

Academic Planning Worksheet

Date

Major

Minor

Additional Goals (pre-professional, study abroad, . . .)

- Review the [Integrations Curriculum](#). Consider course options that support your interests and goals.
- Know your [major/minor/pre-professional program](#) well. Consult department web sites and faculty advisors.
- Track requirements with Degree Works. Use “What if” to view requirements for any major/minor combination.
- Plan a mix of courses (Integrations Curriculum, major, minor, pre-professional) each semester.

INTEGRATIONS CURRICULUM

Foundational Courses		Ways of Thinking	Additional Requirements	Global Lang.	
<input type="checkbox"/>	College Success – INTG 105	<input type="checkbox"/>	Abstract Structures (AS)	<input type="checkbox"/>	Artistic Engagement (AR) 111
<input type="checkbox"/>	Learning Foundations – INTG 100 or INTG 200	<input type="checkbox"/>	Artistic Expression (AE)	<input type="checkbox"/>	Experiential Engagement (EX) 112
<input type="checkbox"/>	Culture & Social Difference: Identity (CI)	<input type="checkbox"/>	Human Experience (HE)	<input type="checkbox"/>	Global Engagement (GL) 211
<input type="checkbox"/>	Theological Explorations (TE)	<input type="checkbox"/>	Natural World (NW)	<input type="checkbox"/>	Benedictine (BE)
		<input type="checkbox"/>	Social World (SW)	<input type="checkbox"/>	Quantitative Reasoning (QR)

Upper Level Coursework		Themes*	GENERAL REQUIREMENTS	
<input type="checkbox"/>	Theological Integrations (TI)	<input type="checkbox"/>	Thematic Encounter any level	124 Total credits
<input type="checkbox"/>	Cultural & Social Difference: Systems (CS)	<input type="checkbox"/>	Thematic Encounter 300 level	40 Upper-division credits
<input type="checkbox"/>	Learning Integrations – INTG 300	<input type="checkbox"/>	Thematic Focus 200-300 level	Cumulative GPA ≥ 2.0**
			*All 3 must be from same theme	Major GPA ≥ 2.0**
				**Unless major requires higher GPA

FALL			
Dept	Course #	Designation	Cr
INTG	105		1
INTG	100 (or 200)	LF	4
LANG	111		4
POLS	111	SW JUSTICE	4
XXX			4

SPRING			
Dept	Course #	Designation	Cr
POLS	211	CI	4
THEO	111	TE	4
LANG	112		4
POLS	121	SW Movement	4

XXXX	1XX	AE/AR	4
LANG	211		4
POLS	221	HE JUSTICE & BE encounter	4
XXX			4

POLS	222/223/224	QR if 222	4
MATH		AS	4
POLS	3xx		4
XXX			4

Study Abroad Semester	XXXX	XXX	GL/EX	4
	XXXX	XXX		4
				4
				4

POLS	3XX		4
XXXX	3XX	SW/T3	4
XXXX		NW	4
POLS	3xx	CS	4
		(Ethics of War Comparative Health Feminist Political Theory & others)	

SUMMER - POLS 396 - DC program

THEO	3XX	TI	4
POLS	36x	Capstone	4
POLS	3xx		4
XXX			4

INTG	300	LI	4
POLS	3xx		4
XXX			4
XXX			4

Summer Internship/Study Abroad/Course Plans:

Advising Notes:

Integrations Curriculum: Planning Notes

Foundational Courses

College Success INTG 105 (1 cr): first semester

Learning Foundations INTG 100: fall or spring of first year. Can be fulfilled by INTG 200 (2cr) with transferred College Writing course.

Cultural & Social Difference: Identity (CI): fall or spring of first year

Theological Explorations (TE): complete within first three semesters and prior to upper-level Theological Integrations.

Upper Level Coursework

Theological Integrations (TI) is to be completed *after* the lower-level Theological Explorations course.

Cultural & Social Difference: Systems (CS) is to be completed *after* the lower-level Cultural and Social Difference: Identity.

Learning Integrations (INTG 300): will be completed in either junior or senior year. Requires completion of thematic course work and all three Engagement requirements before or during semester of learning integration.

