1. Opening
	1. Call to Order
	2. Roll Call (Doyle)
	3. Opening Reflection (Ellis)
		1. Next Generation Leaders
	4. Approval of the Minutes
		1. Motion- Kaluza
		2. Second- Millsap
	5. Approval of the Agenda
		1. Motion to amendment
			1. CHANGE SUBJECT—advocacy for indigenous students
			2. Motion to amend the agenda – IV. E: motion to allocate up to $307 for mental health week
		2. Motion
		3. Second
2. Guests
	1. VP Goff - Land Acknowledgement
	2. Ted Gordon – Advocacy for Indigenous students
		1. Educate and share some of the context and history of what the ISA is asking for
		2. Some opportunities that Tribal leaders have offered for reparations
			1. Specific requests that tribal leaders have been making of the College and the University
				1. CSB/SJU McCarthy Center program: Clip mentioning the boarding school – involving two tribal leaders

Melanie Benjamin

Carolyn Diver

* + - * 1. Part of atonement – needs to be acknowledged and contains to impact communities today with resilience
				2. Indigenous resources were used for the wealth of religion
		1. National context for boarding schools
			1. For the first century, the US was using the military to force native communities off their land
			2. Late 1870s-1880s, the government has moved native communities to very small remnants or moved off their native land
			3. Military officers developed boarding schools
				1. Used it as a way for people to never identify as native again

Used the process of separating the children from their families so parents could not pass down the tradition to their children

Parents were promised that their children would receive an education

* + - * 1. Violation of human dignity
				2. Government wanted to establish hundreds of schools and work with religious missions with contracts to run these boarding schools
		1. CSB/SJU institution history
			1. Run by the monastic institutions
				1. 1880s-1890s St. Benedict’s industrial school

Operating before the school was founded

60% of the students attending the schools run by the monastery were indigenous

SJU Abbey had the same industrial school set up – closed mid 1890s

Funded by the government

Half a day of classes, half a day of labor

Labor that helped keep the institution running

If parents refused to let their children go to these schools, they could be arrested for “kidnap” of their own children

SJU Abbey was affiliated with two other schools, day to day functions was operated by the monastery, the mission was being operated by the monks and priests at the abbey

Can see a significant transition of the children

Showing that our legacy is tied to these boarding schools

* + - * 1. CSB and Indigenous alum spoke 10/11 about the trauma of the boarding schools that afflicted her family
				2. Materials involving the institution of boarding schools have been released to the public

Monastery has issued a formal apology

* + - * 1. Delegates of tribes want to meet students
				2. Students should be present when talking about reparations, these are requests that are being heard from tribes
				3. Asking these tribal leaders about what the institution can do to resolve this

Asking for students’ present, this does not just serve indigenous students but ALL students

* + 1. Proposal
			1. One model
			2. ISA is calling us to act, being the elected representatives of the school
			3. Specific proposal from ISA involving working with tribes
		2. Questions:
			1. Kaluza – what is your definition of decolonization?
				1. Defining colonization and the kind of colonization, settler colonialism, in North America, their goal was to remove indigenous people from the land to the extent that there would be no one that could identify as a native nation person. Colonization – the absence of indigenous stories from curriculum and media. Most Americans cannot name the indigenous land they are currently occupying. Decolonization is reversing the process and finding the space in today’s world for indigenous communities to have a voice, a seat at the table, a meaning for say in our political systems. Working with indigenous leaders. A lot of different strategies to come about this
			2. During ISA presentation – how can this be applicable to communities outside of indigenous groups
				1. Every community has been involved in the process of colonization in one way or another. Decolonization when referred to indigenous students as well as other communities outside have a lot of parallels like the absence of their narratives and political powers. It has been used more broadly in those terms for communities that have been colonized. Looking t increase the strength of the decolonized.
			3. Richter – Different between DEIJ work and the decolonization and reparation work? Can those be combined into a similar position?
				1. The work of DEIJ is incredibly needed and overdue. There is a certain skill set and a set of relationship that takes place on our campus. In terms of reparation and working with tribal leaders, it is a separate skill and involves building a separate set of relationship. Would be happy to provide that trainer for whoever is in that position. It is important that whoever is sitting at that table in these meetings needs to be briefed to sit with tribal leaders and relay the information back to the institution. This kind of work is not about surviving just the indigenous students but about all students here. Needs a unique balance or skill set
				2. Goff – If decolonization or reparations position came about, how would we introduce this position and explain to the public effectively?

