

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## Calls for Nominations - Faculty Awards

**Sister Linda Kulzer Gender Educator Award:** nominations due **February 24, 2022:** [Sister Linda Kulzer Gender Education Award Nomination Form](#)

*For complete details see the 1/24/22 Academic Affairs email.*

**Jennifer Galovich Service Award:** nominations due by 6 p.m. on Monday, March 21, 2022 at the following link: [Jennifer Galovich Service Award Nomination Form](#)

*For complete details see the 2/10/22 Academic Affairs email.*

## From The Deans

**Changes to the Integrations Curriculum** (*see email sent from Academic Affairs on 2/18/22*)

**Academic Skills Center Survey:** This is a short survey (link below) to capture faculty input related to academic skill building for CSB/SJU students, first-year through senior. The survey can be completed by a department representative, as a group and/or individual faculty can submit on their own behalf. Please feel free to use this as it works best for you/your area. Survey link: <https://www.csbsju.edu/forms/3TWHMCCBPH>

## Pandemic Planning Committee

The PPC shared the following changes to our temporary masking requirement (*see email dated 2/14/22*):

**Beginning February 20 through March 18**

Masks are required:

- In classrooms.
- While attending or participating in our large performance venues (CSB Escher Auditorium, CSB Colman Theater, CSB Gorecki Family Theater, and SJU Humphrey Theater) and attending indoor athletics events.
- On buses, public transportation, and in counseling and health services facilities due to federal regulation.
- When directed to mask by a CSB/SJU COVID Coordinator following an exposure or COVID-positive test result.

Masks are strongly encouraged, but not required:

- In any other indoor spaces.
- Fully vaccinated and boosted presenters can choose to unmask during presentations if they are able to socially distance.

Please keep in mind that the situation around COVID-19 has been known to change rapidly. Our Pandemic Planning Committee will continue to meet regularly to review the situation and make adjustments if needed.

## Innovation Fund News

**Innovation Fund information:** We continue to accept applications and they will be reviewed and awarded on a rolling basis. Submissions: <https://www.csbsju.edu/forms/OMPXL2BOKI>.  
*See complete information in 11/8 email sent from Academic Affairs*

## Research and Grants Office

**Writing Retreat:** Want to make progress on that project you've been working on? Sign up for the **Spring Break Writing Retreat** at the SJU Learning Commons. Enjoy 3 days of unstructured work time and shared meals with colleagues. Faculty and administrative staff welcome.

When: **Tue. 3/8 - Thu. 3/10, 8:30a - 4:30p**

Where: SJU, Alcuin & the Learning Commons

Cost: Free

Learn more & register here: <https://www.csbsju.edu/research-and-grants-office/supporting-research/writing-retreats>

## Honors Scholars

**Call for Course Proposals for Honors Scholars for Community and Collaborative Leadership**

Deadline: **Tuesday March 15, 2022**

Notification: Friday April 7, 2022

May Workshop for all Honors Scholars instructors: Wednesday May 18, 2022

We are accepting applications for all [five courses in the Honors Scholars curriculum](#). If your course is adopted, you automatically become an "Honors Faculty Fellow" and participate in the on-going shaping of the program. It is a three-year commitment during which each fellow will teach their Honors Scholars course at least twice, evaluate prospective students' applications to the Honors Scholars program at least once, participate in program assessment, attend at least one Honors co-curricular event per semester, and participate in a yearly May workshop. It is a significant service commitment; the Honors Director will write a letter for the tenure and promotion files of Honors Fellows to recognize their service.

Before preparing your proposal, please consult the description of the [Honors Scholars Program](#) and [curriculum](#) on our website. Note: All Honors Scholars courses fulfill Integrations Curriculum requirements. (You do not need to propose your course to the GECC at this time; adopted courses will be required to do so before there are scheduled.). Please contact Beth Wengler, [ewengler@csbsju.edu](mailto:ewengler@csbsju.edu), Honors Scholars Director, or Emily Esch, [eesch@csbsju.edu](mailto:eesch@csbsju.edu), Honors Scholars Associate Director with questions. Please submit course proposals here: <https://www.csbsju.edu/forms/92SANU90IX>

## Experience Hub

### **XPD- Experience & Professional Development**

Are your advisees looking for a job or internship for the summer? NOW is the time for them to register for the \*FREE\* MN Private Colleges Job and Internship Fair where 250 employers will be looking for talented Bennies and Johnnies. This exclusive job and internship fair brings together employers from a variety of industries just for private college students from across the State...all at ONE in-person and ONE virtual fair. Students can register for one or both events! The in-person option will be held on **Thursday, February 24 from 9 a.m. - 2 p.m.** in Minneapolis (XPD will provide transportation if needed). Students can also connect with alums over a free lunch that day. Registration is required by February 20 for the in-person fair, transportation and lunch! The virtual fair option is on **Tuesday, March 1 from 9 a.m. - 2 p.m.** Registration opens **February 15** on Handshake.

