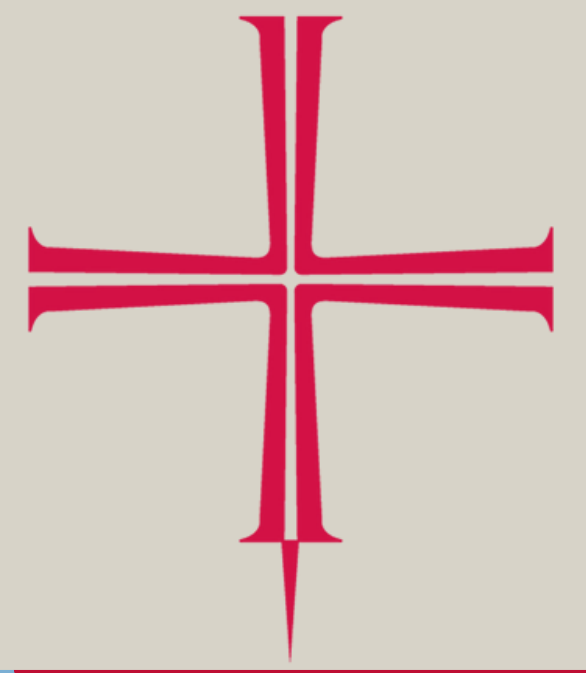


16TH ANNUAL BENEDICTINE PEDAGOGY CONFERENCE



CALL FOR PRESENTATIONS

JUNE 24-27, 2024

College of Saint Benedict, St. Joseph, MN

Held in 2024 at the College of Saint Benedict, the Benedictine Pedagogy Conference (BPC) invites proposals for conference presentations, centered on Benedictine pedagogy and practices in a higher education setting.

The Benedictine Pedagogy Conference is a conference of the Association of Benedictine Colleges and Universities (ABCUs). The BPC provides a venue for faculty, student life personnel, staff, and administrators to share ideas and practices by which they have successfully integrated the Benedictine Hallmarks into the classroom, student life and collegiate environment. For context, see the foundational ABCU presentation of these Hallmarks here: The Ten Hallmarks of Benedictine Education.

The 2024 Benedictine Pedagogy Conference will meet jointly with the annual ABCU meeting. The BPC will hold its own panels while the ABCU hosts its Leadership Formation Institute and its annual meeting for monastic superiors and college presidents. All participants will be invited to joint sessions with keynote and guest speakers as well as social and liturgical events during the conference. BPC participants are also welcome to attend concurrent sessions of the Leadership Institute portion of the conference if they choose.

CALL FOR PRESENTATIONS

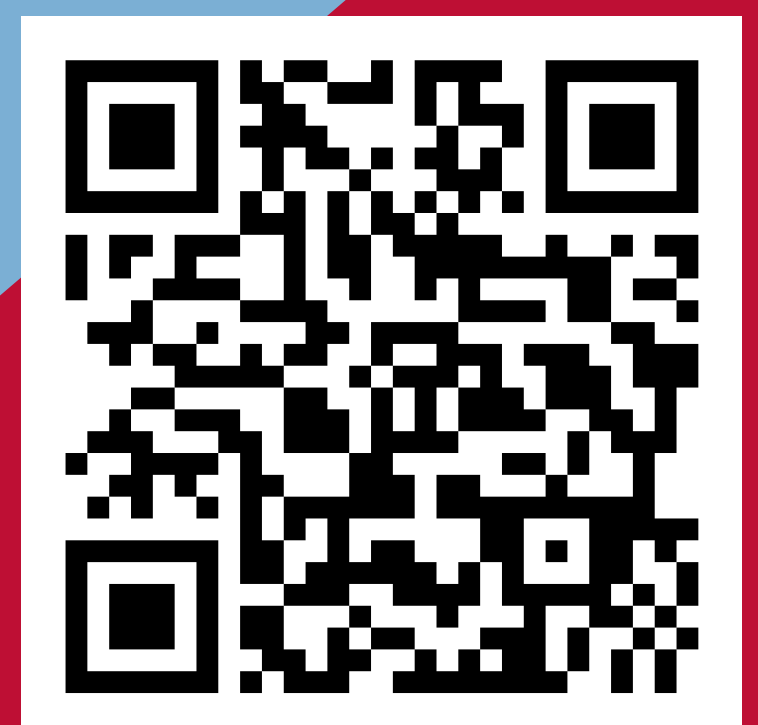
The strongest proposals make explicit connection to the Rule of Benedict, Benedictine pedagogy, and/or the ABCU's Ten Hallmarks of Benedictine Education. Individual presentation proposals should include a title and consist of a roughly **350-word abstract**. Please use link to form below to submit a proposal.

The deadline for proposals is **Friday, March 22, 2024**. Those selected to present will be notified by April 1, 2024.

Submit proposals:

<https://www.csbsju.edu/forms/3X8W5G6Q5A>

Or scan here:



Format and Theme of Presentations

Presentations are scheduled in **40-minute time slots**, including discussion or Q&A; each will be paired with one other presentation in a 90-minute session during the conference.

Proposals are welcome from **all academic disciplines**, including applied perspectives in higher education administration.

Possible topics may include but are not limited to:

- Delivering and assessing the integration of the Benedictine Hallmarks within coursework, including teaching, assessment and curriculum planning
- Engaging the Benedictine Hallmarks in academic advising and student support
- Delivering an understanding of the Benedictine Hallmarks in various pedagogical contexts (ie: distance learning, experiential learning, service learning, faculty and staff development)
- Benedictine approaches to current pedagogical research trends in higher education (universal design, inclusive teaching and learning, hybrid pedagogy, etc.)
- Infusing the Hallmarks in athletics, co-curricular and residence life
- Orienting new faculty and staff to the Benedictine tradition and the Hallmarks
- Appealing to an education in wisdom, the “love of learning and the desire for God” amid the overt demands of specialization.
- Exploring the implications of Catholic Social Teaching and its interface with the Benedictine tradition and Hallmarks
- Exploring Benedictine hospitality vis-à-vis institutional commitment to diversity, equity, inclusion and justice
- Engaging the Benedictine Hallmarks (ie: hospitality) for particular populations (international students, LGBTQ+, non-traditional students)
- Engaging Benedictine Hallmarks in alumni relations and community relations
- Exploring Benedictine stability and stewardship vis-à-vis institutional commitment to environmental justice
- Exploring Benedictine practices, liturgy and ritual and its impact on pedagogy

Deadline: March 22, 2024

Questions - contact: Daniella Zsupan-Jerome, Ph.D. dzsupanje001@csbsju.edu