Welcome from the
Pro-Vice Chancellor, International

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. It is a program that will allow you to experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia’s Fremantle campus is set in the heart of the historic ‘West End’ and is located within walking distance of beaches, Fremantle’s tourist precinct and some of the most significant historical buildings in Australia. We have been welcoming Study Abroad students to Fremantle for more than 22 years and it will be our pleasure to welcome you to our university community in the near future. Application must be made through your own university’s Study Abroad/International Studies Office.

We invite you to read this Course Guide and Syllabus to explore the range of (classes) available during Semester 1, 2018. We encourage you to consider courses of study that have an Australasian focus in order to enhance your Study Abroad academic experience. I would suggest that you explore the following courses and their suitability to your personal schedule for the coming semester:

- ABOR1000 Aboriginal People (no field trip component)
- ARTS3750 Australian History and Society
- ARCL3010 Maritime Archaeology: Ships and Harbours
- SOJS3170 Social Justice, Service Learning and Community Engagement
- POLI3003 Setting the Agenda: The Media & Politics
- POLI3009 Australian Foreign Policy
- GEOG1110 Physical Geography: Climates, Geology & Soils
- ENGL3160 Australian Literature and the Postcolonial Challenge
- ENVR3200 Understanding Sustainable Development Practices

Other courses with some Australian content are shown below (note that some courses may be specialised)

- ENVR1000 Introduction to Environmental Science
- LAWS1010 Legal Process
- LAWS1020 Legal History

All Study Abroad students will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the course AL375 Australian History and Society, designed to take advantage of the opportunities provided by our location in Western Australia. During the 4-5 day field trip, students will learn about Aboriginal history and culture and experience some aspects of the famous Australian outback first hand.

We ask that you complete your enrolment (registration) and select five first preference courses and five second preference courses, which are approved by your Program Coordinator. If there are any schedule/timetable clashes then your second preference courses will be substituted.

Further information is available on the Notre Dame Australia website www.nd.edu.au or by contacting fremantle.studyabroad@nd.edu.au. We wish you well with your planning and look forward to meeting you in February.

Professor Peta Sanderson
Pro Vice Chancellor, International and Research
Important Course & Enrolment Information

Academic Qualification
Students are required to be in good academic standing with their home University and to have completed at least a year of study. They should check with their home University as to minimum academic requirements.

Program Duration and Study Load
Students who are eligible may study abroad for one or two semesters in the Study Abroad-Semester Abroad (NON-AQF Award) or the Study Abroad-Year Abroad (NON-AQF Award) program. Students usually take 125 units of credit per semester, but may take 100 units of credit with the approval of their home University. One hundred units of credit per semester is the minimum number of courses required to satisfy visa regulations and course requirements.

Course Offerings
The University reserves the right to cancel courses on offer if student numbers are insufficient.

English Language Entry Requirements
Students whose first language is not English are required to demonstrate English language competency appropriate to the level stipulated for their nominated program, before an offer is made. Many of the undergraduate and postgraduate programs require an IELTS (Academic) overall score of 7.0 and no sub-score lower than 6.5. Please note some courses require a higher score (e.g. Education, Nursing, Laws).

Enrolment (Registration) and Unit (Course) Level
Most study abroad students must select 125 units of credit for the semester (15 U.S. credit hours). Unless specified otherwise, courses in the handbook are worth 25 units of credit. Courses with a 100 (or 1000) designation in their code are generally introductory level courses designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) courses do not have pre-requisites. Normally students would take only one of these courses. Courses with a 200 (or 2000) code are generally second year level courses of a three year degree while 300 (or 3000) coded courses are usually final year courses. The usual pattern of enrolment for US students would be:

- one course at 100 (or 1000) level;
- at least one course at 300 (or 3000) level, and;
- the remainder at either 200 (or 2000) or 300 (or 3000) level.

Pre-requisites for any Courses
- Courses at the 100 (or 1000) level do not usually have pre-requisites.
- Where pre-requisites apply, an equivalent course will be accepted.
- Course descriptions of pre-requisite courses may be found on:
http://www.nd.edu.au/fremantle/courses/unitcourses/unit_index.shtml

Competitive enrolment
Where enrolment into courses is competitive, “competitive enrolment” is marked alongside the course. Early indications of your interest should therefore be made to the Study Abroad Office by emailing: studyabroad@nd.edu.au immediately. Application can then be made on your behalf for a place.

Subject to numbers
Some courses will only be run if a sufficient number of students enrol in them. These are marked “Subject to Numbers”. If you are interested in these courses, please email: fremantle.studyabroad@nd.edu.au immediately so that application may be made on your behalf for places.

Enrolment form
Please ensure that your enrolment form is handed to your Study Abroad Coordinator in time for emailing to the Study Abroad Office (fremantle.studyabroad@nd.edu.au) by the first week of November. Students should select five courses, plus five alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until the end of January, but please submit your enrolment forms anyway. We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to vary your enrolment without penalty.

Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a course will result in financial and/or academic penalties.
School of Arts and Sciences
ABORIGINAL STUDIES

SOCI 270  ABOR1000 Aboriginal People (Previously AB100)
Pre-requisites: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

ARCHAEOLOGY

COLG 270  ARCL1020 Introduction to Archaeology (Previously AY102)
Pre-requisites: nil

Archaeology is a dynamic worldwide discipline which draws on both the sciences and humanities to interpret material remains of the human past. This course introduces the basic definitions and concepts for archaeological research and includes a practical component. It introduces archaeology for those who are interested in the discipline, as well as forming the foundation for those wishing to proceed to any senior course of study in archaeology. This two-part subject provides an introduction to the history and development of archaeological research from antiquarianism to the present science. It also examines at a general level relative and absolute dating methods and chronological sequences. The course normally comprises an excavation component.

COLG 370  ARCL3010 Maritime Archaeology: Ships and Harbours (Previously AY301)
Prerequisites: completion of first year of a degree

The location of Notre Dame’s Fremantle campus in Western Australia’s famous port city abides well for this subject that explores the archaeology of maritime societies and industries. It examines the range of underwater and terrestrial archaeology resources available, including shipwrecks and their contents, submerged settlements, Indigenous maritime sites, evidence for past trade, defence and navigation networks, as well as canals and sites on inland waters. Various techniques for archaeological, documentary and ethnographic research on maritime themes are reviewed. In particular, the notion ‘maritime landscapes’—using Western Australian maritime sites—is considered as a means of investigation and interpretation.

GEOG 270  GEOG1110 Physical Geography: Climates, Geology and Soils (Previously SG111)
Pre-requisites: nil

This course provides an introductory exploration of physical geography. Its main objective is to stimulate an understanding of both the global and the biophysical environment. Topics covered include: the atmosphere, hydrosphere, lithosphere and biosphere; the global envelope, circulation patterns and weather; climate and its impact on the distribution of plants and animals; the water cycle, surface and ground water, and the role of running water in the formation of fluvial landforms. Geomorphic processes including gravity, water, ice, wind and waves are also examined in regard to their influence on the surface of the earth. An investigation is made of the major landform units and biogeography of Australia and Western Australia in relation to their physiographic processes and evolutionary history.

BEHAVIOURAL SCIENCE

PSYC 270  BESC1020 Foundations of Human Behaviour (Previously PS102)
Pre-requisites: nil

This course introduces students to the historical and contemporary theories and assumptions that contribute to our understanding of human behaviour. There is a particular emphasis on traditional psychological theories of human functioning due to their influence in creating universal laws that attempt to explain human functioning. Specific areas such as personality, motivation, cognition, and perception are explored as these provide the foundation for our understanding of the person. Students are encouraged to critique these theories and identify challenges to the concept that universal laws of behaviour can be generated that negate factors such as the political, economic, cultural, and social influences.

