

SUBJECT: Integrations Curriculum

INTG 100 Foundations (4)

This 4-credit course will be taken in the student's first year. It is capped at 18 students. It functions as both an introduction to their general education experience at a Catholic, Benedictine college, and as a writing-intensive course. Students will demonstrate reflection on their learning through the use of an Integrated Portfolio. The topics of these courses are diverse and intended to be taught by faculty from across all divisions. Offered for A-F grading only.

INTG 102 Introduction to the Benedictine Tradition (1)

An introduction to the Benedictine history, thought, and practices at the lower-division level.

INTG 103 Topics: Benedictine Tradition (1-2)

An exploration of one or more specific elements of the Benedictine tradition in the context of Benedictine communities today; taught at the lower-division level. Offered on campus or abroad. Prereq or coreq: THEO 100.

INTG 103A Seeing Through the Benedictine Lens (1-2)

Students will learn about the Benedictine perspective, including Benedictine values and the Rule of Saint Benedict, and how this perspective provides a way of seeing the world and a way of being in the world that is often contrary to how we typically live. Students will then practice seeing the world from a Benedictine perspective and reflect on how that may matter for their lives and for the betterment of the world.

INTG 105 College Success (1)

The purpose of INTG 105 is to help new students make a successful transition to CSB/SJU. This course aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life, articulate expectations of students, and help students continue to clarify their purpose, meaning, and direction. Offered for A-F grading only.

INTG 105H College Success for Honors (1)

The purpose of INTG 105 is to help new students make a successful transition to CSB/SJU. This course aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life, articulate expectations of students, and help students continue to clarify their purpose, meaning, and direction. Offered for A-F grading only.

INTG 105S College Success for STEM (1)

The purpose of INTG 105 is to help new students make a successful transition to CSB/SJU. This course aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life, articulate expectations of students, and help students continue to clarify their purpose, meaning, and direction. Offered for A-F grading only.

INTG 105T College Success for Transfers (1)

The purpose of INTG 105 is to help new students make a successful transition to CSB/SJU. This course aims to foster a sense of belonging, promote engagement in the curricular and co-curricular life, articulate expectations of students, and help students continue to clarify their purpose, meaning, and direction. Offered for A-F grading only.

INTG 200 Learning Explorations (2)

This 2-credit course will be taken by students (first year or transfer) who have already completed a writing composition course and will be capped at 18 students. It functions as both an introduction to their general education experience at a Catholic, Benedictine college, and as a writing-intensive course. Students will demonstrate reflection on their learning through an introduction to the Integrated Portfolio. The topics of these courses are diverse and intended to be taught by faculty from across all divisions. Prerequisite: INTG 100

INTG 201 Benedictine Heritage/Practice (2)

Benedict as portrayed by Gregory the Great and in subsequent literature and art, the spread of Benedictine monasticism worldwide, historical reforms of Benedictine monasticism; the history of Metten and Eichstatt and those

monasteries' role in founding Saint John's Abbey and Saint Benedict's Monastery; the early histories of Saint John's and Saint Benedict's, key historical figures in women's and men's monasticism; and key themes in applying monastic practices to one's life in college and beyond: Awareness of God, Community, Living, Dignity of Work, Hospitality, Justice, Listening, Moderation, Peace, Respect for Persons, Stewardship, and Care for the Environment.

INTG 202 Comparative Benedictine Study (1-2)

A study of applications of Benedictine thought and practice in multiple cultural, societal, or historical contexts. Prereq or coreq: THEO 100.

INTG 277 Topics in Thematic Focus: Justice (0)

NO COURSE DESCRIPTION

INTG 277A Minnesota Native Nations (4)

This course will focus on historical and/or contemporary social change, whether forms of oppression or advocacy for human dignity and inclusion. Courses might explore concepts of justice, or historical or contemporary calls for fair and equitable conditions, institutions and laws, or the fight for human rights and equality, or various policies and movements that have restricted the same.

INTG 278 Topics in Thematic Focus: Movement (0)

NO COURSE DESCRIPTION

INTG 279 Topics in Thematic Focus: Truth (0)

NO COURSE DESCRIPTION

INTG 377 Topics in Thematic Focus: Justice (0)

NO COURSE DESCRIPTION

INTG 378 Topics in Thematic Focus: Movement (0)

NO COURSE DESCRIPTION

INTG 379 Topics in Thematic Focus: Truth (0)

NO COURSE DESCRIPTION