Awareness of this history on campus is growing. Every incoming student is going here the land acknowledgement. In terms of description, one could describe that there would be the training needed for the position. This would be a very unique thing for someone to be doing. Unique for someone to say they had at least a conversation with tribal leaders every semester. There is more working being done about educating the students about this history.

* + - * 1. Trying to relay this information to the student population would be good.

Events will be announced soon about educating the student public

* + - * 1. Moonen – should the monastery be included in the position bylaws?

The monastery is at the core of this work. The term reparations can be confused for cash payment but that is not what any tribal leader or official is asking for. One of things that the monastery has asked for is access to materials that are in the archives. There are important talks and communication going on through the monastic communities. There are different “asks” of each of us.

* + - * 1. Diaz – Could you explain the difference between what the institutions responsibility is versus the student government?

When we here from tribal officials, they see the college as a place that specializes in education and a place where students have a unique opportunity for service. This is part of a legacy that we have inherited through the foundation of the institution. The tribal leaders see the college having an obligation as well as a unique position to serve and educate future leaders. This has been absence from our institution – engaging with native communities. The history has been absence from our curriculum.

* 1. Pat Kennedy OSB – clarifying information pertaining to boarding schools
		1. Serve as the heritage coordinator
		2. Special research on behalf of the monastery leadership
		3. Partner with White Earth preservation and reparation
		4. Acknowledge that the college was built upon Dakota and Anishinaabe land
		5. The monastery serves the college as sister representatives on the board of trustees
		6. Clarify information that happened 9/29/2021
			1. Refers to the indigenous industrial school which was located on the monastery property which closes 17 years before the college opened
			2. The list of catholic boarding schools in Minnesota does not include the College of St. Benedict
				1. The monastery and the SJ Abbey ran the industrial schools

Cultural and spiritual genocide was intended by the United States government

Women religious have become the face of the pain, the trauma, native elders, and families carry across the generations of boarding schools

Requests to verify all statements put in the public domain with fact

* + - 1. Requests to say that there was never a boarding school run on the property of the college of St benedict
		1. Questions:
			1. Fredericks – the intent was not to misrepresent the school but to make the information on the website more visible
				1. If something goes on the website about the boarding school, be mindful of what you are saying about it. Check with the monastery to proof the fact first
			2. Intent was to advocate for more visible information
	1. Addie Fischer – PRP funding request
		1. Ideas for trips and scholarship funds
		2. $2325 from each senate
		3. Fall festival
			1. $300 – Applelooza
				1. Transportation to Collegeville orchards 10/23
				2. Transportation is the biggest funding portion, but the orchard supports the rest
			2. $150 – Haunted Arb and Wicked Walk
				1. Eco houses around campus plan on decorating the Arb
				2. Saturday of Halloween weekend

Safe way to keep people safe while have a good time

* + - * 1. Collaborate with SJS costume party
			1. $1,000 Swayed Pines
				1. Student bands, food decoration and equipment