NOT APPROVED FOR PSYC MAJOR OR MINOR
PSYC 270  
**BESC1110 Developmental Psychology (Health Sciences) (Previously PS111)**  
**BESC1120 Developmental Psychology (Education) (Previously PS112)**  
**BESC1130 Developmental Psychology (Nursing) (Previously PS113)**  

Pre-requisites: nil

This course examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis on the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

**APPROVED AS ELECTIVE IN PSYC MAJOR/ MINOR- NO SIGNATURE REQUIRED**  
(PSYC 360 equivalent)

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PSYC 370  
**BESC2140 Organisational Behaviour (Previously PS214)**

Pre-requisites: BESC1000/PS100 Developmental Psychology; BESC1020/PS102 Foundations of Human Behaviour

This course examines the complex interactions and challenges that can enhance or impede wellbeing in the workplace. Combining the discipline areas of social and cultural psychology with organisational and management theory to examine human behaviour offers a framework for understanding the complexities of the contemporary workplace. Students analyse the various contextual elements of the individual, the group, the organisational system, and society from an interdisciplinary vantage point. Throughout this analytical journey, they learn to unpack how those interacting contexts influence social power relations that define how we operate in the workplace. Contemporary factors including the influence of globalisation are explored in order to analyse the synergies between the local and the global marketplace. Students also reflect on their experiences of work practices and collaboratively develop strategies that address contemporary workplace problems.

**APPROVED AS ELECTIVE IN PSYC MAJOR/ MINOR- NO SIGNATURE REQUIRED**  
(PSYC 304 equivalent)

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PSYC 370  
**BESC2240 Discourse, Power and Politics (Previously PS224)**

Pre-requisites: BESC1000/PS100 Developmental Psychology; BESC1050/PS105 Social Science Research; ABOR1000/AB100: Aboriginal People (This course can be taken concurrently)

In this course students are introduced to critical theories which examine the sociological, psychological, and cultural aspects of human interaction. Students develop the capacity to critically explore social norms and assumptions and to examine their construction and legitimacy. This process enables them to identify the underlying power dimensions and the implications of these for a just society. Classic and contemporary social psychological theories, concepts, and experiments are examined and provide the stimulus for critical debate and analysis. In particular, the manner in which discourse influences identity construction, subject positioning, and social systems is identified and analysed. Students emerge with a deeper understanding of their own values and beliefs with the potential to become an engaged social critic.

**APPROVED AS ELECTIVE IN PSYC MAJOR/ MINOR- NO SIGNATURE REQUIRED**

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COLG 370  
**BESC3020 Community Mental Health (Previously PS302)**

Pre-requisites: nil

The constructions of mental health within a critical multidisciplinary and interdisciplinary framework are examined and critiqued. Consideration is given to the challenges associated with mental ill-health such as psychosocial problems; personality disorders; the effects of psychoactive substance use; and addictive behaviours. Questions around diagnosis, treatment, and community responses to mental health are raised to encourage students to move beyond the medicalised definitions that dominate western society. Drawing on Foucauldian theory, students examine the role psychology and the medical professions have played in the construction and maintenance of deviance and abnormality in mental health. In addition, the legal and ethical issues relating to the psychosocial care of people with mental ill-health will be explored.

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PSYC 370  
**BESC2160 Psychological Perspectives on Health (Previously PS216)**

Pre-requisite: nil

Definitions of what is meant by physical and psychological health and wellbeing are explored and critiqued. Drawing on the fields of psychology as well as the political, sociological and cultural sciences, students examine the dominant models of health care and behaviour change theories to explore the meaning, morality, and experiences of health and illness. Issues surrounding the health-illness binary are interrogated in order to identify alternative responses and solutions to promote more inclusive understandings of health and wellbeing. Such an approach challenges the medical model of health care provision and identifies the structural barriers that contribute to ill health and promotes the need for more equitable access to health care.

**APPROVED FOR ELECTIVE FOR PSYC MAJOR/ MINOR**
PSYC 370  
**BESC3930 Community: Policy & Development (Previously PS393)**

Pre-requisites: BESC2160/PS216 Psychological Perspectives on Health; BESC2250/PS225 Culture and Society

This course reflects a values based perspective that emphasises human capacity and sustainability. The principles underpinning the course include social justice, respect for diversity and equity. This course demonstrates the benefits of values based praxis and encourages students to challenge the accepted norms within society to identify structural barriers that contribute to disadvantage, and marginalisation. Using a principled practice approach to community development students are encouraged to develop new ways of thinking and working that contribute to community sustainability and create wellbeing at the individual, relational and community level.

**APPROVED AS ELECTIVE IN PSYC MAJOR- NO SIGNATURE REQUIRED**  
(*PSYC 310 equivalent*)

**COMMUNICATIONS**

COMM 270  
**COMM1210 Introduction to Screen Production (Previously CO121)**

Pre-requisites: nil

Please note enrolment into this course is competitive so early indications of interest should be made by emailing fremantle.studyabroad@nd.edu.au

This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology. This course is required for the Bachelor of Communications and for the Major in Communications and provides an excellent foundation to students who wish to pursue a specialisation in screen production.

**APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED**

COMM 270  
**COMM1420 Introduction to Journalism (Previously CO142)**

Pre-requisites: nil

Please note enrolment into this course is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing fremantle.studyabroad@nd.edu.au

This course is an introduction to the nature and various aspects of daily journalism, and the fundamental issues in the practice of reporting. This course has a practical emphasis. Students are introduced to news values including the 'who, what, when, where, why and how'—labelled famously the '5 W's and H'—as well as to various approaches to the writing of news and the Journalists' Code of Ethics. Through a variety of tasks, students will learn to compose hard news copy for publication, develop effective research, and hone interviewing and writing skills. Students will also analyse daily journalism with a focus on news and current affairs.

**APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED**

COMM 270  
**COMM2030 Language of Film (Previously CO203)**

Pre-requisites: Nil

This course will introduce students to the lexicon of film and the diverse techniques through which films generate meaning. The course will encompass major movements in film history and theory: Silent to Sound, Auteur and Genre Theory, Transnational Cinemas, and the Digital Revolution in Cinema. It will challenge students to think analytically about the ways in which films construct meaning, include the uses of cinematography, editing, art direction, screenplay and sound. The course will denaturalize and deconstruct the proverbial magic of the silver screen, firmly locating film within its culture and ideological discourses. This course is specifically designed to equip students with the analytical tools required for the Film and Screen Production major and is, therefore, a prerequisite for a number of upper level Communications and Media courses.

**APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED**
COMM 370  COMM2300 Digital Media Production (Previously CO230)
Prerequisites: Completion of 1st year of a degree
This course introduces students to the field of digital media production. It aims to develop core competencies in the design and production of digital media that will enable students to participate effectively in a range of digital environments. Skills will be taught in a media lab. Students will work individually and within groups on creative media works, including video, audio and web design. The course is informed by recent transformations in media technologies, media convergence and participatory culture.
**APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED**

COMM 370  COMM3050 Media Ethics and Law (Previously CO305)
Prerequisites: Completion of 1st year of a degree
The media is shaped by laws, regulations and ethical codes, which reflect underlying political, social, cultural and economic debates. This course explores these debates and how they have shaped issues such as freedom of speech, censorship, defamation, vilification, copyright and privacy. Students will investigate and compare different regulatory approaches, examine current legal and ethical debates, and discuss what our assumptions about media law and ethics tell us about ourselves and our society.
**APPROVED AS ELECTIVE IN COMM MAJOR- NO SIGNATURE REQUIRED**

ENGL 370  (HM)  COMM3090 Adaptation Studies (Previously CO309)
Prerequisite: Completion of 1st year of a degree
This course examines the phenomenon of literature on screen, with particular emphasis on novel to screen adaptation, including television drama. It will challenge students to think critically about the construction of cultural meaning in both classic and non-traditional adaptations of fictional texts, including the problems associated with period and genre shifts, and narrative play. The focus will be on critical theory drawn from literary studies, film studies and the interdisciplinary field of adaptation studies. The course is specifically designed to meet the requirements of film and literature majors, and secondary education students wishing to teach English.

**COUNSELLING**

PSYC 270  COUN1003 Theories and Approaches to Counselling (Previously CN100)
Pre-requisites: nil
Counsellors need to be familiar with the philosophical and theoretical approaches, which guide their practice. Many different approaches are used in counselling, depending on how the client presents with his or her problem. This course addresses a broad range of theories, including: Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural Approaches.
**APPROVED AS ELECTIVE IN PYSC MAJOR/MINOR- NO SIGNATURE REQUIRED**

**ENGLISH LITERATURE**

ENGL 270  (HM)  ENGL1020 Literature 2: The Western Literary Tradition (Previously EL102)
Pre-requisites: nil
Representative selections from poetry, drama & fiction, from Chaucer to the turn of the 19th century, provide students with a broad background to Literature in English. The course places emphasis on the development & critical analysis of literary forms & genres. Students who complete the course successfully are in a sound position to make appropriate choices of courses for further study of Literatures in English.

