

# Academic Planning Worksheet

Date

Major

Minor

Additional Goals (pre-professional, study abroad, . . . )

- **Review the Integrations Curriculum.** Consider course options that support your interests and goals.
- **Know your major/minor/pre-professional program well.** Consult department web sites and faculty advisors.
- **Track requirements with Degree Works.** Use “What if” to view requirements for any major/minor combination.
- **Plan a mix of courses** (Integrations Curriculum, major, minor, pre-professional) each semester.

## INTEGRATIONS CURRICULUM

Foundational Courses	Ways of Thinking	Additional Requirements	Global Lang.
<input type="checkbox"/> College Success – INTG 105	<input type="checkbox"/> Abstract Structures (AS)	<input type="checkbox"/> Artistic Engagement (AR)	<input type="checkbox"/> 111
<input type="checkbox"/> Learning Foundations – INTG 100 (LF)	<input type="checkbox"/> Artistic Expression (AE)	<input type="checkbox"/> Benedictine Raven (BN)	<input type="checkbox"/> 112
<input type="checkbox"/> Culture & Social Difference: Identity (CI)	<input type="checkbox"/> Human Experience (HE)	<input type="checkbox"/> Experiential Engagement (EX)	<input type="checkbox"/> 211
<input type="checkbox"/> Theological Explorations (TE)	<input type="checkbox"/> Natural World (NW)	<input type="checkbox"/> Global Engagement (GL)	
	<input type="checkbox"/> Social World (SW)	<input type="checkbox"/> Quantitative Reasoning (QR)	
Upper Level Coursework	Coursework in Same Theme*	GENERAL REQUIREMENTS	
<input type="checkbox"/> Theological Integrations (TI)	<input type="checkbox"/> Thematic Encounter 100/200 level	<input type="checkbox"/> 124 Total Credits	
<input type="checkbox"/> Cultural & Social Difference: Systems (CS)	<input type="checkbox"/> Thematic Focus 200/300 level	<input type="checkbox"/> 40 Upper-division Credits	
<input type="checkbox"/> Learning Integrations – INTG 300 (LI)	<input type="checkbox"/> Thematic Encounter 300 level	<input type="checkbox"/> Cumulative GPA ≥ 2.0*	
	*3 courses in the same theme with different Ways of Thinking	<input type="checkbox"/> Major GPA ≥ 2.0*	
		<input type="checkbox"/> *Unless major requires higher GPA	

FALL				SPRING			
Dept	Course #	Designation	Cr	Dept	Course #	Designation	Cr

Summer Internship/Study Abroad/Course Plans:

Advising Notes:

## Integrations Curriculum – Purpose

*Integrated learning – the ability to recognize relationships among the arts, the natural and social sciences, and the humanities – is at the heart of your liberal arts education at CSB/SJU. It is a valuable skill that makes CSB/SJU graduates highly sought-after by employers and the nation’s top graduate programs.*

*Through the Integrations Curriculum, you will get an education that connects your courses to each other as well as to issues facing the larger world. You’ll encounter new topics, perspectives, and career possibilities and earn a top-tier academic experience that prepares you for a rapidly changing world.*

## Integrations Curriculum - Planning Notes

### YEAR ONE

- *INTG 105 College Success* (1 cr) in first semester
- *INTG 100 Learning Foundations\** (LF), fall or spring  
\*Students who transferred a college writing course will take *INTG 200 Learning Explorations* (LE, 2cr)
- Cultural & Social Difference: Identity (CI), fall or spring
- Begin global language course work
- Introductory courses in major/minor/pre-professional interests; will likely also fulfill a Way of Thinking
- *THEO 100 Theological Explorations* (TE): complete within first three semesters and prior to TI

### YEAR TWO

- *THEO 100 Theological Explorations* (TE) in fall if not already completed
- Most complete the language requirement by the end of the second year
- Continued work in major/minor/pre-professional areas (typically completing 100- and 200-level requirements and beginning to take 300- level classes in spring)

### YEAR THREE

Most will complete the following in the third year:

- Thematic Focus course in a Way of Thinking--  
Prerequisite: LF/LE, CI, and TE
- Cultural & Social Difference: Systems (CS) course--  
Prerequisite: LF/LE, CI, and TE

In third **or** fourth year:

- 300-level Thematic Encounter course
- 300-level Theological Integrations (TI)-- Prerequisites: LF/LE and TE
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work. Some programs may also offer the Benedictine Raven (BN) requirement.

### YEAR FOUR

- Complete 300-level Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year
- *INTG 300 Learning Integrations* (LI) in senior year--  
Pre-requisites: CS and TI. Additional pre-/co-requisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Requirements that may be met in any semester. Courses in major, minor, pre-professional, or other interests may carry one or more of these attributes.

### WAYS OF THINKING

Maximum of two from any one department.

- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

### THEMES: JUSTICE, MOVEMENT, TRUTH

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of the same course may be built around different themes; review attributes carefully.

### ADDITIONAL REQUIREMENTS

- Artistic Engagement: Four activities
  - two in the required LF and LI courses
  - two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement:
  - Course with GL attribute, or
  - Study abroad (short-term or semester-long).
- Quantitative Reasoning: Course with QR attribute.

### GLOBAL LANGUAGE

Proficiency in a second language at or above the college *intermediate* level is required.

Proficiency assessment is available to students who have strong fluency/literacy skills. If heritage or immersion language is French, German, or Spanish, first complete the [online placement exam](#).

Bilingual students: Contact Academic Advising or [Sarah Pruett](#) in Languages and Cultures to discuss options.