Held in brother Willie’s pub

Open mic session set up as well

* + - 1. $1,000 – Roller Disco
				1. 12/14 in Guild Hall

$850 for skates

$150 for food and beverages a well as DJ

* + - 1. $200 Other events
				1. Cover unforeseen costs

International student walks

Pumpkin painting

Internal teal building

Collegebound reunion

* + - 1. $1000 – would only go to Bennies if funded by SBS – Trip Scholarships – trips every school break for students that cannot go home
				1. Looking to build sense of community as well as personal development
				2. Ongoing funds
				3. Making sure those who want to go on these trips can go on them without the worry of expenses
		1. Questions:
			1. Goff – Would it be an option to buy skates?
				1. Yes, we do roller disco every year, talk to the OLC as well
			2. Wallace – making sure the numbers add up
				1. Each number has not been divided by both senates yet
	1. CSB/SJU ROTC – Bataan marathon funding request
		1. March 20, 2022
			1. Sending two teams, one running with rucks and one running without
			2. 10,000 US and Philippine soldiers died marching through the jungle of the Philippines – memorial run
			3. Heavy (35 lbs.) and light team
				1. 35 lbs. consists of nonperishable goods that will be donated after the race
			4. $13,556 overall
				1. $680/ flight; $8,160
				2. Hotel -- $972
				3. Rental car -- $960
			5. ROTC fund is $4,00
				1. Asking SBS for $3,500 to send two teams, Bennies are both teams
		2. Questions
			1. Fredericks -- Could the SBS fund the entire thing for the Bennies?
				1. Yes
			2. You would have to come back again for the funding of the Bennies
				1. Will have tryouts in the winter to determine how many Bennies would be on the time
			3. Funding guidelines – Travel and lodging, excluding meals, could not fund the entire trip
			4. McGuire – if there weren’t Bennies on the team?
				1. There will be Bennies on the team for sure for funding, will make sure there are bennies on the team for good representation
			5. Moonen – If there are not 50/50 Bennies and Johnnies, how would the funding work?
				1. 3 guys 2 girls, the alternate would be a girl because of the Bataan bylaws
	2. CSB Dance team – nationals trip funding request
		1. Representing the competition team
			1. Performs a Pom and Jazz at UDA college Nationals in Orlando, Florida
				1. 20 dancers
		2. Nationals – January competing in the open division
			1. Consistently ranking top 10
		3. Request -- $9519 – 432.68/ person
		4. First time funding from SBS
			1. Want to minimize the fees for the dancers
			2. Want to emphasize the promotion of the school
		5. Question:
			1. Goff – can only fund 60% of the total funding request which would come out to 5,711; our you a club sport or a varsity sport
				1. Club sports
			2. Moonen – can we fund coaches?
				1. It is not currently in the funding bylaws whether we can or cannot
			3. Richter – It has to be after postseason?
				1. Kaluza – clarifying that postseason would be nationals
			4. Kaluza – does this number include the coaches as well?
				1. This number also includes the coaches
			5. Because this money is coming out of the student activity budget, we would not be able to fund coach’s travel
	3. SJU Ministry – FYRE retreat funding request
		1. FYRE details
			1. 10/22-10/24
				1. 12 leaders; 6 bennies 6 jonnies
				2. 7 johnnies, 23 bennies
				3. Impact for campuses

Broadens connections and living the Benedictine values

Hopefully for our campus to connect with upper classmen

* + - 1. Sources of funding – bennies do participate more SBS would fund more
				1. Funding request $11, 247

$143/ person

* + 1. Questions
			1. Geller – Do you partner with CSB campus ministry
				1. No each campus covers different aspects of campus ministries

SJU faith was landed with the retreat portion

* 1. Senator Hamak – Mental health awareness week funding request
		1. Dinner with Nathaan
			1. 40 people -- $414 catering fee
			2. Making an invitation list
			3. Gorecki 204
			4. October 18th
		2. Stickers -- $200 for mental health stickers
			1. Will arrived on Tuesday at the latest
		3. Wear Green on Wednesday
		4. Total -- $614
			1. $307/ senate
	2. Questions:
		1. Rolle – will the stickers be shared with the health promotion as well
			1. Probably not, we need the stickers to be spread throughout CSB and SJU
1. Board Reports
	1. President’s Report (Diaz)
		1. FOC – keep showing up
			1. Finishing on Saturday
		2. Mental Health Awareness week is next week
		3. How to organize office hours
			1. Excel sheet
				1. Hamak – the time should be set everywhere but then fill in your availability

People’s schedule shifts every week

* + - * 1. Wallace – if we can reevaluate every week on Sundays when the schedules are being plans
				2. Fredericks – we could have office hours every single day because we have 20 people on senate

You do not have to sign up for office hours more than once a week

* + - * 1. It would not be a set time every week
				2. Hamak – short the hours so students know that someone will be there
				3. Millsap – how long would each senator be in during the office hours?