THEA 270  (FA)  ENGL1050 Theory and Practice of Modern Theatre (Previously EL105)
Pre-requisites: nil
This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.
ENGL 370 (HM)  
ENGL3160 Australian Literature and the Postcolonial Challenge (Previously EL316)  
Pre-requisite: Completion of 1st year of a degree  
A focus on exciting and innovative developments in Australian fiction, poetry and drama is a feature of this course. A study is made of the movement away from the intense nationalism and the realism characteristic of Australian literature in the early years of the twentieth century. Students consider the ways in which the spiritual and cultural uncertainties of contemporary Australian life are reflected in the literature and film of the period and explore contemporary attitudes to history, myth, memory, imagination and a changing awareness of ‘place’ in the national consciousness.

ENGL 370 (HM)  
ENGL341 Drama in the Age of Shakespeare (Previously EL341)  
Pre-requisite: Completion of 1st year of a degree  
This course involves a close study of a significant number of Shakespeare’s histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries.

ENGL 370 (HM)  
ENGL3820 Freedom from Oppression: Literature that Changed the World (Previously EL382)  
Pre-requisite: Completion of 1st year of a degree  
This course focuses on the power of words and the dynamic nature of literature in the context of the political nature of the acts of reading and writing. How useful are they in the ongoing battle for freedom and basic human rights? The course examines some of the fiction and non-fiction written in English and originating in diverse areas across the globe. It considers the role of this literature in framing peoples’ experiences and helping them to make sense of their political, religious and physical landscapes. The course explores how we ‘read’ history in the making, how we separate it from cultural mythology, and the place of literature in efforts to achieve meaningful and lasting dialogue within and between torn and divided communities. Importantly, the course asks what is ‘freedom’ and what is ‘oppression’. How fine is the line which divides them? How are individuals and nations (dis)empowered through the use of the written and spoken word? Indeed, what is ‘power’?

ENVIRONMENTAL SCIENCE, ENVIRONMENTAL MANAGEMENT & GEOGRAPHY

ENVR 270  
ENVR1000 Introduction to Environmental Science (Previously SE100)  
Pre-requisite: nil  
This course is an introduction to Environmental Science. It provides an overview of many environmental problems and describes a range of solutions which include the environmental impact process, environmental ethics and education. The course explores the following aspects of environmental science: ecosystem structure, function and balance; growth and impact of global population; natural resources; biodiversity and conservation biology; environmental ethics, economics and policy; food and water security; energy; marine and forest ecosystems; climate change and ecological sustainability. Students will analyse literature and secondary data in various portfolio exercises and in a critical essay. Students work collaboratively to produce a case study which demonstrates multi-disciplinary research and problem-solving skills.

ENVR 370  
ENVR3200 Understanding Sustainable Development Practices (Previously SE320)  
Prerequisite: Completion of 1st year of a degree  
This course provides a valuable opportunity to apply and build knowledge of and skills in international and local sustainable development. Students explore principle sustainable development practices, through the development of a structured local case study aligned with government agencies, industry and community. The main topic areas of this course are Operationalizing Sustainability, System’s Thinking in Community Development, Promoting Stakeholder Interest & Involvement, Sustainability Leadership and Governance, Community Change and Evaluating Community Improvement. Students consider the significance of ”Economy” in a Sustainable World by the development of a Strategic Sustainability Plan. The course aims to build the capacities needed for a career as a sustainability practitioner.  
APPROVED AS ELECTIVE IN PYSC MAJOR/MINOR- NO SIGNATURE REQUIRED
GEOG 270
\[\text{GEOG1110 Physical Geography: Climates, Geology and Soils (Previously SG111)}\]
Pre-requisite: nil
This course provides an introductory exploration of Physical Geography. Topics covered include: the four spheres of Physical Geography and their interaction, namely the atmosphere, the hydrosphere, the lithosphere and the biosphere; how the global atmospheric and climatic variations relate to the formation of earth surface; the hydrological cycle and water distribution in the form of surface and ground water; and an introduction into the physical and structural geological composition of Earth. An investigation is made of the landforms of Australia and Western Australia in relation to their physiographic processes and evolutionary history. In addition, students will develop analytical skills through practical and field-based learning.

COLG 370
\[\text{SCIE2270 Data Analysis and Experimental Design (Previously SS227)}\]
Pre-requisites: Completion of 1st year of a Science degree
This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

GREEK STUDIES

LNGS 270
\[\text{GREK1210 Ancient Greece: Origins and Developments (Previously GS121)}\]
Pre-requisites: students must contact the lecturer by emailing fremantle.studyabroad@nd.edu.au
This course offers an opportunity for students to explore and analyse the origins of the ancient Greeks and of ancient Greek society. The emergence of the world of Ancient Greece will be traced through surviving documents and monuments.

LNGS 270
\[\text{GREK2310/3310 Modern Greek and the Global Economy (Previously GS231/331)}\]
Prerequisite: GREK1010/GS101 Modern Greek (Beginners) or GREK1020/GS102 Modern Greek II (Beginners)
This course introduces students to a study of the economy of Modern Greece. Particular emphasis will be placed on the important role of Hellenic Merchant Shipping, Greece's most dynamic factor of national economy. Modern Greece has one of the world's longest continuous traditions of maritime trade, both domestically and abroad. Links with Australia especially Western Australia – will be examined. Close consideration will also be given to the nation's tourist industry and other dynamic sectors of the Greek economy, such as banking, telecommunications and information technology, fish farming, etc. The course should be of significant value to students contemplating a career in commerce, trade and international relations.

HISTORY

SA 375
\[\text{ARTS3750 Australian History and Society (Previously AL375)}\]
Pre-requisites: Enrolment in the Study Abroad/Exchange program
This course introduces Study Abroad students to the key elements of Australian history and the making of Australian society. Britain's experiment of empire in Australian from 1788 was a direct outcome of its loss of the American colonies in 1776. As such, Australia's history can be compared with that of other settler societies, including the United States. Students of AL375 will consider the major events, issues and themes which followed Britain's colonisation of Australia, including frontier warfare, early convict society, the rise of the bush and Anzac legends, war, Australia's (early) radical, social democracy, migration and the new nationalism of the modern age. Yet the making of modern Australia came at the cost of the nation's environment and indigenous peoples. Through it all, Australia has had a bloody, determined and vibrant history. Students of this course will consider the myths, legends and milestones of the past which now make Australia's history and shape its people.
HIST 270  
**HIST1000 A History of Western Civilization (Previously HY1000)**  
Pre-requisites: nil  
This course looks at the rise of what we commonly refer to as ‘Western Civilization’. Tracing the development of such early urban societies as Egypt and Mesopotamia to the development of Ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they so often collapsed amid civil war, social decay and political upheaval. We also examine the complex side of our civilization’s origins, looking at the coming of the barbarians, the impact of the Crusades, the trials of the medieval period and the dissent and Reformation of the Renaissance age. The course ends by following the expansion of Europe’s empires across the world, initiated by the voyage of Christopher Columbus to the new world, as well as the Twentieth Century descent of Europe into war and chaos. HY1000 examines the assumptions that underpin our perceptions of ourselves and explores what it means to be ‘civilized’ and ‘western’. In addition to this, students will consider such fundamental issues as the politics and manufacture of western history, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

HIST 370  
**HIST2022/3022 The Modern Middle East (Previously HY2022/PL3022)**  
Pre-requisites: Completion of 1st year of a degree  
The modern ‘Middle East’ is an extremely important region – both historically and in the contemporary context. It is the birthplace of three important monotheistic religions: Judaism, Christianity and Islam. Many great powers have traversed and settled in these lands for reasons of trade, access to natural resources (particularly oil) and for religious reasons. It is home to a diverse range of ethnic, religious, cultural and linguistic groups with rich histories and often competing interests. Further complicating this is the pursuance of political, economic and other interests by Western powers, such as Britain, France and the USA as well as the former USSR during the cold war period. The purpose of this course is to provide an understanding of the major forces which have shaped the modern Middle East, how Middle Eastern states interact with each other and states beyond the region, and what this means for the region and the broader international community.

