# THE BUZZ Academic Affairs Weekly Newsletter



## From the Provost's Office

Academic Affairs Awards and Recognition 2021: Due to the pandemic, we will not hold the traditional Academic Affairs Awards Ceremony this spring. Instead, all awards and recognitions will be presented in a publication shared with the community in Mid-May. We look forward to celebrating in person in Spring, 2022!

**FY 22 Capital Requests:** The call for FY 22 capital requests has gone out. As a reminder, there are no carry-overs of old submissions, so items which did not receive funding in the past should be submitted again this year. Completed forms should be submitted to Kenny Bechtold by **Friday, March 5, 2021**. Please see the email sent by Academic Affairs on 2/19/21 for the Excel file. If you have any questions regarding the submittal process, please contact Kenny Bechtold.

## **Call for Nominations**

**Sister Linda Kulzer Gender Educator Award:** The Sister Linda Kulzer Gender Educator Award recognizes a member of the CSB or SJU faculty member who has contributed to students' gender education through curricular leadership, courses taught, scholarship, and/or mentoring students independent of normal classroom teaching. Nominees should have completed at least three years of full-time teaching and may be either junior or senior faculty. Nominations are due via forms manager <u>Sister Linda Kulzer Gender Education Award Nomination Form</u> by **Friday, March 12, 2021.** Please see the email sent by Academic Affairs on January 27 for more information.

Jennifer Galovich Service Award: The Jennifer Galovich Service Award recognizes outstanding faculty service to CSB/SJU. The Service Award was established in 2020 and is given annually to a faculty member who exemplifies demonstrated excellence in service to the institutions at both the departmental and institutional level. Nominees should have completed at least three full years of full-time teaching at CSB/SJU at the time of application. Faculty who have received the Service Award during the past ten years will not be eligible. The first recipient of the award was Kaarin Johnston (2020). Any member of the CSB/SJU community may submit a letter of nomination by 6:00 p.m. on Monday, March 15, 2021 at the following link: Jennifer Galovich Service Award Nomination Form. Please see the email sent by Academic Affairs on February 26 for more information.

# Integrations Curriculum

**Co-Teaching Awards:** We are extending the call for the next cohort of Co-Teaching Awards. Information about the requirements for the award, the timeline, selection process, and the actual application can be found <a href="here">here</a>. These awards allow faculty from two different Ways of Thinking to coteach a Thematic Focus course, which in turn will carry two Ways of Thinking. Applications are due **March 21**st and Award recipients will be notified by the end of April. Please contact Shane Miller for more information.

**GECC Proposal Deadline Extension:** If you have some additional time to develop proposals, please consider whether a Benedictine Raven would be a good designation to attach to your 200- or 300-level courses. You can review the requirements here: Benedictine Raven requirements. As a reminder, this designation no longer requires the direct experiential component of the original engagement and instead allows for readings, assignments, and class discussion to satisfy the designation. If you have questions about the Raven and your course, please reach out to Shane Miller, the Integrations Curriculum Director, <a href="mailler@csbsju.edu">samiller@csbsju.edu</a>. Proposals are due **March 24**, **2021**. See the email sent by Greg Schroeder on 3/3/21 for more information.

## **COVID-19 Vaccine Information**

**COVID-19 Vaccine Appointments:** CentraCare now has COVID-19 vaccine clinics open at several locations for all that are currently eligible. Individuals can schedule online. Main screen will state for patients 65+, but if you click "get started" it will show others who are eligible include:

- Healthcare worker
- First responder
- Emergency Shelter worker
- Group home client
- Funeral home director
- Educator (K-12, including student teacher)
- Childcare provider
- 65+ years of age

Click "More information" for link. More Information

**Vaccine Connector:** The State of Minnesota announced the launch of the Minnesota <u>Vaccine</u> <u>Connector</u>, a new tool that helps Minnesotans find out when, where, and how to get the COVID-19 vaccine. Insurance and identification are not needed, and signing up is free. The information gathered will be used to contact individuals when they become eligible to receive the vaccine. Sign up at <u>Vaccine Connector</u>. For more information, see the email sent by Carol Abell on 2/19/21.