At least an hour

* + - * 1. Romero – if we want the office open every day, then maybe we can switch up the day and open it up to the morning one day and the afternoon on other days
				2. McGuire – maybe if we do something like 2-3 hours a day but have multiple senators there
				3. Molitor – I like Senator McGuire’s idea but this is more about advertising, I had a meeting with Attina Notch, if we had flyers than we can contact res life and they can alert CSB students
				4. Goff – in terms of the ASB doors being locked, we need to make sure the doors are unlocked so the students can get in as well. Maybe during normal business hours
				5. Kaluza – campus security has been trigger happy with locking everything early. Should be in contact with CSB security
				6. Diaz – limit the time frame so more senators can sign up for that one shift, consistent time frame but the senators signing up for that time can vary for each week, sign-ups are on Sunday, make sure you are signing up, don’t want any sign-up checks, like the advertising with res life, can put on Instagram bio, website and announce it on bulletin
				7. Romero – once we open office hours, let’s say no student show up at no office hours one day. Could this be revised later if students do not take advantage of these hours

Absolutely, we can look at different advertising strategies, need to make ourselves more visible

* + - * 1. Fredericks – we can have candy and stickers and pens to encourage people to come
				2. Moonen – do the things that are addresses in office hours get brought up in open forum/

Bring them up in your board report question where it can focus on office hour stuff

* + - * 1. Romero – Another thing we should is have a doc and put the date and edit as they go through the office hours
		1. The office hours will start next week
		2. Want to reflect on the joint meeting and finish the conversation that was starting during the open forum
			1. Eye opening experience after seeing how the meeting was handled
				1. Although we might not know it, we created an atmosphere that was not inviting to the students that came to the meeting
				2. Students were very uncomfortable
				3. Our blazers separate those who come into the room so we should be aware of the environment that we are creating. We are senators but they are also our peers
				4. Can understand that not everyone automatically feels accepted in our meeting spaces
				5. We need to be more empathetic
				6. Transfer all our amazing qualities to our positions so we are appropriately advocated for all these students

Focus how we are addressing inclusivity for nonbinary folks

I want to encourage us to call each other out when we are not using inclusive terms

* + 1. Question
			1. Sadik – received feedback and felt uncomfortable after their reactions to topics brought up for discussion. Presenters and students do not feel comfortable in meetings. Senators need to be more respectful when it comes to facial expressions. Nonbinary students are in a campus that is still transitioning, and we need to be more inclusive because we represent the entire student body. We should include all students into our initiatives
			2. Millsap – wants to address the title of Chairperson, I asked to be called chairwomen, anyone who comes into this position can choose what they would like to be called
			3. Molitor – Evan and I tried to get in contact many groups on campus but only ELAC has responded and Q+ has kind of responded.
			4. Sadik – did not mean for it to sound I was attacking anyone
			5. McDonald – we really wanted to reach out to Q+ but we did not realize how stressed organizations are. We need to make sure all nonbinary students are included
			6. Fredericks – what are we doing specifically that make people for uncomfortable?
				1. We need to be respectful and stay off our phone
			7. Richter – I think we should add in a language training for SLS so people can start using the language around campus
				1. There is a lot of resource out there on how we can represent all different communities and I think we should spend some time on our own looking at that as well
			8. Kaluza – a good practice would be to put our phone in our backpacks
	1. Vice President’s Report (Goff)
		1. SLS speaker was passed
			1. Has Pellegrine theater that can seat 200 students
			2. In terms of lunch, we cannot bring outside food, we already promised a lunch, we might have to provide food as well
		2. Go to mental week panel
			1. Participant on the panel
		3. Need a form for student input for transparency
	2. Advisor’s Report (Geller)
		1. Feedback about Senate
			1. Make sure the questions are geared to reports
				1. Need to be pointed questions at what they are presenting
				2. Do not confuse question with discussion
				3. Hit a bit of inefficiency
			2. Talking about initiative and money
				1. Haven’t discussed what to do with that funding
				2. Talked about training on language and inclusiveness

