**13th Annual Benedictine Pedagogy Conference**

**Call for Papers**

June 10-12, 2019

Mount Marty College

Yankton, SD

“These students today…”:

Benedictine perspectives on student

ability, desire, hope, and fear

# **Conference Purpose**

Mount Marty College, host of this year’s Benedictine Pedagogy Conference (BPC), calls for papers, panels, and roundtables on

“These students today…”:

Benedictine perspectives on student ability, desire, hope, and fear

The BPC provides a venue by which faculty, staff and administrators can share ideas and practices by which they have successfully integrated the Ten Hallmarks developed by the Association of Benedictine Colleges and Universities (ABCU) in the classroom, student life, and collegiate environment.

The 2019 Benedictine Pedagogy Conference will meet jointly with the ABCU meeting. The BPC will hold its own panels, while the ABCU hosts its Leadership Formation Institute and its annual meetings for monastic superiors and college presidents. All participants will be invited to joint sessions with keynote and guest speakers as well as social and liturgical events over the several days of the meetings.

# **Call for Papers**

We will accept proposals for:

* individual presentations
* panels (3 presentations per panel)
* roundtable discussions

Individual presentation proposals should consist of a 350-word abstract.

Panel presentation proposals should include a title and a 50-100-word explanation of the panel with 300-word abstracts for each of the three presentations comprising the panel.

Roundtable proposals should consist of a 300-word abstract describing a discussion centered on a common text. “Text” here may include a book, articles, study, film, etc. relevant to the aims of the pedagogy conference. The abstract should include how roundtable participants can access the text and what participation in the roundtable will consist of according to the convener’s design. If you propose a roundtable, you will be the one convening the discussion. Should your roundtable proposal be accepted, it will be advertised and populated with participants via conference registration materials.

All proposals may be submitted via email to jason.heron@mtmc.edu. The deadline for proposals is **March 29, 2019**.

**Individual presentations**:

* 25 minutes presentation
* 25 minutes discussion

**Presentations with Panel Discussions**:

* 3 speakers per session
* 15 minutes per presenter
* 25 minutes discussion

**Roundtable Discussion**:

* 8 participants maximum
* 10 minutes convening by roundtable leader
* 15 minutes inviting discrete contributions by discussion members
* 35 minutes general discussion

**Possible topics include (but are not limited to)**:

* Awakening student desire
* The perennial worry over a “crisis” in higher education
* *Educere*: to lead out (root of “education”) as meeting students where they’re at
* *Educere*: to lead out (root of “education”) as taking students where they think they don’t want to go
* *Educere*: to lead out (root of “education”) as being taken somewhere by our students
* Facilitating student reflection on experience
* Educating the strong and the weak according to the *Rule*
* Proposing integrated liberal arts education to contemporary students
* Benedictine theology of work and student habits