

Saint John's University

Residential Curriculum Learning Outcomes

First Year SJU Students

- **Career Development & Exploration:** Students will be introduced to the Career Services office and its resources.
- **Community Engagement:** Students will gain awareness of the positive impact of community engagement.
- **Intercultural Competence:** Students will recognize the value of the diverse components of community.
- **Personal Growth:** Students will be able to identify personal growth through participation in residential opportunities.
- **Spirituality:** Students will recognize the opportunities to explore their spirituality.

Sophomore SJU Students

- **Career Development & Exploration:** Students will pursue and test out opportunities that fit one's interests, values, skills, and goals.
- **Community Engagement:** Students will identify various ways in which they build and support community through engagement and leadership. By the second year, students will have participated in at least two community activities and discussed their experience with their Faculty Resident (FR)/Residence Assistant (RA).
- **Intercultural Competence:** Students will be able to identify elements of various on-campus cultures and aspects of their own cultural heritage and identity.
- **Personal Growth:** Students will be able to develop greater self awareness by building emotional intelligence and leadership competencies through participation in leadership building opportunities. Students will identify their own goals and plan for personal growth.
- **Spirituality:** Students will describe the relationship and disconnects between the kind of man they are becoming and the kind of man they wish to become. Students will have at least one significant conversation about opportunities for spiritual growth with an FR, RA, Campus Minister or a personal mentor.

Junior SJU Students

- **Career Development & Exploration:** Students will actively explore career development opportunities beyond the classroom by applying for internships, attending Career Services events, seeking letters of recommendations, and/or preparing for post graduate education exams such as the GRE, GMAT or LSAT.
- **Community Engagement:** Students will augment their community living skills and grow in their capacity to interact peacefully and respectfully with neighbors in an adult community.
- **Intercultural Competence:** Students will engage in at least one experiential learning activity, such as Study Abroad, Alternative Break Experiences, etc., that support their academic or career goals.
- **Personal Growth:** Students will enhance their fitness/health and wellness by participating in a varsity, intramural or a club sport or by an engaging in individual health and wellness programs (including individualized workout programs).
- **Spirituality:** Students will explore their spiritual development through participation and reflection on their involvement with community liturgy and other events or spiritual opportunities (e.g., men's spirituality groups, men's Campus Ministry trips/retreats, formal and informal interactions with Saint John's monks, etc.).

Senior SJU Students

- **Career Development & Exploration:** Students will connect with mentors to pursue opportunities for employment, graduate school, and full-time services that fit their interests, values, skills, and goals.
- **Community Engagement:** Students will identify ways they plan to build and support community in their post college life. By the end of their fourth year, students will have volunteered for at least ten hours and discussed the experience with a Faculty Resident (FR)/Residence Assistant (RA).
- **Intercultural Competence:** Students who live on campus will be able to discuss intercultural issues at a meaningful level and will be and feel prepared to engage with others from various cultural backgrounds in their work and personal lives upon graduation.
- **Personal Growth:** Students will be able to articulate and give examples of how they have exercised their personal values-based leadership model. Students will describe the ways they have grown in maturity and judgment through college and their planned trajectory for success.
- **Spirituality:** Students will be able to identify the values, relationships and practices to which they are committed. By the end of the fourth year, SJU students will be able to articulate at least one way they have explored or integrated spirituality into their lives.