HIST 370  
**HIST2026 The European Middle Ages, c.450-c.1250: Origins of Otherness in the Medieval World**  
Pre-requisites: Completion of 1st year of a degree  
The Middle Ages offers an overview of this fascinating and fundamental period of Western Civilisation. The course develops key understandings of the foundational moments in Western, and particularly Christian, history by studying areas such as: the foundation of western law; Europe’s Roman and Christian inheritance; the history and influence of the Church; Mediaeval, western intellectual trends; Christendom’s relationship with Byzantium and the Islamic world; the development of commerce, economics and international trade as well as art and cultural experiences.

HIST 370  
**HIST2029/3029 Nazi Germany: Assessing the Evidence (Previously HY2029/3029)**  
Pre-requisites: Completion of 1st year of a degree  
The historiography of Nazi Germany is vast. Since 1945, historians have grappled with evidence to interpret the Nazi regime and to assess the role of its leaders, the culpability of German society, and the causes, impacts and legacies of the Third Reich. This course explores the forms of evidence by which we might understand Nazi Germany, including diaries and letters, newspapers, film, oral histories, trial evidence, photography and architecture. It examines those key disputes amongst historians and scholars about what happened, and why. Most importantly, this course provides scholarly and professional learning activities that can be used to enhance student graduate employability, and to provide a pathway for ongoing learning and research in History.
LEGAL STUDIES

GBUS 370  BUSN2400 Business Law (Previously BS240)
Pre-requisites: nil
This course involves an introduction to the Australian Legal system with special emphasis on the legal commercial environment of business. Essentially, Business Law covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve problems which is essential to those who wish to work in the Accounting profession. The subject is a necessary foundation course for subjects such as Company Law and Taxation Law. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturer’s obligations; crime in the business context; business organisations and the consequences of incorporation.

PCST 370  SOJ3170 Social Justice, Service-Learning and Community Engagement (Previously JS317)
Prerequisite: Completion of 1st year of a degree
Please Note: This course also requires 40hrs Practical Placement
This course introduces students to issues of service – learning and social justice. Emphasis will be placed on ethical decision-making, critical thinking, leadership development and maintaining a balance between self, community and environment. The theoretical component involves an investigation of topics such as international human rights, Catholic Social Teaching, Community Development and globalisation. It is intended that students will become active members of their community with well-developed reflective skills for engaging in community, social, political and environmental issues.
SM304 Advanced Calculus
Pre-requisite: SM210 Calculus and applied Mathematics
Advanced Calculus is the second course in this specialist maths area. The procedures of differentiation and integration that have been studied in Calculus are extended to new and more complicated functions.

This course provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of applications. Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. The resulting more powerful calculus is then applied to solving a wide range of real-life problems such as finding maxima and minima of functions representing actual physical situations, linear and two-dimensional motions, vibrating strings, or springs.

The concept of infinite series and sequences and their divergence or convergence is an essential part of calculus and mathematics in general. Convergent series such as McLaurin and Taylor's series are studied and applied to finding approximate solutions to practical problems.

The second half of the course looks at the differentiation of polar and parametric equations, conic sections in rectangular and polar form, and rotation of axes as well as partial derivatives and multiple integrals.

This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

SCIE2270 Data Analysis and Experimental Design (Previously SS227)
Pre-requisites: Completion of 1st year of a Science degree
This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

POLI1000 Introduction to World Politics (Previously PL1000)
Pre-requisites: nil
This course looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the course seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

POLI3003 Setting the Agenda: The Media & Politics (Previously PL3003)
Pre-requisites: Completion of 1st year of a degree
This course investigates the role the media plays within the political process in Australia and compares this to experiences abroad. Students examine: the way that news is made; the political interests that are represented by different media groups and the essentials of developing media strategies.

POLI3009 Australian Foreign Policy (Previously PL3009)
Pre-requisites: Completion of 1st year of a degree
This course looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This course also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the course examines how Australia perceives itself, and what this means for our relations with the rest of the world.

POL270 POLIS 370
(POLITICS)
POLI1000 Introduction to World Politics (Previously PL1000)
Pre-requisites: nil
This course looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the course seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

POLS 370 POLI3003 Setting the Agenda: The Media & Politics (Previously PL3003)
Pre-requisites: Completion of 1st year of a degree
This course investigates the role the media plays within the political process in Australia and compares this to experiences abroad. Students examine: the way that news is made; the political interests that are represented by different media groups and the essentials of developing media strategies.

APPROVED AS ELECTIVE IN POLS MAJOR- NO SIGNATURE REQUIRED

POLS 370 POLI3009 Australian Foreign Policy (Previously PL3009)
Pre-requisites: Completion of 1st year of a degree
This course looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This course also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the course examines how Australia perceives itself, and what this means for our relations with the rest of the world.

APPROVED AS ELECTIVE IN POLS MAJOR- NO SIGNATURE REQUIRED
POLI3022/HIST2022 The Modern Middle East (Previously PL3022/HY2022)

Pre-requisites: Completion of 1st year of a degree

The aim of this course is to develop an understanding of the turbulent history and volatile politics of the Middle East region, including Iran, Turkey, Afghanistan, and Israel. The course traces the origins of the tension between Middle-Eastern culture and Western culture back to the collapse of the Ottoman Empire in the aftermath of World War 1, and extends to the current conflicts of Iraq and Afghanistan. In particular, this course will examine the rise of a new Pan-Islamic identity in the Middle East during the twentieth century, and the corresponding, though not necessarily complementary, rise of the nation state. There will be discussion on the creation of the Jewish state of Israel and the subsequent struggles that have occurred as a result, including the current Israel-Palestine question.

SCIENCE

BIOL 270

HLTH1000 Human Structure and Function (Previously BMS100)

Pre-requisites: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

BIOL 370 (NS)

HLTH2300 Microbiology (Previously BMS230)

Pre-requisites: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course is an introduction to the principles of microbiology and to the clinical, environmental and economic significance of micro-organisms, focussing primarily on bacteria, viruses and fungi. The course provides an understanding of bacterial metabolism, nutrition & growth requirements and how they are applied in the cultivation, control and differentiation of bacteria. Special attention is paid to the role and significance of different classes of bacteria in human infections. The course includes a laboratory component that develops techniques for the safe and proficient microscopic, cultural and molecular examination and manipulation of bacteria.

BIOL 370 (NS)

HLTH3100 Immunology (Previously BMS310)

Pre-requisites: HLTH2210/BMS221 Biochemistry

This course will build upon prior information learnt in other biomedical science courses, e.g. molecular and cell biology, microbiology and biochemistry. This course will focus on the cellular and molecular basis of the immune system. The antigen-specific immune response will be considered in depth. The course will cover aspects of development and differentiation of B and T lymphocytes, antigen processing and presentation, lymphocyte activation and immune regulation. Topics for further study will be selected from: immunotherapy, autoimmunity, transplantation, immunodeficiency, mucosal immunity, lymphoproliferative diseases, cytokines, tumour immunology, and viral immunology.

BIOL 370

HLTH3400 Human Genetics (Previously BMS340)

Pre-requisites: HLTH2210/BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.
BIOL 270  BIOL1250 Molecular and Cell Biology (Previously SS125)
Pre-requisites: nil

This course provides a fundamental understanding of cell and molecular biology as it underpins life and organism function. Students are guided through a logical series of topics gradually tending towards more complex systems. These include essential chemistry; the molecular organisation in organisms; cell structure, function and energetics; composition of tissues; the structure and function of biologically important molecules; the role of genes in inheritance; and the body's defence against invading pathogens. Interactive tutorials and practical sessions assist students explore the content and pursue their interest in biological and/or health science.

BIOL 270  SCIE1150 Introduction to Biological Sciences (Previously SS115)
Pre-requisites: nil

This course provides students with a sound foundation in biological science by incorporating human, animal and plant perspectives at a range of scales from the sub-cellular to the ecosystem level. Topics covered include: cell structure and function; biological chemistry; cell division; genetics and patterns of inheritance; animal and plant nutrition and water balance; animal respiration; nervous and endocrine control; reproduction, growth and development; introductory ecology; and biodiversity and evolution. Complementing the broad range of topics covered are practical experiences either in the laboratory or field which help students to develop valuable skills to support their interest in biological science.

