

THE BUZZ: Academic Affairs Weekly Newsletter



From the Provost's Office

Webinar Link: If you missed the webinar on October 29 with Richard, Barb, and Pam: 2020-2021 Academic Affairs Goals and Vision Presentation you can view it here:
https://csbsju.zoom.us/rec/share/WPw0NwXEAXRI_N4X9pt57aPGW7zQ55bkhs5VKkEkECsljUbunMk3dx0_IB8ksefR.e9-fxsNW4T6aa_Rs?startTime=1603990885000

Waiving Experiential Learning for Seniors: As you work with students regarding spring registration, remember that **we are waiving the Experiential Learning requirement for students who will graduate in fall 2020 and spring 2021.** We do not want COVID and the difficulty in offering EL opportunities to impede our student's ability to graduate. Please see the email from Academic Affairs on October 29 for more information.

Canvas Grading Request for Block A and Block B Grades. Please post letter grades in Canvas (rather than percentages) using the following protocols to ensure that Academic Advising and advisors can interpret grades correctly. If you have any additional questions (including if you want someone to verify that you have correctly entered your grades), please reach out to Cathy Robak.

If you use the Canvas gradebook only to post a final grade:

1. **Please don't have any ungraded or additional assignments posted in Canvas.**
2. Because faculty use different grading scales, please post a final letter grade.
3. Instructions on how to post final letter grade are at this [link](#).

If you use the Canvas gradebook to post other grades:

1. The final grade reflects all grades and assignments posted in Canvas. There are two ways to make sure the final grade actually represents the final grade for a student:
 - a. **Make sure all assignments have been graded** so they are reflected in the final grade. If you post an assignment as "final grade" but it is included and does not account for all grades in Canvas, this will not be reflected as the final grade when transferred to the Hive.
 - b. If you want to ignore ungraded assignments and submit an overall grade, there are online instructions on how to post a grade that overrides all other grades in Canvas. Please use these [instructions](#) to do so.
2. Because faculty use different grading scales, please post a final letter grade.
3. Instructions on how to post final letter grade when using Canvas for other grades can be found at this [link](#).

Upcoming Academic Affairs Meetings

Barb May and Pam Bacon are hosting a series of Q&A sessions to help Academic Affairs faculty and staff navigate Fall semester. These meetings will begin with any updates but are meant to answer questions and address concerns regarding the academic year.

Thursday, November 5 Special Guests: Richard Ice and Mary Geller

1:00 pm-2:00 pm

zoom link: <https://csbsju.zoom.us/j/99556308213>

Wednesday, November 11

10:00 am-11:00 am

zoom link: <https://csbsju.zoom.us/j/96825194557>

Thursday, November 19

9:00 am-10:00 am

zoom link: <https://csbsju.zoom.us/j/97725737240>

Wednesday, November 25

9:00 am-10:00 am

zoom link: <https://csbsju.zoom.us/j/95311885576>

Monday, November 30

11:00am - 12:00 pm

Zoom link: <https://csbsju.zoom.us/j/91357270905>

Undergraduate Research

New funding for our STEM students through Sr. Phyllis Platenburg Endowment Fund

For the 2020-21 academic year, we have two new grants available:

•\$1,000 STEM External Research Support Grant

This competitive grant will be used to support 1-2 students who would like to do off-campus summer research but do not have the financial means to make it happen on their own. In early spring semester 2021, the call for applications will be available.

•\$2,000 STEM Professional Development Grant

We are now able to offer financial support to students who would like to pursue a professional development opportunity - such as conferences or webinars - where they are not presenting their own original work (which makes it different from our presentation grants). Students will submit an application for this grant where they will articulate why it is necessary for them to pursue this opportunity and how it benefits their research and/or career. Grant amounts range from \$20-\$500. The application will launch in October 2020.

To read more about exciting news in Undergraduate Research visit: <https://www.csbsju.edu/undergraduate-research-and-creative-work/the-ur-update> or email lgutsch001@csbsju.edu with questions.

Faculty Governance

JFS meeting: **Tuesday, November 10 from 4:45 – 6:15 p.m.** via zoom

JFA meeting: **Thursday, December 3 from 4:45 - 5:45 p.m.** via zoom

Watch for emails from Greg Schroeder for information about the meetings and zoom links.

IT Services

IT Services Security Awareness Newsletter - November 2020: Misinformation, Disinformation, Hoaxes, and Scams. With the 2020 US election season and the current worldwide coronavirus pandemic as a backdrop, there are four major concerns that underscore the need for greater user awareness about the online content posted to social media platforms.

[More Information](#)

Faculty Development

Microaggressions Syllabus Statement. The Faculty Senate Committee on Inclusion, Equity, and Diversity has prepared a statement on microaggressions as a resource for faculty who wish to respond to the student senates' Call to Action by incorporating the statement in their syllabi. To view the suggested statement, visit the [Libraries' Anti-Racism page](#) or the [Canvas Teaching and Learning Training Resources Page](#).

Integrations Curriculum Teaching Resources. Check out teaching resources to help teach the Integrations Curriculum learning goals, The Benedictine Raven, and CSD:I courses on the [Integrations Curriculum Teaching Resources page](#).

The Buzz on Campus

Culture as Resistance in the Chilean Andes: An Indigenous Community's Struggle for Rights and Recognition in the Face of Mining: LLAS Fall Webinar Series on Race, Gender, and Power in Latin America. Join us for our next webinar on "Culture as Resistance in the Chilean Andes: An Indigenous Community's Struggle for Rights and Recognition in the Face of Mining" by Dr. Anita Carrasco, Assoc Prof of Anthropology at Luther College. **November 4, 7:00 PM** [More Information](#)

Processing the Election Results (or Lack Thereof): Join Dr. Whitney Court, Dr. Claire Haeg, and Dr. Jim Read as they discuss the election results. **November 4 at 6:30 pm** Zoom Link: 973 5181 4383

Restorative Justice: Why do we need healing, especially racial healing, to build community on campus? How will it benefit us as a campus to see our common humanity and to understand different perspectives? Join IISS for a discussion. **November 5 from 6:30 pm – 8:30 pm.** Zoom Link: <https://csbsju.zoom.us/j/96865681554>

Look Back, Look Around, Look Forward: Remembering the 50th Anniversary of the SJU President's Office Sit-In: On November 11, 1970, a group of Black students affiliated with the Organization of Afro-American Students delivered "A Proposition Concerning Black Survival" to Saint John's University President Fr. Colman Barry. Five days later, on November 16, Black students occupied President Barry's office. This event will feature alumni and alumnae who will share their memories of the sit-in at President Barry's office and Black student activism at the College of Saint Benedict & Saint John's University during the 1960s and 1970s. **November 10, 4:30 pm – 6:30 pm.** Contact Jonathan Nash for more information.

Dr. Ibram X. Kendi recording available for limited time

If you were unable to watch the live streamed Community Engagement Day conversation with Dr. Ibram X. Kendi, sponsored by the CSB & SJU Senates, you can view a video recording until November 8. To access the recording, you will need to log in using your CSB/SJU account. Click More Information below to view the recording.

[More Information](#)

