

# 15<sup>th</sup> Annual Benedictine Pedagogy Conference

## Call for Papers

June 26 to 28, Departure June 29 a.m.  
Saint Leo University, Saint Leo, Florida

### Conference Purpose

Saint Leo University, host of this year's Benedictine Pedagogy Conference (BPC), calls for papers, panels, and round tables on the integration of the Benedictine perspective into the collegiate life of students, faculty, and staff.

The BPC provides a venue for faculty, student life personnel, staff, and administrators to share ideas and practices by which they have successfully integrated the Benedictine Hallmarks into the classroom, student life and collegiate environment. Please see the foundational presentation of these Hallmarks: [The Ten Hallmarks of Benedictine Education](#).

### BPC 2023 at the Saint Leo University

The 2023 Benedictine Pedagogy Conference will meet jointly with the ABCU meeting. The BPC will hold its own panels while the ABCU hosts its Leadership Formation Institute and its annual meeting for monastic superiors and college presidents. All participants will be invited to joint sessions with keynote and guest speakers as well as social and liturgical events during the conference. BPC participants are also welcome to attend concurrent sessions of the Leadership Institute portion of the conference if they choose.

### Call for Papers

The strongest proposals make explicit connection to the *Rule of Benedict* and/or the ABCU's Ten Hallmarks of Benedictine Education. We will accept proposals for:

- Individual presentations
- Panels (3 presentations per panel)
- Roundtable discussions

**Individual presentation proposals** should include a title and consist of a roughly 350-word abstract.

**Panel presentation proposals** should include a title and a 50-to-100-word explanation of the panel with 300-word abstract for each of the presentations comprising the panel. Please submit a single proposal that includes all panelist/presenters.

**Roundtable proposals** should include a title and consist of a 300-word abstract describing a discussion centered on a common text. "Text" here may include a book, articles, study, film etc. relevant to the aims of the conference. The abstract should include how roundtable participants can access the text prior to the conference and how participation in the round table will proceed. The proposer of the roundtable will be the leader of the session. Should your round table proposal be accepted, it will be advertised and populated with participants via conference registration. Roundtables may be jointly proposed by two people in a single proposal.

All proposals are to be submitted by email to [Thomas.humphries@saintleo.edu](mailto:Thomas.humphries@saintleo.edu), an associate professor of philosophy, theology, and religion at the host school. If you do not receive confirmation of your submission via reply email within 48 hours, please forward the original submission email again to ensure it is received in order.

**The deadline for proposals is Friday, March 24. Those selected to present will be notified by March 31.**

**Individual presentations:**

- 30-minute time slots for presentation, discussion, Q&A; these may be scheduled with other presentations in a 90-minute session during the conference

**Presentations with Panel Discussions:**

- 3 speakers per session
- 90-minute time slot for all three presentations together, discussion, Q&A
- You may coordinate a single session for discussion / Q&A at the end of the three presentations, or allow for ongoing discussion.

**Roundtable Discussion:**

- 8 participants maximum
- 90-minute time slots for presentation, discussion, Q&A

**Possible topics include but are not limited to:**

- Delivering and assessing the integration of the Benedictine Hallmarks within the course context.
- Delivering an understanding of the Benedictine Hallmarks in on-line courses, programs, and majors.
- Infusing the Hallmarks in athletics, co-curricular and residence life.
- Orienting new faculty and staff to the Benedictine tradition and the Hallmarks.
- Appealing to an education in wisdom, the “love of learning and the desire for God” amid the overt demands of specialization.
- Exploring the implications of Catholic Social Teaching and its interface with the Benedictine tradition and Hallmarks.
- Facilitating student reflection on service experiences in light of the Benedictine tradition.
- Educating the strong and the weak according to the Rule of Benedict.
- Providing perspective, methods, and grounding in the Benedictine tradition for negotiating the contentious civic environment of our time.

**Questions? Contact:** Thomas Humphries, Jr. at [Thomas.humphries@saintleo.edu](mailto:Thomas.humphries@saintleo.edu) or call 352-588-7389.