COLG 370  SCIE2270 Data Analysis and Experimental Design (Previously SS227)
Pre-requisite: Completion of 1st year of a degree

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

SOCIAL JUSTICE STUDIES

SOCI 270  ABOR1000 Aboriginal People (Previously AB100)
Pre-requisites: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

SOCI 270  SOJS1000 Introduction to Social Justice (Previously JS100)
Pre-requisites: nil

In the context of widespread global poverty, criticisms of local and global inequalities and questions over the consequences of environmental and social degradation, social justice is a concept gaining increasing international recognition. Centred on principles of equality, solidarity and human dignity, social justice aims to link social theory with social action and change. However, while social justice as an idea is gaining momentum, what it actually means and how it can be applied is often left largely unexplored and undefined. In this course, students will be introduced to the study of social justice. Engaging with diverse meanings and definitions, students will be encouraged to develop a critical understanding of key concepts and theories of social justice. Presented in relation to some of the most important social justice debates today, the course will equip students to apply these concepts and theories to a range of subject areas and social issues.
SOJS3170 Social Justice, Service-Learning and Community Engagement (Previously JS317)

Prerequisite: Completion of 1st year of a degree Please Note: This course also requires 40hrs Practical Placement

This course introduces students to issues of service – learning and social justice. Emphasis will be placed on ethical decision-making, critical thinking, leadership development and maintaining a balance between self, community and environment. The theoretical component involves an investigation of topics such as international human rights, Catholic Social Teaching, Community Development and globalisation. It is intended that students will become active members of their community with well-developed reflective skills for engaging in community, social, political and environmental issues.

SOJS3150 Inside the Politics of Global Development (Previously JS315)

Prerequisite: Completion of 1st year of a degree

This course critically examines the creation of the 'Third World' and the issue of 'underdevelopment' as both a theoretical construct and a practical reality. Students examine the history of colonialism, nationalism and de-colonisation in the context of global politics and the development of a world economy since the nineteenth century. The contemporary role of the nation state and international organisations such as the World Bank, United Nations and International Monetary Fund are examined, as well as the role of NGOs and other non-state actors. From the 'Cold War' to the more recent backlash against 'globalisation', what is 'underdevelopment' and how does it relate to issues of international politics and social justice? This course seeks to address these questions.

SOCI2030 Health, Medicine and Society (Previously SO203)

Pre-requisite: nil

This course introduces students to a sociological approach to health and illness patterns in Australia. It will introduce historical, social and cultural dimensions of health care delivery; health & illness, including patterns of social inequality which effect vulnerable groups in society. It is hoped that students will develop an understanding of and sensibility to the many factors that can impact on the health and wellbeing of individuals, families and communities in Australian society today.

THEA 270

THTR1050/ENGL1050 Theory and Practice of Modern Theatre (Previously TS105/EL105)

Pre-requisites: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

THTR2000 Theory and Practice of Acting II (Previously TS200)

Prerequisite: THTR1000/TS100 Theory and Practice of Acting I or equivalent

This course is designed to extend the students understanding of contemporary performance theory and practice. There will be continual emphasis on voice and movement as well as textual interpretation and improvisation. Students will research and explore various post-Stanislavsky approaches to acting and performance. A variety of texts will be introduced for individual and ensemble performance.

THTR3090 Fundamentals of Directing (Previously TS309)

Prerequisite: Completion of 1st year of a degree

This course will examine the art of directing for the stage through theoretical discussion, text analysis, research and scene work. Students will engage in a practical exploration of theatrical composition focusing on how one constructs meaning in theatre. The work of seminal theatre directors such as Meyerhold, Brecht, Grotowski and Brook will be examined as well as contemporary methodologies such as Ann Bogart's Viewpoints. A collaborative approach to making theatre will be encouraged. Students will develop scenes from literary and non-literary inspirations such as poetry, art and music, and stage scenes from both realistic and non-realistic theatre traditions. A showcase of student work may be presented at the end of the semester. This course will be taught as a three-hour workshop.

THTR3410/ENGL3410 Drama in the Age of Shakespeare (Previously TS341/EL341)

Prerequisite: Completion of 1st year of a degree

This course involves a close study of a significant number of Shakespeare’s histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries.
ACCOUNTING, ECONOMICS & FINANCE

GBUS 270  (SS)  BUSN1000 Economics (Previously BS100)
Pre-requisites: nil
In this subject you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

ACFN 270  BUSN1030 Quantitative Methods for Business (Previously BS103)
Pre-requisites: nil
In this course you will study the various mathematical concepts and tools that are used on a day-to-day basis in the business disciplines. You will learn how to use basic mathematical operations, algebra, functions, financial mathematics, calculus, probability and statistics to solve problems in the fields of economics, marketing, management, human resource management, finance and accounting.

GBUS 270  BUSN1050 Business Communication (Previously BS105)
Pre-requisites: nil
This course equips students with professional communication skills relevant to business study and practice. The emphasis is on developing the high-level literacy attributes that are essential for improved performance throughout the students’ academic and professional careers. The course will develop the skill set necessary to identify and conform to the structure and expectations of a type of communication (the essay), as well as the underpinning ability to transfer that skill set to any genre, any discipline and any professional environment.

GBUS 270  BUSN1060 Business Information Technology (Previously BS106)
Pre-requisites: nil
This course is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

ACFN 270  BUSN1110 Accounting for Business (Previously BS111)
Pre-requisites: nil
This course aims to introduce students to the key concepts of accounting and finance from a user’s perspective. This is the introductory course to accounting and finance and the course introduces the fundamental concepts and principles of accounting, including such things as: the accounting process, elements of accounting, financial statements, interpretation of financial statements, budgeting, costing, and cash flow. The course also introduces students to the fundamentals of finance, including: time value of money, net present value, and financing businesses. Application of knowledge gained is emphasised and will involve interpreting financial statements and the preparation of budgets. The use of case studies and the interrelationship between concepts and practice are essential to understanding this course, and how these fundamentals of accounting and finance are so essential to all businesses.

ACFN 270  BUSN1200 Principles of Finance (Previously BS120)
Pre-requisites: BS100 Economics or equivalent
Financial systems within developed economies are essentially similar in their structure and operation and thus an understanding of them will be universal in application. This course focuses on the Australian financial system which is composed of numerous markets and institutions through which funds flow between lenders and borrowers. This course covers the financial instruments, techniques and products that are available to savers, investors and borrowers, and examines the framework and markets through which the Commonwealth Government affects the flow of funds. Students will also gain a greater understanding of markets through the course’s evaluation of Government (and Institutional) regulations and supervision.
In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

This course introduces the students to the mathematical tools that are used on a daily basis within the economics and finance disciplines, including multivariable calculus, constrained optimisation, set theory and matrix algebra.

The course provides students with an introduction to the economic analysis of human resources as a critical component of business management. The course is significantly different to the traditional field of labour economics and also principles of HR in that it seeks to blend the two disciplines by combining traditional HR issues with high level economics concepts to give students an integrated outcome. Students begin with study topics from the traditional field of labour economics including labour demand, labour supply and human capital theory. These models help us understand issues relating to educational choices and also recruitment and employment outcomes. Students then examine in detail material from the more recent field of personnel economics surrounding the recruitment and management of personnel. Topics include signalling, screening, retention and labour turnover, organisational and job design, and the role of economic incentives in influencing performance. The final part of the course provides an overview of the Australian labour market and looks at key challenges and trends facing the Australian labour market. Students will be required to have an understanding of key labour market indicators primarily through the use of Australian Bureau of Statistics data.
GBUS 370  BUSN3200 Corporate Finance (Previously BS320)
Pre-requisites: BUSN1200/BS120 Principles of finance & BUSN2200/BS220 Managerial finance or equivalent

This course builds on BS220 Managerial Finance by extending basic concepts in corporate financing, investing and risk management. The course examines current theories of corporate financing and the presentation of relevant tools and techniques to facilitate financial decision making.