**Voluntary Vaccination Reporting:** Reporting to CSB/SJU that you have been vaccinated is voluntary. Doing so helps us in assessing ongoing campus mitigation needs and overall campus vaccination coverage. A voluntary report may be made through Forms Manager at this link <u>COVID Vaccination Report</u>. The form will be received by the Director of Human Resources and the Employee COVID Coordinator. Providing your name is optional, and the report does not ask for health related information. The data collected is for statistical tracking only.

## Libraries

Free JSTOR Access: JSTOR is providing free access to more than 2,500 articles and book chapters complementing the Schomburg Center's Black Liberation Reading List through **December 31, 2021**. The reading list was created by the Center to celebrate 95 years of collecting and preserving Black history, arts, and culture. More than 130 publishers agreed to participate in this project.

**Trial Access to LGBTQ+ Source:** The Libraries have <u>trial access to LGBTQ+ Source</u>. This database includes scholarly and popular LGBTQ+ publications in full text, plus historically important primary sources, including monographs, magazines and newspapers. Let us know if you find this content useful for your teaching and research.

**Need Help?** Librarians are happy to help you locate digital articles, books, films and other resources that are accessible for remote teaching and learning. Let us know if you need assistance embedding resources in Canvas, creating authenticated links, or developing course-specific reading lists.

# Undergraduate Research

**Congratulations** to this year's Grant Recipients and thank you for providing excellent opportunities for our students this summer to engage in research and creative work. To learn more: <a href="https://www.csbsju.edu/undergraduate-research-and-creative-work/programs-and-funding/summer-collaborative-grant">https://www.csbsju.edu/undergraduate-research-and-creative-work/programs-and-funding/summer-collaborative-grant</a>

#### 2021 Summer Collaborative Grant Recipients

The Impact of COVID-19 on Healthcare Providers: Clinical and Personal Experiences Dr. Ellen Block, Sociology

Understanding the Role of Ionotropic glutamate receptors in depression Dr. Lisa Gentile, Chemistry

Jewish refugees in shanghai during WWII: Experiences, Memory, and Resiliency Dr. Sophia Geng, Languages & Cultures - Asian Studies

Protecting Wild Rice in Partnership with the White Earth Nation Dr. Ted Gordon, Sociology

Reflection Action Dialogue: Theater of the Oppressed & Rehearsing for Life on the College Campus Dr. Roy Ketchum, Hispanic Studies/Latino & Latin American studies

Advancing the lower-level German curriculum with a literacies-based approach Dr. Brooke Kreitinger, Languages & Cultures - German

Economic Value of Lake Superior to the Residents of Duluth, MN Dr. Samrat Kunwar, Economics

Program Testing Education Using Program Synthesis Dr. Peter Ohmann, Computer Science

Lights Out on Digraph Products Dr. Travis Peters, Math

#### 2021 Interdisciplinary Faculty Collaborative Grant Recipients

Best practices in delivering hospital-based creative writing programming to admitted patients Dr. Christopher Bolin and Dr. Mani Campos English and Biology

Pandemic, Populism, and Masculinity: An Analysis of Donald Trump's Tweets Dr. Pedro dos Santos and Dr. Jacob Jantzer Political Science and Sociology/Gender Studies

**Seeking CSC Day Spotlight Nominations:** Each CSC Day, the Undergraduate Research Program highlights the research and creative work of 10 exceptional student projects as part of our CSC Day Spotlight! To be considered for the spotlight, students must be nominated and submit a short reflection on their research experience. Call for nominations for this year's spotlight are now open; nominations will be accepted until **April 9**. <a href="https://www.csbsju.edu/forms/LZ9EAVUIV0">https://www.csbsju.edu/forms/LZ9EAVUIV0</a>

## Faculty Development

Racist and Racialized Language in the Classroom: A Panel Discussion. How should instructors approach class content that includes racial slurs or outdated racial terms? What do students want to build their critical awareness of language about race? Panelists will share their practices and invite broader discussion in Q & A. Wednesday, March 31, 3:30-5:00 pm. Panelists: Ted Gordon, Anthropology Ken Jones, History Terri Rodriguez, Education Shannon Smith, History For questions or more information, please contact Yvette South, English Department (ysouth@csbsju.edu). Sponsored by Becoming Community

Sign up here: https://www.csbsju.edu/forms/4WSTCITK65

## Featured Academic Impressions Resources

Each issue of The Buzz will highlight a few of the virtual trainings offered on the Academic Impressions site. Note that thousands of training resources are available; these are just a sample! Accessing your Academic Impressions member resources is a breeze with SSO (Single sign-on). Please log in using your existing *CSBSJU Login* and start learning today!

