

SUBJECT: Military Science

MILS 101 Foundations of Officership (2)

The purpose of this course is to introduce cadets to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the course teaches "life skills" including fitness and time management. The course is designed to give you accurate insight into the Army profession and the officers' role within the Army. A two hour leadership lab and two one-hour physical fitness sessions per week are required in addition to class. Fall. Offered for A-F grading only.

MILS 102 Basic Leadership (2)

This course is a continuation of 101 and is designed to introduce cadets to issues and competencies that are central to a commissioned officer's responsibilities. These lessons reinforce self-confidence through participation in physically and mentally challenging exercises with upper division ROTC students. Students learn to relate organizational and ethical values to enable them to be better leaders and citizens. A two hour leadership lab and two one-hour physical fitness session per week are required in addition to class. Offered for A-F grading only. Spring.

MILS 201 Individual Leadership Studies (3)

The first, third and fourth years of the ROTC curriculum were designed to provide a consistent learning experience for the cadet. The purpose of year two is to work from the same or similar learning objectives developed as part of years one, three and four—but to provide direct experience. The subject is leadership. The curriculum necessarily involves understanding how to build teams, how to influence, how to communicate, how and when to make decisions, how to engage in creative problem-solving, and how to plan and organize. A two hour leadership lab and two one-hour physical fitness sessions per week are required in addition to class. Offered for A-F grading only. Fall.

MILS 202 Leadership and Teamwork (3)

This course is a continuation of 201 and involves using direct experience in understanding how to build teams, how to influence, how to communicate, how and when to make decisions, how to engage in creative problem-solving, and how to plan and organize. A two hour leadership lab and two one-hour physical fitness sessions per week are required in addition to class. Offered for A-F grading only. Spring.

MILS 210 American Military History I: 1609 to 1918 (2)

Army ROTC's Military History course examines the evolution of American warfare from colonial times through the Civil War and World War I to increase cadets', students', and citizens' understanding of the art of war, political discourse, and the human condition. Participants analyze past events through reading and discussion to gain perspective on the present. The course will not force the memorization of hundreds of dates or allow passive attendance of a lecture; it will challenge students to develop critical thinking to better understand our complex world. Offered for A-F grading only. Fall.

MILS 211 American Military History II: 1918 to present (2)

Army ROTC's Military History course continues its examination of the evolution of American warfare from the origins of World War II to the recent past to increase cadets', students', and citizens' understanding of the art of war, political discourse, and the human condition using the same methods as MILS 210. Offered for A-F grading only. Spring.

MILS 271 Individual Learning Project (1-4)

Supervised reading or research at the lower-division level. Permission of department chair required. Consult department for applicability towards major requirements. Not available to first-year students.

MILS 301 Leadership and Problem Solving (4)

This course is designed to enable a student with no prior military or cadet experience to quickly learn essential cadet knowledge and skills necessary for integration into the cadet battalion and successful performance of key cadet tasks. Cadets are first introduced to principles of physical fitness and a healthy lifestyle. They are taught how to plan and conduct small unit training as well as basic tactical principles. A two hour leadership lab and two one-hour

physical fitness sessions are required per week in addition to class. Prerequisites: Successful completion of all MILS 100 and 200 level courses or constructive credit. Offered for A-F grading only. Fall.

MILS 302 Leadership and Ethics (4)

This course is a continuation of 301 and is designed to enable a student with no prior military or cadet experience to quickly learn essential cadet knowledge and skills necessary for integration into the cadet battalion and successful performance of key cadet tasks. Cadets learn how to work as a team and are taught how to plan and conduct small unit training as well as basic tactical principles. A two hour leadership lab and two one-hour physical fitness sessions are required per week in addition to class. Prerequisite: 301. Offered for A-F grading only. Spring.

MILS 341 Leadership and Management (4)

This course is designed to enable cadets to make informed decisions about the career path they would like to take as they prepare to become lieutenants in the United States Army. The lessons focus on Army operations and training management, communication and leadership skills, and support the final transition from cadet to lieutenant. A two hour leadership lab and two one-hour physical fitness sessions are required per week in addition to class. Prerequisites: 301, 302. Offered for A-F grading only. Fall.

MILS 342 Officership (4)

Continues the methodology of 341. This course focuses on attaining knowledge and proficiency in several critical areas cadets will need to operate effectively as Army officers. These areas include: Army training management, coordinating activities with staffs, and counseling skills. A two hour leadership lab and two one-hour physical fitness sessions are required per week in addition to class. Prerequisites: 301, 302 and 341. Spring.

MILS 371 Individual Learning Project (1-4)

Supervised reading or research at the upper-division level. Permission of department chair and completion and/or concurrent registration of 12 credits within the department required. Consult department for applicability towards major requirements. Not available to first-year students.