ECON 370  BUSN3390 Econometrics (Previously BS339)
Pre-requisite: BUSN1030/BS103 Quantitative Methods for Business, or any introductory statistics course offered at an undergraduate level

This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this course will be sufficiently versed in econometric techniques to enter an honours program in economics.

HUMAN RESOURCE MANAGEMENT, MANAGEMENT, MARKETING & PUBLIC RELATIONS

GBUS 270  BUSN1220 Principles of Marketing (Previously BS122)
Pre-requisite: nil

Marketing is a major force in business and society, influencing everyone’s life in many ways. As well as the many products and services supplied to help us in our daily lives, firms often need to market ideas, events, and even people. Marketing is both an essential practical process, and corporate philosophy that has been adopted by a wide range of businesses, service companies, as well as non-profit organizations worldwide. This course will not only expose you to the fundamental marketing concepts being used within a range of industries, but also provide a clear insight into how these concepts relate to the “real” world. You will thus find this course both stimulating and challenging as it introduces you to the marketing discipline through topics such as: consumer behaviour, marketing research, product planning, promotion planning, distribution planning, product & service pricing, as well as an overview of how broader societal and environmental issues impact upon many marketing and business decisions.

NOT APPROVED FOR COMM MAJOR OR MINOR

GBUS 270  BUSN1600 Principles of Management (Previously BS160)
Pre-requisites: nil

This course provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the course considers motivation, controlling, planning, decision making, control and theories of power, politics, corporate culture in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

NOT APPROVED FOR GBUS MAJOR OR MINOR

GBUS 370  BUSN2400 Business Law (Previously BS240)
Pre-requisite: nil

This course provides an introduction to the Australian Legal system with special emphasis on the legal environment of business. It also teaches students how to analyse and solve legal problems. The subject is a foundation course for subjects such as Company Law and Taxation Law. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence, the law of contracts; Trade Practices; manufacturers’ obligations; crime in the business context; business organisations and the consequences of incorporation.
BUSN2510 Marketing Research (Previously BS251)
Pre-requisites: BUSN2520/BS252 Consumer Affairs. Any of the following: BUSN1030/BS103 Quantitative Methods for Business, RM100 Introduction to Research Methods, RM150 Introduction to Statistical Methods, MATH1400/SM140 Key Concepts in Mathematics or MATH2100/SM210 Calculus and Applied Mathematics or equivalent.

This course is where students have the opportunity to apply basic research techniques to a ‘real world’ research project. Students are asked to develop and design a survey instrument, deliver the survey and analyse the results. Students are then asked to present their findings recommendations to their client in an oral presentation and by hard copy report. The course is designed to introduce students to marketing research, identifying what it is, how and where marketing research is used and give students the opportunity to recommend actions to clients based on their research. Students are introduced to the statistics program of SPSS and will need to be familiar with the EXCEL program.

NOT APPROVED FOR COMM MAJOR OR MINOR

BUSN2520 Consumer Behaviour (Previously BS252)
Pre-requisites: BUSN1220/BS122 Principles of Marketing

Understanding consumers is integral to effective marketing and business practice in consumer, business, government, public policy and not-for-profit areas. This course investigates why and how people buy and consume. This course also explores the particular influences of consumers’ purchase motivation, knowledge, attitudes, culture, demographic, social class, personality, reference groups and household on the consumer decision making process.

NOT APPROVED FOR COMM MAJOR OR MINOR

BUSN2580 Introduction to Public Relations (Previously BS258)
Pre-requisites: BUSN1050/BS105 Business Communications

The organisation (for profit and not-for-profit) interacts with numerous “others” in the course of its business. This course aims to educate students from all fields in methods to maximise these interactions. Traditional areas such as communicating with employees and customers are covered, with emphasis also placed on equally important but often neglected groups such as shareholders, the general public, the media, and the different levels of government. Also, the critical elements of fundraising are covered in detail. This course is relevant for students, business people in large and small companies and the public sector, hospitals, schools, religious orders and a wide range of other organisations. The aim is for students to obtain a “hands on approach” to the field of Public Relations, and assessment tasks are structured accordingly.

APPROVED AS ELECTIVE IN COMM MAJOR ONLY- NO SIGNATURE REQUIRED

BUSN2730 Principles of Human Resource Management (Previously BS273)
Prerequisite: BUSN160/BS160 Principles of Management

This course provides an introduction to the role and functions of Human Resource Management (HRM). Students will examine the history and evolution of HRM, the development of Strategic HRM, and the competencies required by modern human resource practitioners. Students will also examine the functional and strategic roles of HRM in organisations, including performance management, recruitment and selection, learning and development, workforce planning, remuneration and occupational safety and health. This course provides the basis for 300-level HRM courses.

BUSN3140 Human Resource Development (Previously BS314)
Prerequisite: BUSN2730/BS273 Principles of Human Resource Management

This course focuses on organisational learning and career development. It includes examination of learning theory, training and learning methodologies, and how learning and development can be used strategically to meet current and future skills needs. Contemporary issues in career development and career management will also be examined, along with the measurement and evaluation of training outcomes.

BUSN3230 Services Marketing (Previously BS323)
Pre-requisite: BUSN2520/BS252 Consumer Behaviour, BUSN2050/BS205 Advertising and Promotion

The Services sector now forms the larger part of most modern economies. The increasingly competitive nature of the marketplace requires a new emphasis on the marketing of services as diverse as accounting, banking, hairdressing, insurance, consultancy's and real estate. The course focuses on the fact that services and professional services, differ significantly from other forms of business, requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This course is current and relevant to the needs of all modern service providers.

NOT APPROVED FOR COMM MAJOR OR MINOR
COMM 370  BUSN3370 Corporate Public Relations (Previously BS337)
Prerequisite: BUSN2580/BS258 Public Relations, BUSN2090 BS209 Public Relations Writing
Public Relations is an increasingly important part of successful organisations, assisting them to market themselves, gain new customers, adapt and thrive in environments of rapid and uncertain economic, sociological and technological change. Ideally Public Relations practitioners maximise the public's understanding of and good will towards an organisation, service or product. This course concentrates on developing practical PR skills. The principal perspective taken in this course is that of a public relations practitioner. It is also suitable for those wishing to further develop a specialisation in this area. The course aims to familiarise students with: the strategic role of public relations; PR research and ethics; PR tools and tactics; PR's growing role in marketing; PR's role in brand building; and, Quality PR processes.

APPROVED AS ELECTIVE IN COMM MAJOR ONLY- NO SIGNATURE REQUIRED

GBUS 370  BUSN3500 Strategic Marketing (Previously BS350)
Prerequisite: BUSN2050/BS205 Advertising and Promotion
This course reviews the strategic marketing tools, models, principles and frameworks that provide the basis for higher level analytical approaches essential to thinking strategically from a marketing perspective, decision making in leading the marketing function. Students are provided an opportunity to apply these tools, principles, and models to real industry and market situations facing organisations in order to understand the strategic and tactical decisions that managers/entrepreneurs employ every day.

GBUS 370  BUSN3600 Strategic Management (Previously BS360)
Prerequisite: BUSN1600/BS160 Principles of Management
Strategic Management is a capstone course that brings together the knowledge and skills gained from other business courses, in the context of developing a strategic plan for an organisation. Strategic management includes the formulation, implementation, control and review of the strategic direction of an organisation. The course examines concepts, theories and techniques used in the formulation of business and corporate strategies. Special topics considered typically include strategy for public sector organisations, as well as strategy for small to medium size enterprises.

GBUS 370  BUSN3680 Change Management (Previously BS368)
Pre-requisites: BUSN1600/BS160 Principles of Management or equivalent
Organisations have little choice, either they change or they will not survive. Change in organisations is continuous. Responsible organisational leaders may decide the directions for the organisation, but the changes must often be implemented by others who have not been a part of the decision making process. Why do people respond so differently? Who is likely to be enthusiastic, angry, unengaged or resistant? This course will examine change in organisations from both a theoretical and practical standpoint. Change models will be considered in detail as will the levers of change and ways in which resistance to change can be anticipated and managed. The course will consider the role of leadership of the organisation in terms of their responsibility to be both an initiator and manager of change and provide tools and that will allow change to be measured and evaluated.
School of Education
Students will need to be at least the second (sophomore) year of an Education major to enrol in 2000 or 3000 level courses.

