

# Academic Planning Worksheet

Date \_\_\_\_\_

Major	Minor: <b>Chinese</b>	Additional Goals (pre-professional, study abroad...)
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- Review the [Integrations Curriculum](#). Consider course options that support your interests and goals.
- Know your [major/minor/pre-professional program](#) well. Consult department web sites and faculty advisors.
- Track requirements with [Degree Works](#). Use “What if” to view requirements for any major/minor combination.
- Plan a mix of courses (Integrations Curriculum, major, minor, pre-professional) each semester.

INTEGRATIONS CURRICULUM			
Foundational Courses	Ways of Thinking	Additional Requirements	Global Lang.
___ College Success--INTG 105	___ Abstract Structures (AS)	___ Artistic Engagement (AR)	___ 111
___ Learning Foundations—INTG 100	___ Artistic Expression (AE)	___ Benedictine Engagement (BE)	___ 112
___ Cultural & Social Difference: Identity (CI)	___ Human Experience (HE)	___ Experiential Engagement (EX)	___ 211
___ Theological Explorations (TE)	___ Natural World (NW)	___ Global Engagement (GL)	
	___ Social World (SW)	___ Quantitative Reasoning (QR)	
Upper Level Coursework	Themes*	GENERAL REQUIREMENTS	
___ Theological Integrations (TI)	___ Thematic Encounter any level	___ 124 Total credits	
___ Cultural & Social Difference: Systems (CS)	___ Thematic Encounter 300 level	___ 40 Upper-division credits	
___ Learning Integrations—INTG 300	___ Thematic Focus 200-300 level	___ Cumulative GPA $\geq$ 2.0*	
	*all three must be from same theme	___ Major GPA $\geq$ 2.0*	
		*Unless major requires higher GPA	

## FALL

Dept	Course #	Section #	Designation	Cr
<b>CHIN</b>	111		Global Lang.	4
INTG	100		LF	4
INTG	105		Coll. Succ.	1
THEO	100		TE	4
XXXX				4

<b>CHIN</b>	211		Global Lang.	4
XXXX			NW	4
XXXX			SW, Theme	4
Elective				4

STUDY	ABROAD	IN	Beibei	
<b>COLG</b>			EX, GL	4
<b>385</b>				
<b>CHIN</b>				4
<b>315</b>				
Elective				4
Elective				4

XXXX	300		AR	4
XXXX	300		BE	4
THEO	300		TI	4
Elective				4

## SPRING

Dept	Course #	Section #	Designation	Cr
<b>CHIN</b>	112		Global Lang.	4
CSD:I			CI	4
XXXX			AE, Theme	4
Elective				4

<b>CHIN</b>	212		GL	4
XXXX				4
XXXX			AS	4
Elective				4

<b>CHIN</b>	312		GL	4
<b>CHIN</b>	321		HE, Theme Focus	4
CSD:S			CS	4
XXXX			QR	4

Capstone	399			2
INTG	300		LI	4
Elective				4
Elective				4

Summer Internship/Study Abroad/Course Plans:

Advising Notes: The Chinese minor can easily be achieved without studying abroad.

# Integrations Curriculum: Planning Notes

## Foundational Courses

*College Success* INTG 105 (1 cr): first semester

*Learning Foundations* INTG 100: fall or spring of first year. Can be fulfilled by INTG 200 (2cr) with transferred College Writing course.

*Cultural & Social Difference: Identity* (CI): fall or spring of first year

*Theological Explorations* (TE): complete prior to upper-level Theological Integrations.

## Upper Level Coursework

*Theological Integrations* (TI) is to be completed *after* the lower-level Theological Explorations course.

*Cultural and Social Difference: Systems* (CS) is to be completed *after* the lower-level Cultural and Social Difference: Identity.

*Learning Integrations* (INTG 300): will be completed in either junior or senior year. Requires completion of thematic course work and all four Engagement requirements before or during semester of learning integration.

## Ways of Thinking and Themes

Look carefully for appropriate designations--different sections of a particular course may have different designations.

May be courses in majors/minors.

Maximum of two ways of thinking in a single department.

Three courses in the same Theme are required; each must be in a different Way of Thinking.

## Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry designations or opportunities for:

Quantitative Reasoning

Artistic Engagement: two events to be completed independently by the student; seven others will be completed in required course work.

Experiential Engagement: can be met in study abroad or in on-campus course work.

Global Engagement: can be met in study abroad or in on-campus course work.

## Global Language

Additional proficiency options are available for bilingual students:

- English Reading/Writing for US bilingual students. Contact Theresa Anderson in Academic Advising or Sarah Pruett in Languages & Cultures.
- Proficiency Assessment in heritage or immersion language. Contact an Academic Advisor.
- English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.

Note: If heritage or immersion language is French, German or Spanish, online placement exam is required to determine eligibility for the options above. Placement exam links are available on the Academic Advising web site.