

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## Academic Program Prioritization

**Request from the Data Committee:** see email from Academic Affairs sent on January 19, 2022 or go to the Academic Program Prioritization Canvas page. Data will be shared with programs for review for accuracy, validity, and completeness on January 14 (set 1), January 21 (set 2), and January 28 (set 3).

## Academic Affairs New Hires

**Welcome to our new Manager for Global Programs:** Tracey Skluzacek is the new Manager for Global Programs in the Center for Global Education. Welcome, Tracey!

## Pandemic Planning Committee

**Booster Shot Requirement:** The recent emergence of the Omicron variant further emphasizes the importance of vaccination, boosters, and prevention efforts needed to protect against COVID-19. MDH and CDC now recommend that all qualified individuals should get a vaccine booster shot. **Given this recommendation, as of March 1, CSB/SJU is requiring COVID-19 vaccine booster shots for all eligible students and employees.**

**Update Your Vaccination Record:** We've added booster shots to our [COVID-19 Vaccination Record Submission Form](#). Please update your booster information after you get the shot.

## Experience HUB

### Center for Global Education

**Apply for a 2023 Short-Term Study Abroad Program:** Faculty are invited to apply to develop and direct a short-term education abroad program in the spring or summer 2023. The 2023 short-term proposal form includes two tracks for short-term programs: Spring 2023 embedded semester courses and Summer 2023 programs. This application process invites faculty to submit their proposal to CGE by **January 31, 2022**. [More Information](#)

## Undergraduate Research

**Seeking Faculty Applications for Interdisciplinary Collaborative Grant and Diversity, Equity, & Inclusion Collaborative Grants - Deadline January 21!** As part of Undergraduate Research's Summer Collaborative Grant is dedicated to two specialty grants for 2022:

- **DEI Grants:** Undergraduate Research is committed to exploring DEI in research and creative work. Two lines of our Summer Collaborative Grant will be dedicated to projects with an emphasis on diversity, equity, and/or inclusion.

**Interdisciplinary Grants:** This grant will fund 2 faculty and 2 students to collaborate on an interdisciplinary research project [More Information](#)

**Seeking Faculty proposals for summer research microgrants for a Summer 2022 pilot:**

We are excited about this opportunity as we believe it supports Undergraduate Research's goals of increasing access to research and creative work opportunities for students in a way that best fits into their lives while still supporting their growth as scholars. Faculty from all disciplines are eligible and encouraged to apply by **January 31, 2022**. For more information, please view our website and the official call for proposals: <https://www.csbsju.edu/undergraduate-research-and-creative-work/programs-and-funding/summer-microgrants>

## Academic Advising

**Bringing Cultural Humanity to Academic Advising:**

**February 2, 2022 1-2:00 p.m. Gorecki A & B**

No RSVP needed No zoom access

*All members of the CSB/SJU community are welcome to attend.*

The construct of *cultural competence* assumes that one can learn or know enough, that cultures are monolithic, and that one can reach a full understanding of a culture to which they do not belong. In contrast, *cultural humility* encourages ongoing personal reflection and growth around culture in order to increase awareness and introspection. Presenter Blane Harding shares the evolution in his thinking from his many previous presentations on developing cultural competence to ***Bringing Cultural Humility to Academic Advising***.

## The HIVE

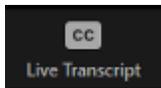
Several useful updates have been made to The HIVE. To find details about these changes and updates please visit the [Updates: Spring 22](#) (link found from the Faculty page on The HIVE's website). As always, should you have any questions about The HIVE, reach out to Mary Beth Thompson ([mbthompson@csbsju.edu](mailto:mbthompson@csbsju.edu)) for assistance.

## Libraries

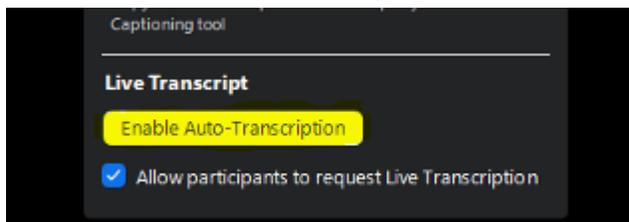
The Libraries' Learning & Research Team would like to know how to best provide support to your department as well as identify information literacy gaps in the Integrations Curriculum and your departmental courses. We are asking you to fill out the following survey: <https://www.csbsju.edu/forms/0M9OGMXBAD>. The information provided will help us determine if any training needs to be provided to faculty. If you have any questions regarding the topics discussed in the survey please contact Sarah Gewirtz ([sgewirtz@csbsju.edu](mailto:sgewirtz@csbsju.edu)). The survey should take approximately 5-10 minutes.

## Information Technology

**Enhance Zoom Instruction - Student Accessibility Services and IT Services:**When logging into Zoom, be certain to enable auto-transcription. In addition to reducing barriers for students with disabilities, this action helps enhance access for all students. When using Zoom please remember that students/attendees benefit from live transcription. To turn this on, as the meeting host, click the Live Transcript button:



Then click Enable Auto-Transcription:



This will notify participants that this service is available. Further details can be found on the [Live Captioning](#) page.

## Faculty Governance

**Joint Faculty Senate (JFS) meeting: Tuesday, February 8 at 4:30-6:00 p.m.**

**Joint Faculty Assembly (JFA) meeting: Thursday, February 17 at 4:30-5:30 p.m.**

For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu)

# Benedictine Institute of Saint John's

***Benedictine Perspectives on DEIJ (Save the Date)!*** Mark your calendars for **Wednesday, February 2 and Thursday, February 3** to attend, or have your students attend, one or more presentations regarding a *Benedictine Perspectives on Diversity, Equity, Inclusion & Justice (DEIJ)*. All presentations will focus on helping “non-experts” understand what it can look like to approach DEIJ issues from a Benedictine point of view. Guest speakers include Nicholas Tangen, Cindy Gonzalez, and Eric LeCompte. Tangen is a writer, coach, educator, and congregational organizer in Minneapolis. His work focuses on community life, community organizing, social action, and the life of faith through a Benedictine lens. Gonzalez is a 2014 graduate of the College of Saint Benedict and a 2019 graduate of Saint John's School of Theology. She recently spoke for the 2021 Diocesan Ministry Day celebration focusing on “the importance of co-creating a community that sees, listens, and advocates for one another.” LeCompte is a 1999 alumnus of Saint John's University and for more than 25 years had led religious groups in the fight to alleviate poverty, address global conflict, and promote human rights. Additionally, these speakers are available to attend some classrooms as guest speakers, perhaps especially in Raven and/or CSDS courses. Contact [Rodger Narloch](#) to arrange.

## Human Resources

**New Professional Development and Wellness Opportunities:** Reminder to check out CSBSJU Professional Development page under Human Resources Intranet for upcoming courses, such as Diabetes Prevention Program, Vital WorkLife programs and other great courses like Benedictine Perspectives on Diversity, Equity, Inclusion and Justice. [More Information](#)

## Events

**LLAS Spring 2022 Series with Viviana Huiliñir-Curío: Monday, January 31 at 7:00 PM CST** Webinar: Landscapes of Mapuche Mobilities in the Andes of Southern Chile, Wallmapu. Viviana Huiliñir-Curío will discuss production of the landscapes of the mobilities of the Mapuche in the southern Andes of Chile, Wallmapu. The Mapuche are an indigenous people of Chile with a long history of resistance to the colonization of the Southern Cone. All are welcome!

[More Information](#)

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)