**CORE EDUCATION COURSES**

**EDUC 270 (Major and Minor Only)**

**EDUC1120 Introduction to Teaching and the Curriculum Framework (Previously ED1120)**

Pre-requisites: nil

This course examines, in an exploratory way, key ideas about teaching and learning, the role of the teacher, the characteristics of effective teachers and schools. It explores the purpose and nature of schools. It introduces students to the essentials of lesson planning and to oral communication skills associated with teaching. Students are also introduced to the Curriculum Framework, a key document directing and shaping the approach to education taken in all Western Australian schools.

**EARLY CHILDHOOD & CARE (0-8 YRS) & / OR PRIMARY TEACHING**

**EDUC 270**

**EDUC1000 Childhood Development: 0-8 years (Previously ED1000)**

Pre-requisites: nil

This course specifically covers developmental issues from birth to 8 years of age, within a lifespan approach, and their complex interaction with learning. Central to the course are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, particular developmental themes will be explored. These include the role of nature and nurture in development, the prominence of individual differences as well as socio-cultural influences.

**EDUC 270**

**EDUC1611 English 1: Functional Literacy (Previously ED1611) 20 cpts (equivalent to 2 U.S. credit hours)**

Pre-requisites: nil

The purpose of this course is to develop knowledge and understanding of the English language, its structure, forms and functions. It aims to build knowledge of how language develops and has a central role in all learning and intellectual development. It explores how effective spoken and written communication is dependent on the interrelationship between the fundamentals of the English language (phonology, syntax, semantics, pragmatics and vocabulary). Literature is embedded in the course ensuring the practical application of language and literacy learning. Curriculum and syllabus documents relevant to the English Learning Area will be examined and used for planning, teaching and assessing English. Instructional strategies to teach English will be demonstrated and integrated through the tutorial sessions. A wide range of resources will be explored and used to build knowledge of how to engage students in literacy learning, especially through the integration of information communication technology. A key focus of the course is on improving knowledge, competency and usage of Standard Australian English within a learning, teaching, planning and assessment framework.
EDUC 3619 Principles of Primary Religious Education 2 (Previously ED3619)
Pre-requisites: ED2618 Principles of Primary religious Education 1
This course is designed to enable student teachers of pre-primary and primary school students to acquire a sound knowledge and understanding of religious education method. Building on the theological principles underlying the Religious Education Curriculum studied in ED2618, students are helped to develop skills in program planning, lesson preparation, evaluation, assessment and reporting. Presentation of religious education lessons either within a school or tutorial context is an integral part of this course.

EDUC 4671 English 4: Oral Language Speaking and Listening
Pre-requisites: nil but please note that this is a final year course of a 4 year education degree
This fourth course builds on the previous English courses to ensure students have a comprehensive knowledge and understanding of how language develops, can be taught, is interrelated and underpins all learning. It reinforces foundational skills of effective literacy (phonology, syntax, semantics, pragmatics and vocabulary) through the development of oral language and critical literacy. The course will focus on the importance of developing effective communication skills using Standard Australian English, while valuing the existing competencies of students from non-English speaking backgrounds. Curriculum documents, syllabus, assessment and teaching resources will be examined across literacy learning areas to reinforce the diverse ways in which oral language can be taught. A teaching program will be planned to develop or language skills using literature and drama. The integration of information communication technology will be addressed and demonstrated through the designing and development of an electronic resource, using literature to support literacy development.

SECONDARY TEACHING

EDUC 3218 Principles of Secondary Religious Education 2
Pre-requisites: ED2218 Principles of Secondary religious Education 1 or equivalent
The course is designed for students to extend their knowledge of teaching Religious Education in Catholic upper secondary schools in WA. Throughout the course students explore the context of Religious Education as a Ministry of the Word and as the first key Learning Area in a Catholic school. ED3218/4219 assists students in seeing how the content of the mandated diocesan Religious Education Guidelines can be conveyed to students in the upper secondary school context. This course is a requirement for those seeking ‘Accreditation to Teach Religious Education’ as in a Catholic secondary school.
School of Health Sciences
**BIOMEDICAL SCIENCE**

**BIOL 270**

**HLTH1000 Human Structure and Function (previously BMS100)**

Pre-requisites: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

**BIOL 370** *(NS)*

**HLTH2300 Microbiology (previously BMS230)**

Pre-requisites: BIOL1250/SS125 Molecular and Cell Biology or equivalent course

This course provides an introduction to the principles of microbiology. Special attention is paid to the importance of microbial activities in relation to human disease, waste treatment, bioremediation and biogeochemical cycling. The course includes field trips that illustrate practical and commercial applications of microbial processes and principles.

**BIOL 370** *(NS)*

**HLTH3100 Immunology (previously BMS310)**

Pre-requisites: BMS221 Biochemistry

The emphasis of this course is on basic principles of immunology and its applications. This includes knowledge of different components which constitute the immune system and how these function in responses to antigens derived from different pathogenic organisms and other foreign substances. Issues such as immunomodulatory drugs, immunodeficiencies and AIDS will be discussed. There will also be emphasis on the complexity of the pathway to clinical trials following initial ethics approval, often involving the mouse model in research; the clinically relevant areas of vaccination, cancer immunotherapy and transplantation; and potential causes of autoimmune disease, allergy and asthma. Classification systems for CD markers, cytokines and chemokines will be discussed. Laboratory sessions should prepare students to extract and count cells from human blood; perform ELISA and immunoblotting assays; interpret flow cytometric (FACS) data; and consider time management of lab work, after searching for standard experiment protocols. This course builds on knowledge of molecular and cell biology (SS125). It is recommended to be taken with BMS 340 Human Genetics and Evolution.

**BIOL 370**

**HLTH3400 Human Genetics and Evolution (previously BMS340)**

Pre-requisites: BMS221 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.

**HEALTH AND PHYSICAL EDUCATION**

**ESS 270**

**HLTH1001 Physical Activity and Health (previously HPE100)**

Pre-requisites: nil

The issues of the relationship between physical activity and health across the lifespan, and the implications for health promotion strategies targeted at both individuals and whole of community are discussed. The course focuses on Australian health statistics, community health promotion campaigns, and inter-governmental agency collaboration in providing opportunities to be physically active.
ELLTH1420 Human Growth and Development (previously HPE142)
Pre-requisites: nil
This will develop the knowledge and understanding of how age, gender and developmental stages may each influence the individual’s exercise capacity and motivation to participate in regular physical activity, and how physical activity in turn may influence growth and development. Resistance and endurance training principles for children, adolescents and the older adult will be covered. The course will investigate changes that occur across the lifespan.

ELLTH2200 Physiology of Training and Environmental Extremes (Previously HPE220)
Pre-requisites: HLTH1100/HPE110 Exercise Physiology or equivalent
This course will develop an understanding of training responses and the principles of physical conditioning and the development of fitness through regular exercise. Knowledge of the training stimulus and responses related to gender and age differences will also be developed. A detailed understanding of thermoregulation and the consequences of exercise and training in environmental extremes will also be developed. Considerations and principles in developing a training calendar for athletes and coaches will be addressed. Students will also develop knowledge and understanding of the value and principles of athlete assessment in processes of performance enhancement.

ELLTH2410 Principles of Strength & Conditioning
Pre-requisites: HLTH1010/HB101 Applications of Functional Anatomy to Physical Education
Students will develop a detailed knowledge of human musculoskeletal anatomy as it relates to functional capability and economy of movement. Students will also know and understand the fundamentals of strength training, lifting techniques, and training responses and the principles of programme design for the effective application of weight training for developing strength and endurance in gymnasium and sports contexts.

ELLTH2510 Health and Disease Risk Factors (Previously HPE251)
Pre-requisites: HLTH1001/HPE100 Physical Activity and Health
This course considers the recently announced National Health Priorities of the Federal Government in relation to the interactions between physical inactivity, health status and disease risk factors. The course reviews in greater depth than the introductory HPE100 course common chronic diseases and disabilities such as obesity, insulin intolerance, diabetes mellitus, hypertension, osteoporosis and coronary artery disease and the implications for physical activity involvement by people with these conditions. Students will be equipped with knowledge to determine appropriate modifications to exercise interventions and the precautions to apply when assisting people with chronic conditions to adopt safe and appropriate exercise habits in maintaining health and wellness.

