

SUBJECT: English as a Second Language

ESL 101 ESL Listening Comprehension I (0-1)

Listening to, responding to, and taking notes on spoken English, especially in an academic context. May count toward fulfillment of the global language requirement. Fall, A mod.

ESL 102 ESL Speaking I (0-1)

Pronunciation, discussion and public speaking practice, with emphasis on skills expected in an academic setting. May count toward fulfillment of the global language requirement. Fall, B mod.

ESL 103 ESL Reading I (0-1)

Emphasis on academic vocabulary, grammar, and reading skills needed in college coursework. May count toward fulfillment of the global language requirement. Fall, C mod.

ESL 104 ESL Writing I (0-1)

Emphasis on academic vocabulary, grammar and writing skills needed in college coursework. May count toward fulfillment of the global language requirement. Fall, D mod.

ESL 105 ESL Listening Comprehension II (0-1)

Listening and note-taking, discussion skills, and academic vocabulary skills. May count toward fulfillment of the global language requirement. Spring, A mod.

ESL 106 ESL Speaking II (0-1)

Class discussions and presentations, with emphasis on leading discussions, posing and responding to questions, and presenting information effectively. May count toward fulfillment of the global language requirement. Spring, B mod.

ESL 107 ESL Reading II (0-1)

Academic reading and research skills, strengthening of academic vocabulary. May count toward fulfillment of the global language requirement. Spring, C mod.

ESL 108 ESL Writing II (0-1)

Academic writing with emphasis on essays and research papers. Practice in organizing, outlining, proofreading, editing, and revising. May count toward fulfillment of the global language requirement. Spring, D mod.

ESL 110 English Conversation & Vocabulary for Academic and Professional Purposes (0-1)

ESL 110 for short-term non-degree seeking students and visiting scholars, emphasizes speaking skills and topics related to academic and professional English. Students will strengthen their conversation and vocabulary skills through classroom instruction and interaction, and assignments will focus on academic and professional material. By living on campus, interacting with guest speakers, and participating in field trips, students will have regular opportunities to use English for authentic communication.

ESL 111 English Reading & Writing for Academic and Professional Purposes (0-1)

ESL 111 for short-term non-degree seeking students and visiting scholars, emphasizes academic and professional English reading and writing skills. Students will learn through classroom and computer lab presentations; assignments will emphasize academic and professional tasks and materials. Campus events and field trip experiences will be integrated into language learning activities.

ESL 202 Reading Group in English as a Second Language (0-1)

Selected readings deal with world languages and cultures. Texts read may be classics in a national literature, works

by writers who recently won a high literary prize, or texts dealing with current topics critical to the history or politics of a particular country. Texts may be tied to on-campus lectures on world literature by invited speakers. This course can be repeated once for credit with the permission of the chair. Offered for S/U grading only

ESL 271 Individual Learning Project (1-4)

Supervised reading or research at the lower-division level. Permission of department chair required. Not available to first-year students.

ESL 302 Reading Group in English as a Second Language (0-1)

Selected readings deal with world languages and cultures. Texts read may be classics in a national literature, works by writers who recently won a high literary prize, or texts dealing with current topics critical to the history or politics of a particular country. Texts may be tied to on-campus lectures on world literature by invited speakers. This course can be repeated once for credit with the permission of the chair. Offered for S/U grading only

ESL 371 Individual Learning Project (1-4)

Supervised reading or research at the upper-division level. Permission of department chair and completion and/or concurrent registration of 12 credits within the department required. Not available to first-year students.

ESL 397 Internship (1-16)

Completed Application for Internship Form REQUIRED. See Internship Office Web Page.