Waiting to see how these turn into actual work progress

* + - 1. D3 Lacrosse is now a varsity shirt
			2. Bennie shirts need to get out of the conference
			3. Any questions on VP email
			4. Family weekend is this weekend
			5. “Dare to lead” by Brene Brown
				1. Takes heart to lead
	1. Co-Funding Board (Millsap)
		1. 5 allocations
		2. ski club
		3. ISA
		4. ASA
		5. Psychology club
		6. Pre-Law club
		7. $137, 276
	2. Budget Update (Wallace)
		1. Budget remains the same $342,735.63
	3. Saint John’s Senate Update
		1. Funded SLS speaker
		2. SJU FYRE retreat
		3. PRP
		4. Mental health week
		5. Johnnie Day is Friday
		6. Tabled sophomore committee
		7. Ethics committee discussion
		8. Budget = $54,881.08
			1. Used 40% of the budget
	4. Open Forum
		1. Molitor – Meeting with Attina, would like senate to be a part of the senate signs as well as the damage done to sophomore dorms
		2. Fredericks – Give Day, looking to see if the Senate would make a video, needs to be sent in by Tuesday
		3. Romero – DEIJ council has been approved for a student diversity officer is being put out so people can apply, will be put on basecamp
		4. Hamak – Senate link tree, is that allowed to be put in our Instagram bio
			1. Be wary of what you post on your Instagram with the link
		5. Fredericks – Cultural Visibility put together a newsletter that will be put in the record on Friday
		6. Millsap – with the putting in our personal bio, would that require that CSB/SJU verify that they are a student
		7. Moonen – need to respect each other’s time, especially when Sister Pat was speaking
1. New Business
	1. Motion to Allocate up to $2325 to PRP. (Rolle)
		1. Motion- Rolle
		2. Second – Kaluza
			1. McGuire -- Looking at funding guidelines, says CSB cannot fund alternate break trips
			2. McDonald – does that refer to ABE
			3. Diaz – ABE are not under PRP, ABE are under CSB campus ministry
			4. Kaluza -- $1000 is a scholarship is a good way to spend towards Bennies
		3. Motion – 17-0-0
	2. Motion to Allocate up to $3500 to ROTC. (Romero)
		1. Motion – Romero
		2. Second – Fredericks
			1. Romero – used to be on ROTC, there is a lot of work that gets put into this
				1. It is a very hard event, every cadet in this grows mentally stronger

The historical aspect is very important

* + - * 1. Have been very successful in these competitions
			1. Goff – Has anyone do the math?
				1. Romero – travel is less than 60%, needs to follow up
				2. Fredericks – did they present to SJS

Goff – No

* + - * 1. Goff – we cannot pay for meals
			1. Geller – my advise is to table this and get follow up information
		1. Motion to table IV b – Goff
		2. Second -- Kaluza
	1. Motion to Allocate up to the CSB dance team. (Kaluza)
		1. Move to amend, can only fund dancers
		2. Motion to table IV C
	2. Motion to Allocate up to $3270.78 to SJU ministry. (Richter)
		1. Motion – Richter
		2. Second – Ellis
			1. Richter – amazing experience, will include more inclusive material this year
		3. Vote: 17-0-0
	3. Motion to Allocate up to $307 to Mental Health Awareness week. (McDonald)
		1. Motion – McDonald
		2. Second – Kaluza
			1. McDonald – mental health is extremely important and based on all the things planned this week is a big deal
		3. Vote: 17-0-0
	4. Motion to Allocate up to $250.00 to MCC for speaker. (Carreno)
		1. Motion – Carreno
		2. Second – Molitor
			1. MCC speaker will be important to raise awareness to domestic violence
		3. Vote: 17-0-0
	5. Motion to Allocate up to $1490.00 to the OLC. (Hamak)
		1. Motion – Hamak
		2. Second – Wallace
			1. Hamak – we should fund this because the OLC is very appreciated
			2. McDonald – take advantage of all the things we can do on campus
		3. Vote: 17-0-0
1. Announcements
	1. The next SBS meeting will be on Wednesday, October 20th, 2021.
	2. The next SJS meeting will be on Monday, October 18th, 2021.
2. Adjournment 10:18
	1. Motion- Fredericks
	2. Second- ALL