ELLTH2620 Population Approaches to Health Promotion (Previously HPE262)
Pre-requisites: HLTH1620/HPE162 Health Issues and Preventive Approaches
This course will compliment HPE162 which explores the role of healthy public policy in changing health behaviours by examining how health related behaviours can be influenced through the application of behaviour change theory. Students will explore the use of individual, mass media and small group methods as tools for health promotion. The course will place emphasis on the emerging philosophy of providing supportive environments, through which individual and population health can be optimized. Students will study and apply methods to plan, implement, manage and evaluate mass population health promotion programs.
ESS 370  HLTH3210 Exercise Physiology for Special Populations (Previously HPE321)
(30 credit points but equivalent to US 3 cr hrs)
Pre-requisites: HLTH1100/HPE110 Exercise Physiology
This course will develop the knowledge and understanding of injury rehabilitation processes, key aspects of exercise rehabilitation related to health issues for women, the pathophysiology of cardiorespiratory disease conditions that influence health and well-being and exercise participation. Students will also develop an extensive understanding of risk factors associated with the onset of cardiorespiratory disease conditions and will develop effective screening, communication and counselling skills strategies for at risk populations. Students will also be able to develop and implement exercise interventions designed to ameliorate a number of cardiorespiratory illnesses. Furthermore, students will develop an understanding of the influence that exercise can have on cancer and immunological diseases and the role that exercise can play in rehabilitation from these disorders. Students will also examine and develop an understanding of the pathophysiological conditions of osteoarthritis of the lower limb, upper limb and trunk injuries and lower back pain. Students will further develop an understanding of pre-and-post surgical interventions and be able to develop suitable exercise intervention strategies for patients with osteoarthritic conditions.

ESS 370  HLTH3410 Advanced Biomechanics (Previously HPE341)
Pre-requisites: HLTH3400/HPE340 Exercise Biomechanics
This course will develop the biomechanical skills of students in the Bachelor of Exercise and Sport Science beyond what they learn in the introductory biomechanics course. In particular their ability to quantify human movement and interpret their findings as they relate to improving sports performance and injury prevention will be advanced. There will also be an emphasis on mechanical analysis of human movement requiring students to develop their data analysis skills.
**POLS 270**  
**LAWS1010 Legal Process and Statutory Interpretation (Previously LW1010)**

Pre-requisites: LAWS1000 Legal Research and Writing, or by approval from the Dean or Assistant Dean

The purpose of this course is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the course students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

Throughout the course, the students will be encouraged to reflect critically on aspects of the legal system, and this will include an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers.
School of Philosophy & Theology
ETHICS

PHIL 270
CORE1020 Ethics (Previously ET100)
Pre-requisites: nil
The western philosophical tradition has produced three main theories of ethics: Consequentialism, Non-consequentialism, and Virtue ethics. This course will provide an analysis of the strengths and weaknesses of each theory. A central focus of the course concerns the Thomistic-Aristotelian proposition that human life is purposeful.

PHILOSOPHY

PHIL 270
CORE1010 Introduction to Philosophy (Previously PH100)
Pre-requisites: nil
The term philosophy literally means “the love of wisdom,” but what does this mean today? This course will introduce several key branches of philosophy: logic; metaphysics, epistemology, politics, and aesthetics. These disciplines will be examined using influential thinkers from the western philosophical tradition. Central concepts explored in this course are arguments for the existence of God, love and beauty, free will and determinism, concepts of self.

THEO 370
PHIL3050 Aesthetics: The Philosophy of Art (Previously PH305)
Prerequisites: Completion of 1st year of a degree
Aesthetics: The Philosophy of Art is a course that analyses philosophical issues surrounding the concept of art and entertainment. The discipline of Aesthetics includes comparative analysis of sculpture, painting, film, novels, and music. The study of Aesthetics examines what it is that people appreciate when they enjoy a piece of artwork by identifying characteristics that artworks hold in common. The course provides an overview of the philosophy of aesthetics, it explores various theories of Aesthetics, and it evaluates the moral and intrinsic value of aesthetic experience.

PHIL 370
PHIL3210 Philosophy of the Human Person (Previously PH321)
Prerequisites: nil
This course examines different theories of human nature, the differences between human persons and animals, and human persons and machines. Other themes include the basic drives or instincts behind human behaviour, the soul, the human capacity for evil, self-identity, mind/body, depersonalisation, personal relationships, and freedom.

PHIL 370
PHIL3510 Metaphysics: Theories of Being and Existence (Previously PH351)
Prerequisites: nil
This course concentrates on the area of Metaphysics called Ontology – the study of what is meant by “being” or “existence”. What does it mean to say that something truly exists or is “real”, as opposed to it not existing or being “unreal”? The course looks at traditional ontological problems and defences of Metaphysics throughout different periods of history. It also includes a study of the various attacks on Metaphysics throughout history, though particularly in contemporary philosophy.

THEOLOGY COURSES

Please note: The following courses are recommended for study abroad students:

THEO 270
CORE1030 Introduction to Theology (Previously TH101)
Prerequisites: nil
This course seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering key elements such as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners.
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<th>Course Code</th>
<th>Course Title</th>
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<th>Description</th>
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<tr>
<td>THEO 270</td>
<td>THEO1110 Introduction to the Old Testament (Previously TH111)</td>
<td>Prerequisites: nil</td>
<td>This course provides an introduction to the literature of the Old Testament. The Old Testament is a diverse literature and this course provides an overview to the content and themes in the Old Testament in its historical and cultural setting of the ancient Near East. Students will be introduced to methods and issues in the modern study of the Old Testament and to available extra-biblical resources.</td>
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<td>THEO 370</td>
<td>THEO2310 Early Church History: The Story Begins (Previously TH231)</td>
<td>Prerequisites: nil</td>
<td>This course involves a study of the life of the early Church, not simply as something significant in its own right, but also for the foundations it laid for the later development of Christianity. The course examines the way that the early Church related to the Jewish and Hellenistic traditions and it examines how the power of the Roman shaped the early Church. The course also explores the development of Christian understanding regarding the nature of God, the Holy Trinity, the relations between divinity and humanity in Christ, and of the importance of seeing God's purpose in the world.</td>
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<td>THEO 370</td>
<td>THEO3010: Scripture and Church (Previously TH301)</td>
<td>Prerequisites: nil</td>
<td>This course explores the foundations of Catholic Christian tradition from Old Testament concept of who God is and the New Testament revelation of Jesus: incarnate Son and Saviour. The course also examines faith communities that grew out of that experience.</td>
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<td>THEO 370</td>
<td>THEO2250 Introduction to Sacramental Theology (Previously TH245)</td>
<td>Prerequisites: Students have previously completed Theology related studies.</td>
<td>This course involves the study of the sacraments and begins with the primacy of the theology of the Paschal Mystery. On the cultural level, the place of sign and symbol in ordinary life is developed to show the human encounter with the life of the Risen Christ in his Spirit comes about through the patterns of symbolic action we call ritual within the lived and living tradition of the Church. Beyond the treatment of the general principles of the sacramental life of the Church, each of the individual sacraments is studies in the categories of Christian Initiation, Sacraments of Reconciliation and Hearing, Sacraments of Mission and Commitment. As well, the general area of the traditional use of created matter in the sacramentals and the role of Blessings are highlighted.</td>
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<td>THEO 370</td>
<td>THEO3410 Ecclesiology/Mariology (Previously TH341)</td>
<td>Prerequisites: TH101 Introduction to Theology or TH241 Faith and Culture: Fundamental Theology</td>
<td>The formal study of the church begins with the Mission of Jesus sent by the Father for the life of the world and his proclamation of the Kingdom of God being near at hand. This course explores the growth of the early church as reflected in the Apostolic writings and the witness of the early centuries. It reflects on how the Church developed in its self-understanding throughout different historical periods. The formal declarations of Trent, Vatican I and II and the Catechism of the Catholic Church are closely studied along with the major documents of the Magisterium. This course also considers the role of Mary in light of the teaching found in Lumen Gentium as well as key Mariological doctrines.</td>
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