## FYX

The First Year Experience (FYX) is pleased to announce the application to teach the College Success Course (INTG 105) this coming Fall 2022 is now open! [F22 College Success Course Instructor Application Form](#) (see 2/13/22 email from Kari Shane Davis Zimmerman for more information)

The College Success Course, formerly designated INTG 105 as part of CSB/SJU's [Integrations Curriculum](#), is a major component of the [First Year Experience](#) (FYX). The purpose of this 1-credit course is to help entering first year students make a successful transition to CSB/SJU. Content intentionally builds upon lessons introduced during the [Beginning the Journey](#) online orientation series launched in late June prior to a student's formal arrival on campus. The course aims to: foster a sense of belonging, promote engagement in curricular and co-curricular campus life, articulate expectations of students, and help students continue to clarify their purpose, meaning and direction in their professional and personal lives.

INTG 105 meets 1x per week for 55 minutes throughout the fall semester. Each section of the course is assigned a peer mentor (with either junior or senior standing) who has been vetted and trained to provide personalized guidance and mentorship to students in her/his class section prior to the start of the course. Administration seeks to cap course sections to 24 students for AY 2022-2023.

Review of applications will begin immediately and continue through mid-March. Instructors can expect to be notified no later than March 15<sup>th</sup>. If you have any questions, please reach out to Kari-Shane Davis Zimmerman ([KDavis@csbsju.edu](mailto:KDavis@csbsju.edu)).

# IT Services

**Creating a New Team:** With a recent uptick in questions about creating new Teams just a reminder these are the steps (also found in Tools -> Technology Help):

- Log onto the [Network Account Management Portal](#).
- Select **My Organization**.
- Select **My Teams**.
- Select **Create New Team** on the right side.
- Complete all fields.
- Click **Create**.
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## Faculty Governance

**Joint Faculty Assembly (JFA) meeting: Tuesday, March 1 at 4:30-5:30 p.m.**

**Joint Faculty Assembly (JFA) meeting: Thursday, March 17 4:30-5:30 p.m.**

For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu)

## The Hive

Thank you to all instructors who completed the first two progress surveys this spring! Student Update I closed on Feb 2<sup>nd</sup> with an overall response rate of 58%. Special thanks to departments who had survey completion rates of 75% or higher: Accounting and Finance, Asian Studies, Biology, Chemistry, Communications, Computer Science, Education, Entrepreneurship, History, Honors, Integrations, Integrative Science, Nutrition, Philosophy, Physics and Theology. Outreach was done through the survey to 2388 students with 2423 alerts created (311 flags and 2112 high fives). The next progress survey will take place in March just before the Withdrawal deadline.

As students respond to flags you have created sharing concerns for their success, please either clear the flag or use the comment feature to record updates of their response to your outreach. Instructors should continue to connect with and follow up with students regarding any concerns raised in the context of their academic interactions.

- If the student responds and makes a plan with instructor to get back on track the instructor should clear this flag
- If the student takes action and their status improves in class, the instructor should clear this flag.
- When a student has flags in multiple courses additional outreach may occur by a member of the student's support network to connect the student to resources and encourage the student to take action and connect with their instructor as indicated in the original flag concern. We ask that the support network add a comment for the instructor when this occurs.
- If a student drops the class or withdraws, the flag will be cleared by the system when their enrollment in the class ends.