Removing Barriers to Student Learning: Inclusive Syllabi and Assignments: April 22, 2021 | Virtual Training Inclusive pedagogy is not about lowering expectations or watering down content. It is about removing the barriers we did not know existed.

Declined Grant Proposals: Analyze Reviews and Create a Plan for Resubmission: Recorded Webcast Gain confidence in your ability to redirect your energy in proposal writing to maximize impact and pursue research activities that propel your career.

**Inclusive Pedagogy in Higher Education: A Mindset and Continual Practice:** Recording Available. Shift your mindset and practices to ensure you meaningfully engage marginalized and underrepresented students.

# **Faculty Governance**

JFA meeting: **Thursday, March 11 from 4:45-5:45 p.m.** via Zoom JFS meeting: **Tuesday, March 23 from 4:45 – 6:15 p.m.** via Zoom

Watch for emails from Greg Schroeder for information about the meetings and Zoom links.

# The Buzz on Campus

An Evening with Carrie Newcomer: A folksinger with a country/bluegrass fusion, Carrie Newcomer is known for authentic songwriting that illuminates life with startling depth, humor, and clarity. Ms. Newcomer sings of the small joys and pains in life, emphasizing the little moments that are often taken for granted. Recognized as a soaring songstress, she is also a talented facilitator for writing, spirituality, and vocation workshops. March 6, 2021, 7:30 PM Streamed Performance. Click the link for ticket information More Information

**Orchestra Concert: Keeping Music Live** Check out the CSB SJU Orchestra's first concert of the semester! This concert will feature works by Jennifer Higdon, Doug Spata, as well as Traditional Celtic selections. Livestream performance Sunday, March 7, 2021 at 2:00 pm.

More Information

**Sister Dennis Virtual Artist Speaking Series:** On behalf of the CSBSJU Art Department, we are happy to announce the Spring 2021 Sister Dennis Virtual Artist Speaking Series!

- Our first (B block, March 15 at 7 pm) visitor is Arab American curator and art
  historian, Maymanah Farhat. Farhat recently co-curated <u>History is Not Here: Art and the</u>
  <u>Arab Imaginary</u> at the Minnesota Museum of American Art. She will talk, in part, about
  curatorial practice in relation to diversity, equity and inclusion. You can learn more about her
  and her work <u>here</u>.
- Our second (C block, March 22 at 7 pm) visitor is multidisciplinary, Sisseton-Wahpeton
  Oyate/ Odawa artist, educator, and community organizer, Erin Genia. You can learn more
  about her and her work at her website (we especially encourage you to click on the blog part
  of it).

Race is About How You're Treated: Afro-Latina Girls Naming their Blackness: Join us for a conversation on how race and Blackness emerge on social media with Jomaira Salas Pujols from Rutgers University. Salas Pujols examines the Black identity development of Afro-Latina girls and how they may not always see themselves as Black. Wednesday, March 17, 2021 @ 7 PM (CST). Link to be announced. Part of the LLAS spring event series on anti-racism in the Americas. More Information

Community Engagement Day - Dr. Robin DiAngelo: The CSB & SJU Senates are pleased to announce a conversation with Dr. Robin DiAngelo as part of the March 19 CE Day. Race & social justice educator Robin DiAngelo helps audiences understand the dynamics of White Fragility, how we come to engage in them, and how we can move beyond them. Based on her book White Fragility: Why Its So Hard for White People to Talk About Racism, Dr. DiAngelo helps audiences develop an antiracist framework based on education, self-awareness, and engaged practice. More Information

"Dangerous Religious Ideas": March 23 webinar with Rabbi Rachel Mikva. This webinar will focus on Rabbi Mikva's new book <u>Dangerous Religious Ideas: The Deep Roots of Self-Critical Faith in Judaism, Christianity, and Islam</u>. The link to join this webinar is in the <u>news story about this event</u> and on the Jay Phillips Center's <u>webpage for this event</u>. All are welcome!