or johnnies would the cost fluctuate?
           1. Unclear but it would be a discussion afterwards if it comes down to that

1. Board Reports
   1. President’s Report (Diaz)
      1. Incredible proud with respect shown
      2. Work on your goals and focus on feedback with students
      3. Take fall break to relax
         1. Think about why you are here
      4. Use your privilege to create positive change on campus
   2. Vice President’s Report (Goff)
      1. Proud of the engagement
      2. Loose idea that every senator should be pursuing one initiative per semester
      3. Check basecamp calendar
      4. SLS in negotiations for the funding
   3. Advisor’s Report (Geller)
      1. Donuts at bus stop
      2. If there are any initiatives that I can help with
   4. Co-Funding Board (Millsap)
      1. $215,705.14
   5. Budget Update (Wallace)
      1. Budget -- $342,465.27
      2. Queestions:
         1. Does the account of JEC and intramurals
            1. yes
   6. Saint John’s Senate Update
      1. $75,250
      2. Made commitment to not focus on money but work on advocacy instead of throwing money at them
      3. Funded PRP
      4. Tabled SLS, worried about spending 10% of budget
      5. Good conversation about bylaws
         1. Had round robin strategy of speaking for Senator Laughlin’s proposal
      6. Should reach a general consensus
      7. Questions:
         1. Goff- SLS, one idea is to have one SLS this year to save money
   7. Open Forum
      1. Laughlin- discussion had yesterday, presented on different structural models on how to implement new senators
         1. Keep current model and replace senators
            1. Can send out model
         2. 1. Was what was spoken at retreat Was replacing senator 2. Adding a 6th senator for board 3. Adding johnnie day responsibilities to involve all
         3. Looking for less formal conversations
            1. Coming to a more unified consensus
            2. Wanted to be on same page so no one is left out
      2. McDonald- office hours?
         1. Trial run with office hours with a list of dates and times of who can be there
            1. Fredericks- there should be a few senators there every time for office hours
            2. Will gage availability
            3. One or twice a week
      3. Hamak- sign up for Bennie day
         1. Ideal two to three senators at all times
         2. Looking forward to Bennie day
      4. Pekarek- uplift the voices of the indigenous students
         1. Do not take lightly what they said
         2. Don’t forget what they said when they are not in the conversation
         3. Senators have a responsibility
         4. Recognize those that are more knowledgeable
         5. Reach out to students who are involved in different aspects of campus
         6. Severely missed opportunities if senate does not include the titles and bylaws brought up tonight
         7. Hoping the same tone can continue
      5. Wallace- as a senate we were elected to be united and be a voice for the students to work collectively
         1. Record article
            1. Hurt by an opinion piece
            2. Care for the students
            3. We have meetings to work collectively as a group

When you don’t agree with something state it

How can we help externally with internal issues

Applauded by the image of the senate currently

* + 1. Millsap- second Treasure Wallace
       1. Cannot be productive with turmoil with in
       2. Felt slanderous as senators
       3. Stress and time taken for the backlash has taken time from being productive for other issues
       4. Minority groups feel like senators are not on their side
          1. Extremely heartful

1. New Business
   1. Motion to Allocate up to $230 for the PRP Fall Break Trip. (Moonen)
      1. Motion
      2. Seconded
         1. Good expierence for out of state students who cannot go home
      3. 17-0-0
2. Announcements
   1. The next SBS meeting will be on Wednesday, October 6th, 2021.
   2. The next SJS meeting will be on Wednesday, October 6th, 2021.
3. Adjournment 9:36