Ways of Thinking and Themes

Look carefully for appropriate designations—different sections of a particular course may have different designations.

May be courses in majors/minors.

Maximum of two ways of thinking from a single department.

Three courses in the same Theme are required; each must be in a different Way of Thinking.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry designations or opportunities for:

- Quantitative Reasoning
- Artistic Engagement: two qualified Artistic Engagement are a part of required coursework. Additionally, a student must attend another two qualified Artistic Engagement events either independently or as a part of a course with an AR designation.
- Experiential Engagement: can be met in study abroad or in on-campus course work.
- Global Engagement: can be met in study abroad or in on-campus course work.
- Benedictine Requirement: can be met in study abroad or in on-campus course work.

Global Language

Additional proficiency options are available for bilingual students:

- English Reading/Writing for US bilingual students. Contact [Theresa Anderson](#) in Academic Advising or [Sarah Pruett](#) in Languages & Cultures.
- Proficiency Assessment in heritage or immersion language. Contact an [Academic Advisor](#).
- English as a Second Language for international students. Contact [Lisa Scott](#) in Academic Advising or [Sarah Pruett](#) in Languages and Cultures.

Note: If heritage or immersion language is French, German, or Spanish, online placement exam is required to determine eligibility for options above. Placement exam links are available on the [Academic Advising web site](#).

Integrations Curriculum: A Quick Look at the Four-Year Plan

Year One:

- Students must complete Learning Foundations (INTG100: LF) in the first year
 - If they have transferred in a college-level writing course, they will take INTG200 (Leaning Explorations: LE), a two-credit course
- Students must complete a Culture and Social Difference: Identity (1xx; CI) in the first year
- Students must complete Theological Explorations (THEO100: TE) in their first three semesters
- We recommend beginning or completing the language requirement, particularly if continuing a language from high school (CHIN, FREN, GERM, GREK, HISP, LATN, JAPN, 111, 211, 212)
- Student will likely complete a Way of Thinking (AS, AE, HE, NW, SW) in their other 100-level and 200-level courses as they explore potential majors.
 - We expect some will have a designated theme and be considered a Thematic Encounter (T1-Truth, M1-Movement, T1-Truth).
 - Artistic Expression (AE) may carry the Artistic Engagement (AR) requirement
 - Quantitative Reasoning (QR) may also be carried by one of these courses.

Year Two:

- Students must complete Theological Explorations (THEO100: TE) in their first semester if they have not yet taken it in their first year.
- Students will continue to explore different Ways of Thinking (AS, AE, HE, NW, SW) as they continue to explore and complete pre-requisites for their major.
 - We expect some will have a designated theme and be considered a Thematic Encounter (T1-Truth, M1-Movement, T1-Truth).
 - Artistic Expression (AE) may carry the Artistic Engagement (AR) requirement
 - Quantitative Reasoning (QR) may also be carried by one of these courses.
- Students may complete their language requirement

Year three:

- Students will usually take their thematic focus (TF) Way of Thinking (AS, AE, HE, NW, SW). They must have completed LF/LE, CI, and TE before taking this class.
 - This course will carry a theme (Thematic Focus-Justice, Thematic Focus-Movement, Thematic Focus-Truth).
 - This course must be the same theme as one of their Thematic Encounter1/2 course and Thematic Encounter 3 course. They could potentially take this in their sophomore year if they are ready to choose a theme.
- Students who study abroad for the semester will complete their Experiential Engagement (EXP) and Global Engagement (GLO) requirements.
 - One of these courses might carry the Benedictine Raven (BN) requirement.
- Students complete upper level (300-level) Thematic Encounters as part of their major, study abroad, or based on their interests.
 - Students must take at least one 300-level Thematic Encounter 3 with the same theme as their Thematic Focus course.
 - One of these courses might carry the Benedictine Raven (BN) requirement.

Year four:

- Students complete Theological Integrations (TI) during their third or fourth year.
- Students must complete Learning Integrations (INTG300; LI) during their senior year.
- Students complete upper level (300-level) Thematic Encounters as part of their major, study abroad, or based on their interests.
 - Students must take at least one 300-level Thematic Encounter 3 with the same theme as their Thematic Focus course.