### Related Resources:

- [Creating Alerts](#)
- [Adding Comments and Clearing Flags](#)
- [Video Tutorial Playlist](#) (review Creating Alerts and/or Commenting on and Clearing

## Student Opportunities

Encourage students to apply by March 15th to attend the United Nations Climate Change negotiations this fall in Egypt! Few undergraduate students in the country have this opportunity. At the negotiations, students interview experts on a research topic of their choice, engage with young people from around the world who care about climate justice, and gain knowledge that they bring back to share with their home communities. We have substantial scholarships for students with financial need. To learn more and to apply, visit <https://www.csbsju.edu/environmentalstudies/unfccc>

## Becoming Community

**Safe Space Training:** Becoming Community is offering Safe Space Training for faculty and staff. It's an introductory level training to prepare attendees to be more effective allies to members of the LGBTQIAA+ community. This training will consist of 1-2 hours of readings and videos to be completed prior to the 2-hour training. This training counts towards the Becoming Community Practitioner and Advanced Practitioner Certificate. It will be facilitated by Jean Keller (chair of Gender Studies), Sheila Nelson (retired faculty from Sociology Department), Janelle Hinchley (faculty from Gender Studies), and Sarah Gewirtz (Social Sciences Librarian). You can sign up for training for either **March 23<sup>rd</sup> at Gorecki 204C (CSB)** or **March 31<sup>st</sup> at Quad 264 (SJU)**. Zoom option is also available. Here is the link to sign up: <https://www.csbsju.edu/forms/5K22TQZRJO>. Please contact Sarah Gewirtz ([sgewirtz@csbsju.edu](mailto:sgewirtz@csbsju.edu)) if you have any questions.

## Benedictine Institute News

### **Attention Faculty! Apply to be part of "Collegium: A Colloquy on Faith and Intellectual Life"**

Each year, CSB/SJU sends two faculty to a week-long summer colloquy through Collegium. The 2022 colloquy will be held June 10-17, 2022 at Saint John's University in Collegeville.

Intended for: Faculty at Catholic colleges and universities around the US & Canada

Focus: Explore the landscape of Catholic higher education and help faculty members reflect on what role they, as individuals, play within that context. **Application deadline: February 28, 2022**

[More Information](#)

**Benedictine Education Program...new dates added for CSB campus:** This four-meeting program is a wonderful opportunity for employees to become more aware of the hallmarks of Benedictine education and life, thereby gaining a better understanding of our school's heritage and how faculty and staff might connect with it. A meal will be provided after each of the four hour-long meetings, including one meal with the sisters or monks in the monastic dining hall! Also, participants will be invited to join the sisters and monks in monastic prayer. Register today! [More Information](#)

### **Attention Employees! Apply to attend the Association of Benedictine Colleges and University Annual Workshop and Benedictine Pedagogy Conference June 15-18, 2022:**

The Benedictine Institute is fully funding a limited number of faculty, administrative, and support staff to attend this year's in-person conference at the University of Mary in Bismarck, ND from June 15-18, 2022.

Focus: Help faculty and staff from Catholic Benedictine institutions find ways to enrich the classroom/workplace to better serve the university mission and enrich the student experience.

Deadline to apply for this funding: Monday, February 28, 2022 [More Information](#)

# The Buzz on Campus

## **Gandhi-inspired Muslim peace movement the subject of February 28 lecture**

Please join prominent scholar Jon Pahl next Monday, February 28, at 4:30 PM in Quad 264 for a one-hour program titled "Fethullah Gülen's Gandhi-inspired Muslim Peace Movement." Gülen, a world-renowned scholar from Turkey now living in exile in Pennsylvania, has inspired millions of Muslims to work for peace in a Gandhi-like spirit. Dr. Pahl is the author of the first critical biography of Gülen in English. [More Information](#)

**March 1st Koch Luncheon Invitation – RSVP required** (*see Academic Affairs email dates 2/21/22*)

## **Heid Erdrich Reading and Q&A Tuesday, February**

**15:** [https://digitalcommons.csbsju.edu/lai\\_lectures/15/](https://digitalcommons.csbsju.edu/lai_lectures/15/)

## **Heid Erdrich Craft Talk (discussion of her artistic practices and collaborative work) Thursday, February**

**17:** [https://digitalcommons.csbsju.edu/lai\\_lectures/16/](https://digitalcommons.csbsju.edu/lai_lectures/16/)

The events do require campus login to view, as per our agreement with the author.

**Dr. Fernando Burga presents "Latino Climate Justice and Activism in the New Immigrant Gateway: Interrogating Policy, Urban Planning, Research in MN" Wed. March 2 at 7:00 PM** in Quad 264: This presentation considers the opportunities and challenges linking climate justice/activism and the Latino experience in MN through the lens of urban planning practice and research. Dr. Fernando Burga is an assistant professor at the Masters of Urban and Regional Planning Program at the Humphrey School of Public Affairs. [More Information](#)

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)